

महात्मा गाँधी चित्रकूट  
ग्रामोदय विश्वविद्यालय

चित्रकूट, जि. सतना (म.प्र.)  
भारत  
पिन कोड : 485331



**Mahatma Gandhi Chitrakoot  
Gramodaya Vishwavidyalaya**

CHITRAKOOT, DISTT. - SATNA (M.P.)  
INDIA Pin-code : 485 331

Ref: ३२/५०२/३१/३३११

Date. 28/06/2021

To

The Education Officer  
UGC M.E.  
New Delhi

**Sub : Online Programme- Virtual Inspection on Ist July, 2021**

We are in receipt of your e-mail regarding the virtual inspection of our university for the 12 online courses proposed by us.

To facilitate the inspection and as desired by you, we are enclosing following documents for your perusal and necessary action-

1. A Video of approximately 15 minutes covering the infrastructure availability in our campus. The video contains a commentary too detailing about the contents.
2. The video is uploaded on the DEB portal and same has been e-mailed to DEB.
3. The information related to HEI in the word format alongwith supporting annexures duly attested by competent authority have been sent by email and updated on the portal.

Thanking you,

*Nice*  
Registrar

HEI NAME:

F.No.

[www.ugc.ac.in/deb](http://www.ugc.ac.in/deb)  
[www.deb.ugc.ac.in](http://www.deb.ugc.ac.in)  
[deb-ugc@gov.in](mailto:deb-ugc@gov.in)



**UNIVERSITY GRANTS COMMISSION**  
DISTANCE EDUCATION BUREAU  
35-FEROZE SHAH ROAD  
NEW DELHI-110 001

**Report of the Visiting Expert Committee for assessment of proposals for offering  
of Online Programmes  
As per UGC (ODL Programmes & Online Programmes) Regulations, 2020**

**PART- I : Expert Committee Details**

1.	i. Name and full address of the HEI being visited ii. Type of HEI iii. Single/ Dual Mode iv. Phone No./ Mobile No./ Email Id: • Vice Chancellor  • Registrar	<b>Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot, Satna (MP) 485334 State University  Dual Mode  07670 265460, 9755289063 directoredistancemgcgv@gmail.com Prof. NC Gautam Mob. 7581819600 vc.gramodaya@gmail.com Dr. Ajay Kumar Mob. 9179746148 registrar.gramodaya@gmail.com</b>		
2.	Date of the visit	<b>1<sup>st</sup> July 2021</b>		
3.	Details of Expert Committee Members	<b>S.No.</b>	<b>Name of the Experts</b>	<b>Designation and Institution</b>

**PART- II: Institutional Information/Observations****2.1 Eligibility**

<b>S. No.</b>	<b>Details</b>	<b>Response of HEI</b>	<b>Observations of the Expert Committee</b>	<b>Remarks, as applicable</b>
(1)	Details and Status of i. NAAC : <ul style="list-style-type: none"> <li>Score on 4 point scale</li> <li>Validity (Attach Proof)</li> </ul>	<b>Yes</b> <b>Score – 3.04</b> <b>13-03-2021</b>		<b>Annexure-I</b> (NAAC Certificate and Extension Letter)
	ii. NIRF <ul style="list-style-type: none"> <li>Year (2020, 2019, 2018):</li> <li>Ranking in University Category (year wise): (Attach Proof)</li> </ul>	<b>NA</b>		-
	iii. HEI shall be in existence for at least three years	<b>Year of Establishment 1991</b>		<b>Annexure-II</b> (Copy of Act)
	iv. 2(f) Recognition details (Attach Proof)	<b>Yes</b>		<b>Annexure-III</b> (UGC letter)

**2.2 Other Details**

<b>S.No</b>	<b>Details</b>	<b>Response of HEI</b>	<b>Observations of the Expert Committee</b>	<b>Remarks, as applicable</b>
(1)	Name and address of Centre for Distance and Online Education (Dual Mode University) or Name and address of Centre for Online Education (Open University)	<b>Centre for Distance Learning and Continuing Education</b> <b>Mahatma Gandhi Chitrakoot Gramodaya University, Vhitrakoot Satna MP 485334</b>		-

S.No	Details	Response of HEI	Observations of the Expert Committee	Remarks, as applicable
(2)	<p>Name and details of Director of Centre for Distance and Online Education (Dual Mode University)</p> <ul style="list-style-type: none"> <li>Dual Mode University – Director- Regular, full time, atleast Associate Professor</li> </ul> <p>or</p> <p>Name and details of Director of Centre of Online Education and Head of Schools of Studies (Open University)</p> <ul style="list-style-type: none"> <li>For Open University, Director of Centre of Online Education and Head for each school - Full time dedicated, not below the rank of an Associate Professor</li> </ul> <p>Mention details such as Regular Employee, Designation, Qualification, Salary</p> <p>(Attach appointment letter and joining report)</p>	<p><b>Prof. Virendra Kumar Vyas</b></p> <p><b>Yes</b></p> <p><b>Mode Regular</b></p> <p><b>Desig. Professor</b></p> <p><b>Qualification : Ph.D</b></p> <p><b>Pay Scale – 37400-67000+AGP-10000</b></p>		<p><b>Annexure-IV</b></p> <p><b>(University Order)</b></p>
(3)	<p>Details of Deputy Director</p> <p>Mention details such as Regular Employee, Designation, Qualification, Salary</p> <p>(Attach duly attested photocopy of appointment letter with salary details)</p>	<p><b>Dr. Anjaney Pandey</b></p> <p><b>Mode - Regular</b></p> <p><b>Desig. Asso. Professor</b></p> <p><b>Qualification : Ph.D</b></p> <p><b>Pay Scale – 37400-67000+AGP-9000</b></p>		<p><b>Annexure-V</b></p> <p><b>(University Order)</b></p>
(4)	<p>Details of Assistant Director</p> <p>Mention details such as</p>	<p><b>Mr. J.P. Shukla</b></p> <p><b>Mode - Regular</b></p>		<p><b>Annexure-VI</b></p> <p><b>(University</b></p>

S.No	Details	Response of HEI	Observations of the Expert Committee	Remarks, as applicable																					
	Regular Employee, Designation, Qualification, Salary (Attach duly attested photocopy of appointment letter with salary details)	<b>Desig. PRO</b> <b>Qualification : M.J.</b>		<b>Order)</b>																					
(5)	The Higher Educational Institution has i. provisions in its Act for offering the programme in Online mode ii. the approval of the statutory bodies under its Act for offering proposed programmes (Attach documents)	<b>Yes</b>  <b>Yes</b>		<b>Annexure-VII</b> <b>(BOM minutes)</b>																					
(6)	Whether Affidavit submitted by HEI is i. Original ii. Prescribed format iii. Duly notarized and Duly signed	<b>Yes</b> <b>Yes</b> <b>Yes</b>		<b>Annexure-VIII</b> <b>(Affidavit)</b>																					
(7)	Number of Administrative staff available exclusively for Online programmes as per Annexure IV <table border="1" data-bbox="235 1291 643 1816"> <thead> <tr> <th>Admin Staff</th> <th>Required</th> </tr> </thead> <tbody> <tr> <td>Deputy Registrar</td> <td>1</td> </tr> <tr> <td>Assistant Registrar</td> <td>1</td> </tr> <tr> <td>Section Officer</td> <td>1</td> </tr> <tr> <td>Assistants</td> <td>3 (2 for DM Universities)</td> </tr> <tr> <td>Computer Operator</td> <td>2</td> </tr> <tr> <td>Multi Tasking Staff</td> <td>2</td> </tr> </tbody> </table>	Admin Staff	Required	Deputy Registrar	1	Assistant Registrar	1	Section Officer	1	Assistants	3 (2 for DM Universities)	Computer Operator	2	Multi Tasking Staff	2	<table border="1" data-bbox="701 1291 907 1816"> <thead> <tr> <th>Available</th> </tr> </thead> <tbody> <tr> <td><b>1</b></td> </tr> <tr> <td><b>1</b></td> </tr> <tr> <td><b>1</b></td> </tr> <tr> <td><b>3</b></td> </tr> <tr> <td><b>2</b></td> </tr> <tr> <td><b>2</b></td> </tr> </tbody> </table>	Available	<b>1</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>2</b>		<b>Annexure-IX</b> <b>(University Order)</b>
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(8)	<p>Number and details of Technical Support for Online Programmes as per Annexure -IV:</p> <p>1. Technical Team for Development of e-Content as Self-Learning e- Modules:</p> <table border="1" data-bbox="243 728 617 1232"> <thead> <tr> <th>Post</th> <th>Required</th> </tr> </thead> <tbody> <tr> <td>Technical Manager (Production)</td> <td>1</td> </tr> <tr> <td>Technical Associate (Audio-Video recording and editing)</td> <td>1</td> </tr> <tr> <td>Technical Assistant (Audio-Video recording)</td> <td>1</td> </tr> <tr> <td>Technical Assistant (Audio-Video editing)</td> <td>1</td> </tr> </tbody> </table> <p>2. For Delivery of Online Programmes:</p> <table border="1" data-bbox="243 1333 617 1694"> <thead> <tr> <th>Post</th> <th>Required</th> </tr> </thead> <tbody> <tr> <td>Technical Manager (LMS and Data Management)</td> <td>1 (per Centre)</td> </tr> <tr> <td>Technical Assistant (LMS and Data Management)</td> <td>2</td> </tr> </tbody> </table> <p>3. For Admission and Examination for Online mode:</p>	Post	Required	Technical Manager (Production)	1	Technical Associate (Audio-Video recording and editing)	1	Technical Assistant (Audio-Video recording)	1	Technical Assistant (Audio-Video editing)	1	Post	Required	Technical Manager (LMS and Data Management)	1 (per Centre)	Technical Assistant (LMS and Data Management)	2	<table border="1" data-bbox="682 741 899 1232"> <thead> <tr> <th>Available</th> </tr> </thead> <tbody> <tr> <td><b>1</b></td> </tr> <tr> <td><b>1</b></td> </tr> <tr> <td><b>1</b></td> </tr> <tr> <td><b>1</b></td> </tr> </tbody> </table> <table border="1" data-bbox="682 1356 904 1646"> <thead> <tr> <th>Available</th> </tr> </thead> <tbody> <tr> <td><b>1</b></td> </tr> <tr> <td><b>2</b></td> </tr> </tbody> </table> <table border="1" data-bbox="704 1814 948 1877"> <thead> <tr> <th>Available</th> </tr> </thead> <tbody> <tr> <td></td> </tr> </tbody> </table>	Available	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	Available	<b>1</b>	<b>2</b>	Available			<p><b>Annexure-IX</b> <b>(University Order)</b></p> <p><b>Annexure-IX</b> <b>(University Order)</b></p>
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Post	Required											
Technical Manager (Admission, Examination and Result)	1 (per Centre)											
Technical Assistant (Admission, Examination and Result)	2											
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2												
(9)	<p>Whether the application/proposal submitted to UGC is uploaded on HEI website in a transparent manner</p> <p>Link to be provided:</p>	<p><b>Yes</b></p> <p><b><a href="http://www.gramodayachitrakoot.ac.in">www.gramodayachitrakoot.ac.in</a></b></p>		<p><b>Annexure-X</b></p> <p>(Screen shot of University Website)</p>								
(10)	<p>Whether sufficient evidence is provided for</p> <p>a) Establishing Centre for Internal Quality Assurance as specified in Annexure - I</p> <p>b) Providing systems for Learner Support Services as specified in Part IV</p> <p>c) Administrative arrangements, infrastructure and technology support for effective delivery of programmes in Online mode as specified in Annexure- IV</p> <p>(Attach supporting documents as applicable)</p>	<p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p>		<p><b>Annexure-XI</b></p>								

**PART- III: Details of Proposed Programmes**

S.No.	Subject	Response of HEI	Observations of the Expert Committee	Remarks, as applicable																				
(1)	Number of programmes proposed as per details submitted in the online proposal Under Graduate- Post Graduate- Post Graduate Diploma-	<b>3</b> <b>9</b>																						
(2)	Name of programmes proposed as per details submitted in the online proposal <table border="1" data-bbox="240 772 623 1150"> <thead> <tr> <th>Level</th> <th>Name of programmes</th> </tr> </thead> <tbody> <tr> <td>Under Graduate</td> <td><b>3</b></td> </tr> <tr> <td>Post Graduate</td> <td><b>9</b></td> </tr> <tr> <td>Post Graduate Diploma</td> <td><b>Nil</b></td> </tr> </tbody> </table>	Level	Name of programmes	Under Graduate	<b>3</b>	Post Graduate	<b>9</b>	Post Graduate Diploma	<b>Nil</b>	<table border="1" data-bbox="732 653 959 1192"> <tbody> <tr><td>B.A.</td></tr> <tr><td>B.Com</td></tr> <tr><td>B.S.W.</td></tr> <tr><td>MA(Edu)</td></tr> <tr><td>MA(Eng)</td></tr> <tr><td>MA(Hindi)</td></tr> <tr><td>MA(History)</td></tr> <tr><td>MA(Political)</td></tr> <tr><td>MA(RD)</td></tr> <tr><td>MA(Sanskrit)</td></tr> <tr><td>M.COM.</td></tr> <tr><td>M.S.W.</td></tr> </tbody> </table>	B.A.	B.Com	B.S.W.	MA(Edu)	MA(Eng)	MA(Hindi)	MA(History)	MA(Political)	MA(RD)	MA(Sanskrit)	M.COM.	M.S.W.		
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(3)	Whether any proposed programme requiring practical or laboratory course as a curricular requirement  <ul style="list-style-type: none"> <li>Only practical component limited to programming and coding including software tools is permitted</li> </ul>	<b>Not Applicable</b>																						
(4)	Admission procedure followed by the University for various programmes/courses offered by it, including on-line admission test as applicable.	<b>Online Application Followed by entrance test or Counselling</b>																						
(5)	Whether information about admission procedure is available on the University website & in the prospectus? Link	<b>Yes. Details are provided in the university website :</b>																						



		<b>gramodayachitrakoot.ac.in</b>		
(6)	Whether the HEI has implemented the Choice Based Credit System under online mode	<b>Yes, The details are prescribed in University Regulation 19. Link gramodayachitrakoot.ac.in</b>		<a href="#">CBCS rules.</a>
(7)	Details of preparedness of HEI to ensure: <ul style="list-style-type: none"> <li>At least 75 per cent. of the programme of study stipulated for the semester or year will be actually conducted</li> <li>Minimum participation of 75 per cent. in all the activities of Online programme prior to end semester examination or term end examination</li> </ul>	<b>Yes. Letter from Registrar MGCGV is enclosed. Yes, the rules are described in university regulation 17.8 Link gramodayachitrakoot.ac.in</b>		<b>Annexure-XI A</b>
(8)	Whether proper evaluation mechanism is available. If yes, provide details	<b>Yes, regulation 17,18,19 contain all relevant provisions</b>		
(9)	Whether the HEI is offering any ODL programmes. If yes, provide details (attach copy of the recognition letters)	<b>Yes</b>		<b>Annexure-XII (Recognition Letter)</b>
(10)	Whether application is accompanied with demonstrated capability of Higher Educational Institution for development and production of Online Programmes for the proposed programmes of study, duly approved by the statutory bodies of the Higher Educational Institution empowered to decide on	<b>Yes. The Board of Management in its 57th meeting has accorded approval to conduct OL programmes and approved the</b>		Annexure-VII

	academic matters (Attach supporting documents as required)	<b>requirements therein.</b>		
(11)	Learning Platform opted by HEI: SWAYAM /Non- SWAYAM Link	<b>Swayam E-Pathshala U-tube</b>		<b>Annexure-XIII</b>
(12)	In case of SWAYAM Learning Platform, mention the details of the courses available on SWAYAM with respective link	<b>Details Attached as Annexure-XIII</b>		<b>Annexure-XIII</b>
(13)	In case of Non-SWAYAM Learning Platform, evidence to ensure that it is not used in any franchise arrangement	<b>Open source and inhouse developed contents will be used. E-Pathshala U-tube and others.</b>		
(14)	Details of HEI having access to SWAYAM or other learning platform for the proposed programmes of study, duly approved by the statutory bodies of the Higher Educational Institution empowered to decide on academic matters, for- a. Learner Authentication b. Learner Registration c. Payment Gateway d. Learning Management System	<b>Program modalities approved by BOM in 57 meeting</b>		<b>Annexure-VII</b>
(15)	Preparedness to conduct proctored examinations a. Technology centric proctoring/Manual proctoring b. all the security arrangements c. ensuring transparency d. credibility of the examinations	<b>Manual and CC TV Surveillance  Yes Yes Highest level</b>		

	e. Any further details			
(16)	Evidence to ensure: i. HEI is not offering Online Programmes in any franchise arrangement with a private service provider ii. HEI has the ownership of offering Online programmes including all the required components of Online education and compliance to all the provisions of the regulations	<b>Unitary University</b>  <b>Programmes are developed In-house</b>		
(17)	Examination Supports: • MCQ • Short Answer Question • Long Answer Question	<b>Yes</b> <b>Yes</b> <b>Yes</b>		question Bank
(18)	Schedule of assignments and assessments	<b>2 assignments in a semester</b>		
(19)	Availability/ preparedness of the administrative arrangements for supportive services for effective delivery of all the proposed programme(s) of study considering the expected enrolment of learners	<b>Yes. The administrative and dedicated faculty are available together with infrastructure</b>		<a href="#">Staff details</a>
(20)	Methodology for review of the course content (i.e videos, assignments, assessments, etc)	<b>BoS</b>		<a href="#">Regulation-5</a>

(21)	<p>Are the courses of the proposed programmes having content as per the standard or model syllabus/ curriculum of UGC/AICTE; as applicable or own university syllabus? (course/programme wise)</p> <p>If yes, provide details</p> <table border="1" data-bbox="240 472 548 972"> <thead> <tr> <th>S. No.</th> <th>Course name</th> </tr> </thead> <tbody> <tr><td>1</td><td>B.A.</td></tr> <tr><td>2</td><td>B.Com</td></tr> <tr><td>3</td><td>B.S.W.</td></tr> <tr><td>4.</td><td>MA(Edu)</td></tr> <tr><td>5.</td><td>MA(Eng)</td></tr> <tr><td>6.</td><td>MA(Hindi)</td></tr> <tr><td>7.</td><td>MA(History)</td></tr> <tr><td>8.</td><td>MA(Political)</td></tr> <tr><td>9.</td><td>MA(RD)</td></tr> <tr><td>10.</td><td>MA(Sanskrit)</td></tr> <tr><td>11.</td><td>M.COM.</td></tr> <tr><td>12.</td><td>M.S.W.</td></tr> </tbody> </table>	S. No.	Course name	1	B.A.	2	B.Com	3	B.S.W.	4.	MA(Edu)	5.	MA(Eng)	6.	MA(Hindi)	7.	MA(History)	8.	MA(Political)	9.	MA(RD)	10.	MA(Sanskrit)	11.	M.COM.	12.	M.S.W.	<table border="1" data-bbox="727 472 976 1001"> <thead> <tr> <th>As per model syllabus of UGC/ AICTE</th> </tr> </thead> <tbody> <tr><td><b>Unified</b></td></tr> <tr><td><b>Unified</b></td></tr> <tr><td><b>UGC</b></td></tr> <tr><td><b>UGC</b></td></tr> <tr><td><b>UGC</b></td></tr> <tr><td><b>UGC</b></td></tr> <tr><td><b>UGC</b></td></tr> <tr><td><b>UGC</b></td></tr> <tr><td><b>UGC</b></td></tr> <tr><td><b>UGC</b></td></tr> <tr><td><b>UGC</b></td></tr> <tr><td><b>UGC</b></td></tr> <tr><td><b>UGC</b></td></tr> <tr><td><b>UGC</b></td></tr> <tr><td><b>UGC</b></td></tr> <tr><td><b>UGC</b></td></tr> </tbody> </table>	As per model syllabus of UGC/ AICTE	<b>Unified</b>	<b>Unified</b>	<b>UGC</b>	<b>UGC</b>	<b>UGC</b>	<b>UGC</b>	<b>UGC</b>	<b>UGC</b>	<b>UGC</b>	<b>UGC</b>	<b>UGC</b>	<b>UGC</b>	<b>UGC</b>	<b>UGC</b>	<b>UGC</b>	<b>UGC</b>		
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**PART- IV: Assessment of Proposed Online Programmes****1. Programme Name: Bachelor of Arts (BA)****1.1 Programme wise assessment :**

(i) Duration of the Programme: <b>Six Semesters</b>				
(ii) Total Credit: <b>132 (22 credit per semesters)</b>				
(iii) Total Number of Courses in the Programme: <b>36 (Six in each Semester)</b> (Also mention Semester wise distribution)				
(iv) Number of Courses prepared (Minimum 3 semesters for UG programmes/2 semesters for PG/PGD programmes) Semester 1 (Prepared/ Total): <b>6/6</b> Semester 2 (Prepared/ Total): <b>6/6</b> Semester 3 (Prepared/ Total): <b>6/6</b>				
<b>SN</b>	<b>Details</b>	<b>Response of HEI</b>	<b>Observations of the Expert Committee</b>	<b>Remarks, as applicable</b>
(1)	Whether proposed Online programme is being offered in Conventional mode/ODL mode as under: (For Dual Mode HEIs) a. Programme offered in conventional mode/ODL mode with same nomenclature b. One batch passed out c. Exact number of Students Passed out/Numbers admitted in this batch in conventional mode/ODL mode d. Any practical component as part of the curriculum as per provision 4(C) (ii) of the regulations (Yes/No) Or Whether proposed Online programme is being offered ODL mode as under: (For Open University) a. Programme offered in ODL mode with same nomenclature b. One batch passed out c. Exact number of Students Passed out/Numbers admitted in this batch in conventional mode/ODL mode d. Any practical component as part of the curriculum as per provision 4(C) (ii) of the regulations (Yes/No)	<b>Yes</b>  <b>Yes</b> <b>102</b> <b>No</b>  <b>N/A</b>  <b>N/A</b> <b>N/A</b> <b>N/A</b>		
(2)	Whether proposed Online programme is equivalent to the corresponding same programme in conventional mode/ODL mode as under: (as applicable for Dual Mode and Open University) a. Same Entry Level Qualifications b. Same admission methodology (based on marks/test/etc.) c. Minimum duration d. Same Curriculum e. Same Teaching-Learning Scheme f. Same Pattern of Question Papers for End Semester Examination or Term End Examination g. Same Pass or Fail Criteria • Whether Nomenclature, minimum duration of the programme and minimum qualification required at entry level are as per UGC Notification on Specification of Degrees dated March, 2014 and its amendments	<b>Yes</b> <b>Yes</b> <b>Yes</b> <b>Yes</b> <b>Yes</b> <b>Yes</b> <b>Yes</b>		

(3)	Details of readiness of e-LM for the proposed programmes: a. Minimum 60% contents developed in-house and details of outsourced content (if applicable) e-LM readiness	The learning materials in pdf, audio/video lectures using SWAYAM and non Swayam platforms are available		
(4)	Whether Programmes falls under the purview of any Regulatory Authority has been obtained, if yes, provide details in point (5)	<b>No</b>		
(5)	a. Name of Regulatory Authority b. Approval details c. Approval of the current Academic year (Y/N) d. Letter no. dated e. Approval period (Attach duly attested photocopy)	<b>N/A</b>		
(6)	Whether the guidelines on Programme Project Report (PPR) as specified in the Annexure-V and VI of the Regulations, 2020 have been followed	<b>Yes</b>		
(7)	Whether PPR has been approved by the Statutory Authorities of the HEI [as per provision 13 A(6) of the Regulations, 2020 (attach duly attested photocopy)	<b>Yes. Approved in 57<sup>th</sup> Meeting of Borad of Management</b>		<b>Annexure-VII</b>
(8)	Whether the guidelines on e-Learning Material (e-LM) as specified in the Annexure-VI and VII of the Regulations, 2020 have been followed	<b>Yes</b>		
(9)	Whether e-LM has been approved by the Statutory Authorities of the HEI [as per as per provision 4C(iii) of the Regulations, 2020 (attach duly attested photocopy)	<b>Yes, Approved by Board of Management in its 57th meeting</b>		<b>Annexure-VII</b>
(10)	Whether minimum assessment for Term End Examination is 70% as per regulation 15 of the Regulation, 2020	<b>Yes. provision mentioned in reulation 17-19</b>		
(11)	Mechanism to ensure the learner's participation at least for two hours every fortnight as per provision 13 (C) (5) of the Regulations, 2020	<b>Yes. Attendance monitoring will be in place to ensure participation.</b>		
(12)	Whether the norms for delivery of courses in Online mode in Teaching-Learning scheme (as per table 3, Annexure – VII ) (Yes/No) No. of interactive session i. Synchronous - (1 hour per week): ii. Discussion Forum/ asynchronous Mentoring (2 hours per week) iii. Other Details	<b>Will be complied with</b>		

## 1.2 Semester wise details

### a) Semester 1

Courses	Name of the course	Availability of content in 4 Quadrants for the courses and its Quality							
		Q1		QII		QIII		QIV	
		Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content
1	<b>Economics-1 (Micro Economics)</b>	YouTube university website e-Pathshala Wikipedia	Most Appropriate	University Website Google Classroom Google form	Most Appropriate	Cisco WebEx, zoom, Google meet, Learner WhatsApp group	Most Appropriate	University website Google Classroom Google form, Learner WhatsApp Group	Most Appropriate
2	<b>Philosophy-I (Ethics)</b>								
3	<b>Hindi Lang (Foundation)</b>								
4	<b>English Lang (Foundation)</b>								
5	<b>Entrepreneurship</b>								
6	<b>Political Sci. -I (Political Theory)</b>								
7	<b>History-I (Indian History 1200 ad.)</b>								
8	<b>Sociology-I (Introduction to Sociology)</b>								
9	<b>Hindi Lit.-I (Madhyacalin Kavya)</b>								
10	<b>English Lit.-I</b>								
11	<b>Sanskrit Lit-I</b>								

