YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot
• Name of the Head of the institution	Prof. Naresh Chandra Gautam
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07670265413
• Mobile no	758189600
• Registered e-mail	iqacmgcgvchitrakoot@gmail.com
• Alternate e-mail address	vc.gramodaya@gmail.com
• City/Town	Chitrakoot
• State/UT	Madhya Pradesh
• Pin Code	485334
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Rural

• Name of the IQAC Co-ordinator/Director	**Prof Deo Prabhakar Rai**
• Phone no./Alternate phone no	**07670265413**
• Mobile	**6394479449**
• IQAC e-mail address	**iqacmgcgvchitrakoot@gmail.com**
• Alternate Email address	**drdprai@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://gramodayachitrakoot.ac.in/wp-content/uploads/2023/05/AQAR-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://gramodayachitrakoot.ac.in/wp-content/uploads/2023/04/ACA-21-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.04**	**2015**	**14/09/2015**	**13/09/2020**

6.Date of Establishment of IQAC	**11/03/2015**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**3**
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.	**Yes**

(Please upload, minutes of meetings and action taken report)		
• (Please upload, minutes of meetings and action taken report)	View File	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Online training provided to teaching staff for the improvement of the quality teaching. • Organised webinar on various issues. • Helped COVID patients and facilitated for free COVID Vaccination in the campus. • Conducted online process Examination and declaration of the result. • Conducted daily interaction with university staff. • Capacity development on IT skills of university faculty for teaching purpose

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Teaching through the virtual platform	**Courses completed successfully using Virtual Platform.**
Covid-19 Institutional Precautions	**Awareness generated among teachers, staff and students regarding precautions for Covid-19.**
Training of the teachers for online teaching and e-content development	**Teachers trained for online teaching & e-content development**

13.Whether the AQAR was placed before statutory body?	**Yes**
• Name of the statutory body	

Name	Date of meeting(s)
Senior Officer Meeting	05/10/2021

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	01/02/2022

16.Multidisciplinary / interdisciplinary

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya is mainly focused on values based inter-disciplinary education since its inception. The syllabus of entire university is based on NEP 2020 which almost based on students centric development. Before NEP 2020 this University has already been opted Choice Base Credit System (CBCS) which is another unique feature of this University. The university adopted National Education Policy-2020 at the undergraduate and postgraduate level which has allowed for interdisciplinary movement freely. Currently, the university is in process of bringing the under graduate and post-graduate courses into the purview of the NEP-2020 that will allow the free movement of students within different disciplines. University syllabus of each faculty is designed in such a way that a student may choose any subject from any faculty as per the provision of NEP-2020. University has a vibrant culture of value-added courses that are conducted online to allow students to join in without any restriction. Since the last year, Gramodaya Vishwavidyalaya has implemented the National Education Policy-2020 at the undergraduate and post graduate level with a provision for the students to choose interdisciplinary subject.

Gramodaya Vishwavidyalaya is also focused towards the multidisciplinary research endeavors and action oriented researches because this university is located in rural area that why it is responsibility to take care and answer to the question raise by rural area and conducted the action orientated applied researches for getting the instant solutions.

17.Academic bank of credits (ABC):

University is primarly prapering the ecosystem in the university to

facilited to the students as per the guideline of NEP 2020. Under the Academic Bank of Credit, Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya has implemented the credit transfer policy in the B.Voc. and M.Voc. Program and will be progressively adopted in others programme too. The students are advised to mentain their academic account with ABC by registering themself in the Digilocker.

18.Skill development:

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya offers vocational education and soft skills to students as per the guidelines of National Skills Qualifications Framework (NSQF). University recently offers the various courses of B.Voc. as well as M.Voc. in different discipline. Apart from this skill and employability focused other courses are offering to the students successfully. University is much sincere to promote the vocational education since its inception. Vocational courses were in mainstream of this university. Student can learn like spoken English, communication skills through many add-on courses.

 This university is also focused towards value based education to inculcate positivity amongst the learner that include the development of humanistic and scientific temper, general ethics to citizenship is mandatory course namely VSR (Values and Social Responsibilities). In B.Voc and M.Voc. programme, the students has the flexibility and option of offering as subject of their choice form other streams apart from the skill component courses specified in the curriculum. It provides an opportunity to pursue the career in either skill stream or in his/her discipline of choice. The B.Voc and M.Voc programs have a dual certification system wherein the programme is evaluated by the university and by the respective Sector Skill Council (SSC).

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

IQAC consittutated a committee of professors that overlooks the integration of 'Indian Knowledge system particularly in Indian language, culcture using online courses. The committee will work on integrating the philosophy of Indian Education in all the running courses. Another committee works to develop curriculums of the entire faculty in Indian Languages. Gramodaya Vishwavidyalaya train to their teachers to take the class in English, Hindi and Vernacular. Thus, Indian culture and tradition of country may procure up to the highest extent. Gramodaya is much conscious to maintained Indian culture, language, arts and tradition.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya focuses towards Outcome-Based Education (OBE) on teaching and learning methodology in which the course delivery and assessment are planned to achieve outcomes. It measures student performance i.e. outcomes at different levels. All the programs and courses of the university framed program objectives, course objectives, and course-specific objectives. A template has been developed to measure programme outcome attainment and course outcome attainment.

