Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MAHATMA GANDHI CHITRAKOOT GRAMODAYA VISHWAVIDYALAYA, CHITRAKOOT, SATNA, MADHYA PRADESH**
Name of the head of the Institution	**Prof. Naresh Chandra Gautam**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07670265413**
Mobile no.	**7581819600**
Registered Email	**iqacmgcgvchitrakoot@gmail.com**
Alternate Email	**vc.gramodaya@gmail.com**
Address	**Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot (MP)**
City/Town	**Chitrakoot**
State/UT	**Madhya Pradesh**

Pincode	**485334**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Professor Dev Prabhakar Rai**
Phone no/Alternate Phone no.	**07670265413**
Mobile no.	**6394479449**
Registered Email	**iqacmgcgvchitrakoot@gmail.com**
Alternate Email	**drdprai@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gramodayachitrakoot.ac.in/wp-content/uploads/2023/05/AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gramodayachitrakoot.ac.in/wp-content/uploads/2023/04/ACA-18-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.04**	**2015**	**14-Sep-2015**	**13-Sep-2020**

6. Date of Establishment of IQAC	**11-Mar-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NAAC awareness programme for faculty	04-Jul-2018 1	54
Workshop on Technology enabled Teaching	10-Oct-2018 2	125
Academic Administrative Audit	13-Nov-2018 1	48
Student Satisfaction Survey data Analysis	02-Jan-2019 1	28

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Samudaik Netratva Vikash Adhyayan Kendra	CMCLDP	Govt. of MP	2015 1460	45377500
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• NAAC awareness programme • Students, teachers awareness regarding NAAC. • University Industry linkage initiative • Promotion of Social Values among university students • Board of Studies, Meetings of Planning Evaluation Board

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Research publication	Gramodaya Research Journal published
SWAYAM and MOOCs courses	Students were oriented towards MOOCs courses.
Planning of Entrance examination	Admission Committee of the Entrance Test initiated the Entrance Examination for the Academic Session 2018-19.
e content development	modules developed for History, Social work,Community Organization and Mobilization, Panchayati Raj and Rural development, Women Development and empowerment legal literacy and computer skill.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Senior Officer Meeting	04-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**04-Jul-2019**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot has Management Information System (MIS) but it is primitive stage. In administrative part of the university MIS is fully in operation. It will take few months more for applying the MIS for entire the university. Presently**

university has implemented and used for data repository which is capable of not only gathering organizing and storing student data but also processing and analyzing it and generated various reports from it. MGCGV have used MIS from students registration to its examination. Entire enrolment of the students has done through it and there examination results have also declared.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	B2	Arts	29/05/2018
BSc	B5	Zoology, Botany, Environmental Science, Information Technology, Computer Science, Biotechnology, Phy	21/12/2018
BCom	B4	Commerce	21/12/2018
MA	M2	Human Consciousness & Yogic Science	21/12/2018
BA	B2	Human Consciousness & Yogic Science	21/12/2018
BPA	B2	Tabla	21/12/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc(Agriculture)	Agriculture, Home Science	01/07/1993	B101, B102	01/07/1993
BA	BFA, BJMC, BLib.ISc., B.Ed.	01/07/1993	B204, B212,B213,B211	01/07/1993
BTech	Civil Engg., IT. Food Tech., Agril.Engg.	01/07/1993	B302, B304, B303, B301	01/07/1993
BVoc	AOM, FPT, RM & IT	02/07/2018	B602, B605, B607	02/07/2018
MBA	ABM, RM	01/07/2000	M401, M403	01/07/2000

| MSc | Industrial Chemistry, RS GIS, Appld.Geog. | 01/07/1998 | M507, M511, M501, | 01/07/1998 |
| MSc(Agriculture) | Gen & PB, Veg.Sc., Ext., Agro., Soil Sc. | 01/07/1995 | M101, M102, M103, M104, M105 | 01/07/1995 |

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	AOM, FPT, RM & IT, RETM, Cyber Security & IT	02/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BTech	Civil Engineering	01/07/2013
BTech	Information Technology	01/07/2000
BTech	Agricultural Engineering, Food Technology	01/07/1998
BCom	Commerce	01/07/1998
BBA	Business Administration	01/07/1998
BA	Arts	01/07/1998
BA	Human Consciousness & Yogic Science	01/07/2000
BPES	Physical Education	01/07/2015
BEd	Education	01/07/1998
BElEd	Education	01/07/2018
BLibISc	Library	01/07/2000
BJ	Mass Communication	01/07/2000
BFA	Fine Art	01/07/2000
B. Mus	Classical	01/07/2016
BPA	Performing Art	01/07/2019
BSc	Zoology, Botany, Environmental Science, Information Technology, Computer Science, Biotechnology, Physics, Mathematics, Chemistry, Bio Chemistry	01/07/1998
BCA	Computer Application	01/07/2000
BSc(Agriculture)	Agriculture	01/07/1998