## Semester 2

Courses	Name of the course	Availability of content in 4 Quadrants for the courses and its Quality							
		Q1		QII		QIII		QIV	
		Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content
1	<b>Economics-II (Indian Economic System)</b>	YouTube university website e-Pathshala Wikipedia	Most Appropriate	University Website Google Classroom Google form	Most Appropriate	Cisco WebEx, zoom, Google meet, Learner WhatsApp group	Most Appropriate	University website Google Classroom Google form, Learner WhatsApp Group	Most Appropriate
2	<b>Philosophy-II (Mimansa Darshan)</b>								
3	<b>Hindi Lang (Foundation)</b>								
4	<b>English Lang (Foundation)</b>								
5	<b>Entrepreneurship</b>								
6	<b>Political Sci. -II (Indian Gov. &amp; Politics)</b>								
7	<b>History-II (Word History Mid 15 cent.)</b>								
8	<b>Sociology-II (Indian Society)</b>								
9	<b>Hindi Lit.-II (Hindi Katha Sahitya)</b>								
10	<b>English Lit.-II (Eng.Lit.1750 to 1900 ad)</b>								
11	<b>Sanskrit Lit-II</b>								



**b) Semester 3 (if applicable)**

Courses	Name of the course	Availability of content in 4 Quadrants for the courses and its Quality							
		Q1		QII		QIII		QIV	
		Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content
1	<b>Economics</b>	YouTube university website e-Pathshala Wikipedia	Most Appropriate	University Website Google Classroom Google form	Most Appropriate	Cisco WebEx, zoom, Google meet, Learner WhatsApp group	Most Appropriate	University website Google Classroom Google form, Learner WhatsApp Group	Most Appropriate
2	<b>Philosophy</b>								
3	<b>Hindi Lang</b>								
4	<b>English Lang</b>								
5	<b>Environment</b>								
6	<b>Political Sci.</b>								
7	<b>History</b>								
8	<b>Sociology</b>								
9	<b>Hindi Lit.</b>								
10	<b>English Lit</b>								
11	<b>Sanskrit Lit.</b>								

**Programme Name: Bachelor of Commerce (B.Com.)****1.3 Programme wise assessment :**

(i) Duration of the Programme: <b>Six Semesters</b>				
(ii) Total Credit: <b>132 (22 credit per semesters)</b>				
(iii) Total Number of Courses in the Programme: <b>36 (Six in each Semester)</b> (Also mention Semester wise distribution)				
(iv) Number of Courses prepared (Minimum 3 semesters for UG programmes/2 semesters for PG/PGD programmes) Semester 1 (Prepared/ Total): <b>9/9</b> Semester 2 (Prepared/ Total): <b>9/9</b> Semester 3 (Prepared/ Total): <b>9/9</b>				
<b>SN</b>	<b>Details</b>	<b>Response of HEI</b>	<b>Observations of the Expert Committee</b>	<b>Remarks, as applicable</b>
(13)	<p>Whether proposed Online programme is being offered in Conventional mode/ODL mode as under: (For Dual Mode HEIs)</p> <p>e. Programme offered in conventional mode/ODL mode with same nomenclature</p> <p>f. One batch passed out</p> <p>g. Exact number of Students Passed out/Numbers admitted in this batch in conventional mode/ODL mode</p> <p>h. Any practical component as part of the curriculum as per provision 4(C) (ii) of the regulations (Yes/No)</p> <p>Or</p> <p>Whether proposed Online programme is being offered ODL mode as under: (For Open University)</p> <p>e. Programme offered in ODL mode with same nomenclature</p> <p>f. One batch passed out</p> <p>g. Exact number of Students Passed out/Numbers admitted in this batch in conventional mode/ODL mode</p> <p>h. Any practical component as part of the curriculum as per provision 4(C) (ii) of the regulations (Yes/No)</p>	<p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>102</b></p> <p><b>No</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p>		
(14)	<p>Whether proposed Online programme is equivalent to the corresponding same programme in conventional mode/ODL mode as under: (as applicable for Dual Mode and Open University)</p> <p>h. Same Entry Level Qualifications</p> <p>i. Same admission methodology (based on marks/test/etc.)</p> <p>j. Minimum duration</p> <p>k. Same Curriculum</p> <p>l. Same Teaching-Learning Scheme</p> <p>m. Same Pattern of Question Papers for End Semester Examination or Term End Examination</p> <p>n. Same Pass or Fail Criteria</p> <ul style="list-style-type: none"> <li>• Whether Nomenclature, minimum duration of the programme and minimum qualification required at entry level are as per UGC Notification on Specification of Degrees dated March, 2014 and its amendments</li> </ul>	<p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p>		
(15)	<p>Details of readiness of e-LM for the proposed programmes:</p> <p>b. Minimum 60% contents developed in-house and details of</p>	The learning materials in pdf,		

	outsourced content (if applicable) e-LM readiness	audio/video lectures using SWAYAM and non Swayam platforms are available		
(16)	Whether Programmes falls under the purview of any Regulatory Authority has been obtained, if yes, provide details in point (5)	<b>No</b>		
(17)	f. Name of Regulatory Authority g. Approval details h. Approval of the current Academic year (Y/N) i. Letter no. dated j. Approval period (Attach duly attested photocopy)	<b>N/A</b>		
(18)	Whether the guidelines on Programme Project Report (PPR) as specified in the Annexure-V and VI of the Regulations, 2020 have been followed	<b>Yes</b>		
(19)	Whether PPR has been approved by the Statutory Authorities of the HEI [as per provision 13 A(6) of the Regulations, 2020 (attach duly attested photocopy)	<b>Yes. Approved in 57<sup>th</sup> Meeting of Borad of Management</b>		<b>Annexure-VII</b>
(20)	Whether the guidelines on e-Learning Material (e-LM) as specified in the Annexure-VI and VII of the Regulations, 2020 have been followed	<b>Yes</b>		
(21)	Whether e-LM has been approved by the Statutory Authorities of the HEI [as per as per provision 4C(iii) of the Regulations, 2020 (attach duly attested photocopy)	<b>Yes, Approved by Board of Management in its 57th meeting</b>		<b>Annexure-VII</b>
(22)	Whether minimum assessment for Term End Examination is 70% as per regulation 15 of the Regulation, 2020	<b>Yes. provision mentioned in reulation 17-19</b>		
(23)	Mechanism to ensure the learner's participation at least for two hours every fortnight as per provision 13 (C) (5) of the Regulations, 2020	<b>Yes. Attendance monitoring will be in place to ensure participation.</b>		
(24)	Whether the norms for delivery of courses in Online mode in Teaching-Learning scheme (as per table 3, Annexure – VII ) (Yes/No) No. of interactive session iv. Synchronous - (1 hour per week): v. Discussion Forum/ asynchronous Mentoring (2 hours per week) vi. Other Details	<b>Will be complied with</b>		

**1.4 Semester wise details****c) Semester 1**

Courses	Name of the course	Availability of content in 4 Quadrants for the courses and its Quality							
		Q1		QII		QIII		QIV	
		Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content
1	<b>Hindi Lang.</b>	YouTube university website e-Pathshala Wikipedia	Most Appropriate	University Website Google Classroom Google form	Most Appropriate	Cisco WebEx, zoom, Google meet, Learner WhatsApp group	Most Appropriate	University website Google Classroom Google form, Learner WhatsApp Group	Most Appropriate
2	<b>English Lang.</b>								
3	<b>Entrepreneurship</b>								
4	<b>Business Economics</b>								
5	<b>Business Environment</b>								
6	<b>Business Accounting</b>								
7	<b>Business Statistics</b>								
8	<b>Management Concept</b>								
9	<b>Business Regulatory Frame Work</b>								

## d) Semester 2

Courses	Name of the course	Availability of content in 4 Quadrants for the courses and its Quality							
		Q1		QII		QIII		QIV	
		Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content
1	<b>Hindi Lang.</b>	YouTube university website e- Pathshala Wikipedia	Most Appropriate	University Website Google Classroom Google form	Most Appropri ate	Cisco WebEx, zoom, Google meet, Learner WhatsApp group	Most Appropriat e	University website Google Classroom Google form, Learner WhatsApp Group	Most Appropriate
2	<b>English Lang.</b>								
3	<b>Environment</b>								
4	<b>Business Statistics</b>								
5	<b>Management Concept</b>								
6	<b>Business Regulatory Frame Work</b>								

HEI NAME:

F.No.

**Semester 3 (if applicable)**

Courses	Name of the course	Availability of content in 4 Quadrants for the courses and its Quality							
		Q1		QII		QIII		QIV	
		Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content
1	<b>Hindi Lang.</b>	YouTube university website e- Pathshala Wikipedia	Most Appropriate	University Website Google Classroom Google form	Most Appropri ate	Cisco WebEx, zoom, Google meet, Learner WhatsApp group	Most Appropriat e	University website Google Classroom Google form, Learner WhatsApp Group	Most Appropriate
2	<b>English Lang.</b>								
3	<b>Environment</b>								
4	<b>Money &amp; Financial System</b>								
5	<b>Company Law</b>								
6	<b>Corporate Accounting</b>								

2. **Programme Name: Bachelor of Social Work (BSW)****1.5 Programme wise assessment :**

(i) Duration of the Programme: <b>Six Semesters</b>				
(ii) Total Credit: <b>132</b>				
(iii) Total Number of Courses in the Programme: <b>36 (Six in each Semester)</b> (Also mention Semester wise distribution)				
(iv) Number of Courses prepared (Minimum 3 semesters for UG programmes/2 semesters for PG/PGD programmes) Semester 1 (Prepared/ Total): <b>6/6</b> Semester 2 (Prepared/ Total): <b>6/6</b> Semester 3 (Prepared/ Total): <b>6/6</b>				
SN	Details	Response of HEI	Observations of the Expert Committee	Remarks, as applicable
(25)	<p>Whether proposed Online programme is being offered in Conventional mode/ODL mode as under: (For Dual Mode HEIs)</p> <p>i. Programme offered in conventional mode/ODL mode with same nomenclature</p> <p>j. One batch passed out</p> <p>k. Exact number of Students Passed out/Numbers admitted in this batch in conventional mode/ODL mode</p> <p>l. Any practical component as part of the curriculum as per provision 4(C) (ii) of the regulations (Yes/No)</p> <p>Or</p> <p>Whether proposed Online programme is being offered ODL mode as under: (For Open University)</p> <p>i. Programme offered in ODL mode with same nomenclature</p> <p>j. One batch passed out</p> <p>k. Exact number of Students Passed out/Numbers admitted in this batch in conventional mode/ODL mode</p> <p>l. Any practical component as part of the curriculum as per provision 4(C) (ii) of the regulations (Yes/No)</p>	<p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>102</b></p> <p><b>No</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p>		
(26)	<p>Whether proposed Online programme is equivalent to the corresponding same programme in conventional mode/ODL mode as under: (as applicable for Dual Mode and Open University)</p> <p>o. Same Entry Level Qualifications</p> <p>p. Same admission methodology (based on marks/test/etc.)</p> <p>q. Minimum duration</p> <p>r. Same Curriculum</p> <p>s. Same Teaching-Learning Scheme</p> <p>t. Same Pattern of Question Papers for End Semester Examination or Term End Examination</p> <p>u. Same Pass or Fail Criteria</p> <p>• Whether Nomenclature, minimum duration of the programme and minimum qualification required at entry level are as per UGC Notification on Specification of Degrees dated March, 2014 and its amendments</p>	<p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p>		
(27)	<p>Details of readiness of e-LM for the proposed programmes:</p> <p>c. Minimum 60% contents developed in-house and details of outsourced content (if applicable) e-LM readiness</p>	The learning materials in pdf,		

		audio/video lectures using SWAYAM and non Swayam platforms are available		
(28)	Whether Programmes falls under the purview of any Regulatory Authority has been obtained, if yes, provide details in point (5)	<b>No</b>		
(29)	k. Name of Regulatory Authority l. Approval details m. Approval of the current Academic year (Y/N) n. Letter no. dated o. Approval period (Attach duly attested photocopy)	<b>N/A</b>		
(30)	Whether the guidelines on Programme Project Report (PPR) as specified in the Annexure-V and VI of the Regulations, 2020 have been followed	<b>Yes</b>		
(31)	Whether PPR has been approved by the Statutory Authorities of the HEI [as per provision 13 A(6) of the Regulations, 2020 (attach duly attested photocopy)	<b>Yes. Approved in 57<sup>th</sup> Meeting of Borad of Managemen t</b>		<b>Annexu re-VII</b>
(32)	Whether the guidelines on e-Learning Material (e-LM) as specified in the Annexure-VI and VII of the Regulations, 2020 have been followed	<b>Yes</b>		
(33)	Whether e-LM has been approved by the Statutory Authorities of the HEI [as per as per provision 4C(iii) of the Regulations, 2020 (attach duly attested photocopy)	<b>Yes, Approved by Board of Managemen t in its 57th meeting</b>		<b>Annexu re-VII</b>
(34)	Whether minimum assessment for Term End Examination is 70% as per regulation 15 of the Regulation, 2020	<b>Yes. provision mentioned in reulation 17-19</b>		
(35)	Mechanism to ensure the learner's participation at least for two hours every fortnight as per provision 13 (C) (5) of the Regulations, 2020	<b>Yes. Attendanc e monitorin g will be in place to ensure participati on.</b>		
(36)	Whether the norms for delivery of courses in Online mode in Teaching-Learning scheme (as per table 3, Annexure – VII ) (Yes/No) No. of interactive session vii. Synchronous - (1 hour per week): viii. Discussion Forum/ asynchronous Mentoring (2 hours per week) ix. Other Details	<b>Will be complied with</b>		



**1.6 Semester wise details****e) Semester 1**

Courses	Name of the course	Availability of content in 4 Quadrants for the courses and its Quality							
		Q1		QII		QIII		QIV	
		Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content
<b>1</b>	<b>Samaj Karya ka Parichay</b>	YouTube university website e-Pathshala Wikipedia	Most Appropriate	University Website Google Classroom Google form	Most Appropriate	Cisco WebEx, zoom, Google meet, Learner WhatsApp group	Most Appropriate	University website Google Classroom Google form, Learner WhatsApp Group	Most Appropriate
<b>2</b>	<b>Vikas ki Samasyayenavam Mudde</b>								
<b>3</b>	<b>Netrutva Vikas</b>								

HEI NAME:

F.No.

f)

i) Semester 2

Courses	Name of the course	Availability of content in 4 Quadrants for the courses and its Quality							
		Q1		QII		QIII		QIV	
		Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content
1	<b>Vikas aur Sanchar ke liye Jeevan Kaushal Shiksha</b>	YouTube university website e-Pathshala Wikipedia	Most Appropriate	University Website Google Classroom Google form	Most Appropriate	Cisco WebEx, zoom, Google meet, Learner WhatsApp group	Most Appropriate	University website Google Classroom Google form, Learner WhatsApp Group	Most Appropriate
2	<b>Poshan avam Svasthya Dekhbhal</b>								
3	<b>Bal Vikas Suraksha</b>								

## j) Semester 3 (if applicable)

Courses	Name of the course	Availability of content in 4 Quadrants for the courses and its Quality							
		Q1		QII		QIII		QIV	
		Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content
Course 1	Samaj karya ka Hitihas avam Padhatiyam	YouTube university website e-Pathshala Wikipedia	Most Appropriate	University Website Google Classroom Google form	Most Appropriate	Cisco WebEx, zoom, Google meet, Learner WhatsApp group	Most Appropriate	University website Google Classroom Google form, Learner WhatsApp Group	Most Appropriate
Course 2	Samudayik Sanghatan avam Gatishilata								
Course 3	Panchayati raj avam Gramin Vikas								

3. **Programme Name: Master of Arts (Education)****1.7 Programme wise assessment :**

(i) Duration of the Programme: <b>Four Semesters</b>				
(ii) Total Credit: <b>104 (26 in each semester)</b>				
(iii) Total Number of Courses in the Programme: <b>12 (Three in each Semester)</b> (Also mention Semester wise distribution)				
(iv) Number of Courses prepared (Minimum 3 semesters for UG programmes/2 semesters for PG/PGD programmes) Semester 1 (Prepared/ Total): <b>3/3</b> Semester 2 (Prepared/ Total): <b>3/3</b>				
SN	Details	Response of HEI	Observations of the Expert Committee	Remarks, as applicable
(37)	<p>Whether proposed Online programme is being offered in Conventional mode/ODL mode as under: (For Dual Mode HEIs)</p> <p>m. Programme offered in conventional mode/ODL mode with same nomenclature</p> <p>n. One batch passed out</p> <p>o. Exact number of Students Passed out/Numbers admitted in this batch in conventional mode/ODL mode</p> <p>p. Any practical component as part of the curriculum as per provision 4(C) (ii) of the regulations (Yes/No)</p> <p>Or</p> <p>Whether proposed Online programme is being offered ODL mode as under: (For Open University)</p> <p>m. Programme offered in ODL mode with same nomenclature</p> <p>n. One batch passed out</p> <p>o. Exact number of Students Passed out/Numbers admitted in this batch in conventional mode/ODL mode</p> <p>p. Any practical component as part of the curriculum as per provision 4(C) (ii) of the regulations (Yes/No)</p>	<p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>102</b></p> <p><b>No</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p>		
(38)	<p>Whether proposed Online programme is equivalent to the corresponding same programme in conventional mode/ODL mode as under: (as applicable for Dual Mode and Open University)</p> <p>v. Same Entry Level Qualifications</p> <p>w. Same admission methodology (based on marks/test/etc.)</p> <p>x. Minimum duration</p> <p>y. Same Curriculum</p> <p>z. Same Teaching-Learning Scheme</p> <p>aa. Same Pattern of Question Papers for End Semester Examination or Term End Examination</p> <p>bb. Same Pass or Fail Criteria</p> <ul style="list-style-type: none"> <li>Whether Nomenclature, minimum duration of the programme and minimum qualification required at entry level are as per UGC Notification on Specification of Degrees dated March, 2014 and its amendments</li> </ul>	<p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p>		
(39)	<p>Details of readiness of e-LM for the proposed programmes:</p> <p>d. Minimum 60% contents developed in-house and details of outsourced content (if applicable) e-LM readiness</p>	The learning materials in pdf, audio/video lectures		

		using SWAYAM and non Swayam platforms are available		
(40)	Whether Programmes falls under the purview of any Regulatory Authority has been obtained, if yes, provide details in point (5)	<b>No</b>		
(41)	p. Name of Regulatory Authority q. Approval details r. Approval of the current Academic year (Y/N) s. Letter no. dated t. Approval period (Attach duly attested photocopy)	<b>N/A</b>		
(42)	Whether the guidelines on Programme Project Report (PPR) as specified in the Annexure-V and VI of the Regulations, 2020 have been followed	<b>Yes</b>		
(43)	Whether PPR has been approved by the Statutory Authorities of the HEI [as per provision 13 A(6) of the Regulations, 2020 (attach duly attested photocopy)	<b>Yes. Approved in 57<sup>th</sup> Meeting of Borad of Managemen t</b>		<b>Annexu re-VII</b>
(44)	Whether the guidelines on e-Learning Material (e-LM) as specified in the Annexure-VI and VII of the Regulations, 2020 have been followed	<b>Yes</b>		
(45)	Whether e-LM has been approved by the Statutory Authorities of the HEI [as per as per provision 4C(iii) of the Regulations, 2020 (attach duly attested photocopy)	<b>Yes, Approved by Board of Managemen t in its 57<sup>th</sup> meeting</b>		<b>Annexu re-VII</b>
(46)	Whether minimum assessment for Term End Examination is 70% as per regulation 15 of the Regulation, 2020	<b>Yes. provision mentioned in reulation 17-19</b>		
(47)	Mechanism to ensure the learner's participation at least for two hours every fortnight as per provision 13 (C) (5) of the Regulations, 2020	<b>Yes. Attendanc e monitorin g will be in place to ensure participati on.</b>		
(48)	Whether the norms for delivery of courses in Online mode in Teaching-Learning scheme (as per table 3, Annexure – VII ) (Yes/No) No. of interactive session x. Synchronous - (1 hour per week): xi. Discussion Forum/ asynchronous Mentoring (2 hours per week) xii. Other Details	<b>Will be complied with</b>		

**1.8 Semester wise details****k) Semester 1**

Courses	Name of the course	Availability of content in 4 Quadrants for the courses and its Quality							
		Q1		QII		QIII		QIV	
		Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content
1	<b>Philosophical Foundations of Education</b>	YouTube university website e-Pathshala Wikipedia	Most Appropriate	University Website Google Classroom Google form	Most Appropriate	Cisco WebEx, zoom, Google meet, Learner WhatsApp group	Most Appropriate	University website Google Classroom Google form, Learner WhatsApp Group	Most Appropriate
2	<b>Psychological Foundations of Education</b>								

**l) Semester 2**

Courses	Name of the course	Availability of content in 4 Quadrants for the courses and its Quality							
		Q1		QII		QIII		QIV	
		Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content
1	<b>Sociological Foundations of Education</b>	YouTube university website e-Pathshala Wikipedia	Most Appropriate	University Website Google Classroom Google form	Most Appropriate	Cisco WebEx, zoom, Google meet, Learner WhatsApp group	Most Appropriate	University website Google Classroom Google form, Learner WhatsApp Group	Most Appropriate
2	<b>Methodology of Educational Research and Educational Statistics</b>								

4. **Programme Name: Master of Arts (English)****1.9 Programme wise assessment :**

(i) Duration of the Programme: <b>Four Semesters</b>				
(ii) Total Credit: <b>88 (22 in each semester)</b>				
(iii) Total Number of Courses in the Programme: <b>8 (Two in each Semester)</b> (Also mention Semester wise distribution)				
(iv) Number of Courses prepared (Minimum 3 semesters for UG programmes/2 semesters for PG/PGD programmes) Semester 1 (Prepared/ Total): <b>2/2</b> Semester 2 (Prepared/ Total): <b>2/2</b>				
SN	Details	Response of HEI	Observations of the Expert Committee	Remarks, as applicable
(49)	<p>Whether proposed Online programme is being offered in Conventional mode/ODL mode as under: (For Dual Mode HEIs)</p> <p>q. Programme offered in conventional mode/ODL mode with same nomenclature</p> <p>r. One batch passed out</p> <p>s. Exact number of Students Passed out/Numbers admitted in this batch in conventional mode/ODL mode</p> <p>t. Any practical component as part of the curriculum as per provision 4(C) (ii) of the regulations (Yes/No)</p> <p>Or</p> <p>Whether proposed Online programme is being offered ODL mode as under: (For Open University)</p> <p>q. Programme offered in ODL mode with same nomenclature</p> <p>r. One batch passed out</p> <p>s. Exact number of Students Passed out/Numbers admitted in this batch in conventional mode/ODL mode</p> <p>t. Any practical component as part of the curriculum as per provision 4(C) (ii) of the regulations (Yes/No)</p>	<p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>102</b></p> <p><b>No</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p>		
(50)	<p>Whether proposed Online programme is equivalent to the corresponding same programme in conventional mode/ODL mode as under: (as applicable for Dual Mode and Open University)</p> <p>cc. Same Entry Level Qualifications</p> <p>dd. Same admission methodology (based on marks/test/etc.)</p> <p>ee. Minimum duration</p> <p>ff. Same Curriculum</p> <p>gg. Same Teaching-Learning Scheme</p> <p>hh. Same Pattern of Question Papers for End Semester Examination or Term End Examination</p> <p>ii. Same Pass or Fail Criteria</p> <ul style="list-style-type: none"> <li>• Whether Nomenclature, minimum duration of the programme and minimum qualification required at entry level are as per UGC Notification on Specification of Degrees dated March, 2014 and its amendments</li> </ul>	<p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p>		
(51)	<p>Details of readiness of e-LM for the proposed programmes:</p> <p>e. Minimum 60% contents developed in-house and details of outsourced content (if applicable) e-LM readiness</p>	The learning materials in pdf, audio/video		

		lectures using SWAYAM and non Swayam platforms are available		
(52)	Whether Programmes falls under the purview of any Regulatory Authority has been obtained, if yes, provide details in point (5)	<b>No</b>		
(53)	u. Name of Regulatory Authority v. Approval details w. Approval of the current Academic year (Y/N) x. Letter no. dated y. Approval period (Attach duly attested photocopy)	<b>N/A</b>		
(54)	Whether the guidelines on Programme Project Report (PPR) as specified in the Annexure-V and VI of the Regulations, 2020 have been followed	<b>Yes</b>		
(55)	Whether PPR has been approved by the Statutory Authorities of the HEI [as per provision 13 A(6) of the Regulations, 2020 (attach duly attested photocopy)	<b>Yes. Approved in 57<sup>th</sup> Meeting of Borad of Managem ent</b>		<b>Annexu re-VII</b>
(56)	Whether the guidelines on e-Learning Material (e-LM) as specified in the Annexure-VI and VII of the Regulations, 2020 have been followed	<b>Yes</b>		
(57)	Whether e-LM has been approved by the Statutory Authorities of the HEI [as per as per provision 4C(iii) of the Regulations, 2020 (attach duly attested photocopy)	<b>Yes, Approved by Board of Managem ent in its 57<sup>th</sup> meeting</b>		<b>Annexu re-VII</b>
(58)	Whether minimum assessment for Term End Examination is 70% as per regulation 15 of the Regulation, 2020	<b>Yes. provision mentioned in reulation 17-19</b>		
(59)	Mechanism to ensure the learner's participation at least for two hours every fortnight as per provision 13 (C) (5) of the Regulations, 2020	<b>Yes. Attendanc e monitorin g will be in place to ensure participati on.</b>		
(60)	Whether the norms for delivery of courses in Online mode in Teaching-Learning scheme (as per table 3, Annexure - VII ) (Yes/No) No. of interactive session xiii. Synchronous - (1 hour per week); xiv. Discussion Forum/ asynchronous Mentoring (2 hours per week) xv. Other Details	<b>Will be complied with</b>		