21.Distance education/online education:

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya runs various courses of UG and PG level in ODL (distance education) mode. The faculty are encouraged to produce online courses in the MOOC/SWAYAM to help the students. University is in plan to offer the vocational courses through ODL mode, providing them a flexibility of learning at their own pace and willingness.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**64**

File Description	Documents
Data Template	[View File]

1.2 Number of departments offering academic programmes	**16**

2.Student

2.1 Number of students during the year	**2142**

File Description	Documents
Data Template	[View File]

2.2 Number of outgoing / final year students during the year:	**1019**

File Description	Documents
Data Template	[View File]

2.3 Number of students appeared in the University examination during the year	**2669**

File Description	Documents
Data Template	[View File]

2.4 Number of revaluation applications during the year	**0**

3.Academic

3.1 Number of courses in all Programmes during the year	**64**

File Description	Documents
Data Template	[View File]

3.2 Number of full time teachers during the year	**110**

File Description	Documents
Data Template	[View File]

3.3 Number of sanctioned posts during the year	**127**

File Description	Documents
Data Template	[View File]

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	**2221**

File Description	Documents
Data Template	View File

| 4.2

 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **920** |

File Description	Documents
Data Template	View File

4.3 Total number of classrooms and seminar halls	**144**
4.4 Total number of computers in the campus for academic purpose	**238**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**24.76**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot (MP) offers program in outcome based on local, national, regional and global prospective as per the demand of academia and industry. The programmes intend at educating the students to make them suitable for rendering their services to satisfy the local, regional, national and international research-oriented and developmental needs. All the programmes offered by Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya not only give exposure to students to plenty job opportunities but also provides them with a high level of technical and managerial proficiency to analyze, design, and propose feasible solution to problems, achieve excellence, and demonstrate exceptional leadership qualities. The curricula have groomed them to participate and excel in various national and internationally competitive, fellowship and scholarship examinations. The students

have been integrally impart with necessary professional skills, core competency, effective oral and written communication skills, aptitude for insightful thinking, scientific temper, research skills, digital literacy, decision-making ability, and moral and ethical awareness. University did change in its curricula every three years focused that content of the syllabus as per the need of industry and academia of national and international improtance. In this year University did change M.Sc.Ag.Ext, M.A. English and M.A. History.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

3

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	**No File Uploaded**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

29

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

64

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

MGCGV has endeavoured towards keeping apace with global issues and debates, all the while factoring in the need to educate its students on the issues of human rights, values and liberty. By virtue of its being, the institution espouses larger societal and philosophical concerns, with the critical thinking, which seeks to mirror the contemporary human conditions, and more than often offering a humanistic solution. Echoing these sentiments, all the programmes run by the university strive towards enlightening the young minds. These pertinent programmes expose the students to globally relevant issues such as gross violation of humanitarian values, inflicted upon individuals who are victimized in the name of class, caste, gender, sexuality etc. The institution leaves no stone unturned in nurturing the professional ethics that govern the behaviour of a student when they step into a professional world. The institution encourages and promotes various measures and initiatives towards integration of environmental sustainability such as implementation of recycling program, conservation of energy within the offices, boosting paperless office, investing in plants, reusing things, etc. Thus the University has integrated issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum directly and indirectly.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

7

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

432

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

226

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **All 4 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1740

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

347

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

It is compulsory for all newly admitted students on campus and believes in outcome-based learning process, where students are

identified as advanced learners and slow learners on the basis of the test, class interaction and academic performances. MGCGV employs an extensive range of continuous assessment modules that comprise Quizzes, Class-Tests, Mid-term Exams , Assignments, Group Discussions, Projects, Internships, Viva-voce and attendance for an effective appraisal of learning levels of students. Advanced learners are given opportunities to be part of innovative projects. They are appointed as Class Representatives (CR) and also chosen as office bearers of students' councillor bodies to make them grow in the domain of leadership & team building skills. For slow learners, several kinds of support are provided through a mentor-mentee system(Guru and Shishya). The mentor identifies both strengths and weaknesses in the students and motivates them to hone their skills in order to build within them self-confidence. Departments conduct tutorials and remedial classes, which leads to a consistent improvement in academic performance. They are provided with all emotional and professional counselling whenever necessary.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2142	110

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Participative Learning: MGCGV aspires to boost the learning experience of students in class through various interactive and participatory activities that aid in creating a feeling of responsibility in students and make learning an engaging process. For escalating educational experiences the faculty members adopt traditional methods coupled with modern pedagogical tools using ICT

interfaces. Assignments stimulate students' interest in the subject by allowing them freedom of thoughts and free exchange of different ideas.

Experiential learning: Experiential learning is compulsory to all the University students. The University encourages students to pursue studies with a practical approach through project development, seminars, workshops, industrial and academic visits, internships, presentations, experimental/laboratory methods, and other endeavors like Village Adoption, NSS and NCC activities, Yoga, Sports activities, Tree plantation drives, Swachh Bharat Campaign, Blood Donation and Health awareness camps to accustom the students with the facts through first-hand experience individually. Though, these field practices all mandatorily opted in Faculty of Agriculture, Engineering and Management.