BSc	Home Science	01/07/2000
MBA	RM, ABM	01/07/2000
MCom	Commerce	01/07/2015
MVoc	AOM, RMIT, FPT	02/07/2018
MA	Hindi, History culture & Archeology, Sanskrit, Sociology, Eng,. HSYSC , Pol.Sc.,	01/07/2011
MSW	Social Work	01/07/2000
MLibISc	Library Science	01/07/2000
MJ	Mass Communication	01/07/2010
MFA	Fine Art	01/07/2000
MEd	Education	01/07/2000
MA	Music	01/07/2016
MSc	Zoology	01/07/2011
MSc	RS & GIS	01/07/2004
MSc	Industrial Chemistry	01/07/2000
MSc	Biotechnology	01/07/2011
MSc	Applied Geo	02/07/2018
MSc	Environmental Science	01/07/2000
MSc	Maths, Physics, Chemistry, Botany	01/07/2011
MSc(Agriculture)	Agronomy, Biochemistry, Agril.Economics, Agril,Extn.,LPM, Soil Science, Vegetable Science	01/07/1998

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Diploma in Yoga	01/07/1992	180
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc(Agriculture)	Agriculture	117
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Students: Students Feedback is collected from students once in a semester. Parameters involved in feedback are preparedness for Classes, Delivery and Handling of Questions in the Class, Usage of Teaching Aids, Timely Evaluation of Tests and Assignments, Level of Interest and Excitement Generated, Extra Help Outside the Class Room, Control and Command of Classes etc. Faculty member who gets feedback less than 3 will be counseled by the HOD and the faculty concerned shall initiate necessary measures to improve the performance. Teachers: Department has conducted SWOC and GAP analysis regular basis with regard to its Curriculum, Assessment Evaluation process, Teaching Learning process and best practices by involving all the faculty. Consolidated use is put forth before Board of Studies and Academic Council and has got approved. Employers: A survey questionnaire is prepared for the employer to assess the performance of the graduates recruited in different industries. This questionnaire is circulated among the employers through emails and social networking sites and responses are received. Consequently These responses are analyzed to assess the technical knowledge and leadership skills of the graduates of this institution. The results from the above feedbacks are analyzed and discussed in the department meetings. The feedback taken is used to make necessary improvements in the curriculum, teaching-learning process, up gradation of the facilities etc. University encourages Industry-University Interaction which will in turn useful in curriculum design and development. Alumni: University conducts Alumni meets regularly (at least once in a year) at various places in the state. Few of our alumni are successful in establishing and running Consultancy Firms, Software Companies, Power Plants, Service Manufacturing Industries, Bank Services, Multi-national Companies even they are working in abroad also. The alumni survey is conducted to obtain feedback regarding their employment, higher studies, suggestions for improvement of institution etc. The inputs from the alumni are used in curriculum design, best practices, programme objectives etc. Alumni survey is conducted during alumni meets, visits to institution, stake holders meeting etc. Parents: Parent meet are arranged just before the commencement of the first semester. In this orientation programme, academic and examination regulations are explained in detail to the students as well as to the parents. The teacher/Guru conducts regular meeting with the students every month and also meets their parents once in a semester. During interaction feedback collected from parents.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BTech	Civil	60	87	7

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2018	2981	730	22	0	88

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
110	98	7	26	10	7

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Another very unique feature of Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot is the Guru system which was introduced more than a decade ago. In this system each teacher is assigned a small group of student wards. The interactions between them help the Gurus to have a comprehensive record of their activities, academic co-curricular achievements and problems. The practice of the Guru system was started, recognizing the need for the present day University students to have a friend, counselor and confidante on the campus. The practice is aimed at fostering a better rapport between the students and the teachers at a personal level. The teacher collects personal information from ward. The teacher takes care not to touch sensitive issues and does not force any information out of her wards. The teacher meets his/her wards informally outside class hours. Students are guided regarding their career options. Responsibilities: There are prime responsibilities of Guru (Mentor) who take care the following functions: • A Guru can always do more for the benefit of the students. • Meet the group of students at least twice a month. • Continuously monitor, counsel, guide and motivate the students in all academic matters. • Advise students regarding choice of electives, project, summer training etc. • Contact parents/guardians if situation demands e.g. academic irregularities, negative behavioral changes and interpersonal relations, detrimental activities etc. • Advise students in their career development/professional guidance. • Keep contact with the students even after their graduation. • Intimate HOD and suggest if any administrative action is called for. • Maintain a detail progressive record of the student (format attached). • Maintain a brief but clear record of all discussions with students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3711	110	1:34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
127	58	69	52	63