**1.10 Semester wise details****m) Semester 1**

Courses	Name of the course	Availability of content in 4 Quadrants for the courses and its Quality							
		Q1		QII		QIII		QIV	
		Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content
<b>Course 1</b>	<b>English Literature From Chaucer to the Restoration Period Excluding Shakespeare</b>	YouTube university website e-Pathshala Wikipedia	Most Appropriate	University Website Google Classroom Google form	Most Appropriate	Cisco WebEx, zoom, Google meet, Learner WhatsApp group	Most Appropriate	University website Google Classroom Google form, Learner WhatsApp Group	Most Appropriate
<b>Course 2</b>	<b>Shakespeare</b>								

**n) Semester 2**

Courses	Name of the course	Availability of content in 4 Quadrants for the courses and its Quality							
		Q1		QII		QIII		QIV	
		Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content
<b>Course 1</b>	<b>Eighteenth-Century Literature</b>	YouTube university website e-Pathshala Wikipedia	Most Appropriate	University Website Google Classroom Google form	Most Appropriate	Cisco WebEx, zoom, Google meet, Learner WhatsApp group	Most Appropriate	University website Google Classroom Google form, Learner WhatsApp Group	Most Appropriate
<b>Course 2</b>	<b>Early Nineteenth-Century Literature</b>								

5. **Programme Name: Master of Arts (Hindi)****1.11 Programme wise assessment :**

(i) Duration of the Programme: <b>Four Semesters</b>				
(ii) Total Credit: <b>88 (22 in each semester)</b>				
(iii) Total Number of Courses in the Programme: <b>8 (Two in each Semester)</b> (Also mention Semester wise distribution)				
(iv) Number of Courses prepared (Minimum 3 semesters for UG programmes/2 semesters for PG/PGD programmes) Semester 1 (Prepared/ Total): <b>2/2</b> Semester 2 (Prepared/ Total): <b>2/2</b>				
SN	Details	Response of HEI	Observations of the Expert Committee	Remarks, as applicable
(61)	<p>Whether proposed Online programme is being offered in Conventional mode/ODL mode as under: (For Dual Mode HEIs)</p> <p>u. Programme offered in conventional mode/ODL mode with same nomenclature</p> <p>v. One batch passed out</p> <p>w. Exact number of Students Passed out/Numbers admitted in this batch in conventional mode/ODL mode</p> <p>x. Any practical component as part of the curriculum as per provision 4(C) (ii) of the regulations (Yes/No)</p> <p>Or</p> <p>Whether proposed Online programme is being offered ODL mode as under: (For Open University)</p> <p>u. Programme offered in ODL mode with same nomenclature</p> <p>v. One batch passed out</p> <p>w. Exact number of Students Passed out/Numbers admitted in this batch in conventional mode/ODL mode</p> <p>x. Any practical component as part of the curriculum as per provision 4(C) (ii) of the regulations (Yes/No)</p>	<p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>102</b></p> <p><b>No</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p>		
(62)	<p>Whether proposed Online programme is equivalent to the corresponding same programme in conventional mode/ODL mode as under: (as applicable for Dual Mode and Open University)</p> <p>jj. Same Entry Level Qualifications</p> <p>kk. Same admission methodology (based on marks/test/etc.)</p> <p>ll. Minimum duration</p> <p>mm. Same Curriculum</p> <p>nn. Same Teaching-Learning Scheme</p> <p>oo. Same Pattern of Question Papers for End Semester Examination or Term End Examination</p> <p>pp. Same Pass or Fail Criteria</p> <ul style="list-style-type: none"> <li>• Whether Nomenclature, minimum duration of the programme and minimum qualification required at entry level are as per UGC Notification on Specification of Degrees dated March, 2014 and its amendments</li> </ul>	<p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p>		
(63)	<p>Details of readiness of e-LM for the proposed programmes:</p> <p>f. Minimum 60% contents developed in-house and details of outsourced content (if applicable) e-LM readiness</p>	The learning materials in pdf, audio/video		

		lectures using SWAYAM and non Swayam platforms are available		
(64)	Whether Programmes falls under the purview of any Regulatory Authority has been obtained, if yes, provide details in point (5)	<b>No</b>		
(65)	z. Name of Regulatory Authority aa. Approval details bb. Approval of the current Academic year (Y/N) cc. Letter no. dated dd. Approval period (Attach duly attested photocopy)	<b>N/A</b>		
(66)	Whether the guidelines on Programme Project Report (PPR) as specified in the Annexure-V and VI of the Regulations, 2020 have been followed	<b>Yes</b>		
(67)	Whether PPR has been approved by the Statutory Authorities of the HEI [as per provision 13 A(6) of the Regulations, 2020 (attach duly attested photocopy)	<b>Yes. Approved in 57<sup>th</sup> Meeting of Borad of Managem ent</b>		<b>Annexu re-VII</b>
(68)	Whether the guidelines on e-Learning Material (e-LM) as specified in the Annexure-VI and VII of the Regulations, 2020 have been followed	<b>Yes</b>		
(69)	Whether e-LM has been approved by the Statutory Authorities of the HEI [as per as per provision 4C(iii) of the Regulations, 2020 (attach duly attested photocopy)	<b>Yes, Approved by Board of Managem ent in its 57<sup>th</sup> meeting</b>		<b>Annexu re-VII</b>
(70)	Whether minimum assessment for Term End Examination is 70% as per regulation 15 of the Regulation, 2020	<b>Yes. provision mentioned in reulation 17-19</b>		
(71)	Mechanism to ensure the learner's participation at least for two hours every fortnight as per provision 13 (C) (5) of the Regulations, 2020	<b>Yes. Attendanc e monitorin g will be in place to ensure participati on.</b>		
(72)	Whether the norms for delivery of courses in Online mode in Teaching-Learning scheme (as per table 3, Annexure - VII ) (Yes/No) No. of interactive session xvi. Synchronous - (1 hour per week); xvii. Discussion Forum/ asynchronous Mentoring (2 hours per week) xiii. Other Details	<b>Will be complied with</b>		

**1.12 Semester wise details****o) Semester 1**

Courses	Name of the course	Availability of content in 4 Quadrants for the courses and its Quality							
		Q1		QII		QIII		QIV	
		Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content
1	<b>Prachin avam Madhyakalin Kavya</b>	YouTube university website e-Pathshala Wikipedia	Most Appropriate	University Website Google Classroom Google form	Most Appropriate	Cisco WebEx, zoom, Google meet, Learner WhatsApp group	Most Appropriate	University website Google Classroom Google form, Learner WhatsApp Group	Most Appropriate
2	<b>Adhunik Kavya</b>								

**p) Semester 2**

Courses	Name of the course	Availability of content in 4 Quadrants for the courses and its Quality							
		Q1		QII		QIII		QIV	
		Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content
1	<b>Adhunik Gadya Sahitya</b>	YouTube university website e-Pathshala Wikipedia	Most Appropriate	University Website Google Classroom Google form	Most Appropriate	Cisco WebEx, zoom, Google meet, Learner WhatsApp group	Most Appropriate	University website Google Classroom Google form, Learner WhatsApp Group	Most Appropriate
2	<b>Bhasha Vigyan avam Hindi Bhasha</b>								

6. **Programme Name: Master of Arts (History)****1.13 Programme wise assessment :**

(i) Duration of the Programme: <b>Four Semesters</b>				
(ii) Total Credit: <b>88 (22 in each semester)</b>				
(iii) Total Number of Courses in the Programme: <b>8 (Two in each Semester)</b> (Also mention Semester wise distribution)				
(iv) Number of Courses prepared (Minimum 3 semesters for UG programmes/2 semesters for PG/PGD programmes) Semester 1 (Prepared/ Total): <b>2/2</b> Semester 2 (Prepared/ Total): <b>2/2</b>				
SN	Details	Response of HEI	Observations of the Expert Committee	Remarks, as applicable
(73)	<p>Whether proposed Online programme is being offered in Conventional mode/ODL mode as under: (For Dual Mode HEIs)</p> <p>y. Programme offered in conventional mode/ODL mode with same nomenclature</p> <p>z. One batch passed out</p> <p>aa. Exact number of Students Passed out/Numbers admitted in this batch in conventional mode/ODL mode</p> <p>bb. Any practical component as part of the curriculum as per provision 4(C) (ii) of the regulations (Yes/No)</p> <p>Or</p> <p>Whether proposed Online programme is being offered ODL mode as under: (For Open University)</p> <p>y. Programme offered in ODL mode with same nomenclature</p> <p>z. One batch passed out</p> <p>aa. Exact number of Students Passed out/Numbers admitted in this batch in conventional mode/ODL mode</p> <p>bb. Any practical component as part of the curriculum as per provision 4(C) (ii) of the regulations (Yes/No)</p>	<p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>102</b></p> <p><b>No</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p>		
(74)	<p>Whether proposed Online programme is equivalent to the corresponding same programme in conventional mode/ODL mode as under: (as applicable for Dual Mode and Open University)</p> <p>qq. Same Entry Level Qualifications</p> <p>rr. Same admission methodology (based on marks/test/etc.)</p> <p>ss. Minimum duration</p> <p>tt. Same Curriculum</p> <p>uu. Same Teaching-Learning Scheme</p> <p>vv. Same Pattern of Question Papers for End Semester Examination or Term End Examination</p> <p>ww. Same Pass or Fail Criteria</p> <ul style="list-style-type: none"> <li>• Whether Nomenclature, minimum duration of the programme and minimum qualification required at entry level are as per UGC Notification on Specification of Degrees dated March, 2014 and its amendments</li> </ul>	<p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p>		
(75)	<p>Details of readiness of e-LM for the proposed programmes:</p> <p>g. Minimum 60% contents developed in-house and details of outsourced content (if applicable) e-LM readiness</p>	The learning materials in pdf, audio/video lectures		

		using SWAYAM and non Swayam platforms are available		
(76)	Whether Programmes falls under the purview of any Regulatory Authority has been obtained, if yes, provide details in point (5)	<b>No</b>		
(77)	ee. Name of Regulatory Authority ff. Approval details gg. Approval of the current Academic year (Y/N) hh. Letter no. dated ii. Approval period (Attach duly attested photocopy)	<b>N/A</b>		
(78)	Whether the guidelines on Programme Project Report (PPR) as specified in the Annexure-V and VI of the Regulations, 2020 have been followed	<b>Yes</b>		
(79)	Whether PPR has been approved by the Statutory Authorities of the HEI [as per provision 13 A(6) of the Regulations, 2020 (attach duly attested photocopy)	<b>Yes. Approved in 57<sup>th</sup> Meeting of Borad of Managemen t</b>		<b>Annexure-VII</b>
(80)	Whether the guidelines on e-Learning Material (e-LM) as specified in the Annexure-VI and VII of the Regulations, 2020 have been followed	<b>Yes</b>		
(81)	Whether e-LM has been approved by the Statutory Authorities of the HEI [as per as per provision 4C(iii) of the Regulations, 2020 (attach duly attested photocopy)	<b>Yes, Approved by Board of Managemen t in its 57<sup>th</sup> meeting</b>		<b>Annexure-VII</b>
(82)	Whether minimum assessment for Term End Examination is 70% as per regulation 15 of the Regulation, 2020	<b>Yes. provision mentioned in reulation 17-19</b>		
(83)	Mechanism to ensure the learner's participation at least for two hours every fortnight as per provision 13 (C) (5) of the Regulations, 2020	<b>Yes. Attendanc e monitorin g will be in place to ensure participati on.</b>		
(84)	Whether the norms for delivery of courses in Online mode in Teaching-Learning scheme (as per table 3, Annexure – VII ) (Yes/No) No. of interactive session xix. Synchronous - (1 hour per week): xx. Discussion Forum/ asynchronous Mentoring (2 hours per week) xxi. Other Details	<b>Will be complied with</b>		

## 1.14 Semester wise details

## q) Semester 1

Courses	Name of the course	Availability of content in 4 Quadrants for the courses and its Quality							
		Q1		QII		QIII		QIV	
		Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content
1	<b>History of India Earliest to c.650 AD</b>	YouTube university website e-Pathshala Wikipedia	Most Appropriate	University Website Google Classroom Google form	Most Appropriate	Cisco WebEx, zoom, Google meet, Learner WhatsApp group	Most Appropriate	University website Google Classroom Google form, Learner WhatsApp Group	Most Appropriate
2	<b>History of India c.650-1200 AD</b>								

## r) Semester 2

Courses	Name of the course	Availability of content in 4 Quadrants for the courses and its Quality							
		Q1		QII		QIII		QIV	
		Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content
1	<b>Historiography, Concept, Methods and Tools</b>	YouTube university website e-Pathshala Wikipedia	Most Appropriate	University Website Google Classroom Google form	Most Appropriate	Cisco WebEx, zoom, Google meet, Learner WhatsApp group	Most Appropriate	University website Google Classroom Google form, Learner WhatsApp Group	Most Appropriate
2	<b>Word History (18<sup>th</sup> and 19<sup>th</sup> centuries AD)</b>								

7. **Programme Name: Master of Arts (Political Science)****1.15 Programme wise assessment :**

(i) Duration of the Programme: <b>Four Semesters</b>				
(ii) Total Credit: <b>88 (22 in each semester)</b>				
(iii) Total Number of Courses in the Programme: <b>8 (Two in each Semester)</b> (Also mention Semester wise distribution)				
(iv) Number of Courses prepared (Minimum 3 semesters for UG programmes/2 semesters for PG/PGD programmes) Semester 1 (Prepared/ Total): <b>2/2</b> Semester 2 (Prepared/ Total): <b>2/2</b>				
SN	Details	Response of HEI	Observations of the Expert Committee	Remarks, as applicable
(85)	<p>Whether proposed Online programme is being offered in Conventional mode/ODL mode as under: (For Dual Mode HEIs)</p> <p>cc. Programme offered in conventional mode/ODL mode with same nomenclature</p> <p>dd. One batch passed out</p> <p>ee. Exact number of Students Passed out/Numbers admitted in this batch in conventional mode/ODL mode</p> <p>ff. Any practical component as part of the curriculum as per provision 4(C) (ii) of the regulations (Yes/No)</p> <p>Or</p> <p>Whether proposed Online programme is being offered ODL mode as under: (For Open University)</p> <p>cc. Programme offered in ODL mode with same nomenclature</p> <p>dd. One batch passed out</p> <p>ee. Exact number of Students Passed out/Numbers admitted in this batch in conventional mode/ODL mode</p> <p>ff. Any practical component as part of the curriculum as per provision 4(C) (ii) of the regulations (Yes/No)</p>	<p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>102</b></p> <p><b>No</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p>		
(86)	<p>Whether proposed Online programme is equivalent to the corresponding same programme in conventional mode/ODL mode as under: (as applicable for Dual Mode and Open University)</p> <p>xx. Same Entry Level Qualifications</p> <p>yy. Same admission methodology (based on marks/test/etc.)</p> <p>zz. Minimum duration</p> <p>aaa. Same Curriculum</p> <p>bbb. Same Teaching-Learning Scheme</p> <p>ccc. Same Pattern of Question Papers for End Semester Examination or Term End Examination</p> <p>ddd. Same Pass or Fail Criteria</p> <ul style="list-style-type: none"> <li>Whether Nomenclature, minimum duration of the programme and minimum qualification required at entry level are as per UGC Notification on Specification of Degrees dated March, 2014 and its amendments</li> </ul>	<p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p>		
(87)	<p>Details of readiness of e-LM for the proposed programmes:</p> <p>h. Minimum 60% contents developed in-house and details of outsourced content (if applicable) e-LM readiness</p>	The learning materials in pdf, audio/video lectures		



		using SWAYAM and non Swayam platforms are available		
(88)	Whether Programmes falls under the purview of any Regulatory Authority has been obtained, if yes, provide details in point (5)	<b>No</b>		
(89)	jj. Name of Regulatory Authority kk. Approval details ll. Approval of the current Academic year (Y/N) mm. Letter no. dated nn. Approval period (Attach duly attested photocopy)	<b>N/A</b>		
(90)	Whether the guidelines on Programme Project Report (PPR) as specified in the Annexure-V and VI of the Regulations, 2020 have been followed	<b>Yes</b>		
(91)	Whether PPR has been approved by the Statutory Authorities of the HEI [as per provision 13 A(6) of the Regulations, 2020 (attach duly attested photocopy)	<b>Yes. Approved in 57<sup>th</sup> Meeting of Borad of Managemen t</b>		<b>Annexu re-VII</b>
(92)	Whether the guidelines on e-Learning Material (e-LM) as specified in the Annexure-VI and VII of the Regulations, 2020 have been followed	<b>Yes</b>		
(93)	Whether e-LM has been approved by the Statutory Authorities of the HEI [as per as per provision 4C(iii) of the Regulations, 2020 (attach duly attested photocopy)	<b>Yes, Approved by Board of Managemen t in its 57<sup>th</sup> meeting</b>		<b>Annexu re-VII</b>
(94)	Whether minimum assessment for Term End Examination is 70% as per regulation 15 of the Regulation, 2020	<b>Yes. provision mentioned in reulation 17-19</b>		
(95)	Mechanism to ensure the learner's participation at least for two hours every fortnight as per provision 13 (C) (5) of the Regulations, 2020	<b>Yes. Attendanc e monitorin g will be in place to ensure participati on.</b>		
(96)	Whether the norms for delivery of courses in Online mode in Teaching-Learning scheme (as per table 3, Annexure – VII ) (Yes/No) No. of interactive session xii. Synchronous - (1 hour per week): xiii. Discussion Forum/ asynchronous Mentoring (2 hours per week) xiv. Other Details	<b>Will be complied with</b>		

**1.16 Semester wise details**

s) Semester 1

Courses	Name of the course	Availability of content in 4 Quadrants for the courses and its Quality							
		Q1		QII		QIII		QIV	
		Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content
1	Pashchyatya Rajnitik Chintan ka History	YouTube university website e-Pathshala Wikipedia	Most Appropriate	University Website Google Classroom Google form	Most Appropriate	Cisco WebEx, zoom, Google meet, Learner WhatsApp group	Most Appropriate	University website Google Classroom Google form, Learner WhatsApp Group	Most Appropriate
2	Adhunik Bhartiya Rajnitik Chintan ka Itihas								

**Semester 2**

Courses	Name of the course	Availability of content in 4 Quadrants for the courses and its Quality							
		Q1		QII		QIII		QIV	
		Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content
1	<b>Tulnatmak Rajniti</b>	YouTube university website e-Pathshala Wikipedia	Most Appropriate	University Website Google Classroom Google form	Most Appropriate	Cisco WebEx, zoom, Google meet, Learner WhatsApp group	Most Appropriate	University website Google Classroom Google form, Learner WhatsApp Group	Most Appropriate
2	<b>Shodh Pravidhi</b>								

8. **Programme Name: Master of Arts (Rural Development)****1.17 Programme wise assessment :**

(i) Duration of the Programme: <b>Four Semesters</b>				
(ii) Total Credit: <b>88 (22 in each semester)</b>				
(iii) Total Number of Courses in the Programme: <b>8 (Two in each Semester)</b> (Also mention Semester wise distribution)				
(iv) Number of Courses prepared (Minimum 3 semesters for UG programmes/2 semesters for PG/PGD programmes) Semester 1 (Prepared/ Total): <b>2/2</b> Semester 2 (Prepared/ Total): <b>2/2</b>				
SN	Details	Response of HEI	Observations of the Expert Committee	Remarks, as applicable
(97)	<p>Whether proposed Online programme is being offered in Conventional mode/ODL mode as under: (For Dual Mode HEIs)</p> <p>gg. Programme offered in conventional mode/ODL mode with same nomenclature</p> <p>hh. One batch passed out</p> <p>ii. Exact number of Students Passed out/Numbers admitted in this batch in conventional mode/ODL mode</p> <p>jj. Any practical component as part of the curriculum as per provision 4(C) (ii) of the regulations (Yes/No)</p> <p>Or</p> <p>Whether proposed Online programme is being offered ODL mode as under: (For Open University)</p> <p>gg. Programme offered in ODL mode with same nomenclature</p> <p>hh. One batch passed out</p> <p>ii. Exact number of Students Passed out/Numbers admitted in this batch in conventional mode/ODL mode</p> <p>jj. Any practical component as part of the curriculum as per provision 4(C) (ii) of the regulations (Yes/No)</p>	<p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>102</b></p> <p><b>No</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p>		
(98)	<p>Whether proposed Online programme is equivalent to the corresponding same programme in conventional mode/ODL mode as under: (as applicable for Dual Mode and Open University)</p> <p>eee. Same Entry Level Qualifications</p> <p>fff. Same admission methodology (based on marks/test/etc.)</p> <p>ggg. Minimum duration</p> <p>hhh. Same Curriculum</p> <p>iii. Same Teaching-Learning Scheme</p> <p>jjj. Same Pattern of Question Papers for End Semester Examination or Term End Examination</p> <p>kkk. Same Pass or Fail Criteria</p> <ul style="list-style-type: none"> <li>• Whether Nomenclature, minimum duration of the programme and minimum qualification required at entry level are as per UGC Notification on Specification of Degrees dated March, 2014 and its amendments</li> </ul>	<p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p>		
(99)	<p>Details of readiness of e-LM for the proposed programmes:</p> <p>i. Minimum 60% contents developed in-house and details of outsourced content (if applicable) e-LM readiness</p>	The learning materials in pdf, audio/video		

		lectures using SWAYAM and non Swayam platforms are available		
(100)	Whether Programmes falls under the purview of any Regulatory Authority has been obtained, if yes, provide details in point (5)	<b>No</b>		
(101)	oo. Name of Regulatory Authority pp. Approval details qq. Approval of the current Academic year (Y/N) rr. Letter no. dated ss. Approval period (Attach duly attested photocopy)	<b>N/A</b>		
(102)	Whether the guidelines on Programme Project Report (PPR) as specified in the Annexure-V and VI of the Regulations, 2020 have been followed	<b>Yes</b>		
(103)	Whether PPR has been approved by the Statutory Authorities of the HEI [as per provision 13 A(6) of the Regulations, 2020 (attach duly attested photocopy)	<b>Yes. Approved in 57<sup>th</sup> Meeting of Borad of Managem ent</b>		<b>Annexu re-VII</b>
(104)	Whether the guidelines on e-Learning Material (e-LM) as specified in the Annexure-VI and VII of the Regulations, 2020 have been followed	<b>Yes</b>		
(105)	Whether e-LM has been approved by the Statutory Authorities of the HEI [as per as per provision 4C(iii) of the Regulations, 2020 (attach duly attested photocopy)	<b>Yes, Approved by Board of Managem ent in its 57<sup>th</sup> meeting</b>		<b>Annexu re-VII</b>
(106)	Whether minimum assessment for Term End Examination is 70% as per regulation 15 of the Regulation, 2020	<b>Yes. provision mentioned in reulation 17-19</b>		
(107)	Mechanism to ensure the learner's participation at least for two hours every fortnight as per provision 13 (C) (5) of the Regulations, 2020	<b>Yes. Attendanc e monitorin g will be in place to ensure participati on.</b>		
(108)	Whether the norms for delivery of courses in Online mode in Teaching-Learning scheme (as per table 3, Annexure - VII ) (Yes/No) No. of interactive session xxv. Synchronous - (1 hour per week); xvi. Discussion Forum/ asynchronous Mentoring (2 hours per week) xvii. Other Details	<b>Will be complied with</b>		

**1.18 Semester wise details****t) Semester 1**

Courses	Name of the course	Availability of content in 4 Quadrants for the courses and its Quality							
		Q1		QII		QIII		QIV	
		Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content
1	<b>Fundamentals of NGO</b>	YouTube university website e-Pathshala Wikipedia	Most Appropriate	University Website Google Classroom Google form	Most Appropriate	Cisco WebEx, zoom, Google meet, Learner WhatsApp group	Most Appropriate	University website Google Classroom Google form, Learner WhatsApp Group	Most Appropriate
2	<b>Community Dev. &amp; Overtime Changes</b>								

**u) Semester 2**

Courses	Name of the course	Availability of content in 4 Quadrants for the courses and its Quality							
		Q1		QII		QIII		QIV	
		Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content
1	<b>Decentralized Planning, Participatory Development and Financial Management</b>	YouTube university website e-Pathshala Wikipedia	Most Appropriate	University Website Google Classroom Google form	Most Appropriate	Cisco WebEx, zoom, Google meet, Learner WhatsApp group	Most Appropriate	University website Google Classroom Google form, Learner WhatsApp Group	Most Appropriate
2	<b>Research Methodology</b>								