Problem solving methodologies: In curriculum of all the courses of every department of MGCGV there should must be unit of problem solving exercises for the students. These methods equip students to realise the existing set of problems, undertake case studies, and involving them in problem-solving activities. Student's participation in debates, quizzes, research activities and workshops both at individual and group levels under the supervision of teachers are encouraged and conducted to augment students' logical reasoning, practical knowledge, research aptitude and problem solving abilities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Due to pandemic, University unconditionally decided to adopt online mode of teaching to direct benefit the students for mitigating the academic loss. Opportunity and observing the necessity of learning cutting-edge technologies for students in order to be industry-ready, teachers started expending online pedagogic resources, internet forums, You-Tube, e-mails, WhatsApp group, Zoom, Google-Classroom and Google-Meet to execute teaching and face to face discussion with zoom technology expeditiously. Digital Library resources are encouraged and practiced by many faculty members to augment teaching- learning activity. All the departments remain facilitated with LCD projectors. Students have been thoroughly habituated with technology based learning as an essential

component/aspect/feature especially after considering various factors related to pandemic and post-pandemic period.

All the five faculty of the university has been well equipped with Internet and Wi-Fi facility along with high-tech Xerox machines at prominent places for the convenience of both students and teachers. Faculties have also been prepared online quiz for students with the help of Google Form. Students have also been counseled through Zoom / Google meet applications. ICT empowered teaching not only has started enabling students to comply with the modern virtual and cybernetic world but also has helped the University build a student-friendly learning process.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

60

File Description	Documents
Upload relevant supporting document	[View File]()

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

110

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

67

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

32

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

40

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

40

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination wing is headed by the Controller of Examinations assisted by Deputy Registrar of Examinations. Both the academic and administrative activities are under the purview of the Vice-Chancellor. The University has put several mechanisms to ensure foolproof examination system. Reform in examination system is a continuous process. In evaluation of answer books examination section of this University adopted to minimize the errors during processing.

1. Due to pandemic condition it is an opportunity to Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyala to introduce and promote IT tools-aided examination methods like filling up examination form online, approval process, exam scheme publication and publication of result of examinations.

2. Online CFA Exams were conducted through Google forms.

3. Encoding and decoding of answer booklets to ensure confidentiality apart from equitable and uniform evaluation was continuously monitored and maintained.

4. CCTV Surveillance System was installed in the vicinity of the examination hall and inside to restrict the entry of unauthorized persons and to check unpleasant incidents of malpractice.

5. Declaration of results within the stipulated time was ensured.

6. Automation of examination management system was initiated to strengthen reliability, efficiency, security, transparency, confidentiality and accuracy in the entire process. Implementation of the above measures produced a constructive impact on the attendance and results of students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot has in its curricula incorporated and learning outcomes/graduate attributes through its website and can be accessed by all stakeholders. Each Department displays on its webpage, with its course structure and the syllabus. The syllabus clearly stated course objectives and course outcomes. The revision of syllabus and the amalgamation of new subjects in consonance with the contemporary industry demands. MGCGV has been prioritizing discipline knowledge as paramount element in learning outcomes and graduate attributes. Board of Studies and with approval by the Academic Council change in subject content could be possible in this University. Cumulative assessment round the year is done at senior officers meeting along with 2 to 3 academic council meeting held for in improvising the quality content in a year. University adopts the method of conducting annual/end semester examination both in theory and practical covering the entire syllabus. Examination-results determine the academic performance of the students and the extent of outcomes that have been achieved. Attainment analysis is determined on the basis of data obtained from the above modules, and results are used for improvement through teaching techniques, assessment methods and amendment of curriculum in order to provide quality assurance to all stakeholders.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

All the faculty members of the Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya regularly review PSO and CO through interaction with students' representative and students of the class. The University has employed student satisfaction survey system developed by NAAC. The student feedback system yields information regarding the applicability of the course, obtain ability of the course material, its significance in the matter of employability etc., which are relevant in assisting the University appraise its learning outcomes. This is followed by a discussion with the teachers initially and finally in the meetings of the Board of Study (BoS) in a particular subject/ respective department.

The achievement of programme outcomes is assessed on the basis of advancement towards higher studies and Students' placement in government institutions, industry, non-government agencies, multi-national companies and academic institutions.