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr DP Rai	Professor	Fellow Award Indian Society of Extension

				Education, New Delhi

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BTech	B302	Semester	10/05/2019	01/06/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	1017	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

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https://gramodayachitrakoot.ac.in/student-corner/ug-syllabus/

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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B02	BA	Arts	52	49	94

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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https://gramodayachitrakoot.ac.in/wp-content/uploads/2023/05/Student-Satisfaction-Survey-2018-19.pdf

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	0	0	Nill	0

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
NET JRF	34	UGC
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1460	NRDMS, New Delhi	2160000	260000
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual Property Rights (IPR)	Energy and Environment	26/08/2018
Workshop on "Intellectual Property Rights Patents, Designs Filing"	Department of Business Manegement	21/11/2018
Seminar on PATENT: How to Search, Draft File Patent	Technology Transfer	11/01/2019
Seminar on Patent databases	Rural Enginerring	26/02/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Deendayal Upadhyay Kaushal Kendra (DDUKK), MGCGV, Chitrakoot	LBI (Livelihood Business Centre)	UGC	Food Processing Centre	Production Marketing	01/03/2018
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Technology Transfer	4
Crop Science	3
Sanskrit	3
Humanities Social Science	27
Peoples Educations And Mass Communication	7
Fine Art	5
Hindi	5
Business Management	8
Rural Management	13
Physical Science	16
Energy Environment Science	4
Biological Science	9
Food and Agricultural Engineering	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Natural Resource Management	7	1.4
International	Natural Resource Management	2	1.7
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Natural Resource Management	3
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Health Monitoring and Security Device, Ministry of Commerce and Industry, Department of Industrial Policy and Promotion, Govt. of India, Boudhik Sampada Bhawan, Plot No. 32, Sector 14, Dwarka, New Delhi to Prof. Bharat Mishra	Published	L-79015/2018	20/11/2018

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Study the social and occupational change accrued as a result of agriculture modernization	R Ameen, DP Rai, N Gautam, R Qureshi, S Srivastav, K Nag	Journal of Pharmacognosy and Phytochemistry	2019	Nill	MGCGV Chitrakoot	Nill

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
In silicon docking of quercetin-3-O-?-D-glucoside from Azadirachta	Vivek Dhar Dwivedi, Indra Prasad Tripathi, Ramesh	Online Journal of Bioinformatics	2018	Nill	5	MGCGV Chitrakoot

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	31	39	12	5

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	0	0	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees

MGCGV Chitrakoot	Mentors Training for CMCLDP programme	Mahila Evam Bal Vikas Vibhag, MP Govt.	2938793	411
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Unnat Bharat Abhiyan	UBA IIT Delhi	3	57
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Sustainable Eco-system : Need and Services	Certificate of Honour	River Water User Association (India)	62
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS awareness Rally	MGCGV Chitrakoot	AIDS Awareness	6	298
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Exchange	Research Scholars	MGCGV Chitrakoot	365
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Exposure	PG project work	M.P Regional Pollution	25/03/2018	30/06/2018	123

	Control Board, Satna, Envirotech lab Lucknow IIRS Deharadun Excel Geomatics UP Remote Sensing application Centre MP Remote Sensing application Centre			
	View File			

 3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
IIIT, ALLAHABAD, (U.P.)	22/05/2018	Promotion of Research	4
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
143	64.19

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	44413	14139305	0	0	44413	14139305
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr Ajay R Chourey Dr. Vinod Shankar Singh Dr. Nandlal Mishra	Module-8 History And Methods of Social Work	Media Centre	05/07/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	429	237	28	28	41	59	36	50	0
Added	3	0	0	0	0	1	1	0	0
Total	432	237	28	28	41	60	37	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Centre, CMCLDP, MGCGV	https://lms.mpjapmis.org/UploadImages/Examdoc/ORG_1/Lecture.mp4