## 9. Programme Name: Master of Arts (Sanskrit)

## 1.19 Programme wise assessment :

(i) Duration of the Programme: <b>Four Semesters</b>				
(ii) Total Credit: <b>88 (22 in each semester)</b>				
(iii) Total Number of Courses in the Programme: <b>8 (Two in each Semester)</b> (Also mention Semester wise distribution)				
(iv) Number of Courses prepared (Minimum 3 semesters for UG programmes/2 semesters for PG/PGD programmes) Semester 1 (Prepared/ Total): <b>2/2</b> Semester 2 (Prepared/ Total): <b>2/2</b>				
SN	Details	Response of HEI	Observations of the Expert Committee	Remarks, as applicable
(109)	Whether proposed Online programme is being offered in Conventional mode/ODL mode as under: (For Dual Mode HEIs) kk. Programme offered in conventional mode/ODL mode with same nomenclature ll. One batch passed out mm. Exact number of Students Passed out/Numbers admitted in this batch in conventional mode/ODL mode nn. Any practical component as part of the curriculum as per provision 4(C) (ii) of the regulations (Yes/No) Or Whether proposed Online programme is being offered ODL mode as under: (For Open University) kk. Programme offered in ODL mode with same nomenclature ll. One batch passed out mm. Exact number of Students Passed out/Numbers admitted in this batch in conventional mode/ODL mode nn. Any practical component as part of the curriculum as per provision 4(C) (ii) of the regulations (Yes/No)	<b>Yes</b>  <b>Yes</b> <b>102</b> <b>No</b>  <b>N/A</b>  <b>N/A</b>  <b>N/A</b> <b>N/A</b>  <b>N/A</b>		
(110)	Whether proposed Online programme is equivalent to the corresponding same programme in conventional mode/ODL mode as under: (as applicable for Dual Mode and Open University) lll. Same Entry Level Qualifications mmm. Same admission methodology (based on marks/test/etc.) nnn. Minimum duration ooo. Same Curriculum ppp. Same Teaching-Learning Scheme qqq. Same Pattern of Question Papers for End Semester Examination or Term End Examination rrr. Same Pass or Fail Criteria • Whether Nomenclature, minimum duration of the programme and minimum qualification required at entry level are as per UGC Notification on Specification of Degrees dated March, 2014 and its amendments	<b>Yes</b> <b>Yes</b> <b>Yes</b> <b>Yes</b> <b>Yes</b> <b>Yes</b> <b>Yes</b> <b>Yes</b>		
(111)	Details of readiness of e-LM for the proposed programmes: j. Minimum 60% contents developed in-house and details of outsourced content (if applicable) e-LM readiness	The learning materials in pdf, audio/video lectures		

		using SWAYAM and non Swayam platforms are available		
(112)	Whether Programmes falls under the purview of any Regulatory Authority has been obtained, if yes, provide details in point (5)	<b>No</b>		
(113)	tt. Name of Regulatory Authority uu. Approval details vv. Approval of the current Academic year (Y/N) ww. Letter no. dated xx. Approval period (Attach duly attested photocopy)	<b>N/A</b>		
(114)	Whether the guidelines on Programme Project Report (PPR) as specified in the Annexure-V and VI of the Regulations, 2020 have been followed	<b>Yes</b>		
(115)	Whether PPR has been approved by the Statutory Authorities of the HEI [as per provision 13 A(6) of the Regulations, 2020 (attach duly attested photocopy)	<b>Yes. Approved in 57<sup>th</sup> Meeting of Borad of Managemen t</b>		<b>Annexure-VII</b>
(116)	Whether the guidelines on e-Learning Material (e-LM) as specified in the Annexure-VI and VII of the Regulations, 2020 have been followed	<b>Yes</b>		
(117)	Whether e-LM has been approved by the Statutory Authorities of the HEI [as per as per provision 4C(iii) of the Regulations, 2020 (attach duly attested photocopy)	<b>Yes, Approved by Board of Managemen t in its 57<sup>th</sup> meeting</b>		<b>Annexure-VII</b>
(118)	Whether minimum assessment for Term End Examination is 70% as per regulation 15 of the Regulation, 2020	<b>Yes. provision mentioned in reulation 17-19</b>		
(119)	Mechanism to ensure the learner's participation at least for two hours every fortnight as per provision 13 (C) (5) of the Regulations, 2020	<b>Yes. Attendanc e monitorin g will be in place to ensure participati on.</b>		
(120)	Whether the norms for delivery of courses in Online mode in Teaching-Learning scheme (as per table 3, Annexure – VII ) (Yes/No) No. of interactive session viii. Synchronous - (1 hour per week): xix. Discussion Forum/ asynchronous Mentoring (2 hours per week) xxx. Other Details	<b>Will be complied with</b>		

**1.20 Semester wise details****v) Semester 1**

Courses	Name of the course	Availability of content in 4 Quadrants for the courses and its Quality							
		Q1		QII		QIII		QIV	
		Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content
1	<b>Kavya</b>	YouTube university website e-Pathshala Wikipedia	Most Appropriate	University Website Google Classroom Google form	Most Appropriate	Cisco WebEx, zoom, Google meet, Learner WhatsApp group	Most Appropriate	University website Google Classroom Google form, Learner WhatsApp Group	Most Appropriate
2	<b>Itihas Kavya</b>								

**w) Semester 2**

Courses	Name of the course	Availability of content in 4 Quadrants for the courses and its Quality							
		Q1		QII		QIII		QIV	
		Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content
1	<b>Sanskrit Kavya Parampara</b>	YouTube university website e-Pathshala Wikipedia	Most Appropriate	University Website Google Classroom Google form	Most Appropriate	Cisco WebEx, zoom, Google meet, Learner WhatsApp group	Most Appropriate	University website Google Classroom Google form, Learner WhatsApp Group	Most Appropriate
2	<b>Bhartiya Darshan eak Parichay</b>								



10. **Programme Name: Master of Commerce****1.21 Programme wise assessment :**

(i) Duration of the Programme: <b>Four Semesters</b>				
(ii) Total Credit: <b>88 (22 in each semester)</b>				
(iii) Total Number of Courses in the Programme: <b>8 (Two in each Semester)</b> (Also mention Semester wise distribution)				
(iv) Number of Courses prepared (Minimum 3 semesters for UG programmes/2 semesters for PG/PGD programmes) Semester 1 (Prepared/ Total): <b>2/2</b> Semester 2 (Prepared/ Total): <b>2/2</b>				
SN	Details	Response of HEI	Observations of the Expert Committee	Remarks, as applicable
(121)	<p>Whether proposed Online programme is being offered in Conventional mode/ODL mode as under: (For Dual Mode HEIs)</p> <p>oo. Programme offered in conventional mode/ODL mode with same nomenclature</p> <p>pp. One batch passed out</p> <p>qq. Exact number of Students Passed out/Numbers admitted in this batch in conventional mode/ODL mode</p> <p>rr. Any practical component as part of the curriculum as per provision 4(C) (ii) of the regulations (Yes/No)</p> <p>Or</p> <p>Whether proposed Online programme is being offered ODL mode as under: (For Open University)</p> <p>oo. Programme offered in ODL mode with same nomenclature</p> <p>pp. One batch passed out</p> <p>qq. Exact number of Students Passed out/Numbers admitted in this batch in conventional mode/ODL mode</p> <p>rr. Any practical component as part of the curriculum as per provision 4(C) (ii) of the regulations (Yes/No)</p>	<p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>102</b></p> <p><b>No</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p>		
(122)	<p>Whether proposed Online programme is equivalent to the corresponding same programme in conventional mode/ODL mode as under: (as applicable for Dual Mode and Open University)</p> <p>sss. Same Entry Level Qualifications</p> <p>ttt. Same admission methodology (based on marks/test/etc.)</p> <p>uuu. Minimum duration</p> <p>vvv. Same Curriculum</p> <p>www. Same Teaching-Learning Scheme</p> <p>xxx. Same Pattern of Question Papers for End Semester Examination or Term End Examination</p> <p>yyy. Same Pass or Fail Criteria</p> <ul style="list-style-type: none"> <li>• Whether Nomenclature, minimum duration of the programme and minimum qualification required at entry level are as per UGC Notification on Specification of Degrees dated March, 2014 and its amendments</li> </ul>	<p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p>		
(123)	<p>Details of readiness of e-LM for the proposed programmes:</p> <p>k. Minimum 60% contents developed in-house and details of outsourced content (if applicable) e-LM readiness</p>		The learning materials in pdf, audio/video lectures using	

HEI NAME:

F.No.

		SWAYAM and non Swayam platforms are available		
(124)	Whether Programmes falls under the purview of any Regulatory Authority has been obtained, if yes, provide details in point (5)	<b>No</b>		
(125)	yy. Name of Regulatory Authority zz. Approval details aaa. Approval of the current Academic year (Y/N) bbb. Letter no. dated ccc. Approval period (Attach duly attested photocopy)	<b>N/A</b>		
(126)	Whether the guidelines on Programme Project Report (PPR) as specified in the Annexure-V and VI of the Regulations, 2020 have been followed	<b>Yes</b>		
(127)	Whether PPR has been approved by the Statutory Authorities of the HEI [as per provision 13 A(6) of the Regulations, 2020 (attach duly attested photocopy)	<b>Yes. Approved in 57<sup>th</sup> Meeting of Borad of Managemen t</b>		<b>Annexure-VII</b>
(128)	Whether the guidelines on e-Learning Material (e-LM) as specified in the Annexure-VI and VII of the Regulations, 2020 have been followed	<b>Yes</b>		
(129)	Whether e-LM has been approved by the Statutory Authorities of the HEI [as per as per provision 4C(iii) of the Regulations, 2020 (attach duly attested photocopy)	<b>Yes, Approved by Board of Managemen t in its 57th meeting</b>		<b>Annexure-VII</b>
(130)	Whether minimum assessment for Term End Examination is 70% as per regulation 15 of the Regulation, 2020	<b>Yes. provision mentioned in reulation 17-19</b>		
(131)	Mechanism to ensure the learner's participation at least for two hours every fortnight as per provision 13 (C) (5) of the Regulations, 2020	<b>Yes. Attendanc e monitorin g will be in place to ensure participati on.</b>		
(132)	Whether the norms for delivery of courses in Online mode in Teaching-Learning scheme (as per table 3, Annexure – VII ) (Yes/No) No. of interactive session xxi. Synchronous - (1 hour per week): xxii. Discussion Forum/ asynchronous Mentoring (2 hours per week) xxiii. Other Details	<b>Will be complied with</b>		

**1.22 Semester wise details****x) Semester 1**

Courses	Name of the course	Availability of content in 4 Quadrants for the courses and its Quality							
		Q1		QII		QIII		QIV	
		Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content
1	<b>Managerial Economics</b>	YouTube university website e-Pathshala Wikipedia	Most Appropriate	University Website Google Classroom Google form	Most Appropriate	Cisco WebEx, zoom, Google meet, Learner WhatsApp group	Most Appropriate	University website Google Classroom Google form, Learner WhatsApp Group	Most Appropriate
2	<b>Management Concept &amp; Org. Behaviour</b>								

**y) Semester 2**

Courses	Name of the course	Availability of content in 4 Quadrants for the courses and its Quality							
		Q1		QII		QIII		QIV	
		Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content
1	<b>Marketing Management</b>	YouTube university website e-Pathshala Wikipedia	Most Appropriate	University Website Google Classroom Google form	Most Appropriate	Cisco WebEx, zoom, Google meet, Learner WhatsApp group	Most Appropriate	University website Google Classroom Google form, Learner WhatsApp Group	Most Appropriate
2	<b>International Marketing</b>								

11. **Programme Name: Master of Social Work****1.23 Programme wise assessment :**

(i) Duration of the Programme: <b>Four Semesters</b>				
(ii) Total Credit: <b>104 (26 in each semester)</b>				
(iii) Total Number of Courses in the Programme: <b>12 (Three in each Semester)</b> (Also mention Semester wise distribution)				
(iv) Number of Courses prepared (Minimum 3 semesters for UG programmes/2 semesters for PG/PGD programmes) Semester 1 (Prepared/ Total): <b>3/3</b> Semester 2 (Prepared/ Total): <b>3/3</b>				
SN	Details	Response of HEI	Observations of the Expert Committee	Remarks, as applicable
(133)	<p>Whether proposed Online programme is being offered in Conventional mode/ODL mode as under: (For Dual Mode HEIs)</p> <p>ss. Programme offered in conventional mode/ODL mode with same nomenclature</p> <p>tt. One batch passed out</p> <p>uu. Exact number of Students Passed out/Numbers admitted in this batch in conventional mode/ODL mode</p> <p>vv. Any practical component as part of the curriculum as per provision 4(C) (ii) of the regulations (Yes/No)</p> <p>Or</p> <p>Whether proposed Online programme is being offered ODL mode as under: (For Open University)</p> <p>ss. Programme offered in ODL mode with same nomenclature</p> <p>tt. One batch passed out</p> <p>uu. Exact number of Students Passed out/Numbers admitted in this batch in conventional mode/ODL mode</p> <p>vv. Any practical component as part of the curriculum as per provision 4(C) (ii) of the regulations (Yes/No)</p>	<p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>102</b></p> <p><b>No</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p> <p><b>N/A</b></p>		
(134)	<p>Whether proposed Online programme is equivalent to the corresponding same programme in conventional mode/ODL mode as under: (as applicable for Dual Mode and Open University)</p> <p>zzz. Same Entry Level Qualifications</p> <p>aaaa. Same admission methodology (based on marks/test/etc.)</p> <p>bbbb. Minimum duration</p> <p>cccc. Same Curriculum</p> <p>dddd. Same Teaching-Learning Scheme</p> <p>eeee. Same Pattern of Question Papers for End Semester Examination or Term End Examination</p> <p>ffff. Same Pass or Fail Criteria</p> <ul style="list-style-type: none"> <li>Whether Nomenclature, minimum duration of the programme and minimum qualification required at entry level are as per UGC Notification on Specification of Degrees dated March, 2014 and its amendments</li> </ul>	<p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p> <p><b>Yes</b></p>		
(135)	<p>Details of readiness of e-LM for the proposed programmes:</p> <p>1. Minimum 60% contents developed in-house and details of outsourced content (if applicable) e-LM readiness</p>		The learning materials in pdf, audio/video lectures using	

HEI NAME:

F.No.

		SWAYAM and non Swayam platforms are available		
(136)	Whether Programmes falls under the purview of any Regulatory Authority has been obtained, if yes, provide details in point (5)	<b>No</b>		
(137)	ddd. Name of Regulatory Authority eee. Approval details fff. Approval of the current Academic year (Y/N) ggg. Letter no. dated hhh. Approval period (Attach duly attested photocopy)	<b>N/A</b>		
(138)	Whether the guidelines on Programme Project Report (PPR) as specified in the Annexure-V and VI of the Regulations, 2020 have been followed	<b>Yes</b>		
(139)	Whether PPR has been approved by the Statutory Authorities of the HEI [as per provision 13 A(6) of the Regulations, 2020 (attach duly attested photocopy)	<b>Yes. Approved in 57<sup>th</sup> Meeting of Borad of Managemen t</b>		<b>Annexure-VII</b>
(140)	Whether the guidelines on e-Learning Material (e-LM) as specified in the Annexure-VI and VII of the Regulations, 2020 have been followed	<b>Yes</b>		
(141)	Whether e-LM has been approved by the Statutory Authorities of the HEI [as per as per provision 4C(iii) of the Regulations, 2020 (attach duly attested photocopy)	<b>Yes, Approved by Board of Managemen t in its 57th meeting</b>		<b>Annexure-VII</b>
(142)	Whether minimum assessment for Term End Examination is 70% as per regulation 15 of the Regulation, 2020	<b>Yes. provision mentioned in reulation 17-19</b>		
(143)	Mechanism to ensure the learner's participation at least for two hours every fortnight as per provision 13 (C) (5) of the Regulations, 2020	<b>Yes. Attendance monitoring will be in place to ensure participation.</b>		
(144)	Whether the norms for delivery of courses in Online mode in Teaching-Learning scheme (as per table 3, Annexure – VII ) (Yes/No) No. of interactive session xiv. Synchronous - (1 hour per week): xxv. Discussion Forum/ asynchronous Mentoring (2 hours per week) xvi. Other Details	<b>Will be complied with</b>		

## 1.24 Semester wise details

## g) Semester 1

Courses	Name of the course	Availability of content in 4 Quadrants for the courses and its Quality							
		Q1		QII		QIII		QIV	
		Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content
1	<b>Social Work, History &amp; Ideologies</b>	YouTube university website e-Pathshala Wikipedia	Most Appropriate	University Website Google Classroom Google form	Most Appropriate	Cisco WebEx, zoom, Google meet, Learner WhatsApp group	Most Appropriate	University website Google Classroom Google form, Learner WhatsApp Group	Most Appropriate
2	<b>Indian Society &amp; Social Problem</b>								
3	<b>Social Research &amp; Social Statistics</b>								

## h) Semester 2

Courses	Name of the course	Availability of content in 4 Quadrants for the courses and its Quality							
		Q1		QII		QIII		QIV	
		Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content	Availability of e-material on 'learning platform'	Appropriateness of e-content
1	<b>Social Work Practice-I</b>	YouTube university website e-Pathshala Wikipedia	Most Appropriate	University Website Google Classroom Google form	Most Appropriate	Cisco WebEx, zoom, Google meet, Learner WhatsApp group	Most Appropriate	University website Google Classroom Google form, Learner WhatsApp Group	Most Appropriate
2	<b>Human Growth &amp; Development</b>								
3	<b>Economy of Development</b>								

**1.25 Staff Details:**

<b>Details of Programme Coordinators</b>			
Name and Designation:		Qualification and Experience of Programme Co-ordinator:	Programmes Coordination
<b>1. Dr. Nandalal Mishra, Profesor and Dean, Faculty of Arts</b>		<b>MA(psycho), PhD 28 years</b>	(B.A., B.S.W., MA(Edu), MA(Eng), MA(Hindi), MA(History), MA(Political Science), MA(Sanskrit), M.S.W.)
<b>2. Dr. Amarjeet Singh, Professor and Dean, Faculty of Rural Development and Business Management</b>		<b>MA(Pol. Sc), PhD 28 Years</b>	B.Com, M.Com, MA(Rural development)
Is the faculty full time dedicated:			
<b>Details of Course Coordinators</b>			
S. No.	Course Name	Name, Qualification and Designation of the Coordinator	Is the faculty full time dedicated (Y/N)
1	Bachelor of Arts	Dr. Lalit Singh, Ph.D. Associate Prof.	Yes
2	Bachelor of Commerce	Dr. C.P. Gujar, Ph.D. Associate Prof.	Yes
3	Bachelor of Social Work	Dr. Vinod Shankar Singh, Ph.D. Associate Prof.	Yes
4	Master of Arts (Education)	Dr. Asha Sharma, Ph.D. Associate Prof.	Yes
5	Master of Arts (English)	Dr. Sidharth Sharma, Ph.D. Associate Prof.	Yes
6	Master of Arts (Hindi)	Dr. Kusum Singh, Ph.D. Associate Prof.	Yes
7	Master of Arts (History)	Dr. Abhay Varma, Ph.D. Asst. Prof.	Yes
8	Master of Arts (Political Science)	Dr. Nilam Chaure, Ph.D. Associate Prof.	Yes
9	Master of Arts (Rural Development)	Dr. Devendra Pandey, Ph.D. Associate Prof.	Yes
10	Master of Arts (Sanskrit)	Dr. Pragya Mishra, Ph.D. Associate Prof.	Yes
11	Master of Commerce	Dr. Santosh Kumar Arasiya, Ph.D. Asst.Prof.	Yes
12	Master of Social Work	Dr. Ajay R. Chaure, Ph.D. Associate Prof.	Yes

**Details of Course Mentor (One per batch of 250 learners)**

## A. Proposed intake :

<b>S. No.</b>	<b>Programme Name/ Course Name</b>	<b>Name and Designation of the Mentor</b>	<b>Qualification</b>	
1	Bachelor of Arts	Dr. Lalit Singh, Associate Prof. Dr. Tribhuvan Singh, Asst. Prof. Dr. Jitendra Sharma, Associate Prof. Dr. Sidharth Sharma, Associate Prof.	Ph.D. Ph.D. Ph.D. MA, Ph.D.	
2	Bachelor of Commerce	Dr. C.P.Gujar, Associate Prof. Dr. Vijay Singh Parihar, Associate Prof. Dr. S.K. Arasiya Asst. Prof.	M.COM. Ph.D. MA (Eco) Ph.D.	
3	Bachelor of Social Work	Dr. Vinod Shankar Singh, Associate Prof. Dr. Ajay Chaure, Associate Prof. Dr. Rajesh Tripathi, Associate Prof.	MSW Ph.D. MSW Ph.D. MA(SOCI) Ph.D.	
4	Master of Arts (Education)	Dr. Asha Sharma, Associate Prof. Dr. Y.K. Singh, Prof. Education Dr. Shyam Singh Gaur, Asst. Prof.	M.Ed. Ph.D. M.Ed. Ph.D. M.Ed.	
5	Master of Arts (English)	Dr. Sidharth Sharma, Associate Prof. Dr. Vibhash Chandra, Asst. Prof.	MA(Eng) Ph.D. MA (Philo)	
6	Master of Arts (Hindi)	Dr. Kusum Singh, Associate Prof. Dr. Lalit Singh, Associate Prof. Dr. Rammurti, Associate Prof.	MA, Ph.D. MA, Ph.D. MA, Ph.D.	
7	Master of Arts (History)	Dr. Abhay Varma, Asst. Prof. Dr. Tribhuvan Singh, Asst. Prof.	MA, Ph.D. MA, Ph.D.	
8	Master of Arts (Pol. Sc.)	Dr. Nilam Chaure, Associate Prof.	MA, Ph.D.	
9	Master of Arts (Rural Development)	Dr. Devendra Pandey, Associate Prof. Dr. D.P.Rai, Prof.	MA, Ph.D. M.Sc., Ph.D.	
10	Master of Arts (Sanskrit)	Dr. Pragya Mishra, Associate Prof. Dr. Y.P. Jha, Asst Prof. Dr. Suvarnalata Sharma, Associate Prof.	MA, Ph.D. MA Ph.D. MA, Ph.D.	
11	Master of Commerce	Dr. S.K. Arasiya Asst.Prof. Dr. C.P.Gujar, Associate Prof. Dr. S.K. Arasiya, Asst. Prof.	MA, Ph.D. MCOM, Ph.D. MA, Ph.D.	
12	Master of Social Work	Dr. Ajay R. Chaure, Associate Prof. Dr. Vinod Shankar Singh, Associate Prof. Dr. Rajesh Tripathi, Associate Prof.	MSW, Ph.D. MSW, Ph.D. MA, Ph.D.	
<b>Subject</b>		<b>Response of HEI</b>	<b>Observations of the Expert Committee</b>	<b>Remarks, as applicable</b>
Whether Programme Coordinator, Course Coordinator and Course Mentor appointed as per Annexure IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020 i. Adequate number ii. 'Full-time' dedicated basis iii. Appropriate designations		<b>Yes</b>		

**Programme Name: From 2 to N**

**Please Provide programme wise details for all proposed programmes as mentioned above in Part IV from 1.1 to 1.3**



**PART- V: Admission, Enrolment, Examination Fee Structure, Student Support Systems and Court Cases**

S. No.	Information Required	Response of HEI	Observations of the Expert Committee	Remarks, if applicable																																																				
1.	Procedure for student enrolment	<b>Online Registration</b>																																																						
2.	<b>Methodology/Process for learner authentication that only the bonafide students are accessing the programme</b>																																																							
	a. During Registration of Students	<b>Aadhar base verification</b>																																																						
	b. During Course Delivery	<b>Login password, OTP on Registered Mobile and e-Mail</b>																																																						
	c. During Interactions	<b>Login password, OTP on Registered Mobile and e-Mail</b>																																																						
	d. During uploading of information/assignments etc.	<b>Login password, OTP on Registered Mobile and e-Mail</b>																																																						
	e. Examination during course assessment and End of Course	<b>UID number, Roll Number, Login ID and Password</b>																																																						
	f. Final Examination / Proctored Examination	<b>Digital Password Protected Admit Card</b>																																																						
3.	Programme-wise fee structure	<table border="1"> <thead> <tr> <th>S. No.</th> <th>Programme Name</th> <th>Total Fee</th> <th>Tuition fee</th> </tr> </thead> <tbody> <tr><td>1</td><td>B.A.</td><td>4200</td><td>1500</td></tr> <tr><td>2</td><td>B.Com</td><td>6700</td><td>3000</td></tr> <tr><td>3</td><td>B.S.W.</td><td>9200</td><td>5000</td></tr> <tr><td>4</td><td>MA(Edu)</td><td>9200</td><td>4500</td></tr> <tr><td>5</td><td>MA(Eng)</td><td>6700</td><td>3000</td></tr> <tr><td>6</td><td>MA(Hindi)</td><td>6700</td><td>3000</td></tr> <tr><td>7</td><td>MA(History)</td><td>6700</td><td>3000</td></tr> <tr><td>8</td><td>MA(Political)</td><td>6700</td><td>3000</td></tr> <tr><td>9</td><td>MA(RD)</td><td>6700</td><td>3000</td></tr> <tr><td>10</td><td>MA(Sanskrit)</td><td>6700</td><td>3000</td></tr> <tr><td>11</td><td>M.COM.</td><td>11700</td><td>7000</td></tr> <tr><td>12</td><td>M.S.W.</td><td>11700</td><td>6500</td></tr> </tbody> </table>	S. No.	Programme Name	Total Fee	Tuition fee	1	B.A.	4200	1500	2	B.Com	6700	3000	3	B.S.W.	9200	5000	4	MA(Edu)	9200	4500	5	MA(Eng)	6700	3000	6	MA(Hindi)	6700	3000	7	MA(History)	6700	3000	8	MA(Political)	6700	3000	9	MA(RD)	6700	3000	10	MA(Sanskrit)	6700	3000	11	M.COM.	11700	7000	12	M.S.W.	11700	6500		
S. No.	Programme Name	Total Fee	Tuition fee																																																					
1	B.A.	4200	1500																																																					
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5	MA(Eng)	6700	3000																																																					
6	MA(Hindi)	6700	3000																																																					
7	MA(History)	6700	3000																																																					
8	MA(Political)	6700	3000																																																					
9	MA(RD)	6700	3000																																																					
10	MA(Sanskrit)	6700	3000																																																					
11	M.COM.	11700	7000																																																					
12	M.S.W.	11700	6500																																																					
4.	Is the fee structure comply the instructions or orders laid down by the Government or any other (Please specify)	<b>Yes</b>																																																						

5.	Details of Payment gateway/digital payment system	<b>Gateway Payment System through MP Online</b>		
6.	Whether there is any component of fee structure which points to running the institution for commercial gains	<b>Nil</b>		
7.	Are there any complaints in the mode of fees collection without receipts? (also to be confirmed in the meeting with the students)	<b>No</b>		
8.	Whether HEI has set up a full time dedicated help desk providing single window services for all learner related queries (as per clause (2) (v) of Regulation 18 of the Regulations, 2020.	<b>Yes</b>		
9.	Whether HEI has set up any Online helpline for students grievance redressal at HQ and with adequate facilities	<b>Yes</b>		
10.	Whether HEI has filed any court case(s) relating to distance education.  If yes, number of such court cases and its status	<b>No</b>		
11.	Preparedness status for implementing Complaint Handling Mechanism	<b>Yes</b>		

**PART- VII – Compliance Status of Initial Defects/Deficiencies Communicated**

<b>S.No.</b>	<b>Defect/Deficiency</b>	<b>Documentary evidence submitted (Yes/No)</b>	<b>Complied (C) / Not Complied (NC)</b>
1.	3.04 (lapsed on 13.09.2020) Validity Period extended as per communication received from NAAC	<b>Yes</b>	<b>Extension letter of NAAC attached (Annuxere – I)</b>
2.	Science programmes cannot be offered as per the proviso stipulated under sub clause (ii) of clause (C) of regulation 4(1) of UGC (ODL programmes and Online Programmes), 2020.	<b>Yes</b>	<b>May withdraw B.Sc.(Bio &amp; Maths) &amp; M.Sc.(Maths) Programmes</b>
3.	Statutory bodies approval not submitted for PPR and E-Learning material.	<b>Yes</b>	<b>Annuxere</b>
4.	Statutory bodies approval not submitted for offering Online programmes.	<b>Yes</b>	<b>Annuxere</b>
<b>5</b>	Affidavit is not duly notarized.	<b>Yes</b>	<b>Annuxere</b>
Whether the HEI has complied with all the observations/deficiencies communicated as initial defects/deficiencies. (copy to be placed as Annexure II)			<b>Yes</b>

HEI NAME:

F.No.