The BoS consists of faculty members and external experts of prolific academic integrity from research institutes of repute and/or other universities. Policies are developed, implemented and supervised by the Head and other senior professors concerned. This is a continuous practice throughout the session. Students have been made to undergo a constant process of evaluation through tests, written assignments, PPT presentation in online mode due to pandemic.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1067

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://gramodayachitrakoot.ac.in/wp-content/uploads/2023/05/Student-Satisfaction-Survey-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Directorate of Research of Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya takes initiative in offering Ph.D. in different subjects. All activities related to Ph.D. viva-voce, Ph.D. interviews, and RDC meetings are being conducted in an online mode. Ph.D. Entrance test was conducted in relevant subjects along with new supervisors' approval. This will broaden university new research dimensions and will also help us improve the publication profile, and improve University ranking in NAAC and NIRF. Research Directorate has been implementing strict monitoring through Urkund for Plagiarism. A minor research scheme was initiated in MGCGV. The entrance examination was scheduled for the upcoming batch.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

1470000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

MGCGV created the dynamic Entrepreneurship Cell to foster creation of a vibrant Innovation and Entrepreneurship ecosystem for all its stakeholders. The mandate of the Entrepreneur-cell of all the faculty is to nurture, mentor and foster a vibrant ecosystem amongst students and faculty driving the spirit of innovation, entrepreneurship and Start Up. DDUK and all the five faculty are having innovation unit in its premises. These faculty organise awareness sessions, workshops and motivational talks and Start-Ups. Incubation Center at (DDUKK, MGCGV) is to promote entrepreneurial activities. Students are provided with mentorship by faculty and external experts to develop their ideas into innovative designs and products.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following　　　**A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check

4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

101

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

4

File Description	Documents
Upload the data template	*View File*
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

1

File Description	Documents
Upload the data template	*View File*
Upload relevant supporting document	**No File Uploaded**

3.4.7 - E-content is developed by teachers For e- PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	*View File*
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
10	**7**

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	*View File*

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
3	3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Consultancy activities enhance the infrastructure and generate the revenue for the development of MGCGV. All the members of the academic staff are encouraged to engage themselves in research and consultancy services to such an extent that it does not interfere with the discharge of their academic duties. All consultancies, whether carried out by an individual or a group of faculty members irrespective of the quantum of facilities availed are considered as University Consultancy. Consultancy work only after taking approval of the Vice Chancellor on the prescribed format. The report of Consultancy is prepared in triplicate and signed by Investigators and counter signed by the Head of the Department. PI has to a copy to the concerned Client and keep a copy for the record. The consultancy involves, but not limited to, (a) Visit to actual sites of workplace of organization, Institutions, Industries, entrepreneurs, and other external agencies to assess the nature and magnitude of the problem faced and technical services required (b) Rendering expert advice and /or services in terms of materials, design, process, product, project, fabrication, investigation, expert opinion, remedial measures etc. (c) Surveying of land, traffic, infrastructure, market, plant and machinery, techno-economic feasibility, damages, environment, pollutants, wastes etc.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR

in lakhs)

0.49

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The motto of extension activity is 'Vishwam Grame Prathisthitam' reflects in selfless service of student volunteers of MGCGV. The volunteers of all five faculties of University campus devoted by providing their services in adopted villages especially in pendemic duration. They distributed food, mask and sanitizer to the community members and factory workers. Through social media they taught the community members the way of proper hand wash, habit to wear a mask and importance of cleanliness and sanitization. Many more programs were organised by the volunteers like medical check up camps, counselling sessions, nutrition awareness programs, personality development sessions, awareness campaign, awareness on cervical and breast cancer, awareness on domestic violence and legal rights of women in our constitution, yoga sessions, fit India movement, Mandakini River campaign, self defence training for girls , plantation, distribution of medicinal plants in villages, swachhata drive and celebration of important days.The vision of NSS activity in campus is to develop the personality and character of the student youth, involving them in community services.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

5913

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

MGCGV boasts of its robust infrastructure which is needed to develop a teaching learning environment at a place of learning. University has established several buildings for the schools running on the campus. Each school of the campus is equipped with facilities like 'Smart classrooms,' 'lecture hall,' 'Seminar room' and 'Departmental library' etc. The University has laboratories which are dedicated to academic and research activities. The entire university campus is Wi-Fi enabled and is connected by 50 GBPS bandwidth. The facilities like Central Library, Computer Center, TRC and Innovation Cell etc. are also rendering teaching and learning facilities to the students. The rich and well-established Central library of the MGCGV has a spacious reading hall. Library also has an Assistive Technology Lab that provides facilities to its differently abled students.

Due to the upsurge of Covid Pandemic world became more alert of the physical distancing and created a virtual space for itself. MGCGV University took it as a challenge and developed a technology driven campus. University established IT infrastructure for the same and improved its network connectivity by using different technological advancements available now.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

MGCGV has a green campus with various plants, flower and medicinal gardens. Plantation activities are regularly conducted as an endeavour towards rendering the campus greener. University encourages participation of the students in different sets of cultural and sports activities organized by the departments/schools from time to time. For holistic development of students, MGCGV has well-executed facilities for cultural as well as for sports and Yoga activities. Such activities are usually organized in Multi-purpose Hall, Auditorium, Lecture Theatre, and Senate Hall etc. To nurture the creativity of students, there are number of other facilities, like Art Gallery, Recording Studio, and Media Centre etc. In the Campus, there are number of facilities for outdoor games such as professional class cricket ground.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