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
8.5	9.76	29.2	29.79

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

- The campus of Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya is under cover through surveillance Cameras. • University buildings, classroom, laboratories are being maintained by Estate Officer of the University. • Estate officer of the university is looking after and monitor all the works efficiently. • The Estate office conducts periodic checks to ensure the efficiency / working condition of the infrastructure. • Optimum working condition of all properties and equipment in the campus is ensured through annual maintenance. The annual maintenance includes maintenance of Generator, CCTV cameras and Water Purifiers. • Apart from contract workers, the college

has trained in-house electrician and computer technician • Lab assistants under the supervision of the HOD maintain the efficiency of the university computers. • Every department of the university maintains a stock register for the available equipment's. Proper inspection is done, and verification of stock takes place at the end of every year. • The civil and electrical work is adequately monitored and maintained by the Estate Officer. • Periodic reporting on requirements of repairs and maintenance are submitted by the HODs to Estate office. • Library books and records maintenance is done every year by the library staff. • The non-teaching staff is also trained in maintenance of laboratory equipment.

https://gramodayachitrakoot.ac.in/accreditation_data_dataset_2018/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholarship for SC, ST OBC, Post Matric Scholarship for Mukhya Mantri Medhavi Yojna, Post Matric Scholarship for Mukhya Mantri Jan Kalyan Yojna	1136	32054289
Financial Support from Other Sources			
a) National	Central sector scheme of scholarships for college and university students	48	720000
b)International	0	0	0
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guidance for competitive examinations	30/03/2018	48	MGCGV Chitrakoot
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

2018	Career counseling	542	480	174	13

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	0	0	Sales Officer, Sigenta India Pvt. Ltd.1	1	1

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	48	B.Sc. (Ag.)	Agriculture	JNKVV, Jabalpur Vijaya Raje Sindhiya Agriculture Univ., Gwalior	M.Sc. (Ag)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities under the Gramodaya Mahotsava	Inter-Faculty	350

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya (MGCGV), Chitrakoot Student Council is formed named as Chhatra Panchayat. Class-wise there is a 2 Class Representative (CR) are selected. One student is selected on the basis of Merit and other one is elected on the basis of Vote Cast. Each and every functioning of Administrative and Academic there is a role of students prescribed as they are the member of Credit System Sub Committee (CSSC). Student Body Name Chhatra Panchayat Organizes Various Technical Activities Viz. Quizzes, Poster Presentations, Paper Presentations, Model Exhibition. It Is actively engaged in various societal activities Viz. Ethical Voting, Swachh Bharat, Blood Donation, Adaptation of Backward Village, awareness Programs on Best Sanitary Practices, awareness Programs on Digital Security and Cash Less Transactions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni of the MGCGV University always play a significant role in strengthening their alma mater by showing their gratitude towards the University as well as the faculties who monitored and led them towards excellence in different fields of academics as well as life. Like the previous academic sessions, this session too witnessed a growth in the contribution of the funds which were used in developing the infrastructures as well as the learning resources of the University. Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot (MP) organized its alumni meet which brought a huge number of the proud alumni working in the different sectors. Number of talks and presentations were delivered by the alumni working in their respective fields. Participation of the alumni in the several events was ascertained by the alumni cell by being continuously in touch with them. The alumni were grateful to the University to provide them with a platform to express their valuable thoughts and ideas to the world. They enunciated that they will never let the trust and belief of the University to go in vain and ensured their engagements in philanthropic, academic, networking events, and other programs. Worthy, respectable and well established alumni of the university showed their gratitude by donating in several modes like equipments for health center, scholarships, mementos and prizes, sponsorship etc. during the year. The alumni who had already secured a successful entrepreneurial position came forward to strengthen the base and ideas of the students interested in start-ups by suggesting useful ideas as well as the guidance whenever they needed. Their active involvement in mentoring the startups, ideas at the incubation center was encouraged by the respective head of the departments as well as Hon'ble Vice Chancellor.

5.4.2 – No. of registered Alumni:

262

5.4.3 – Alumni contribution during the year (in Rupees) :

127800

5.4.4 – Meetings/activities organized by Alumni Association :

Departments of Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya organized alumni meets in order to develop and deep bonding and connection to facilitate them on regular intervals. The purpose of the Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot is to provide them such a platform where they can not only achieve their desired goal but can promote them also for securing better future. The efforts of the university teachers in this direction are matchless they provide the platform to the alumni according to the requirements of the industry. It paves the way for seeking cooperation and financial assistance from alumni.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya is having decentralization and participatory management process since its inception. MGCGV Provides all kind of freedom to their teacher to lead, to participate in every walks of academic and administrative role. MGCGV encourages and enhances the policy of decentralization and the culture of participative management in academic and administrative matters by involving all the stakeholders including teachers, students and non-academic staff. The university has a reasonable feedback system. The university caters to the students a strong platform for developing the leadership qualities. The concept of participative management is practiced through departments, committees, councils and Cells to achieve the desired objectives. The faculty members are given opportunities to lead the university in various capacities such as Deans, Directors, Coordinators, and HoDs to facilitate academic, co curricular, and extracurricular activities. All the academic policies of the University are designed by teachers as members of different committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development and reforms have been the domains of major focus in Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot. Flexibility of learning process enables the students to pursue studies in the subject of their choice. Syllabi revision is based upon the requirements of employability in the industry. Syllabus revision and examination panel are decided and implemented through Board of Studies, which enjoy full autonomy in designing, developing and updating curricula from time to time.