**PART- VIII – Overall Observations**

<b>SN</b>	<b>Subject</b>	<b>Information/Observations</b>
1.	Overall Adequacy in respect of compliance to all requirements to run proposed Online programmes	
2.	Overall Appropriateness of the availability of resources to run proposed Online programme	
3.	Whether the HEI has complied with the observations/deficiencies communicated as initial defects/ deficiencies as communicated by the UGC. (copy to be placed as Annexure II)	
4.	Interaction with the Students (Mention Important points)	
5.	Interaction with the Coordinator (Mention Important points)	
6.	Any other point observed by the Expert Committee in HEI which it may like to highlight including suggestions, if any:	

**PART- IX – Recommendations for recognition**

<b>S. No.</b>	<b>Programme Name</b>	<b>Recommended / Not Recommended</b>	<b>Reason(s); if not recommended</b>
1.			
2.			
3.			
N.			

**Observations of Committee, if any:****Name & Signature of the Experts :****Date:**

## Annexure-I



राज्यपाल के अपर सचिव  
Additional Secretary to Governor



दूरभाष Telephone

कार्यालय OFF.: 2858823-24

निवास RES. : 2858826.

फैक्स FAX : 2858825, 2858816

राजभवन, भोपाल-462 052

Raj Bhavan, Bhopal—462 052

क्रमांक : 571 / रा.स./यू.ए.-3/2020 ::  
प्रति,

ई-मेल  
दिनांक 23 मई, 2020

समस्त कुलपति,  
मध्यप्रदेश के समस्त शासकीय विश्वविद्यालय।

विषय :- राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद (NAAC) के द्वारा विश्वविद्यालय को प्रदान ग्रेडिंग की कालावधि में वृद्धि करने के संबंध में।

— 00 —

उपरोक्त विषयान्तर्गत निदेशक, राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद के पत्र क्रमांक :NAAC/2020 दिनांक 09.05.2020 की छायाप्रति सूचनार्थ एवं आवश्यक कार्यवाही हेतु संलग्न प्रेषित है।

संलग्न :- उपरोक्तानुसार

*munish*  
( अभिष वर्मा )

राज्यपाल के अपर सचिव  
मध्य प्रदेश

120/355  
4-6-20

PA/P.O.  
*[Signature]*  
कुलपति  
विश्वविद्यालय

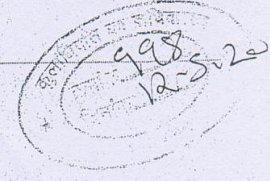
120/355  
4-6-20  
MAAC  
*[Signature]*

sourajbhavan@mp.gov.in


Fwd: Extension of validity period of NAAC's accreditation-re

From : rajyapal <rajyapal@nic.in> Mon, May 11, 2020 11:33 AM  
 Subject : Fwd: Extension of validity period of NAAC's accreditation-re 1 attachment  
 To : Pradeep Bhawsar <sourajbhavan@mp.gov.in>

11 MAY 2020



From: "director naac" <director.naac@gmail.com>  
 To: rajbhawan@mp.nic.in, "rajyapal" <rajyapal@mp.nic.in>  
 Sent: Saturday, May 9, 2020 3:53:03 PM  
 Subject: Extension of validity period of NAAC's accreditation-re


 राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
 NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
 An Autonomous Institution of the University Grants Commission

R  
 UAB  
 9/5/20  
 12.5.2020

No.NAAC/2020/ Date: 9-5-2020  
 The Secretary to Governor,  
 Rajbhavan,  
 Madhya Pradesh.  
 Respected Sir,

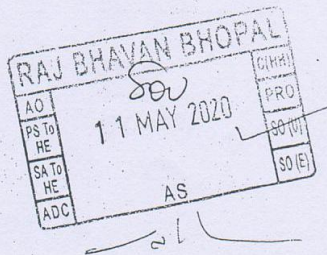
Sub: Extension of validity period of NAAC's accreditation-re  
 Ref: Your letter No.506/GS/UA-3/2020, dt: 8-5-2020

Adverting to the above matter, considering the prevalent situation on account of Covid-19, we have taken a decision (as approved by the competent authority) applicable to all the HEIs on NAAC's Assessment and Accreditation process applicable Pan India and notified it on our website www.naac.gov.in. The same is re-produced below:

1. Extension will be given for the validity period of the HEIs who have already submitted their I/QA/SSR within the stipulated validity period for a period of six months or until completion of the A & A process by NAAC whichever is earlier.
2. For those institutions whose timelines for submitting I/QA to NAAC is scheduled up to July 7 2020 and / or during this lockdown period, the Accreditation validity period shall stand extended for six months or until the completion of A & A process by NAAC whichever is earlier, provided the HEIs submit the I/QA within one month from the Government notification to resume the normal academic activities by the HEI.

The same has also been notified in our website. We hope the matter is clear.  
 Thanking you,

Yours sincerely,  
 S. C. Sharma  
 (Dr. S.C. Sharma)



**मध्य प्रदेश राजपत्र**  
(असाधारण)  
प्राधिकार से प्रकाशित

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क्रमांक 314 ] भोपाल, बुधवार, दिनांक 18 अगस्त 1991-वैश 28, शके 1913

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**विधि और विधायी कार्य विभाग**  
भोपाल, दिनांक 18 अगस्त 1991

क्र. ५८४८-एनकीस-अ (प्र)-मध्यप्रदेश विधान सभा का निम्नलिखित अधिनियम, जिस पर दिनांक 18 अगस्त, 1991 को राज्यपाल की अनुमति प्राप्त हो चुकी है, एतद्वारा सर्वसाधारण की जानकारी के लिये प्रकाशित किया जाता है।

मध्यप्रदेश के राज्यपाल के नाम से तथा आदेशानुसार,  
टी. पी. एन. पिल्लई, उपसचिव

मध्यप्रदेश अधिनियम  
क्रमांक ९ सन् 1991.

**चित्रकूट ग्रामोदय विश्वविद्यालय अधिनियम, 1991.**

**विषय-सूची.**

घाण्ट

अध्याय 1-प्रारंभिक.

1. शक्ति का नाम और विस्तार.  
2. परिभाषा.

अध्याय 2-विश्वविद्यालय.

1. विश्वविद्यालय का निगमन.  
2. प्रादेशिक अधिकारिता.  
3. विश्वविद्यालय से संबंधित समस्त विषयों के संबंध में निमित्त का प्रभाव.  
4. विश्वविद्यालय के उद्देश्य.  
5. विश्वविद्यालय से प्रवेश.  
6. विश्वविद्यालय की शक्ति और कृत्य.  
7. शीघ्र तया विरोध.

1013



development from primary to post- doctoral level:

## CHAPTER - II - THE UNIVERSITY

- Incorporation of the University.
3. (1) There shall be established a University by the name of the Mahatma Gandhi <sup>5</sup>Chitrakoot Gramodaya Vishwavidhyalaya which shall consist of a Chancellor, a Vice-Chancellor, a Pro-Vice-Chancellor, a Board of Management, an Academic Council and other authorities and Officers as provided in this Act or Statutes.
- (2) The University shall be a body corporate having perpetual succession and a common seal and shall sue and be sued by the said name.
- (3) Subject to the provisions of this Act the University shall be competent to acquire and hold property, both moveable and immoveable, to lease, sell or otherwise transfer any moveable or immoveable property which may have become vested in or may have been acquired by it for the purpose of the University, and to contract and do all other things necessary for the purpose of this Act.
- (4) In all suits and other legal proceedings by or against the University the pleading shall be signed and verified by the Registrar and all processes in such suits and proceedings shall be issued to and served on the Registrar of the University.
- (5) The headquarters of the University shall be at Chitrakut, District Satna, Madhya Pradesh.
- Territorial Jurisdiction..
4. With respect to teaching, research and extension programmes of rural development education the territorial jurisdiction and responsibility for this University shall extend to the entire State of Madhya Pradesh.
- Prohibition of discrimination in all matters connected with University.
5. The University shall not discriminate against any citizen of India on grounds of religion, race, caste, sex, place of birth, political or other opinion or and one of them in the exercise of powers or performance of functions conferred or imposed upon it by or under this Act.
- Objects of the University.
5. The object of the University shall be the following, namely:-

UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI.

March 19  
C-3

F.No. 5-3/91(CPE-1)

OFFICE MEMORANDUM

Mahatma Gandhi Gramodaya Vishwavidyalaya, Chitrakoot  
(formerly Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot)  
was established by an Act of Madhya Pradesh State Legislature  
dated 9th February, 1991.

The Commission hereby declares the above University fit  
to receive central assistance in terms of rules framed under  
Section-12B of the UGC Act-1956.

*Sd/-*  
( Dr.R.P.Gangurde )  
Additional Secretary

1. The Registrar, Mahatma Gandhi Gramodaya Vishwavidyalaya,  
Chitrakoot, Distt. Satna, M.P.-485331.
2. The Secretary, Government of India, Ministry of Human  
Resource Development, Department of Education, New Delhi.
3. The Secretary, Government of Madhya Pradesh, Department  
of Higher Education, Mantralaya, Bhopal, M.P.
4. The Secretary General, Association of Indian Universi-  
ties, 16, Kotla Marg, New Delhi-110002.
5. Joint Secretary(SU), UGC, New Delhi.
6. Section Officer(FD-III), UGC, New Delhi.
7. Section Officer(SU-I), UGC, New Delhi.
8. All Officers, Sections, UGC Office.
9. UGC Regional Offices at Ghaziabad, Pune, Hyderabad,  
Guwahati and Bhopal.
10. Guard File.


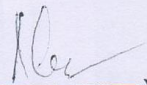
*B.S. Nahata*  
( B.S. NAHATA )  
Under Secretary

सं. क्र. 5-3/91/88  
C.C. to: 78/3/56

All Deans/Directors/Incharges/Section Officers  
for information

*Sd/-*  
Registrar  
*confide*  
*Shelmal*

*Sd/-*  
( B. S. Tripathi )  
Registrar

	<p><b>महात्मा गाँधी चित्रकूट ग्रामोदय विश्वविद्यालय, चित्रकूट</b>  <b>MAHATMA GANDHI CHITRAKOOT GRAMODAYA VISHWAVIDYALAYA, CHITRAKOOT</b>  <b>District -Satna (M.P.) - 485 334, INDIA</b>  <b>Accredited by 'NAAC' with "A" Grade</b>          (Established by the Govt. of Madhya Pradesh through legislature by Act No.09 of Year 1991)</p>
	<p>पत्रांक : दूर/21/504-1</p>
	<p>दिनांक : 30.10.2020</p>
<p><u>जिस किसी से सम्बन्धित हो</u></p>	
<p>प्रमाणित किया जाता है कि डॉ.वीरेन्द्र कुमार व्यास दूरवर्ती अध्ययन एवं सतत् शिक्षा केन्द्र के पूर्णकालिक निदेशक के रूप में दिनांक 22 दिसम्बर, 2008 से अपनी सेवाएं दे रहे हैं। कैरियर एडवांसमेंट स्कीम के अन्तर्गत डॉ. व्यास दिनांक 22 फरवरी, 2012 से प्रोफेसर पद पर कार्यरत हैं।</p>	
<p>          (डॉ. अजय कुमार)          कुलसचिव</p>	
<p>Phone : 07670-265411 (O), Fax : 07670-265411          Website : www.mgcvchitrakoot.com, email : mgcv@rediffmail.com</p>	

महात्मा गाँधी चित्रकूट ग्रामोदय विश्वविद्यालय, चित्रकूट,  
सतना (म.प्र.)

पत्रांक : DEC-1007/①


दिनांक : 09.02.2021

**कार्यालय ज्ञाप**

प्रबंध मंडल की 05 जनवरी, 2021 को सम्पन्न हुई 57वीं बैठक में ODL और OL पाठ्यक्रमों (शैक्षणिक सत्र 2020-21 से) संचालन की अनुमति प्राप्त हुई है।


इस अनुक्रम में OL पाठ्यक्रमों के संचालन हेतु डॉ.आंजनेय पाण्डेय, एसोसिएट प्रोफेसर को निदेशक-ऑनलाईन पाठ्यक्रम का अतिरिक्त दायित्व सौंपा जाता है।

इस अतिरिक्त दायित्व हेतु डॉ.पाण्डेय को कोई अतिरिक्त वेतन/भत्ता आदि देय नहीं होगा।

  
कुलसचिव

**प्रतिलिपि :**

1. डॉ.आंजनेय पाण्डेय, एसोसिएट प्रोफेसर, अधिष्ठाता, अभियांत्रिकी एवं प्रौद्योगिकी संकाय
2. मा.कुलसचिव
3. मा.कुलपति के निजी सचिव
4. संबंधित पत्रावली

  
कुलसचिव

महात्मा गाँधी चित्रकूट ग्रामोदय विश्वविद्यालय, चित्रकूट,  
सतना (म.प्र.)

पत्रांक : DEC-1007/10

दिनांक : 09.02.2021

**कार्यालय ज्ञाप**

प्रबंध मंडल की 05 जनवरी, 2021 को सम्पन्न हुई 57वीं बैठक में ODL और OL पाठ्यक्रमों (शैक्षणिक सत्र 2020-21 से) संचालन की अनुमति प्राप्त हुई है।


इस अनुक्रम में OL पाठ्यक्रमों के संचालन हेतु श्री जयप्रकाश शुक्ला, PRO को सहायक निदेशक-ऑनलाईन पाठ्यक्रम का अतिरिक्त दायित्व सौंपा जाता है।


इस अतिरिक्त दायित्व हेतु श्री शुक्ला को कोई अतिरिक्त वेतन/भत्ता आदि देय नहीं होगा।

  
कुलसचिव

**प्रतिलिपि :**

1. श्री जयप्रकाश शुक्ला, PRO
2. मा.कुलसचिव
3. मा.कुलपति के निजी सचिव
4. संबंधित पत्रावली

  
कुलसचिव


**महात्मा गाँधी चित्रकूट ग्रामोदय विश्वविद्यालय,**  
**चित्रकूट, जि. सतना (म.प्र.)**

पत्र क. : कु0स0 / प्रबंध मण्डल / 57 / R5/977/7 दिनांक : 08 / 02 / 2021

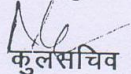
प्रति,  
 निदेशक  
 दूरवर्ती शिक्षा  
 महात्मा गाँधी चित्रकूट ग्रामोदय विश्वविद्यालय, चित्रकूट, जि. सतना (म.प्र.)

विषय— प्रबंध मण्डल की 57वीं बैठक में लिये गये निर्णय के अनुक्रम में कार्यवाही करने के सम्बंध में।

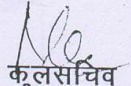
प्रबंध मण्डल की 57वीं बैठक दिनांक 5 जनवरी 2021 को सम्पन्न हुई। बैठक में लिये गये निर्णय का विवरण निम्नवत है—

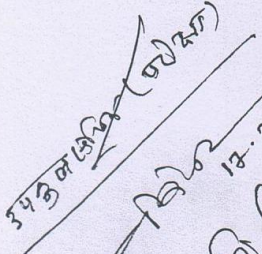
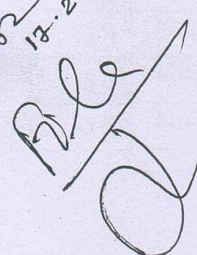
क्रमांक	निर्णय
57.7	शैक्षणिक सत्र 2020-21 (जनवरी) से दूरवर्ती (ओ.डी.एल.) एवं (ओ.एल.) माध्यम से पाठ्यक्रमों के संचालन की अनुमति का प्रस्ताव। निर्णय : अनुमोदित।

कृपया उपरोक्त निर्णय के अनुक्रम में निर्देशानुसार तत्काल अग्रिम कार्यवाही सुनिश्चित करें।

आदेशानुसार  
  
 कुलसचिव

प्रतिलिपि— मा0 कुलपति महोदय को कृपया सूचनार्थ।

  
 कुलसचिव

  
 34 कुलसचिव (प्रस्ताव)  
 18.2.2021  
  
 18.2.2021

**Annexure-VIII**

open stamp  
Attachey

Education - U.G.C. Delt

**Affidavit**

The **Mahatma Gandhi Chitrakoot Gramodsaya Vishwavidyalaya, Sphatic Shila, Chitrakoot, Satna Madhya Pradesh** undertakes to abide by the following terms and conditions duly approved by the statutory bodies of the university;

And accordingly <sup>Age - 61 years 5 months 0 days</sup> <sup>Pratap</sup> <sup>Vas</sup>

We, **Dr. Ajay Kumar, Registrar** and **Professor Virendra Kumar Vyas**, Director, Centre for Distance & Online Education/ Centre for Online Education of **Mahatma Gandhi Chitrakoot Gramodsaya Vishwavidyalaya, Sphatic Shila, Chitrakoot, Satna Madhya Pradesh** University/Higher Education Institution (full name and address), do hereby solemnly affirm and declare as under:

1. That this Higher Educational Institution namely **Mahatma Gandhi Chitrakoot Gramodsaya Vishwavidyalaya** wishes to apply for the recognition of Open and Distance Learning Programmes and /or Online Programmes (**as applicable**) to be offered under University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 from the academic session 2020-21.

2. That the deponents have fully understood all clauses, all terms and conditions as stipulated in the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

3. That the Higher Educational Institution is eligible in all respect to apply for offering programmes through; a) Open and Distance Learning (ODL) mode, OR b) Online Learning mode, OR c) Open and Distance Learning (ODL) and Online Learning mode (**as applicable**), as per University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

4. That the Higher Educational Institution after getting programme wise recognition shall scrupulously abide by all the terms and conditions as stipulated under University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 alongwith compliance to all the provisions regarding;

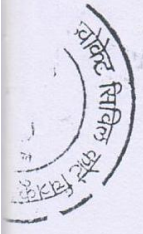
- Centre for Internal Quality Assurance (CIQA): Annexure-I
- Conduct of Examination and Minimum Standards for Examination Centres: Annexure-II
- Territorial Jurisdiction and Regulating Provisions for different types Of Higher Educational Institutions: Annexure-III
- Human Resource and Infrastructural Requirements: Annexure-IV
- Guidelines on Programme Project Report (PPR) : Annexure-V
- Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy: Annexure-VI

बी.पी. शर्मा एडवोकेट  
साहित्य  
सतना

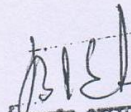
समस्त आयुक्त  
बी.पी. शर्मा एड  
साहित्य सतना चित्रकूट  
जिला-सतना (म.प्र.)

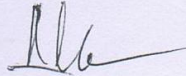
14.10.20

14.10.20

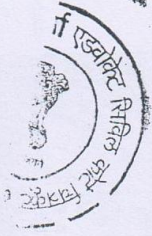


- g) Guidelines on Self-Learning Material and E-Learning Material: Annexure-VII
  - h) Learner Support Centres :Annexure-VIII
  - i) Assessment Criteria for offering Online Programmes through Non-Swayam Learning Platform: Annexure IX
  - j) Grievance Redress Mechanism: Annexure X
5. That the Higher Educational Institution shall adhere to various directives issued by the Commission from time to time.
  6. That the Higher Educational Institution shall not offer prohibited programmes i.e. programmes not permitted to be offered in Open and Distance Learning Mode and Online mode in Higher Education as mentioned in clause (z) of regulation 2 of University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.
  7. That the Higher Education Institution shall ensure compliance to other relevant UGC Regulations and norms issued by the relevant statutory/regulatory bodies from time to time .
  8. That, for the programmes falling under the ambit of a statutory or regulatory authority or regulatory council, the Higher Educational Institution has the approval or recommendations of the respective statutory or regulatory authority or regulatory council for offering the programmes in Open and Distance Learning mode or Online mode, as applicable; and has also submitted the same to UGC along with the application.
  9. That the Higher Educational Institution shall ensure to provide all such information asked by UGC and display the same information as per mandatory disclosure of information as stipulated under regulation 9 of the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.
  10. That the Higher Educational Institution shall not offer any Open and Distance Learning (ODL) Programmes and Online Programmes and admit students thereto unless it has been granted recognition by the Commission and admission shall not be made in anticipation of the recognition.
  11. That the Higher Educational Institution undertakes to upload admission details on the portal within the stipulated time as decided by the Commission from time to time.
  12. That the Higher Educational Institution is an Open University already recognised for offering Open and Distance Learning Programme(s) or Online Programmes for the academic year 2019-20 and shall obtain NAAC accreditation prior to the completion of the current recognition period, failing which the Commission shall not accord further recognition to Open and Distance Learning (ODL) Programmes and

  
 सपथ आयुक्त  
 वी.वी.शर्मा एड.  
 सिविल न्याया.चित्रकूट  
 जिला-सतना (म.प्र.)







**Online Programmes (Applicable only for Open Universities recognized for 2019-20).**

Or

That the Higher Educational Institution is an Open University not recognised for offering Open and Distance Learning Programme(s) or Online Programmes for the academic year 2019-20 and shall obtain NAAC accreditation within one year of becoming eligible, failing which the Commission shall not accord further recognition to Open and Distance Learning (ODL) Programmes and/or Online Programmes **(Applicable only for Open Universities).**

13. That the Higher Educational Institution shall ensure the readiness/availability of E- Learning Material for all years/semesters of proposed online programmes and its uploading on the learning platform before the start of academic session and information about the same shall be intimated to UGC in timely manner as per Annexure-VII of University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.
14. That all the information given by the Higher Education Institution in the proposal submitted to UGC is complete, true and correct and the deponents are fully aware of the consequences mentioned in relevant clauses, if the Higher Education Institution fails to abide by University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.
15. That the deponents are fully aware that in case any information, documentary evidence submitted/produced by the Higher Educational Institution is found to be false or fake at a later stage or in case of any violation, UGC shall take punitive measures as mentioned in Regulation 7 of University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 which includes withdrawal of the recognition of Open and Distance Learning (ODL) Programmes and Online Programmes and may also refer the matter to the Central or State Government as applicable for withdrawal of Higher Educational Institution status. It is the sole responsibility of the Higher Educational Institution for the career consequences of students, if any, arising out of the same.

*[Signature]*  
DEPONENT(S)

**Verification:**

We, the above-named deponents, do hereby verify on 14 /10/2020 at Chitrakoot that the contents mentioned above are correct and true statements.

*[Signature]*  
DEPONENT(S)

*[Signature]*  
सपथ आयुक्त  
वी.वी.शर्मा एड.  
सिविल न्याया.चित्रकूट  
जिला-सतना (म.प्र.)  
14/10/20





मध्य प्रदेश MADHYA PRADESH

BH 158544



*Serial No-91  
 Dated - 14.10.20*



*Handwritten signature*

*B.S.E.*  
 सपथ आयुक्त  
 वी.वी. शर्मा एड.  
 सिविल न्याया. चित्रकूट  
 जिला - सन्तल (म.प्र.)  
 14.10.20

महात्मा गाँधी चित्रकूट ग्रामोदय विश्वविद्यालय, चित्रकूट, सतना (म.प्र.)