The clean & green campus provides peaceful and pollution free environment. The infrastructure including Faculty buildings, Central Library, Auditorium, Multipurpose hall, Cafeteria, Shoping Complex, Banks, Post Office, Centralized Parking facility creates a spell bounding experience. There is one Central Workshop for maintenance of infrastructure of University. MGCGV has its own well equipped Health Center to provide 24 hours medical and emergency services to students and staffs. This facility is also available to patient coming from outside. It also provides for other facilities like complete health check-up, Covid 19 vaccination. The university provides hostel for girls and boys to outstation students with proper arrangement for their living, food, study, medical, communication and recreation. MGCGV has disabled friendly environment. Most of the faculty buildings are enabled with ramps for differently abled students. There are disabled friendly washrooms made all over the campus, which are maintained regularly by the respective administration. The Guest House, situated in the university campus comprises luxurious accommodation for guests and visitors in the university. Residential quarters are provided for faculties and staff who need an on-campus lodging facility.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

24.76

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library is the place where one comes to clear the doubts she/he has and to provide one with this opportunity, the University initiated for development of the library as per the requirement of the 21st century. The university has already been using SOUL 2.0 as its Integrated Library Management System (ILMS).

Subsequently, the Central Library established and updated itself from time to time. In order to provide students with whatever they need, the library keeps on taking feedback from the students. The Central Library holds very rich and precious collections of rare books, old books, journals, maganmizes, newspapers, and books in different languages on multiple subjects belonging to various periods of Indian history. At present, the library is liberally investing to provide access to a huge number of e-resources, e-journals, online databases, e-books, electronic theses and dissertations.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2943488

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

51

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

144

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The university does not only claim to be the digital university but also assures and ensures to offer high speed internet data and provides free wi-fi access to the MGCGV community as well as to the visitors who visit university with their purpose. The university has an internet facility that connects each faculty running on the campus as well as its departments. This network is providing easy access to the faculties, staff as well as students who are part of the institution. e-Learning facility can be accessed anywhere in the campus. Students can access e-resources provided by University E – portal and INFLIBNET facility. The university has developed proper protocols as well as monitoring units defining the information

policy that clearly explains the sensitive information which university has and how that information should be covered and protected. University ensures that all the employee will protecting sensitive information that comes into employee's possession.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2142	**238**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **<50 MBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

24.76

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

University has different policies for maintaining various support systems for facilities created for purpose of active enhancement of student understanding. University has an Estate Officer, a senior faculty member, as its in-charge, for overseeing maintenance of buildings, classrooms and laboratories. University has established different sports facility like playground and University's physical Education department takes care of these grounds and holds various competitions and activities throughout year. University libraries are developed at department level as well as at Central level.There are lab assistants, attendants as well as lab in-charges and Lab in-charge takes care of the lab and assigns role to the different supporting staffs when students come to use the labs as per their timings, slots. As a policy, faculty members, staff, lab assistants, drivers and other service personnel are given responsibility to maintain equipments under their supervision. Most of departments have a library of their own for purpose of keeping programme specialized books. Libraries at Central level have an librarian with supporting staff that look after maintenance and enrichment of libraries. Each laboratory of the university is equipped with various systems like stock maintenance.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

795

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

706

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.2.2 - Total number of placement of outgoing students during the year

17

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

16

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The MGCGV hasChhatra Panchayat (Student Council). However, the students of different departments of University worked in various committees and bodies.Number of students was elected to placement

committee to serve with placement team of the university wherein committee members played pertinent role by coordinating with industry professionals, candidates and by managing campus placement processes.Members from the students in Grievance committee ensured transparency in the decision making.Students from different department were chosen to be the part of Anti-Ragging Committee as they can easily synchronize and empathize with the newly admitted students. Members of Canteen Committee managed the canteen of university and hostel by ensuring healthy and hygienic food.The students elected a Cultural Secretary and Joint Cultural Secretary who played an active role in organizing various cultural events like Teacher's Day, International Yoga Day, Youth Festival, Independence Day, and Republic Day etc. They took care of cultural events such as Gramodaya Mahotsava. To maintain the discipline and decorum of the hostel, University elected several members from the various departments residing in the hostel.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The alumni of MGCGV are always a significant source of strength for the university. The University encourage them to excel in various academic and life fields. As in the previous academic sessions, this session saw a growth in the contribution of funds. This funds were allocated for the development of the infrastructure and learning resources of the University. The university organized its alumni meet, which brought together many proud alumni having experience in a variety of sectors. Alumni have delivered talks and presentations in their fields of expertise. MGCGV provided them a platform where they got a chance to engage themselves in philanthropic, academic,

networking events, and other programmes. The alumni who had already secured a successful entrepreneurial position came forward to strengthen the base and ideas of the students interested in start-ups by suggesting useful ideas and providing guidance whenever they needed. Whenever needed, the alumni contributed their valuable suggestions in developing a relevant and standard syllabus and curriculum as a requirement in the contemporary world.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalayais mandated to develop human resource for the economic and social development of rural people; and develops and disseminates rural technology. The broad vision of the University is to develop human resource for promoting activities related to socio-economic development of rural community and to improve quality of life of deprived masses through purposeful education in multidimensional field. The University has a mandate to evolve, promote and impart knowledge and skill to overcome the emerging challenges, create confidence among the rural community and make the use of recent advances in the field of higher education for spiritual and social transformation of rural people.