		The Board includes internal and external expert members from industry, academia and alumni. The minutes are forwarded to Academic Council for final recommendation.
	Teaching and Learning	Teaching and learning process follows the academic calendar of the University. The faculty ensures achievement of course objectives during purely interactive teaching sessions. The process also includes the feedbacks received from students and alumni. The students at departmental level are assigned dissertation and project work in accordance with the curriculum. The students of certain departments are required to do internship and collaborate with industry and other institutions of repute. The use of ICT is encouraged. Students are motivated to participate in academic and extracurricular activities like academic exhibitions, seminars, webinars, workshops, conferences, field trainings etc.
	Examination and Evaluation	Examinations and Entrance Tests for Admissions are conducted as per the Academic Calendar. All the examination results have been computerized. The University has a spacious and well equipped building dedicated solely towards centralized evaluation of both annual and semester examination. There are provisions of both Online inspection of answer books and Challenge evaluation. Internal Evaluation is done on the basis of term paper presentations, quizzes, assignments, project work etc.
	Research and Development	In Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot (MP), all the examination results have been computerized. The University has a spacious and well equipped building dedicated solely towards centralized evaluation of both annual and semester examination. All answer books are bar-coded and OMR title page ensures transparency in evaluation process. Coding and decoding of answer books is also in practice. Internal Evaluation is done on the basis of term paper presentations, quizzes, assignments, project work etc.
	Library, ICT and Physical Infrastructure / Instrumentation	A three-storied building with Wi-Fi and high speed internet. It has a

	seating capacity for about 350 users and also photocopies facility. It has a collection of over 63,000 books, which consists of books, thesis, reference collections, and bound volumes of journals. It has good collection of e-resources like e-journals, e-books and e-repository. Barcode technology is used for circulation of books. A special lab for PWD (Person with Disability) where books are available as audio books, in Braille form etc. Departments are equipped with Projectors, Computers and audio systems for delivering lectures.
Human Resource Management	MGCGV has policies for management of human resources in the areas of recruitment, appraisal, training, welfare and compensation. Recruitment of Teaching and Non teaching staff are filled as per norms of UGC and Government of M.P. and other statutory bodies. Salaries and other benefits as provident fund etc are as per norms defined by Government of M.P. Teaching and Non Teaching staff are entitled to benefits of leaves such as paternity and maternity leaves, Casual, Earned and Medical leaves along with public holidays. A grieve redressal cell exists for the benefit of teaching and Non Teaching Staff.
Industry Interaction / Collaboration	The MGCGV has a Placement cell catering to a larger industry-academia interface. It acts as a bridge to connect the students with Alumni and Industry for placement opportunities. It also organizes workshops and training and awareness programmes for students. It also organizes workshops and training and awareness programmes for students. The university and departments have signed MoUs with various Institutes, University and Industries. The departments encourage the students to do their dissertation/project and training with the Industries. The University has entered into MoUs with with varied institutions.
Admission of Students	The admission to various academic programmes is carried out through entrance test/merit basis following the reservation policy of the MP Government. In some courses, admissions are carried out through State level centralized system. The admission

notices, merit list and other important admission related notices are displayed at University website.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot actively uses ICT towards automation of various academic and administrative activities. ICT is used to provide all possible Information and services to the students regarding admission, fee structure, curriculum, examination and lastly towards issuance of degree and migration certificates. The university website provides access to all such information.
Administration	The University has implemented e-governance in the process of student registration, centralized admission, and examination results. Online applications, online fee payment facility for students have been instrumented. Proctorial Board and an Anti-ragging committee exist to maintain discipline on campus.
Finance and Accounts	Online payment system for all types of remuneration to teachers and nonteaching staff. Cashless transactions are promoted. Online fees submission for all student centric work.
Student Admission and Support	Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot has an online admission process system. Admission brochure, application submission, fee payment, status update, downloading admit card, result declaration, degree certificate, migration certificate, and issues related to mark sheet correction and inspection of answer books etc.). The university has developed online education environment for students through online classes, webinars, online workshops and academic activities.
Examination	Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot is having online facility for submission of examination forms, downloading of admit cards and viewing results. In case of any discrepancy, opportunity for online inspection of answer books. It also has provisions of Challenge-Evaluation and