पत्रांक : DEC-1007/3

दिनांक : 09.02.2021

### कार्यालय ज्ञाप

प्रबंध मंडल की 05 जनवरी, 2021 को सम्पन्न हुई 57वीं बैठक में ODL और OL पाठ्यक्रमों (शैक्षणिक सत्र 2020-21 से) संचालन की अनुमति प्राप्त हुई है।

ऑनलाईन पाठ्यक्रमों के संचालन हेतु निम्नांकित को अतिरिक्त दायित्व सौंपे जाते हैं। इस अतिरिक्त दायित्व हेतु कोई अतिरिक्त वेतन/भत्ता आदि देय नहीं होगा।

#### ई-सामग्री निर्माण के लिए तकनीकी टीम

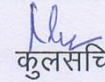
क.	अधिकारी/कर्मचारी का नाम	दायित्व
1.	डॉ.प्रसन्न पाटकर, एसोसिएट प्रोफेसर	तकनीकी प्रबंधन (निर्माण)
2.	श्री अवध श्रीवास्तव, तकनीशियन	तकनीकी सहयोगी (आडियो-वीडियो रिकार्डिंग एवं सम्पादन)
3.	श्री संजय मिश्रा, तकनीशियन	तकनीकी सहायक (आडियो-वीडियो रिकार्डिंग)
4.	श्री मनीष शुक्ला, सहायक श्रेणी-3	तकनीकी सहायक (आडियो-वीडियो सम्पादन)

#### ऑनलाईन कार्यक्रमों के प्रतिपादन के लिए टीम

क.	अधिकारी/कर्मचारी का नाम	दायित्व
1.	डॉ.भरत मिश्रा, प्रोफेसर	तकनीकी प्रबंधक
2.	श्री गुरुप्रकाश शुक्ल	तकनीकी सहायक

#### ऑनलाईन पद्धति के प्रवेश/परीक्षाओं संबंधी टीम

क.	अधिकारी/कर्मचारी का नाम	दायित्व
1.	श्री उमेश राजपूत	तकनीकी प्रबंधक (प्रवेश, परीक्षा, परिणाम)
2.	(क) श्री प्रमोद त्रिवेदी (ख) श्री परमहंस गुप्ता	तकनीकी सहायक "

  
कुलसचिव

#### प्रतिलिपि :

1. समस्त संबंधितों को
2. मा.कुलसचिव
3. मा.कुलपति के निजी सचिव
4. संबंधित पत्रावली

  
कुलसचिव

महात्मा गाँधी चित्रकूट ग्रामोदय विश्वविद्यालय, चित्रकूट,  
सतना (म.प्र.)

पत्रांक : DEC-1007/19

दिनांक : 09.02.2021

कार्यालय ज्ञाप

प्रबंध मंडल की 05 जनवरी, 2021 को सम्पन्न हुई 57वीं बैठक में ODL और OL पाठ्यक्रमों (शैक्षणिक सत्र 2020-21 से) संचालन की अनुमति प्राप्त हुई है।

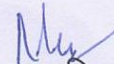
ऑनलाईन पाठ्यक्रमों के संचालन हेतु निम्नांकित अतिरिक्त दायित्व सौंपे जाते हैं। इस अतिरिक्त दायित्व हेतु कोई अतिरिक्त वेतन/भत्ता आदि देय नहीं होगा।

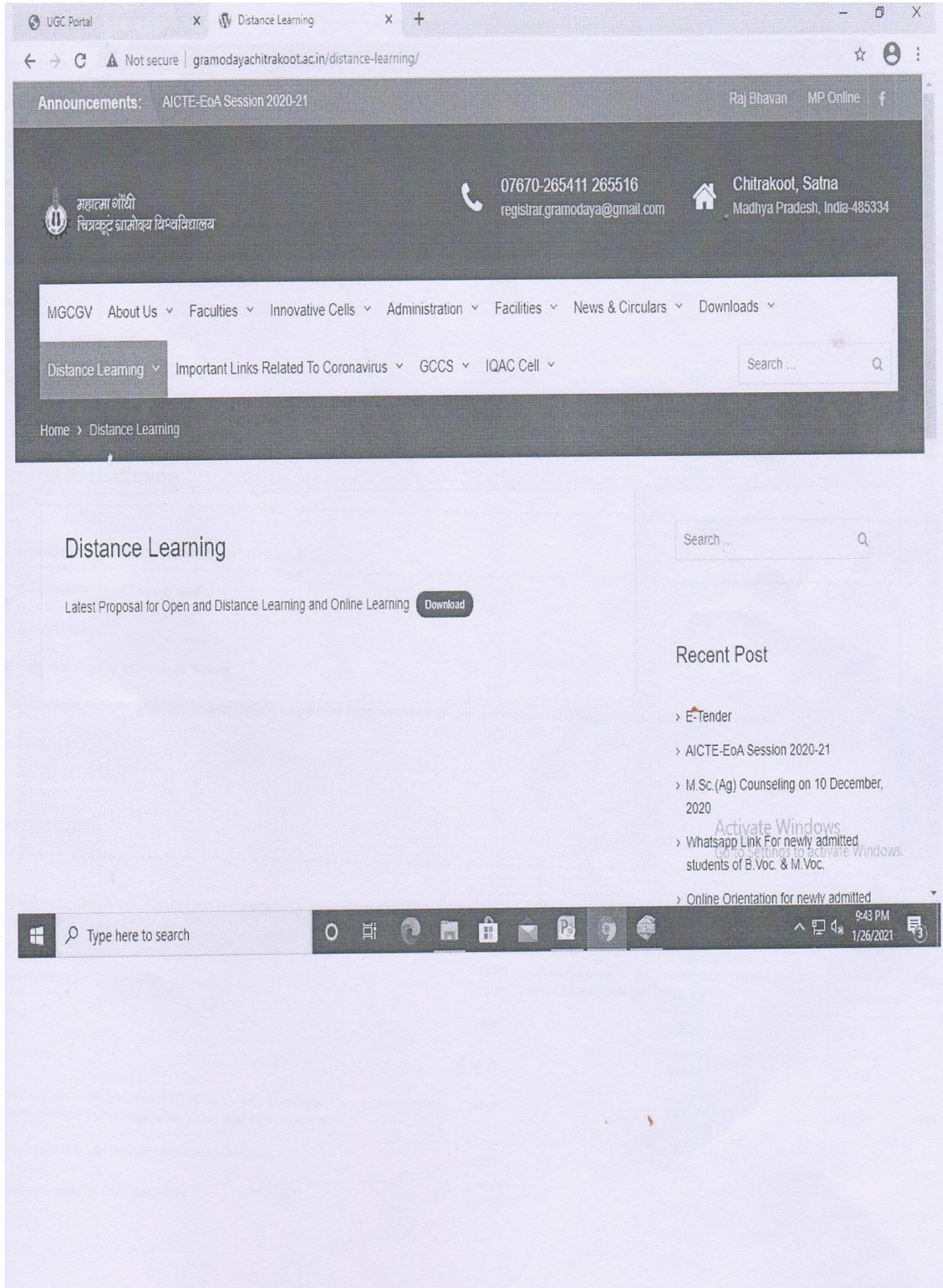
क.	अधिकारी/कर्मचारी का नाम	दायित्व
1.	डॉ.सूर्यकान्त चतुर्वेदी, प्रोफेसर	उपकुलसचिव (OL)
2.	श्री दुर्गेश पेण्ट्रो	सहायक कुलसचिव
3.	काशी प्रसाद तिवारी	अनुभाग अधिकारी
4.	(क) सुश्री शैला देशमुख (ख) श्री रामप्रकाश गुप्ता	कम्प्यूटर आपरेटर "
5.	(क) जयप्रकाश तिवारी (ख) श्री प्रदीप पाठक	मल्टी टास्किंग "

  
कुलसचिव

प्रतिलिपि :

1. समस्त संबंधितों को
2. मा.कुलसचिव
3. मा.कुलपति के निजी सचिव
4. संबंधित पत्रावली

  
कुलसचिव



महात्मा गॉंधी चित्रकूट ग्रामोदय विश्वविद्यालय, चित्रकूट, जिला-सतना, मध्यप्रदेश

पत्रांक: कुस/दूर/21/1033

दिनांक: 17.03.2021

कार्यालय ज्ञाप

इस विश्वविद्यालय में दूरवर्ती पाठ्यक्रमों के संचालन हेतु भारत का राजपत्र: असाधारण भाग 3, खण्ड 4 में प्रकाशित अधिसूचना दिनांक 04-09-2020 विश्वविद्यालय अनुदान आयोग (मुक्त एवं दूरस्थ ज्ञान अर्जन कार्यक्रम 2020) के अनुसार आन्तरिक गुणवत्ता आश्वासन केन्द्र की स्थापना निम्नानुसार की जाती है:

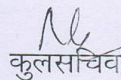
क्र.	विवरण	नाम	समिति संरचना
क	विश्वविद्यालय के कुलपति	प्रो. नरेशचन्द्र गौतम	अध्यक्ष
ख	उच्चतर शैक्षणिक संस्थान के तीन शिक्षक	1- डॉ. नन्दलाल मिश्र 2- डॉ. अमरजीत सिंह 3- डॉ. कमलेशकुमार थापक	सदस्य
ग	कार्यक्रम संचालन सम्बन्धी तीन शिक्षक	1. डॉ. अजय आर. चौरे 2- डॉ. कुसुम कुमारी सिंह 3. डॉ. चन्द्रप्रकाश गुजर	सदस्य
घ	मा. कुलपति द्वारा नामित दो बाह्य विशेषज्ञ	1. डॉ. रवीन्द्र कन्हारे, अध्यक्ष: फीस नियामक बोर्ड, भोपाल 2. डॉ. सत्यकाम, प्रो. वाइस चांसलर, इग्नू, नई दिल्ली	सदस्य
ड.	प्रशासन और वित्त विभागों के अधिकारी	1. डॉ. अजय कुमार, कुलसचिव 2. इ. सच्चिदानन्द ओझा, लेखा नियंत्रक	सदस्य
च	निदेशक: आन्तरिक गुणवत्ता आश्वासन केन्द्र	डॉ. वीरेन्द्र कुमार व्यास	सदस्य सचिव

विश्वविद्यालय अनुदान आयोग अधिसूचना दिनांक 04.09.2020, अनुलग्नक 9 की धारा 4-2 के अन्तर्गत मा. कुलपति द्वारा अनुमोदित।

  
कुलसचिव

प्रतिलिपि: सूचनार्थ तथा आवश्यक कार्यवाही हेतु

1. उक्त समस्त माननीय सदस्यों को 2. निदेशक: दूरवर्ती अध्ययन एवं सतत शिक्षा केन्द्र 3. मा. कुलपति के निजी सचिव 4. कुलसचिव कार्यालय 5. लेखा नियंत्रक 6. आदेश पत्रावली

  
कुलसचिव

**महात्मा गाँधी चित्रकूट ग्रामोदय विश्वविद्यालय चित्रकूट, सतना (म.प्र.)**

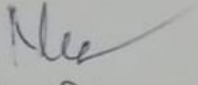
पत्रांक : दूरवर्ती/21/3153

दिनांक - 02-07-2021

जिस किसी से सम्बन्धित हो

प्रमाणित किया जाता है कि इस विश्वविद्यालय द्वारा सत्र 2021-22 से निम्नांकित 12 पाठ्यक्रमों का संचालन ऑनलाइन पद्धतिसे करने हेतु विश्वविद्यालय अनुदान आयोग में आवेदन प्रस्तुत किया गया है। इन पाठ्यक्रमों के संचालन हेतु समस्त एकेडमिक एवं प्रशासनिक तैयारीयों पूर्ण कर ली गयी है। यदि इन पाठ्यक्रमों के संचालन की अनुमति प्राप्त होती है तो विश्वविद्यालय सत्र 2021-22 से इन सभी पाठ्यक्रमों का संचालन सुनिश्चित करेगा।

S.no.	Course
1.	BA
2.	BSW
3.	BCOM
4.	MA (Education)
5.	M.A. English Literature
6.	M.A. Hindi Literature
7.	M.A. History
8.	M.A. Political science
9.	M.A. Rural Development
10.	M.A. Sanskrit
11.	Master of Commerce
12.	Master of Social Work

  
कुलसचिव

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UNIVERSITY GRANTS COMMISSION  
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NEW DELHI-110 001

Speed Post

12 MAR 2021

**F. No. : 22-40/2020(DEB-I)****Date: -March, 2021**

The Registrar,  
Mahatma Gandhi Chittrakoot  
Gramodaya Vishwavidyalaya,  
District-Satna (M.P.)-485 334

**Sub: Commission Order on the application, submitted online by the Higher Educational Institution for recognition of the programmes to be offered in Open and Distance Learning (ODL) mode from academic year 2020-21 and onwards, session beginning February-March, 2021 - regarding**

**Sir/Madam,**

In exercise of the powers conferred by sub-sections (1) and (2) of section 26 read with clause (j) of section 12 of the University Grants Commission Act, 1956 (3 of 1956), the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 had been notified in the Gazette of India on 4<sup>th</sup> September, 2020.

2. The eligibility criterion for Higher Educational Institution is enumerated under Regulation 3 in Part II of the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020. The Regulation 4 and 5 describes the process of applications and the approval process for the Open and Distance Learning and Online Programmes whereas Regulations 6 describe provisions of right to appeal by the Higher Educational Institutions aggrieved with the order of the Commission and Regulations 7 describe the process of withdrawal of Recognition.
3. In accordance with these Regulations, the Commission had invited online applications from the eligible Higher Educational Institutions for offering Open and Distance Learning and Online Programmes from the **academic session 2020-21, beginning February-March, 2021. The Mahatma Gandhi Chittrakoot Gramodaya Vishwavidyalaya, Madhya Pradesh** had submitted its application for recognition of the Open and Distance Learning Programmes.
4. Application received from **Mahatma Gandhi Chittrakoot Gramodaya vishwavidyalaya, Madhya Pradesh** had been scrutinized and deficiency(s) or defect(s) in application were communicated to HEI as per the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 to remove or rectify such deficiency(s) or defect(s) with relevant documentary evidence.
5. The **Mahatma Gandhi Chittrakoot Gramodaya Vishwavidyalaya, Madhya Pradesh** was invited for a Virtual Interface Meeting with the Expert Committee; constituted by



the Chairman of the Commission; on **01/02/2021** in the UGC office, 35 Feroze Shah Road, New Delhi – 110 001.

6. The Interface Expert Committee, based on the submitted application, compliance to deficiency(ies) or defect(s) communicated earlier, the presentation made by the Higher Educational Institution in the virtual Interface Expert Committee Meeting, and as per the provisions of University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 made recommendations for the consideration of Competent Authority/ Commission.
7. Based on the recommendations of Interface Expert Committee and its approval by Competent Authority/Commission, I am directed to issue this Order, thereby communicating the programme wise recognition for the programmes to be offered in **Open and Distance Learning mode** from academic year 2020-21 (academic session beginning February-March, 2021) by the **Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Madhya Pradesh**; as detailed in point no. 8 below. The assessment sheet duly approved by Competent Authority has already been communicated to the Higher Educational Institution through UGC-DEB portal on 19.02.2021.

8. **Programme wise recognition status**

(i) **Open and Distance Learning Programmes Recognized**

S. No.	Name of the ODL Programmes	Period of Recognition
1.	Bachelor of Arts	Academic Session Beginning January (February-March as Revised) 2021 to 2024-2025 (Upto Jan, 2025 Only)
2.	Bachelor of Commerce	
3.	Bachelor of Social Work	
4.	Master of Social Work	
5.	Master of Arts (Education)	
6.	Master of Arts (Rural Development)	
7.	Master of Arts (Political Science)	
8.	Master of Arts (History)	
9.	Master of Arts (English)	
10.	Master of Arts (Hindi)	
11.	Master of Arts (Sanskrit)	
12.	Master of Commerce	

**Note:** For Science Based programme; Intake in ODL shall be as per the point '2' of **Annexure I**.

(ii) **Open and Distance Learning Programmes Not Recognized**

S. No.	Name of the ODL Programmes	Reason(s) for refusal
1.	Bachelor of Science(Mathematics)	Withdrawn by the HEI
2.	Bachelor of Science(Biology)	
3.	Master of Science(Mathematics)	

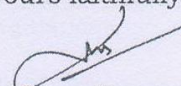
9. For the programmes recognized in 8(i) above, the Higher Educational Institution shall comply with all the provisions of the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 while offering the programmes in Open and Distance Learning mode. Some specific provisions for compliance have been mentioned in **Annexure-1**.

10. As stipulated under Sub-Regulation 7 of Regulations 5 of the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020:

*"No Higher Educational Institution shall offer any Open and Distance Learning Programme and/or Online Programme and admit learners thereto unless it has been granted recognition by the Commission and admission shall not be made in anticipation of the recognition".*

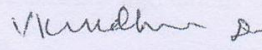
11. In the event of any Higher Educational Institution found offering programmes in Open and Distance Learning mode and/or Online mode without recognition of the Commission or in violation to any of the provisions of these regulations and guidelines or orders made there under, the Commission may take actions as per Sub- Regulation 3 of Regulation 7 in Part -II of University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

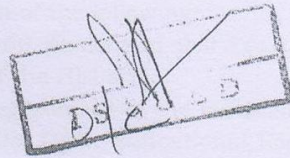
Yours faithfully,

  
(Neethu S. Thulaseedharan)  
Education Officer

**Copy to:**

1. The Secretary, Higher Education, Government of Madhya Pradesh, Department of Higher Education, Mantralay, Vallabh Bhawan, Bhopal-462004 with a request to ensure that HEI adheres to all the provisions of the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.
2. The Joint Secretary (Open & Distance/Online Learning), Ministry of Education, Govt. of India, Shastri Bhawan, New Delhi - 110 001.
3. The Vice Chancellor, Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot, Madhya Pradesh-485 334.
4. The Joint Secretary, SU Bureau, UGC, Bahadur Shah Zafar Marg, New Delhi -110 002
5. Guard file.

  
(V.K. Sudharsana Devi)  
Section Officer



**B.A.**

S.N O.	COURSE	URL	
1.	POLITICAL SCIENCE	<a href="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=29">https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=29</a>	GOVT.
2.	अर्थशास्त्र –I (सूक्ष्मअर्थशास्त्र)	<a href="https://youtu.be/sVlPbyzuMbY">https://youtu.be/sVlPbyzuMbY</a>	
3.	दर्शनशास्त्र –I (नीति दर्शन)	<a href="https://youtu.be/jXd6A8PkhRo">https://youtu.be/jXd6A8PkhRo</a>	
4.	अर्थशास्त्र –II (भारतीय अर्थ व्यवस्था)	<a href="https://youtu.be/Gn_PfLgAcRM">https://youtu.be/Gn_PfLgAcRM</a>	
5.	दर्शनशास्त्र –II ज्ञान मीमांसा एवं तत्वमीमांसा	<a href="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=27">https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=27</a>	GOVT.
6.	HINDI LANGUAGE	<a href="https://youtu.be/ggp-TGs-yNw">https://youtu.be/ggp-TGs-yNw</a>	
		<a href="https://youtu.be/hVEaeBTynRA">https://youtu.be/hVEaeBTynRA</a> (DD MADHYA PRADESH)	GOVT.
7.	ENGLISH LANGUAGE	<a href="https://youtu.be/ERrJ29mfzwh">https://youtu.be/ERrJ29mfzwh</a>	
		<a href="https://youtu.be/307RS9gLHl8">https://youtu.be/307RS9gLHl8</a>	
8.	ENTREPRENEURSHIP (NPTEL SWAYAM)	<a href="https://www.youtube.com/watch?v=hhurNsYjRqo&amp;list=PLbRMhDVUMngcukfJf-ChqlbjZzthAbRPw">https://www.youtube.com/watch?v=hhurNsYjRqo&amp;list=PLbRMhDVUMngcukfJf-ChqlbjZzthAbRPw</a>	GOVT.
9.	MICRO ECONOMICS	<a href="https://ocw.mit.edu/courses/economics/14-01sc-principles-of-microeconomics-fall-2011/unit-1-supply-and-demand/introduction-to-microeconomics/#?w=535">https://ocw.mit.edu/courses/economics/14-01sc-principles-of-microeconomics-fall-2011/unit-1-supply-and-demand/introduction-to-microeconomics/#?w=535</a>	Non Govt.
10.	भारत का इतिहास 1200 ई. तक	<a href="https://www.youtube.com/watch?v=bD_CDPmlvUE&amp;list=PLor7EhVsHutjZ0b4P7pBNbmtreySj9aQb">https://www.youtube.com/watch?v=bD_CDPmlvUE&amp;list=PLor7EhVsHutjZ0b4P7pBNbmtreySj9aQb</a>	Non Govt.
11.	Hindi –I	<a href="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=18">https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=18</a>	GOVT.
12.	Hindi - II	<a href="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=18">https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=18</a>	GOVT.
13.	English –I	<a href="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=13">https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=13</a>	GOVT.
14.	English -II	<a href="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=13">https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=13</a>	GOVT.
15.	SANSKRIT SAHITYA-I	<a href="https://youtu.be/69RI-mgQxZ0">https://youtu.be/69RI-mgQxZ0</a>	
16.	SANSKRIT SAHITYA-II	<a href="https://youtu.be/5hzPSIFRp8Q">https://youtu.be/5hzPSIFRp8Q</a>	

# B.Com.

S. N.	Course	Link	Video/Audio/PDF
1	Financial Accounting	<a href="https://www.fullonstudy.com/financial-accounting-books-b-com-1st-year">https://www.fullonstudy.com/financial-accounting-books-b-com-1st-year</a> <a href="https://notesmantra.com/blogs/download/b-com-1st-year-books-pdf-subjects-syllabus-notes">https://notesmantra.com/blogs/download/b-com-1st-year-books-pdf-subjects-syllabus-notes</a> <a href="https://www.youtube.com/watch?v=blWfu_Po894">https://www.youtube.com/watch?v=blWfu_Po894</a> <a href="https://edurev.in/studytube/Financial-Accounting-B-Com-1st-Year-Syllabus-Overv/c36626f1-72e2-4b0e-930c-9ede5ab417eb_v">https://edurev.in/studytube/Financial-Accounting-B-Com-1st-Year-Syllabus-Overv/c36626f1-72e2-4b0e-930c-9ede5ab417eb_v</a>	Pdf Pdf Video Video
2	Business Organization & Communication	<a href="http://www.rapodar.ac.in/pdf/elearn/Business%20Communication%20Semester%20I%20notes.pdf">http://www.rapodar.ac.in/pdf/elearn/Business%20Communication%20Semester%20I%20notes.pdf</a> <a href="https://gurujionlinestudy.com/bcom-1st-year-notes-business-communication-study-material/">https://gurujionlinestudy.com/bcom-1st-year-notes-business-communication-study-material/</a> <a href="https://sdak24.com/bcom-1st-year-effective-communication/">https://sdak24.com/bcom-1st-year-effective-communication/</a> <a href="https://sdak24.com/bcom-1st-year-effective-communication/">https://sdak24.com/bcom-1st-year-effective-communication/</a>	Pdf Pdf Video Video
3	Micro economics	<a href="https://examupdates.in/bcom-economics-notes/">https://examupdates.in/bcom-economics-notes/</a> <a href="https://freebcomnotes.blogspot.com/2016/05/introduction-to-micro-economics.html">https://freebcomnotes.blogspot.com/2016/05/introduction-to-micro-economics.html</a> <a href="https://slideplayer.com/slide/7374683/">https://slideplayer.com/slide/7374683/</a> <a href="https://slideplayer.com/slide/7374683/">https://slideplayer.com/slide/7374683/</a>	Pdf Pdf Ppt Video
4	language & Moral Values	<a href="https://www.youtube.com/watch?v=PhbCVO7ONmY">https://www.youtube.com/watch?v=PhbCVO7ONmY</a> <a href="https://www.youtube.com/watch?v=-nF3LIG5neQ">https://www.youtube.com/watch?v=-nF3LIG5neQ</a> <a href="https://www.youtube.com/watch?v=8ZIMTTI2dCc">https://www.youtube.com/watch?v=8ZIMTTI2dCc</a> <a href="https://www.youtube.com/watch?v=KNi-EYbOb6o">https://www.youtube.com/watch?v=KNi-EYbOb6o</a>	Video Video
1	Business Maths	<a href="https://www.gladtutor.com/business-mathematics-notes/">https://www.gladtutor.com/business-mathematics-notes/</a> <a href="https://www.studynama.com/community/threads/business-mathematics-pdf-notes-book-ebook-in-hindi-medium-for-bcom-1st-year-free-download.4307/">https://www.studynama.com/community/threads/business-mathematics-pdf-notes-book-ebook-in-hindi-medium-for-bcom-1st-year-free-download.4307/</a> : <a href="https://bit.ly/CT_app">https://bit.ly/CT_app</a>	Pdf Pdf Video
2	Business law	<a href="https://www.geektonight.com/company-law-notes/">https://www.geektonight.com/company-law-notes/</a> <a href="https://rccmindore.com/wp-content/uploads/2015/06/B.COM-I-Business-Law.pdf">https://rccmindore.com/wp-content/uploads/2015/06/B.COM-I-Business-Law.pdf</a> <a href="https://sdak24.com/tag/business-law-notes-hindi/">https://sdak24.com/tag/business-law-notes-hindi/</a>	Pdf Pdf Video
3	Macro economics	<a href="https://examupdates.in/bcom-economics-notes/">https://examupdates.in/bcom-economics-notes/</a> <a href="http://mydunotes.blogspot.com/p/introductory-macroeconomics.html">http://mydunotes.blogspot.com/p/introductory-macroeconomics.html</a> <a href="https://www.ncertbooks.guru/b-com-economics-notes/">https://www.ncertbooks.guru/b-com-economics-notes/</a>	Pdf Pdf Video
4	Entrepreneurship Development	<a href="https://www.researchgate.net/publication/338357361_Book_-_1Entrepreneurship_-_Full_File">https://www.researchgate.net/publication/338357361_Book_-_1Entrepreneurship_-_Full_File</a> <a href="https://www.dynamictutorialsandservices.org/2017/11/entrepreneurship-development-solved_12.html">https://www.dynamictutorialsandservices.org/2017/11/entrepreneurship-development-solved_12.html</a>	PDF Ppt
5	VSR		
1	Corporate Accounting	<a href="https://www.youtube.com/watch?v=BdQpmBUjzcM">https://www.youtube.com/watch?v=BdQpmBUjzcM</a> Video <a href="https://www.youtube.com/watch?v=OHLQPNWnOWo">https://www.youtube.com/watch?v=OHLQPNWnOWo</a>	Video
2	Principles of Management	<a href="https://onlinecourses.nptel.ac.in/noc20_mg58/preview">https://onlinecourses.nptel.ac.in/noc20_mg58/preview</a> <a href="https://www.youtube.com/watch?v=OK51X5HDV4c">https://www.youtube.com/watch?v=OK51X5HDV4c</a> e-pgpathasal/epgp.inflibnet.ac.in/p-01,p-05, Swayam/ Management Function/BMS-002	Video Pdf
3	Indian Company Act	<a href="https://www.google.com/url?sa=t&amp;rct=j&amp;q=&amp;esrc=s&amp;source=web&amp;cd=&amp;cad=rja&amp;uact=8&amp;ved=2ahUKewjdML20LnxAhVN7XMBHWWhhDngQwqsBMAB6BAGHEAE&amp;url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DGM9MyWFGsNLU&amp;sg=AOvVaw20-tFkdhbJXqdZj5pXaeDI">https://www.google.com/url?sa=t&amp;rct=j&amp;q=&amp;esrc=s&amp;source=web&amp;cd=&amp;cad=rja&amp;uact=8&amp;ved=2ahUKewjdML20LnxAhVN7XMBHWWhhDngQwqsBMAB6BAGHEAE&amp;url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DGM9MyWFGsNLU&amp;sg=AOvVaw20-tFkdhbJXqdZj5pXaeDI</a>	Video
4	language & Moral Values	<a href="https://www.youtube.com/watch?v=8ZIMTTI2dCc">https://www.youtube.com/watch?v=8ZIMTTI2dCc</a> <a href="https://www.youtube.com/watch?v=KNi-EYbOb6o">https://www.youtube.com/watch?v=KNi-EYbOb6o</a> <a href="https://www.youtube.com/watch?v=PhbCVO7ONmY">https://www.youtube.com/watch?v=PhbCVO7ONmY</a> <a href="https://www.youtube.com/watch?v=-nF3LIG5neQ">https://www.youtube.com/watch?v=-nF3LIG5neQ</a>	Video Video