The message is embedded in the emblem of the University in the form of 'Padukas'. The motto of the University is the village is the universe in miniature. It also focuses on the problem solving action research and transferring the viable technologies to answer problems confronted by the rural majority.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Her Excellency, the Governor of Madhya Pradesh, is the presiding head of Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot, as its Hon'ble Chancellor. The Hon'ble Vice Chancellor is the chief of executive and academic undertakings. The policy decisions are taken by the Board of Management, Academic Council, Finance Office, Controller of Examinations, Boards of Studies, etc. The Academic Council ensures high academic standards, which entails development, review, and implementation of new or continuing curricula. All decisions taken by the Academic Council are approved democratically by the Board of Management. The Project Management Unit facilitates smooth functioning of all ICT enabled units. The University is organized into various Departments, which undertake respective academic activities. The faculty members proactively participate in governance through various positions of authority like Deans and Heads in committees like R & D, IQAC, Student Welfare, Proctorial Board, Student Welfare Committee, Admission and Examination Committees, among others. The Proctorial Board is responsible for maintaining discipline on the campus. The Hostel Committee ensures smooth functioning of the hostels. The University also has an Internal Complaint Cell, focusing on women empowerment, while the Grievance Redressal Cell resolves all students-related complaints and concerns.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot has effectively deployed a Strategic Plan towards sustainable growth of the University. Curriculum Development and reforms have been the domains of major focus in this University. Syllabi revision and examination panel are decided and implemented through the Board of Studies, which exercises complete autonomy. The faculty ensures achievement of course objectives during purely interactive teaching sessions. The process also includes feedback received from students

and alumni. The students are also assigned dissertation and project work in accordance with the curriculum. The students are also required to do internships and collaborate with industry. They are motivated to participate in academic activities like academic exhibitions, seminars, webinars, workshops, etc. The various Departments are equipped with state-of art labs for enhancement of conceptual understanding of ideas. MGCGV promotes a spirit of unity and nationalism. It proactively celebrates all days of national importance. The University is working towards complete digitalization, starting from admission procedure to grievance redressal. During the pandemic, the University digitalized its teaching methodology, using Google Classrooms to disseminate knowledge, uploading lectures on YouTube. Study material was made available on the University website. Several workshops were conducted for creating awareness about NEP 2020.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot comprises of various administrative and governing bodies, including Board of Management, Academic Council, Finance Office, Board of Studies, Internal Complaint Cell, Student Grievance and Redressal Cell, Student Council, IQAC, Research Directorate, among others. MGCGV follows the appointment protocol and service rules as per UGC and University Guidelines. The selection of aided and contractual faculty is made on the basis of a written examination, followed by an interview. The entrance to the PhD program is through a written exam, followed by an interview conducted by EDP cell. The Academic Council is responsible for ensuring high academic standards. The syllabi of all programs are approved by BoS, which is completely autonomous in its functioning. The Academic Council further monitors teaching and research, examination and evaluation through Regulations approved by the Board of Management. The Examination Committee ensures smooth organization of all exams. The Evaluation Cell supervises and warrants the evaluation of answer scripts within a stipulated time period. The Student Grievance and Redressal Cell effectively addresses and resolves all complaints.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering **A. All of the above** **following areas of operation**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot has a erformance Appraisal System for the faculty members as per the regulations of UGC, while for nonteaching staff the appraisal system is based on the rules laid by Madhya Pradesh Government. There is regular promotion of the teaching fraternity, based on the Career Advancement Scheme. There are several welfare schemes for teachers, like teacher welfare-fund, easy withdrawal facility from their Provident Fund, and facility of loan against PF. The faculty members and the nonteaching staff are also provided residential accommodation at affordable rates. MGCGV also has a fully functional Health Centre and the employees can also take advantage of health insurances. During the pandemic, the Health Centre provided free medicines to the University community. The University also made oxygen cylinders and hospitalization facilities available. There was also a provision of fee-waiver for those students who had lost their guardian/parent during the pandemic. The University has an in-campus Commercial Centre along with Banking Services, and Post Office. The University also has Cafeteria, Guest House. The University also has crèche facilities for the convenience of employees.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.3.2 - Total number of teachers provided with financial support to attend conferences /

workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Board of Management and Finance Committee of Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya ensure optimum utilization of assets and resources. All the constituent colleges and departments are self-financing institutions of the University. Financial resources are mobilized by fee collected from the students. The donations are invited for the purpose of instituting endowments for giving medals, awards, fellowships, research, etc. Additional revenue was generated through new programmes, and training schemes in coordination with the industry. The University also attracted donations from its Alumni. Funds generated from above sources were primarily used as University Development Fund, and was used for the

overall development of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

16.43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot conducts internal Tax audits at the end of every financial year through a Chartered Accountant Firm. The University external tax audit is also conducted after every financial year by the MP Local Fund Audit Department. Further, all account procedures are transparent. All vouchers are scrutinized before payments are made. All payments are made in cheques, or through online transaction. In case of expenses incurred under different heads, they are thoroughly checked by the process of verification of bills and vouchers. All audit objections are judiciously dealt with by the Finance Officer. The University also undertakes internal academic audits in which the IQAC visits every Department and evaluates the academic performance of the respective Department, based on the Course-Files maintained by each individual faculty member. Further, the feedback taken from students also serve as mechanisms of internal audit, as it leads to an objective appraisal of each faculty member. This also ensures

that the academic body is functioning well and all instances of complacency are dealt with effectively. Finally, the MGCGV undertakes extensive internal and external audits so as to ensure transparency and responsibility in working.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC has taken catalytic measures in enhancing the quality of education and ranking of the university through regular meetings, training and workshops for quality assurance, addressing grievances of teachers related to services and promotion, assisting in recruitments, etc.