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	**Nill**	**Nill**	**Nill**	**0**

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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	**NAAC Awareness for Curriculam Design**	**Tally for Accounting**	**31/10/2018**	**01/11/2018**	**42**	**38**

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP On Antenna Trends	**32**	**17/06/2019**	**21/06/2019**	**5**

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	**0**	**0**	**0**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teacher welfare fund, Group Insurance scheme, Medical reimbursement, Easy withdrawal facility from provident fund for the MGCGV teachers, Health Centre,	**Employee welfare fund, Group Insurance scheme, Medical reimbursement, Easy withdrawal facility from provident fund for the University employees, Health Centre,**	**A dedicated office of Dean Student Welfare (DSW) exists on campus, financial aid to needy students is provided through Poor Boys Welfare fund on campus. Group**

Residential accommodation at nominal charges, In-campus Commercial Centre provides banking services, stationary shop, Post Office, Cafeteria. The campus also has a Guest house.	Residential accommodation at nominal charges, In-campus Commercial Centre provides banking services, stationary shop, Post Office, Cafeteria. The campus also has a Guest house.	Insurance Scheme for campus students, the University provides a Central Library, a common Gym, 24 hour ATM machine, a well-equipped stadium, hostel facilities with mess and canteen services, University Health Centre, 24-hour ambulance service, Centrally air-conditioned auditorium with a capacity of 500 people for cultural activities. Internal bus service to all students on campus.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot is having pre-audit mechanism conducting External Audits on the financial transactions every year to ensure financial compliance. The committee thoroughly verifies the income and expenditure details and the compliance report of audit are submitted to the University through Registrar. The mechanisms used to monitor effective and efficient use of financial resources are as below: 1. Before the commencement of every financial year, Finance Comptroller submits a proposal on budget allocation, by considering the recommendations. 2. University budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non-recurring expenses like lab equipment purchases, furniture and other development expenses. 3. The expenses will be monitored by the accounts department as per the budget allocated. 4. The depreciation costs of various things purchased in the preceding years are also worked out. Process of the audit: The accounts of the University are audited regularly by Accountant General of MP Government (AGMP). The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The University did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the University at all levels.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

441745.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Coordination Committee, Deptt. of Higher Edu., Govt. of MP	Yes	IQAC Planning Evaluation Board
Administrative	Yes	Accountant General of MP Government, Local Fund Audit	Yes	Finance Committee

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

* Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya organizes Orientation Programmes in beginning of the semester. In this orientation programme, academic and examination regulations are explained in detail to the students. All the University authority participated in orientation programmes. • The Progress (marks and attendance) is conveyed to the students and parents regularly. • Feedback from the parents is collected yearly regarding all aspects of their ward and their advised is discussed in apex level of the meeting of the university.

6.5.4 – Development programmes for support staff (at least three)

* University facilitate to all kind of training to their support staff as and when it is needed. • University organized the development programme to all the support staff to make them efficient in their area. • Incentives are provided to support staff.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

* Skill focused BSW and MSW (Community Leadership and Sustainable Development) programme are introduced under CMCLDP of the University. • Text books and several reference books have been procured. • Laboratory facilities in the campus have been augmented and maintenance of existing infrastructure has been initiated. • Provision for Students Counselling, remedial Coaching has been made. • The Placement Cell has been strengthened and placement Drives have been conducted.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	NAAC Accreditation	04/07/2018	26/09/2018	26/09/2018	45