# BSW

1	Introduction to Social Work	<a href="https://www.youtube.com/watch?v=SIWyWLEZ05w">https://www.youtube.com/watch?v=SIWyWLEZ05w</a>	
		<a href="https://www.youtube.com/watch?v=6E0XpX2zzlQ">https://www.youtube.com/watch?v=6E0XpX2zzlQ</a>	KKHSOU
		<a href="https://www.youtube.com/watch?v=Y8kX0ZyUOBs">https://www.youtube.com/watch?v=Y8kX0ZyUOBs</a>	CEC UGC VYAS
		<a href="https://www.socialworkers.org/Careers/NASW-Career-Center/Explore-Social-Work">https://www.socialworkers.org/Careers/NASW-Career-Center/Explore-Social-Work</a>	NASW
		<a href="https://www.youtube.com/watch?v=BjEbke9A-wY">https://www.youtube.com/watch?v=BjEbke9A-wY</a>	E-PATHSHALA
		<a href="https://www.youtube.com/watch?v=bKKM_b15kIA">https://www.youtube.com/watch?v=bKKM_b15kIA</a>	MOOCs
2	Issues and Problems of Development	<a href="https://www.youtube.com/watch?v=1SE3pl4FOG0">https://www.youtube.com/watch?v=1SE3pl4FOG0</a>	MINDSET
		<a href="https://www.un.org/sustainabledevelopment/sustainable-development-goals/">https://www.un.org/sustainabledevelopment/sustainable-development-goals/</a>	UNITED NATIONS
		<a href="https://www.oecd.org/naec/">https://www.oecd.org/naec/</a>	OECD
		<a href="https://www.un.org/unispal/document/auto-insert-189595/">https://www.un.org/unispal/document/auto-insert-189595/</a>	UNITED NATIONS
		<a href="https://www.youtube.com/watch?v=iVwMZLB8ctQ">https://www.youtube.com/watch?v=iVwMZLB8ctQ</a>	CEC UGC VYAS
		<a href="https://www.youtube.com/watch?v=4Pd8adfK-Wk">https://www.youtube.com/watch?v=4Pd8adfK-Wk</a>	Kennedy Center
		<a href="https://www.youtube.com/watch?v=5xXYfrquyB8">https://www.youtube.com/watch?v=5xXYfrquyB8</a>	NPTEL
3	Leadership Development	<a href="https://www.youtube.com/watch?v=PHW5wm4vFsk">https://www.youtube.com/watch?v=PHW5wm4vFsk</a>	YOUTUBE
		<a href="https://www.educationworld.in/special-report-7/">https://www.educationworld.in/special-report-7/</a>	YOUTUBE
		<a href="https://www.educationworld.in/life-skills-new-mantra-of-indian-education/">https://www.educationworld.in/life-skills-new-mantra-of-indian-education/</a>	YOUTUBE
		<a href="https://www.mooc4dev.org/lifeskills12021">https://www.mooc4dev.org/lifeskills12021</a>	YOUTUBE
		<a href="https://thegatewayschool.com/the-benefits-of-promoting-life-skills-for-students-with-special-needs/">https://thegatewayschool.com/the-benefits-of-promoting-life-skills-for-students-with-special-needs/</a>	YOUTUBE
4	Communication and Life skills Education for Development	<a href="https://www.rajeevelt.com/category/life-skill/">https://www.rajeevelt.com/category/life-skill/</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=gHs0_O_DPRE">https://www.youtube.com/watch?v=gHs0_O_DPRE</a>	NPTEL
		<a href="https://nptel.ac.in/courses/109/104/109104107/">https://nptel.ac.in/courses/109/104/109104107/</a>	NPTEL
		<a href="https://nptel.ac.in/courses/109/107/109107121/">https://nptel.ac.in/courses/109/107/109107121/</a>	NPTEL
		<a href="https://nptel.ac.in/courses/109/107/109107155/">https://nptel.ac.in/courses/109/107/109107155/</a>	NPTEL
		<a href="https://www.youtube.com/watch?v=uRQ84BlwaL0">https://www.youtube.com/watch?v=uRQ84BlwaL0</a>	E-PATHSHALA
5	Nutrition and Health Care	<a href="https://www.youtube.com/watch?v=ZwYfkvuZ3eU">https://www.youtube.com/watch?v=ZwYfkvuZ3eU</a>	E-PATHSHALA
		<a href="http://www.du.ac.in/index.php?id=270&amp;fmember=2882">http://www.du.ac.in/index.php?id=270&amp;fmember=2882</a>	Delhi University
		<a href="https://nationalhealthcouncil.org/nutrition-related-quality-measures/">https://nationalhealthcouncil.org/nutrition-related-quality-measures/</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=CpMeB0TObHA">https://www.youtube.com/watch?v=CpMeB0TObHA</a>	Stanford Medicine
		<a href="https://www.wilsoncenter.org/event/nutrition-and-the-continuum-care-pre-conception-to-the-post-natal-period">https://www.wilsoncenter.org/event/nutrition-and-the-continuum-care-pre-conception-to-the-post-natal-period</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=6VbFFu8s3H4">https://www.youtube.com/watch?v=6VbFFu8s3H4</a>	Cleveland Clinic
		<a href="https://nptel.ac.in/courses/110/104/110104095/">https://nptel.ac.in/courses/110/104/110104095/</a>	YOUTUBE
		<a href="https://nptel.ac.in/courses/126/105/126105015/">https://nptel.ac.in/courses/126/105/126105015/</a>	YOUTUBE
6	Child Development Protection and Education	<a href="https://www.youtube.com/watch?v=naauUbo4lck">https://www.youtube.com/watch?v=naauUbo4lck</a>	IIT Kharagpur
		<a href="https://www.youtube.com/watch?v=ls_KO02tJ_g">https://www.youtube.com/watch?v=ls_KO02tJ_g</a>	YOUTUBE
		<a href="https://www.drishtiiias.com/loksabha-rajyasabha-discussions/the-big-picture-primary-education-challenges-and-opportunities">https://www.drishtiiias.com/loksabha-rajyasabha-discussions/the-big-picture-primary-education-challenges-and-opportunities</a>	YOUTUBE
		<a href="https://www.hrkaatha.com/news/learning-development/ncert-and-rotary-india-collaborate-for-telecast-of-e-learning-content-for-class-1-12/">https://www.hrkaatha.com/news/learning-development/ncert-and-rotary-india-collaborate-for-telecast-of-e-learning-content-for-class-1-12/</a>	YOUTUBE
		<a href="https://nptel.ac.in/courses/109/105/109105122/">https://nptel.ac.in/courses/109/105/109105122/</a>	YOUTUBE
		<a href="https://www.savethechildren.in/child-protection/">https://www.savethechildren.in/child-protection/</a>	NPTEL
		<a href="https://www.youtube.com/watch?v=YHcoK4qsvYQ">https://www.youtube.com/watch?v=YHcoK4qsvYQ</a>	NPTEL
		<a href="https://www.youtube.com/watch?v=TLi0mvqIWik">https://www.youtube.com/watch?v=TLi0mvqIWik</a>	YOUTUBE

## MA EDUCATION

1	Comparative education (MA EDUCATION)	<ol style="list-style-type: none"> <li>1. <a href="https://youtu.be/bla-jWKHNVo">https://youtu.be/bla-jWKHNVo</a></li> <li>2. <a href="https://youtu.be/QUb6kE6C2KA">https://youtu.be/QUb6kE6C2KA</a></li> <li>3. <a href="https://youtu.be/6dfQKOWQR_0">https://youtu.be/6dfQKOWQR_0</a></li> <li>4. <a href="https://youtu.be/0JKMr4Tb4tg">https://youtu.be/0JKMr4Tb4tg</a></li> <li>5. <a href="https://youtu.be/sksC0b4CJZY">https://youtu.be/sksC0b4CJZY</a></li> </ol>	Non Govt.
2	Teacher education	<ol style="list-style-type: none"> <li>1. <a href="https://youtu.be/dgvB8eDMTu0">https://youtu.be/dgvB8eDMTu0</a></li> <li>2. <a href="https://youtu.be/5yoKprcFHR8">https://youtu.be/5yoKprcFHR8</a></li> <li>3. <a href="https://youtu.be/vYrC7s1i-IU">https://youtu.be/vYrC7s1i-IU</a></li> </ol>	Non Govt.
3	Environmental studies	<ol style="list-style-type: none"> <li>1. <a href="https://youtu.be/mIPBPG-5dUw">https://youtu.be/mIPBPG-5dUw</a></li> <li>2. <a href="https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=14">https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=14</a></li> <li>2. SWAYAM Prabha</li> <li>3. <a href="http://WWW.cec.nic.in">WWW.cec.nic.in</a></li> <li>4. <a href="http://www.webcast.gov.in">www.webcast.gov.in</a></li> <li>5. <a href="https://youtu.be/odMnIKcEPYQ">https://youtu.be/odMnIKcEPYQ</a></li> <li>6. <a href="https://youtu.be/Ymh3hMgmjrk">https://youtu.be/Ymh3hMgmjrk</a> e-PG Pathshala &amp; MOOCs</li> <li>7. <a href="https://youtu.be/SaTQu9utcjk">https://youtu.be/SaTQu9utcjk</a> e- Pathshala</li> <li>8. <a href="https://youtu.be/SIZn5AX0Ecs">https://youtu.be/SIZn5AX0Ecs</a> e PG-Pathshala</li> <li>9. <a href="https://youtu.be/7G3eXI_DPn8">https://youtu.be/7G3eXI_DPn8</a> Letstute</li> </ol>	GOVT.
4	Population education	<ol style="list-style-type: none"> <li>1. <a href="https://youtu.be/0_LWJxqUMkU">https://youtu.be/0_LWJxqUMkU</a> Swayamprabha</li> <li>2. <a href="https://www.magnetbrains.com">https://www.magnetbrains.com</a></li> <li>3. <a href="https://youtu.be/TBKYKxwxc08">https://youtu.be/TBKYKxwxc08</a> E.Z. Classes</li> <li>4. <a href="https://youtu.be/pgmRT8VBwRA">https://youtu.be/pgmRT8VBwRA</a> NPTEL swayam portal</li> <li>5. <a href="https://youtu.be/JaTSCDxnnEY">https://youtu.be/JaTSCDxnnEY</a> NPTEL swayam portal</li> </ol>	
5	Distance education	<ol style="list-style-type: none"> <li>1. <a href="https://youtu.be/SFbWLjXFmqw">https://youtu.be/SFbWLjXFmqw</a> IGNOU</li> <li>2. <a href="https://youtu.be/We3EC3RiwCs">https://youtu.be/We3EC3RiwCs</a></li> <li>3. <a href="https://youtu.be/oiRPKPGiDZO">https://youtu.be/oiRPKPGiDZO</a> National Institute of Open Schooling</li> <li>4. <a href="https://www.ugc.ac.in/deb/pdf/Recogni">https://www.ugc.ac.in/deb/pdf/Recogni</a> UGC</li> <li>5. <a href="https://youtu.be/vNA3BX7bm08">https://youtu.be/vNA3BX7bm08</a> NCERT</li> </ol>	
6	EDUCATIONAL TECHNOLOGY	<ol style="list-style-type: none"> <li>1. <a href="https://youtu.be/rSQS_ouqjfA">https://youtu.be/rSQS_ouqjfA</a></li> <li>2. <a href="https://youtu.be/rqI_0FNAeS0">https://youtu.be/rqI_0FNAeS0</a></li> <li>3. <a href="https://www.youtube.com/channel/UCEBb1b_L6zDS3xTUriALZOW">https://www.youtube.com/channel/UCEBb1b_L6zDS3xTUriALZOW</a></li> <li>4. <a href="https://youtu.be/wb7ZykYqX">https://youtu.be/wb7ZykYqX</a> MCBSE Academics &amp; Trainings</li> </ol>	

# MA English

<b>1</b>	English literature from Chaucer to the restoration period	<a href="https://www.youtube.com/watch?v=68NUGTGw8XU">https://www.youtube.com/watch?v=68NUGTGw8XU</a>	NPTEL
		<a href="https://englishsummary.com/chaucer-age-characteristics/">https://englishsummary.com/chaucer-age-characteristics/</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=oVA9iYQ1IX0">https://www.youtube.com/watch?v=oVA9iYQ1IX0</a>	NPTEL
		<a href="http://scih.org/geoffrey-chaucer-english-literature/">http://scih.org/geoffrey-chaucer-english-literature/</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=Palz5tXYFsl">https://www.youtube.com/watch?v=Palz5tXYFsl</a> <a href="https://www.youtube.com/watch?v=UN5Io8mktPU">https://www.youtube.com/watch?v=UN5Io8mktPU</a>	NPTEL
		<a href="https://nptel.ac.in/courses/109/103/109103020/">https://nptel.ac.in/courses/109/103/109103020/</a>	NPTEL
<b>2</b>	Shakespeare	<a href="https://www.youtube.com/watch?v=pp751_DvMZs">https://www.youtube.com/watch?v=pp751_DvMZs</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=hAwniJ7SCeA">https://www.youtube.com/watch?v=hAwniJ7SCeA</a>	JVBI University
		<a href="https://www.youtube.com/watch?v=-0F8vGWxFgQ">https://www.youtube.com/watch?v=-0F8vGWxFgQ</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=AnLWnEbBqU0">https://www.youtube.com/watch?v=AnLWnEbBqU0</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=L7EZ9RUvSYc">https://www.youtube.com/watch?v=L7EZ9RUvSYc</a>	P M Patel Colleges
		<a href="https://www.youtube.com/watch?v=oBv-Jx23l74">https://www.youtube.com/watch?v=oBv-Jx23l74</a>	E-Pathshala
		<a href="https://www.youtube.com/watch?v=a0FLXrzjUDw">https://www.youtube.com/watch?v=a0FLXrzjUDw</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=jQUyiLs38ig">https://www.youtube.com/watch?v=jQUyiLs38ig</a> <a href="https://www.youtube.com/watch?v=4lkc_GaL9gk">https://www.youtube.com/watch?v=4lkc_GaL9gk</a>	PARTH EDUCATION YOUTUBE
<b>3</b>	Eighteenth Century Literature	<a href="https://www.youtube.com/watch?v=zcAROO2RY0E">https://www.youtube.com/watch?v=zcAROO2RY0E</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=JOAc1YNROLg">https://www.youtube.com/watch?v=JOAc1YNROLg</a>	CEC-UGC VYAS
		<a href="https://www.youtube.com/watch?v=FNzns759wqM">https://www.youtube.com/watch?v=FNzns759wqM</a>	YOUTUBE
		<a href="https://englishsummary.com/rise-english-novel/#gsc.tab=0">https://englishsummary.com/rise-english-novel/#gsc.tab=0</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=3sXZDN1kXP4">https://www.youtube.com/watch?v=3sXZDN1kXP4</a>	CEC-UGC VYAS
		<a href="https://www.youtube.com/watch?v=64mrJQD2jyY">https://www.youtube.com/watch?v=64mrJQD2jyY</a>	CEC-UGC VYAS
		<a href="https://www.youtube.com/watch?v=teH-s8xMeqQ">https://www.youtube.com/watch?v=teH-s8xMeqQ</a>	Literary Scholar
<b>4</b>	Early Eighteenth Century Literature	<a href="https://www.youtube.com/watch?v=zcAROO2RY0E">https://www.youtube.com/watch?v=zcAROO2RY0E</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=JOAc1YNROLg">https://www.youtube.com/watch?v=JOAc1YNROLg</a>	CEC-UGC VYAS
		<a href="https://www.youtube.com/watch?v=FNzns759wqM">https://www.youtube.com/watch?v=FNzns759wqM</a>	YOUTUBE
		<a href="https://www.birmingham.ac.uk/staff/profiles/english/rumboId-valerie.aspx">https://www.birmingham.ac.uk/staff/profiles/english/rumboId-valerie.aspx</a>	YOUTUBE
		<a href="https://www.rcpe.ac.uk/heritage/talks/nose-knows-syphilitic-noses-eighteenth-century-british-literature-and-art">https://www.rcpe.ac.uk/heritage/talks/nose-knows-syphilitic-noses-eighteenth-century-british-literature-and-art</a>	YOUTUBE
		<a href="https://guides.lib.monash.edu/literary-studies/databases">https://guides.lib.monash.edu/literary-studies/databases</a>	Monash University
		<a href="https://www.youtube.com/watch?v=VaUtcRvzPU">https://www.youtube.com/watch?v=VaUtcRvzPU</a>	CEC-UGC VYAS
		<a href="https://nptel.ac.in/courses/109/106/109106122/">https://nptel.ac.in/courses/109/106/109106122/</a>	NPTEL
		<a href="https://nptel.ac.in/courses/109/106/109106124/">https://nptel.ac.in/courses/109/106/109106124/</a>	NPTEL
		<a href="https://nptel.ac.in/courses/109/107/109107154/">https://nptel.ac.in/courses/109/107/109107154/</a>	NPTEL

# MA HINDI

1	हिंदी साहित्य का इतिहास	<a href="https://www.youtube.com/watch?v=UmRan1moE7Y">https://www.youtube.com/watch?v=UmRan1moE7Y</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=5HCXGk0Ze94">https://www.youtube.com/watch?v=5HCXGk0Ze94</a>	ATULYA ACADEMY
		<a href="https://www.youtube.com/watch?v=y6kXGDhdLXk">https://www.youtube.com/watch?v=y6kXGDhdLXk</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=itHH81I6-aA">https://www.youtube.com/watch?v=itHH81I6-aA</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=H5Xf8-oYOI8">https://www.youtube.com/watch?v=H5Xf8-oYOI8</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=0CN_mgAKDxA">https://www.youtube.com/watch?v=0CN_mgAKDxA</a>	YOUTUBE
2	आधुनिक हिंदी काव्य	<a href="https://www.youtube.com/watch?v=JY-NDAKDoE">https://www.youtube.com/watch?v=JY-NDAKDoE</a>	HINDI
		<a href="https://www.youtube.com/watch?v=qPUp5e2kXn8">https://www.youtube.com/watch?v=qPUp5e2kXn8</a>	BHASHAVANI
		<a href="https://www.youtube.com/watch?v=vR7wGUL42gk">https://www.youtube.com/watch?v=vR7wGUL42gk</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=XbYtU1swF-Y">https://www.youtube.com/watch?v=XbYtU1swF-Y</a>	CEC UGC VYAS
		<a href="https://www.youtube.com/watch?v=tRg21i5CT2o">https://www.youtube.com/watch?v=tRg21i5CT2o</a>	HINDI
		<a href="https://www.youtube.com/watch?v=y51uss5XH30">https://www.youtube.com/watch?v=y51uss5XH30</a>	BHASHAVANI
		<a href="https://www.youtube.com/watch?v=TK62_gvTt7I">https://www.youtube.com/watch?v=TK62_gvTt7I</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=ArLR5X1mxiA">https://www.youtube.com/watch?v=ArLR5X1mxiA</a>	साहित्यिक झरोखा
3	हिंदी भाषा एवं भाषा विज्ञान	<a href="https://www.youtube.com/watch?v=U34C3CWubJs">https://www.youtube.com/watch?v=U34C3CWubJs</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=OW59WNSFp_g">https://www.youtube.com/watch?v=OW59WNSFp_g</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=aqFcX8Gr60A">https://www.youtube.com/watch?v=aqFcX8Gr60A</a>	CEC UGC VYAS
		<a href="https://www.youtube.com/watch?v=74w1FteQEC4">https://www.youtube.com/watch?v=74w1FteQEC4</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=-FgQNpAj0pg">https://www.youtube.com/watch?v=-FgQNpAj0pg</a>	CEC UGC VYAS
		<a href="https://www.youtube.com/watch?v=Ac3mGh6wkTI">https://www.youtube.com/watch?v=Ac3mGh6wkTI</a>	YOUTUBE
4	आधुनिक हिंदी गद्य साहित्य का विकास	<a href="https://www.youtube.com/watch?v=DPxrqhxtt5s">https://www.youtube.com/watch?v=DPxrqhxtt5s</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=K-botnfkS1g">https://www.youtube.com/watch?v=K-botnfkS1g</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=Mr5Hd0cmTI4">https://www.youtube.com/watch?v=Mr5Hd0cmTI4</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=dmy7_hIKsVk">https://www.youtube.com/watch?v=dmy7_hIKsVk</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=1bkMZQNMu0E">https://www.youtube.com/watch?v=1bkMZQNMu0E</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=zcjiyTjb0vE">https://www.youtube.com/watch?v=zcjiyTjb0vE</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=IGIQuZYFRcs">https://www.youtube.com/watch?v=IGIQuZYFRcs</a>	YOUTUBE



## MA (History)

S.NO.	COURSE	URL	
1.	Medieval India 1206 AD to 1707 AD Indian	1.. <a href="https://youtu.be/4K47zcinmVE">https://youtu.be/4K47zcinmVE</a> 2. <a href="https://youtu.be/viJWXklScso">https://youtu.be/viJWXklScso</a> 3. <a href="https://youtu.be/tVeV6YRjDfs">https://youtu.be/tVeV6YRjDfs</a> 4. <a href="https://youtu.be/fXKYcolremw">https://youtu.be/fXKYcolremw</a> 5. <a href="https://youtu.be/e5VnDrYIK7Q">https://youtu.be/e5VnDrYIK7Q</a> 6. <a href="https://youtu.be/-YrvICIKRWA">https://youtu.be/-YrvICIKRWA</a> 6. <a href="https://youtu.be/kY7_XoMx3Y0">https://youtu.be/kY7_XoMx3Y0</a>	swayam
2.	History of ideas	1. <a href="https://youtu.be/wTJlCXnz2_o">https://youtu.be/wTJlCXnz2_o</a> 2. <a href="http://nptel.iitm.ac.in">http://nptel.iitm.ac.in</a> 3. <a href="https://youtu.be/o3JP5yo6C1M">https://youtu.be/o3JP5yo6C1M</a> 4. <a href="https://youtu.be/vyVq1QEKGos">https://youtu.be/vyVq1QEKGos</a>	swayam NPTEL IGNOU
3.	TWENTITH CENTURY WORLD	1. <a href="https://youtu.be/W7DtnDt8its">https://youtu.be/W7DtnDt8its</a> 2. <a href="https://youtu.be/tz_FcG2orUU">https://youtu.be/tz_FcG2orUU</a> 3. <a href="https://youtu.be/61g6_Mbom2M">https://youtu.be/61g6_Mbom2M</a> 4. <a href="https://youtu.be/oR44fAUZnSU">https://youtu.be/oR44fAUZnSU</a> 5. <a href="https://youtu.be/wilgWWu2bUs">https://youtu.be/wilgWWu2bUs</a>	Nptel IGNOU Nalanda Open University
4.	history of india from 1761 ad to 1947 ad	1. <a href="https://youtu.be/k2Q0IWxgcmU">https://youtu.be/k2Q0IWxgcmU</a> 2. <a href="https://youtu.be/o3OghRY4O7o">https://youtu.be/o3OghRY4O7o</a> 3. <a href="https://youtu.be/Q0-qN3yWWNg">https://youtu.be/Q0-qN3yWWNg</a> 4. <a href="https://youtu.be/uZb4jU0zyj8">https://youtu.be/uZb4jU0zyj8</a>	CEC, NEWDELHI (GOVT)