Working towards academic improvisations, MGCGV has been in the process of planning for new under-graduate and post-graduate courses as per the requirements of the Industry and those of Research and Development Cell. Ensuring student feedback for an objective appraisal of academic performance, and to enhance the same in future, structured feedback forms were prepared and due feedback was taken. Further, Student Placement Cell and Alumni Cell were strengthened, so as to ensure adequate job opportunities to our students post academia, and to ensure a wide-spread and proactive alumni network, respectively. It was also during this academic year that a greater emphasis was laid on online teaching and digitalization, due to the outbreak of the pandemic, This year also saw revolutionary changes in teaching methodology, wherein novel ways of teaching were explored by our erudite teachers, with the aim to reach out to the students, even in the face of the deadly pandemic.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for A. Any 5 or all of the above
Quality assurance Academic Administrative
Audit (AAA) and follow up action taken
Confernces, Seminars, Workshops on

quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot has adopted an inter-disciplinary mode of education, with students from one stream having the choice and liberty to take courses from other disciplines. There is learner centric pedagogy, with regular revisions to the course, with due approval of BOS and Academic Council. CBCS, as required by UGC, has been implemented in the University. Several Value Added Courses are regularly floated by the University, open to the entire University student community. The Research Directorate was established to achieve the objectives of strengthening research in various fields of study. The cell was established to conduct PhD entrance exam, conduct RDC's and extend administrative support for projects and research. The University also promotes high quality research publications. In the Central Library of the University, high volume of books and periodicals have been procured. Further, the library provides special facilities for the differently abled, some of which are Brail Scripts, Audio and Reprographic facilities. MGCGV also provides Poor Students Fund to the deserving candidates, and Tutorials and Remedial Coaching, especially for the slow-learners.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot has organized a lot of gender equity programmes: Sports, Cultural, Curricular & Co curricular, and other activities are carried out in which equal opportunity is given to both genders to participate in various events. The University provides following services:

A. Safety and Security measures

B. Counselling

C. Common Room

D. Day care centre for children of the staff The University Campus houses students in hostels with adequate facilities.

Two girls hostels and four boys hostels are situated within the campus and are properly secured with appropriate security measures. All the hostels have wardens and assistant wardens to take care of appropriate safety measures and basic amenities provided to the residing students. Security guards are placed at various locations on the campus to keep a check on the several entry and exit points of various departments, hostels, cafeteria, library, auditorium, guest house etc. to provide a safe and secure environment to the students. Students are also provided counselling to sort out their problems and help maintain a healthy mental atmosphere in the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-

B. Any 3 of the above

efficient equipment

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot has adopted several strategies to implement the Sustainable Development Goals of UN, for effective management. University is conscious to maintain an Eco-friendly campus. Solid Waste Management and Recycling: To manage solid waste, collection bins have been placed at different locations on campus. After segregation, the biodegradable waste is subject to degradation for academic, research and community development activities.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

B. Any 3 of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot conducts various events like: Swachh Bharat Abhiyan Tree Plantation.

Adoption of villages to provide awareness programme about health and education. Adoption of children who are suffering from TB to meet yearly expenses for their treatments. Blood donation campaigns are arranged regularly at different occasions. Teaching for children of weaker section of society of near by villages. Art of living programme and Yoga classes are conducted regularly.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot celebrates Samvidhan Divas every year on 26th November by giving oath to students, faculty and staff members in order to follow the constitutional obligations.

On the occasion of Independence Day and Republic Day, the constitutional values, rights and duties are discussed and disseminated among students, faculty and staff members of the university. To make the students and employee aware about their fundamental rights and duties, such as casting a vote, paying government taxes and protecting the country from corruption. University celebrates different days eg. World Environment Day, World No Tobacco Day, Teacher's Day, National Education Day, World AIDS Day, etc.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized   All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

The following programmes are conducted for the holistic development of students: 26thJanuary- Republic day