Awareness program			

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Women representation in leadership and decision making	18/07/2018	19/07/2018	78	4
Self Defence workshop for Women	19/10/2018	20/10/2018	86	32
International women's day	08/03/2019	08/03/2019	73	16
Increasing participation of women's in Science & Technology	28/03/2019	28/03/2019	53	12
Financial empowerment of Women	29/01/2019	29/01/2019	75	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The University has a full-fledged post-graduate Department of Energy Environment which is pivotal in creating environmental consciousness. Besides, courses like ecology, environment and sustainability form an important part of the core courses in the curricula of courses such as Botany, Applied Geology, Remote Sensing and GIS, Zoology etc. Besides, the elective courses under CBCS are indicative of the emphasis that our curricula lay on the Environment and Sustainability. Motivated by such curricula, celebration of World Environment Day, Plantation Week, and Earth Day etc. is organized annually where huge participation of students contributes significantly towards the cause of Environment and Sustainability. The daily cleanliness of central offices, departments, hostels, laboratories, libraries, museums, classrooms, conference halls, and other facilities is done by the same wing. University has over the years tapped alternative energy initiatives and presently Percentage of annual power requirement of the Institution met by the renewable energy sources is 27.9 percent. In Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, it is under the practice that every Friday, the students of the University will perform the essential the duty of Shram Dan and cleaning programme in surrounding the faculties. Every teachers and employee of the university must participate in Shram Dan and also motivate to the student for their active participation so far cleaning the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	39
Provision for lift	Yes	219
Ramp/Rails	Yes	523
Braille Software/facilities	Yes	2
Rest Rooms	Yes	14
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	46
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	24/07/2018	1	Medical Camp	Health	228

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Statutes, Ordinances, Regulation and General Practices	14/08/2006	These documents form the essential rules of governance which all the stakeholders viz. teachers, officers, employees and students are obliged to follow.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree Plantation	25/07/2018	30/08/2018	2973

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Green campus • e-rickshaw service is available inside the campus • Tobacco free campus • Plastic free campus • Water conservation facilities available • Solid waste management facility available • Liquid waste management facility available

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Online academic process with regard to admission, examination, evaluation, declaration of results, mark sheets and online generation of provisional and migration certificates. a. Title of the practice Online academic process with regard to admission, examination, evaluation, and declaration of results, mark sheets and online generation of provisional and migration certificates. b. Objectives of the practice The University use Information Technology (IT) on a large scale to computerize and automate student centric college centric processes in a phased manner. Some processes run on remote web server and some on Campus Network. The use of ICT helps in managing the admission, the examination, the evaluation and the declaration of results making it more efficient and less time taking. ICT is used for enhancing administrative efficiency and transparency. c. The Context The powerful and potential tool of ICT has changed the methodology of approaching and communicating with the masses. The use of ICT has enhanced efficiency. It has introduced a powerless mass communication system and has facilitated in developing an exponential accessibility to knowledge resources. It has enhanced tremendously the administrative and the academic efficiency and transparency. d. The Practice MGCGV has developed various web-based applications/modules for the benefit of its students, affiliated colleges and Staff. Such applications are as follows: • Web-based Software Module for Online Submission of Examination forms Applications for all the courses running in the university campus and affiliated colleges. • Web-based Software Module for Online Submission of Examination form Applications of Private Students for all classes. • Web-based Software Module for Online Submission of Examination form Applications for Entrance Examination for various courses run by the University Campus. The successful impact of ICT is quite clear from timely completion of admissions, examinations and timely declaration of results. The online submission of examination forms and online provision of provisional/migration certificate and online submission of degree applications have drastically reduced the students rush in the University campus. This transparent system has ensured lesser number of grievances and disputes on the part of students in matters relating to admission, examination, evaluation and declaration of results. Problems Encountered and Resources Required There is shortage of manpower skilled in the use of ICT. This aspect has been overcome by organizing training programmes in ICT by the different departments of the University. The University, over a period of time, has developed good ICT infrastructure out of its own funds and financial assistance provided by various agencies. 1. All the faculty of the university have designed various certificate and skill development courses to bridge the gap between the curriculum and requirements of industry and corporate sectors. This provides extra knowledge to the students. 2. Departments organize various types of events at the Departmental, inter – Departmental, University, State, National levels to provide requisite platform to the students. 3. These events are structured and executed for active participation of the students at every level whereby students can learn through real time situations. 4. Various types of events such as Invited Talks, Role Play, Quiz, Essay Writing, Elocution, Aptitude Test, Innovative Concept Presentation, Research Paper Presentation etc. are organized. 5. Vandemataram Gayan on every Friday at 10.30 A.M. 6. Shramdan is integral part of our academic curiculla. 7. Organize Prarthana Sabha on last Friday of every months. 8. Solve the problems of rural area through extension activities of students. 9. Farmers counseling for precise agriculture. 10. Organise health camp on every Amawasya and Deepawali festival.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://gramodayachitrakoot.ac.in/wp-content/uploads/2023/05/Best-Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The broad vision of the University is to develop human resource for promoting activities related to socio-economic development of rural community and to improve quality of life of deprived masses through purposeful education in multidimensional field. The University has a mandate to evolve, promote and impart knowledge and skill to overcome the emerging challenges, create confidence among the rural community and make the use of recent advances in the field of higher education for spiritual and social transformation of rural people. The message is embedded in the emblem of the University in the form of 'Padukas'. The motto of the University is ^fooa xzkes izfrfBre~ the village is the universe in miniature. The mission of University is to promote education in rural areas with increasing emphasis on agriculture, employment generation, skill up-gradation of villagers for their self-sustenance. The major objectives of the University are to impart Higher Education for enhancing knowledge, learning skill and livelihood generating programmes at the campus while, remote dwellings in the entire state are covered through Distance Education and Community College Programmes. It also focuses on the problem solving action research and transferring the viable technologies to answer problems confronted by the rural majority. In order to carry out its mandate, there are 05 faculties and within them are 15 departments and 02 independent entities- Distance Education Centre and Community College. Inter-disciplinary approach has been adopted for multidimensional growth of rural sector through advanced technology of teaching and learning. University adopt a systematic multilevel process in designing, framing, developing and implementing curricula basically based on model curriculum of UGC / ICAR / AICTE / NCTE and feedback from civil societies, parents and industries. Due care is exercised during designing of curricula to include the important aspects of innovation, employability and research. Choice-based credit system is introduced by the University to enable students to choose from different optional courses for developing competency. To inculcate the social responsibility among the students, the Values and Social Responsibility (VSR) is mandatory for all the students incorporated in the curricula. University is pioneer in introducing compulsory course work in Ph.D. Programme since 1998. Strategies for Student's Empowerment since inception of the MGCGV. It was focused towards the students for empowering them by enhancing their skill thus they could be self employed, for this faculty wise various programs organized round the year. Recruiting and retaining well qualified and motivated faculty, providing sufficient infrastructure, equipment and machinery accommodating sports facility apart from this enrich library and supplying the latest teaching apparatus and aids to make the quality teaching and catering integrated value based education and instill entrepreneur abilities so that students are well groomed in knowledge, skills and values to have ability to face the challenges of the corporate world. MGCGV spotlight on four features essentially - Teaching for value based education, Research- applied researches for giving the instant solution, Extension for making the masses so that they could take self decision and, Training for generating the self livelihood.