# MA Political Science

1	पाश्चात्य चिंतन का राजनीतिक इतिहास	<a href="https://www.youtube.com/watch?v=yq4D-UBydxk">https://www.youtube.com/watch?v=yq4D-UBydxk</a>	UTKARSH CLASSES JODHPUR		
		<a href="https://www.youtube.com/watch?v=Z66PpzA0ias">https://www.youtube.com/watch?v=Z66PpzA0ias</a>			
		<a href="https://www.youtube.com/watch?v=u0vyNZBX7Gk">https://www.youtube.com/watch?v=u0vyNZBX7Gk</a>			
				<a href="https://www.youtube.com/watch?v=GXL5gHBRBI">https://www.youtube.com/watch?v=GXL5gHBRBI</a>	Balaji Study Adda
				<a href="https://www.youtube.com/watch?v=C0KJSBq1QNI">https://www.youtube.com/watch?v=C0KJSBq1QNI</a>	Study IQ education
				<a href="https://www.youtube.com/watch?v=pejD68tnyP4">https://www.youtube.com/watch?v=pejD68tnyP4</a>	EDUSEEKAR
				<a href="https://www.youtube.com/watch?v=iXgy4qAg8QU">https://www.youtube.com/watch?v=iXgy4qAg8QU</a>	Cedarville University
2	आधुनिक भारतीय राजनीतिक चिंतन का इतिहास	<a href="https://www.youtube.com/watch?v=clyhOKKqmvQ">https://www.youtube.com/watch?v=clyhOKKqmvQ</a>	YouTube		
		<a href="https://www.youtube.com/watch?v=lwZgFbCQaL4">https://www.youtube.com/watch?v=lwZgFbCQaL4</a>			
		<a href="https://www.youtube.com/watch?v=hF2bYTNBC6M">https://www.youtube.com/watch?v=hF2bYTNBC6M</a>			
		<a href="https://www.youtube.com/watch?v=tf6A3VRCmQM">https://www.youtube.com/watch?v=tf6A3VRCmQM</a>			
				<a href="https://www.youtube.com/watch?v=oa9mk6ubh1Q">https://www.youtube.com/watch?v=oa9mk6ubh1Q</a>	VM Open University
				<a href="https://www.youtube.com/watch?v=NODQtJY2JIY">https://www.youtube.com/watch?v=NODQtJY2JIY</a>	VYAS (CEC-UGC)
				<a href="https://www.youtube.com/watch?v=2rGhIM6fFtM">https://www.youtube.com/watch?v=2rGhIM6fFtM</a>	VYAS (CEC-UGC)
				<a href="https://nptel.ac.in/courses/109/103/109103135/">https://nptel.ac.in/courses/109/103/109103135/</a>	NPTEL
				<a href="https://www.youtube.com/watch?v=Du5ojmw0DzM">https://www.youtube.com/watch?v=Du5ojmw0DzM</a>	VYAS (CEC-UGC)
		<a href="https://www.youtube.com/watch?v=JXoxBFhk6XE">https://www.youtube.com/watch?v=JXoxBFhk6XE</a>	YouTube		
3	तुलनात्मक राजनीति	<a href="https://www.youtube.com/watch?v=wTl4ygLr6P8">https://www.youtube.com/watch?v=wTl4ygLr6P8</a>	Saraswati IAS		
		<a href="https://www.youtube.com/watch?v=3ui1PFzNPrQ">https://www.youtube.com/watch?v=3ui1PFzNPrQ</a>	YouTube		
		<a href="https://www.youtube.com/watch?v=f3mKQ2otj14">https://www.youtube.com/watch?v=f3mKQ2otj14</a>	Saraswati IAS		
		<a href="https://www.youtube.com/watch?v=3tXis7LJ010">https://www.youtube.com/watch?v=3tXis7LJ010</a>	YouTube		
		<a href="https://www.youtube.com/watch?v=9YhC6_5XqWA">https://www.youtube.com/watch?v=9YhC6_5XqWA</a>	VYAS (CEC-UGC)		
		<a href="https://www.youtube.com/watch?v=Cn-q5RjZaa8">https://www.youtube.com/watch?v=Cn-q5RjZaa8</a>	Rutgers University		
		<a href="https://www.youtube.com/watch?v=Imz6CmVkhmQ">https://www.youtube.com/watch?v=Imz6CmVkhmQ</a>	YouTube		
		<a href="https://www.youtube.com/watch?v=4Z9dyL6mEz4">https://www.youtube.com/watch?v=4Z9dyL6mEz4</a>	YouTube		
		<a href="https://www.youtube.com/watch?v=s2bgul3blWU">https://www.youtube.com/watch?v=s2bgul3blWU</a>	Rutgers University		
4	शोध प्राविधि	<a href="https://www.youtube.com/watch?v=tM5_BIJe8AA">https://www.youtube.com/watch?v=tM5_BIJe8AA</a>	PG College Joharbhata Vilaspur		
		<a href="https://www.youtube.com/watch?v=P0mdjQizdUw">https://www.youtube.com/watch?v=P0mdjQizdUw</a>	YouTube		
		<a href="https://www.youtube.com/watch?v=Rrny0sq2gWw">https://www.youtube.com/watch?v=Rrny0sq2gWw</a>	VYAS (CEC-UGC)		
		<a href="https://www.youtube.com/watch?v=IZLn9_PA_4s">https://www.youtube.com/watch?v=IZLn9_PA_4s</a>	YouTube		
		<a href="http://du.ac.in/index.php?id=523&amp;back=single&amp;uid=47">http://du.ac.in/index.php?id=523&amp;back=single&amp;uid=47</a>	Delhi University		
		<a href="https://michaelfciqnyit101.weebly.com/blog/research-methods-in-political-science">https://michaelfciqnyit101.weebly.com/blog/research-methods-in-political-science</a>	YouTube		
		<a href="https://www.youtube.com/watch?v=T4tF-3Es1bQ">https://www.youtube.com/watch?v=T4tF-3Es1bQ</a>	YouTube		

# MA (Rural Development)

<b>Paper 1. Fundamentals of NGO</b>		
	<a href="https://onlinecourses.swayam2.ac.in/nou21_hs18/preview">https://onlinecourses.swayam2.ac.in/nou21_hs18/preview</a> <a href="https://www.youtube.com/watch?v=QwvCU6AJJRI">https://www.youtube.com/watch?v=QwvCU6AJJRI</a> <a href="https://www.youtube.com/watch?v=T7XloEeVgy4">https://www.youtube.com/watch?v=T7XloEeVgy4</a> Study material <a href="http://www.ignouhelp.in/ignou-cnm-study-material/">http://www.ignouhelp.in/ignou-cnm-study-material/</a>	CEC
<b>Paper 2. Community development and overtime change</b>		
	<a href="https://www.youtube.com/watch?v=JvTwGNfnXI8">https://www.youtube.com/watch?v=JvTwGNfnXI8</a> <a href="https://www.youtube.com/watch?v=dTwToTUPeqo">https://www.youtube.com/watch?v=dTwToTUPeqo</a> Study material <a href="http://www.ignouhelp.in/ignou-msw-09-study-material/">http://www.ignouhelp.in/ignou-msw-09-study-material/</a>	epathshala
<b>Paper 3. Decentralised planning, participatory development and financial management</b>		
	<a href="https://onlinecourses.swayam2.ac.in/cec20_hs20/preview">https://onlinecourses.swayam2.ac.in/cec20_hs20/preview</a> <a href="https://onlinecourses.nptel.ac.in/noc21_mg06/preview">https://onlinecourses.nptel.ac.in/noc21_mg06/preview</a> <a href="https://www.youtube.com/watch?v=cFUdxj1wcHQ">https://www.youtube.com/watch?v=cFUdxj1wcHQ</a> Study material MRD 102 IGNOU <a href="http://www.ignouhelp.in/ignou-mard-study-material/">http://www.ignouhelp.in/ignou-mard-study-material/</a> DRD 03 UPRTOU	epathshala
<b>Paper 4. Research methodology</b>		
	<a href="https://onlinecourses.swayam2.ac.in/cec20_hs17/preview">https://onlinecourses.swayam2.ac.in/cec20_hs17/preview</a> Study material MRD 04 IGNOU <a href="http://www.ignouhelp.in/ignou-mard-study-material/">http://www.ignouhelp.in/ignou-mard-study-material/</a> <a href="https://onlinecourses.swayam2.ac.in/cec20_hs17/preview">https://onlinecourses.swayam2.ac.in/cec20_hs17/preview</a> Study material MRD 04 IGNOU <a href="http://www.ignouhelp.in/ignou-mard-study-material/">http://www.ignouhelp.in/ignou-mard-study-material/</a>	
Year 2 Semester 3.		
<b>Paper 1. Indian social institutions and rural problems</b>		
	<a href="https://nptel.ac.in/courses/109/103/109103022/">https://nptel.ac.in/courses/109/103/109103022/</a> <a href="https://nptel.ac.in/courses/109/103/109103023/">https://nptel.ac.in/courses/109/103/109103023/</a> Study material MRDE 101 IGNOU <a href="http://www.ignouhelp.in/ignou-mard-study-material/">http://www.ignouhelp.in/ignou-mard-study-material/</a> DRD 04 UPRTOU	
<b>Paper 2. Agro industries and appropriate technology</b>		
	<a href="https://nptel.ac.in/courses/126/105/126105015/">https://nptel.ac.in/courses/126/105/126105015/</a> <a href="https://www.youtube.com/watch?v=0LQfSN-lf6s">https://www.youtube.com/watch?v=0LQfSN-lf6s</a> Study material MRDE 04 IGNOU <a href="http://www.ignouhelp.in/ignou-mard-study-material/">http://www.ignouhelp.in/ignou-mard-study-material/</a>	
<b>Paper 3. Project formulation and various rural development programmes</b>		
	<a href="https://nptel.ac.in/courses/110/104/110104073/">https://nptel.ac.in/courses/110/104/110104073/</a> Study material MRD 102 IGNOU <a href="http://www.ignouhelp.in/ignou-mard-study-material/">http://www.ignouhelp.in/ignou-mard-study-material/</a>	
<b>Paper 4. Development alternatives and rural development</b>		
	<a href="https://www.youtube.com/watch?v=LXgyAfnBgWo">https://www.youtube.com/watch?v=LXgyAfnBgWo</a> developed by CEC Study material MRD 101 IGNOU MRDE 02 IGNOU <a href="http://www.ignouhelp.in/ignou-mard-study-material/">http://www.ignouhelp.in/ignou-mard-study-material/</a>	

# MA Sanskrit

1	Kavya	<a href="https://www.youtube.com/watch?v=RvBM7I80Oc4">https://www.youtube.com/watch?v=RvBM7I80Oc4</a>	CEC-UGC
		<a href="https://www.youtube.com/watch?v=-fkQRQMZjw">https://www.youtube.com/watch?v=-fkQRQMZjw</a>	JPU Online Lectures
		<a href="https://www.youtube.com/watch?v=RhyX39iZRvE">https://www.youtube.com/watch?v=RhyX39iZRvE</a>	SANSKRIT DARSHAN
		<a href="https://www.youtube.com/watch?v=PmoCixkPJ4k">https://www.youtube.com/watch?v=PmoCixkPJ4k</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=L2t1HLzKbDA">https://www.youtube.com/watch?v=L2t1HLzKbDA</a>	YOUTUBE
2	इतिहास काव्य	<a href="https://www.youtube.com/watch?v=Ne5fQfB0qis">https://www.youtube.com/watch?v=Ne5fQfB0qis</a>	CEC-UGC
		<a href="https://www.youtube.com/watch?v=GjnGJ-UrxNY">https://www.youtube.com/watch?v=GjnGJ-UrxNY</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=UmRan1moE7Y">https://www.youtube.com/watch?v=UmRan1moE7Y</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=eUVoqmNK_Gw">https://www.youtube.com/watch?v=eUVoqmNK_Gw</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=vkwYro6nzyE">https://www.youtube.com/watch?v=vkwYro6nzyE</a>	NCERT OFFICIAL
		<a href="https://www.youtube.com/watch?v=QD9q42tgcaA">https://www.youtube.com/watch?v=QD9q42tgcaA</a>	Chandra Inst Alld
3	संस्कृत काव्य परम्परा	<a href="https://www.youtube.com/watch?v=kg9UzWUwRSw">https://www.youtube.com/watch?v=kg9UzWUwRSw</a>	
		<a href="https://www.youtube.com/watch?v=8_3WS63oc-4">https://www.youtube.com/watch?v=8_3WS63oc-4</a>	CEC-UGC
		<a href="https://www.youtube.com/watch?v=ezWt5CQ_R2Y">https://www.youtube.com/watch?v=ezWt5CQ_R2Y</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=erBbIb1uSY">https://www.youtube.com/watch?v=erBbIb1uSY</a>	CEC-UGC
		<a href="https://www.youtube.com/watch?v=VbljsRbupZo">https://www.youtube.com/watch?v=VbljsRbupZo</a>	CEC-UGC
		<a href="https://www.youtube.com/watch?v=yxO7mlf5Qfc">https://www.youtube.com/watch?v=yxO7mlf5Qfc</a>	YOUTUBE
4	भारतीय दर्शन एक परिचय	<a href="https://www.youtube.com/watch?v=gDzgrkkmT">https://www.youtube.com/watch?v=gDzgrkkmT</a>	Darshanik Bharat
		<a href="https://www.youtube.com/watch?v=cz6D9opvDfE">https://www.youtube.com/watch?v=cz6D9opvDfE</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=qu-k2tnfq0">https://www.youtube.com/watch?v=qu-k2tnfq0</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=Y92RIQN-EZc">https://www.youtube.com/watch?v=Y92RIQN-EZc</a>	PATEL TUTORIALS
		<a href="https://www.youtube.com/watch?v=q0CKqM0KCxw">https://www.youtube.com/watch?v=q0CKqM0KCxw</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=jXd6A8PkhRo">https://www.youtube.com/watch?v=jXd6A8PkhRo</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=H3cpH_5oMYU">https://www.youtube.com/watch?v=H3cpH_5oMYU</a>	YOUTUBE

## M.COM (First Year)

S.No	Course	URL	GOV/NON-GOV
1	Managerial Economics	<a href="https://www.edx.org/course/introduction-to-managerial-economics-2">https://www.edx.org/course/introduction-to-managerial-economics-2</a>	YouTube
		<a href="https://www.youtube.com/watch?v=vLPpF0hunwc">https://www.youtube.com/watch?v=vLPpF0hunwc</a>	NPTEL
		<a href="https://www.youtube.com/watch?v=nsfPUisgeP4">https://www.youtube.com/watch?v=nsfPUisgeP4</a>	YouTube
		<a href="https://www.youtube.com/watch?v=n47SQ64MhYw">https://www.youtube.com/watch?v=n47SQ64MhYw</a>	Edupedia
		<a href="https://nptel.ac.in/courses/110/105/110105075/">https://nptel.ac.in/courses/110/105/110105075/</a>	NPTEL
		<a href="https://www.youtube.com/watch?v=A4plzgCeIJ0">https://www.youtube.com/watch?v=A4plzgCeIJ0</a>	Study Khazana
		<a href="https://www.youtube.com/watch?v=WYQH0hORBQ">https://www.youtube.com/watch?v=WYQH0hORBQ</a>	YouTube
2	Management concept and Organizational Behaviour	<a href="https://www.youtube.com/watch?v=OOmAqWRDUDY">https://www.youtube.com/watch?v=OOmAqWRDUDY</a>	VYAS (CEC-UGC)
		<a href="https://www.youtube.com/watch?v=BwdRKbCa96U">https://www.youtube.com/watch?v=BwdRKbCa96U</a>	YouTube
		<a href="https://www.youtube.com/watch?v=-sLHfYnxh8s">https://www.youtube.com/watch?v=-sLHfYnxh8s</a>	NPTEL
		<a href="https://www.youtube.com/watch?v=09xK75YanWA">https://www.youtube.com/watch?v=09xK75YanWA</a>	E-Pathshala
		<a href="https://www.youtube.com/watch?v=QQIS5ipfxeM">https://www.youtube.com/watch?v=QQIS5ipfxeM</a>	VYAS (CEC-UGC)
		<a href="https://www.youtube.com/watch?v=couNUwE4Atk">https://www.youtube.com/watch?v=couNUwE4Atk</a>	YouTube
		<a href="https://www.youtube.com/watch?v=TC7A9PmMPwE">https://www.youtube.com/watch?v=TC7A9PmMPwE</a>	YouTube
		<a href="https://youtu.be/c8dfQRAB8z8">https://youtu.be/c8dfQRAB8z8</a>	YouTube
		<a href="https://www.youtube.com/watch?v=4vmQtVgWMOk">https://www.youtube.com/watch?v=4vmQtVgWMOk</a>	Dynamic Study
		<a href="https://www.youtube.com/watch?v=Q2r-IKaDwbo">https://www.youtube.com/watch?v=Q2r-IKaDwbo</a>	YouTube
3	Marketing Management	<a href="https://www.youtube.com/watch?v=Djob1bO9ReQ">https://www.youtube.com/watch?v=Djob1bO9ReQ</a>	KKHS Open University
		<a href="https://nptel.ac.in/courses/110/104/110104068/">https://nptel.ac.in/courses/110/104/110104068/</a>	NPTEL
		<a href="https://www.youtube.com/watch?v=KKY4OAETD04">https://www.youtube.com/watch?v=KKY4OAETD04</a>	YouTube
		<a href="https://www.youtube.com/watch?v=TL0K0Ahi7kE">https://www.youtube.com/watch?v=TL0K0Ahi7kE</a>	HLLG School of Mgt
		<a href="https://youtu.be/WP7DYt3DXaY">https://youtu.be/WP7DYt3DXaY</a>	CPH Business
		<a href="https://nptel.ac.in/courses/110/108/110108141/">https://nptel.ac.in/courses/110/108/110108141/</a>	NPTEL
		<a href="https://www.youtube.com/watch?v=POPAdKpTy6E">https://www.youtube.com/watch?v=POPAdKpTy6E</a>	YouTube
		<a href="https://www.youtube.com/watch?v=w6_km1bPDk4">https://www.youtube.com/watch?v=w6_km1bPDk4</a>	YouTube
4	International Marketing	<a href="https://www.youtube.com/watch?v=olnp1ObsZRE">https://www.youtube.com/watch?v=olnp1ObsZRE</a>	YouTube
		<a href="https://www.youtube.com/watch?v=FmOdNsdQaDk">https://www.youtube.com/watch?v=FmOdNsdQaDk</a>	YouTube
		<a href="https://www.youtube.com/watch?v=vEDT47I0KU0">https://www.youtube.com/watch?v=vEDT47I0KU0</a>	YouTube
		<a href="https://www.youtube.com/watch?v=L9r9Tnbw73I">https://www.youtube.com/watch?v=L9r9Tnbw73I</a>	YouTube
		<a href="https://www.youtube.com/watch?v=AjqwMJ_ZyFg">https://www.youtube.com/watch?v=AjqwMJ_ZyFg</a>	Kautilya Acadamy
		<a href="https://www.youtube.com/watch?v=ecQGAIETJPc">https://www.youtube.com/watch?v=ecQGAIETJPc</a>	YouTube
		<a href="https://nptel.ac.in/courses/110/107/110107112/">https://nptel.ac.in/courses/110/107/110107112/</a>	NPTEL
		<a href="https://digimat.in/nptel/courses/video/110107112/L01.html">https://digimat.in/nptel/courses/video/110107112/L01.html</a>	NPTEL
		<a href="https://nptel.ac.in/courses/110/105/110105057/">https://nptel.ac.in/courses/110/105/110105057/</a>	NPTEL
		<a href="https://nptel.ac.in/courses/110/107/110107080/">https://nptel.ac.in/courses/110/107/110107080/</a>	NPTEL
		<a href="https://nptel.ac.in/courses/110/104/110104070/">https://nptel.ac.in/courses/110/104/110104070/</a>	NPTEL
		<a href="https://www.digimat.in/nptel/courses/video/110107112/L34.html">https://www.digimat.in/nptel/courses/video/110107112/L34.html</a>	NPTEL
		<a href="https://nptel.ac.in/courses/110/105/110105122/">https://nptel.ac.in/courses/110/105/110105122/</a>	NPTEL
		<a href="https://nptel.ac.in/courses/122/108/122108038/">https://nptel.ac.in/courses/122/108/122108038/</a>	NPTEL

# MSW

1	Social Science Concept for Social Workers	<a href="https://www.youtube.com/watch?v=Af9vD_B113Y">https://www.youtube.com/watch?v=Af9vD_B113Y</a>	Osmania University
		<a href="https://www.socialworkers.org/News/Facts/Social-Work-History">https://www.socialworkers.org/News/Facts/Social-Work-History</a>	NASW
		<a href="https://nptel.ac.in/courses/109/104/109104074/">https://nptel.ac.in/courses/109/104/109104074/</a>	NPTEL
		<a href="https://nptel.ac.in/courses/109/104/109104105/">https://nptel.ac.in/courses/109/104/109104105/</a>	NPTEL
		<a href="https://www.youtube.com/watch?v=by4fcaOCTrQ">https://www.youtube.com/watch?v=by4fcaOCTrQ</a>	SWAYAMPBABHA
		<a href="https://www.youtube.com/watch?v=iA74kqdArDk">https://www.youtube.com/watch?v=iA74kqdArDk</a>	E-PATHSHALA
2	Human Growth and Development	<a href="https://www.youtube.com/watch?v=cFaYkomtS-0">https://www.youtube.com/watch?v=cFaYkomtS-0</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=-VjL8A6xARK">https://www.youtube.com/watch?v=-VjL8A6xARK</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=vs86B_gbpi8">https://www.youtube.com/watch?v=vs86B_gbpi8</a>	E-PATHSHALA
		<a href="https://www.youtube.com/watch?v=We9Lzcs7Rrl">https://www.youtube.com/watch?v=We9Lzcs7Rrl</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=xPmJ-A40ySU">https://www.youtube.com/watch?v=xPmJ-A40ySU</a>	SARASWAT
		<a href="https://www.youtube.com/watch?v=NU6AWCFsgq4">https://www.youtube.com/watch?v=NU6AWCFsgq4</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=fhhzvJNGESk">https://www.youtube.com/watch?v=fhhzvJNGESk</a>	YOUTUBE
		<a href="https://nptel.ac.in/courses/110/103/110103093/">https://nptel.ac.in/courses/110/103/110103093/</a>	NPTEL
		<a href="https://www.youtube.com/watch?v=si2whQR5RQM">https://www.youtube.com/watch?v=si2whQR5RQM</a>	IIT Guwahati
		<a href="https://nptel.ac.in/courses/109/104/109104045/">https://nptel.ac.in/courses/109/104/109104045/</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=-VzqalytIDY">https://www.youtube.com/watch?v=-VzqalytIDY</a>	YOUTUBE
		<a href="https://nptel.ac.in/courses/109/104/109104150/">https://nptel.ac.in/courses/109/104/109104150/</a>	NPTEL
		<a href="https://nptel.ac.in/courses/109/105/109105121/">https://nptel.ac.in/courses/109/105/109105121/</a>	NPTEL
3	Social Work Profession and Gandhian Approach	<a href="https://www.nationalskillsnetwork.in/mahatma-gandhi-on-craft-centric-education/">https://www.nationalskillsnetwork.in/mahatma-gandhi-on-craft-centric-education/</a>	YOUTUBE
		<a href="https://rohininilekani.org/gandhis-timeless-inspiration-to-mission-leaders-with-ramachandra-guha/">https://rohininilekani.org/gandhis-timeless-inspiration-to-mission-leaders-with-ramachandra-guha/</a>	CIVIL SOCIETY
		<a href="https://mgiep.unesco.org/rethinking-learning">https://mgiep.unesco.org/rethinking-learning</a>	MGIEP
		<a href="https://www.drishtias.com/daily-updates/daily-news-editorials/relevance-of-gandhism-today">https://www.drishtias.com/daily-updates/daily-news-editorials/relevance-of-gandhism-today</a>	DRISHTI
		<a href="https://www.youtube.com/watch?v=MDF1H3CfOKI">https://www.youtube.com/watch?v=MDF1H3CfOKI</a>	E-PATHSHALA
		<a href="https://azimpremjifoundation.org/content/panel-discussion-contemporary-relevance-gandhian-economics">https://azimpremjifoundation.org/content/panel-discussion-contemporary-relevance-gandhian-economics</a>	YOUTUBE
		<a href="https://www.nonviolent-conflict.org/indian-independence-struggle-1930-1931/">https://www.nonviolent-conflict.org/indian-independence-struggle-1930-1931/</a>	ICNC
4	Social Work Practice-I (Individual And Families)	<a href="https://www.sp2.upenn.edu/academics/master-of-social-work/curriculum/course-of-study/">https://www.sp2.upenn.edu/academics/master-of-social-work/curriculum/course-of-study/</a>	
		<a href="https://www.youtube.com/watch?v=Nqo9owG8WkA">https://www.youtube.com/watch?v=Nqo9owG8WkA</a>	CEC UGC VYAS
		<a href="https://www.youtube.com/watch?v=2cBfTWUgv0">https://www.youtube.com/watch?v=2cBfTWUgv0</a>	
		<a href="https://www.ocswssw.org/professional-practice/private-practice/">https://www.ocswssw.org/professional-practice/private-practice/</a>	
		<a href="https://www.youtube.com/watch?v=7muEcDLEIJY">https://www.youtube.com/watch?v=7muEcDLEIJY</a>	
		<a href="https://naswnys.org/this-is-social-work/">https://naswnys.org/this-is-social-work/</a>	
		<a href="https://www.criticalpublishing.com/social-work-and-covid-19">https://www.criticalpublishing.com/social-work-and-covid-19</a>	
<a href="https://www.youtube.com/watch?v=KeG0aQ8KARA">https://www.youtube.com/watch?v=KeG0aQ8KARA</a>	University of Chicago		
5	Computer App	<a href="https://nptel.ac.in/courses/106/106/106106092/">https://nptel.ac.in/courses/106/106/106106092/</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=A0Gfv5c-QyM">https://www.youtube.com/watch?v=A0Gfv5c-QyM</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=f3NexpeHK6Q">https://www.youtube.com/watch?v=f3NexpeHK6Q</a>	CEC UGC VYAS
		<a href="https://www.youtube.com/watch?v=cMX9k0AcTzo">https://www.youtube.com/watch?v=cMX9k0AcTzo</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=jj2iHreoCVk">https://www.youtube.com/watch?v=jj2iHreoCVk</a>	YOUTUBE
		<a href="https://www.youtube.com/watch?v=aVJ1qIKcsdk">https://www.youtube.com/watch?v=aVJ1qIKcsdk</a>	CEC UGC VYAS