Provide the weblink of the institution
https://www.gramodayachitrakoot.ac.in/

8.Future Plans of Actions for Next Academic Year

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya has always endeavored towards excellence. With that aim in mind, the University is constantly marching towards newer horizons. While consolidating its Future-based Plan of Action, the

University has the following as its benchmarks: • Enhancement of Knowledge: Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya aims towards constant improvisations in its teaching-learning methodology. The University aims to focus on high class academia. It also aims to introduce new post-graduate programmes in various disciplines, so as to cater to the growing demand of job-centric and knowledge enhancing courses. • Focus on Socially Relevant Research: The University ardently aims to work towards high-quality research, which is relevant to changing times, and which keeps pace with contemporary debates and issues. The University aims to attract the best minds to research on pertinent societal topics. This would also lead to an enhancement of our knowledge base. • Establishment of Strong Student Base: The University aims to attract and cater to most deserving students so as to contribute to the nations' human resource development. Towards that end, the University aims to provide the most conducive environment that would encourage exploration of knowledge. • Development of Infrastructure: Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya aims to develop and maintain its infrastructure so as to provide its students world-class amenities. It also aims to adequately maintain its existing infrastructure, minimizing the onslaught of wear and tear. • Focus on Laboratory Facilities: Knowledge is incomplete without its practical application, and the students need to be provided with state-of-art laboratory facilities. Towards that end, the University aims to refurbish its various labs, in a manner that it can provide world-class facilities to its students. • Academic Support to Students: With an aim to assist its students, the University plans to facilitate remedial classes in various disciplines. This will lead to enhanced support to the students, especially those who require more faculty attention. • Provision for Student Counselling: Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya aims to provide to its students, student counselling services as it is very pertinent to connect with students on an individual level, and understand and address their problems, especially those pertaining to academia. Student Counselling will also ensure a healthy student-teacher relationship. • Placement Cell: The University aims to strengthen its Placement Cell so as to benefit its students in securing job positions. With that end in view, it also aims to undertake placement drives. • Eco-friendly Campus: The University aims to work towards a green-campus, and accordingly, it plans to undertake massive plantation drives. Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya understands the need to keep pace with times and engage with pertinent societal issues. Accordingly, it plans to work towards a better and sustainable teaching-learning environment, providing its students with world-class facilities, and conducive learning environment. It also understands its larger social responsibility and thus plans to work towards environmental sustainability. Finally, it plans towards a continuous engagement with its stakeholders for the over-all growth of the Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot (MP).