8th March- International Women Day

14th March- Wold MathsDay

14th April- B.R. Ambedkar Jayanti

31st May- World No Tobbacco Day

5th June- World Environment Day

21st June- International Day of YOGA

1st July- Doctor's Day

15th August- Independence day

5th September- Teacher's Day

15th September- Engineers' Day

24th September- NSS Foundation Day

2nd October- Gandhi Jayanti

11st November- National Education Day

14th November- World Diabetes Day

1st December- World AIDS Day

10th December- World Human Right Day

25th December- Malaviya Jayanti

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot (MP) offers program in outcome based on local, national, regional and global prospective as per the demand of academia and industry. The programmes intend at educating the students to make them suitable for rendering their services to satisfy the local, regional, national and international research-oriented and developmental needs. All the programmes offered by Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya not only give exposure to students to plenty job opportunities but also provides them with a high level of technical and managerial proficiency to analyze, design, and propose feasible solution to problems, achieve excellence, and demonstrate exceptional leadership qualities. The curricula have groomed them to participate and excel in various national and internationally competitive, fellowship and scholarship examinations. The students have been integrally impart with necessary professional skills, core competency, effective oral and written communication skills, aptitude for insightful thinking, scientific temper, research skills, digital literacy, decision-making ability, and moral and ethical awareness. University did change in its curricula every three years focused that content of the syllabus as per the need of industry and academia of national and international improtance. In this year University did change M.Sc.Ag.Ext, M.A. English and M.A. History.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

MGCGV has endeavoured towards keeping apace with global issues and debates, all the while factoring in the need to educate its students on the issues of human rights, values and liberty. By virtue of its being, the institution espouses larger societal and philosophical concerns, with the critical thinking, which seeks to mirror the contemporary human conditions, and more than often offering a humanistic solution. Echoing these sentiments, all the programmes run by the university strive towards enlightening the young minds. These pertinent programmes expose the students to globally relevant issues such as gross violation of humanitarian values, inflicted upon individuals who are victimized in the name of class, caste, gender, sexuality etc. The institution leaves no stone unturned in nurturing the professional ethics that govern the behaviour of a student when they step into a professional world. The institution encourages and promotes various measures and initiatives towards integration of environmental sustainability such as implementation of recycling program, conservation of energy within the offices, boosting paperless office, investing in plants, reusing things, etc. Thus the University has integrated issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum directly and indirectly.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

432

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

226

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1740

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

347

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

It is compulsory for all newly admitted students on campus and believes in outcome-based learning process, where students are identified as advanced learners and slow learners on the basis of the test, class interaction and academic performances. MGCGV employs an extensive range of continuous assessment modules that comprise Quizzes, Class-Tests, Mid-term Exams , Assignments, Group Discussions, Projects, Internships, Viva-voce and attendance for an effective appraisal of learning levels of students. Advanced learners are given opportunities to be part of innovative projects. They are appointed as Class Representatives (CR) and also chosen as office bearers of students' councillor bodies to make them grow in the domain of leadership & team building skills. For slow learners, several kinds of support are provided through a mentor-mentee system(Guru and Shishya). The mentor identifies both strengths and weaknesses in the students and motivates them to hone their skills in order to build within them self-confidence. Departments conduct tutorials and remedial classes, which leads to a consistent improvement in academic performance. They are provided with all emotional and professional counselling whenever necessary.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2142	110

File Description	Documents
Upload relevant supporting document	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Participative Learning: MGCGV aspires to boost the learning experience of students in class through various interactive and participatory activities that aid in creating a feeling of responsibility in students and make learning an engaging process. For escalating educational experiences the faculty members adopt traditional methods coupled with modern pedagogical tools using ICT interfaces. Assignments stimulate students' interest in the subject by allowing them freedom of thoughts and free exchange of different ideas.

Experiential learning: Experiential learning is compulsory to all the University students. The University encourages students to pursue studies with a practical approach through project development, seminars, workshops, industrial and academic visits, internships, presentations, experimental/laboratory methods, and other endeavors like Village Adoption, NSS and NCC activities, Yoga, Sports activities, Tree plantation drives, Swachh Bharat Campaign, Blood Donation and Health awareness camps to accustom the students with the facts through first-hand experience individually. Though, these field practices all mandatorily opted in Faculty of Agriculture, Engineering and Management.

Problem solving methodologies: In curriculum of all the courses of every department of MGCGV there should must be unit of problem

solving exercises for the students. These methods equip students to realise the existing set of problems, undertake case studies, and involving them in problem-solving activities. Student's participation in debates, quizzes, research activities and workshops both at individual and group levels under the supervision of teachers are encouraged and conducted to augment students' logical reasoning, practical knowledge, research aptitude and problem solving abilities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Due to pandemic, University unconditionally decided to adopt online mode of teaching to direct benefit the students for mitigating the academic loss. Opportunity and observing the necessity of learning cutting-edge technologies for students in order to be industry- ready, teachers started expending online pedagogic resources, internet forums, You-Tube, e-mails, WhatsApp group, Zoom, Google-Classroom and Google-Meet to execute teaching and face to face discussion with zoom technology expeditiously. Digital Library resources are encouraged and practiced by many faculty members to augment teaching- learning activity. All the departments remain facilitated with LCD projectors. Students have been thoroughly habituated with technology based learning as an essential component/aspect/feature especially after considering various factors related to pandemic and post-pandemic period.

All the five faculty of the university has been well equipped with Internet and Wi-Fi facility along with high-tech Xerox machines at prominent places for the convenience of both students and teachers. Faculties have also been prepared online quiz for students with the help of Google Form. Students have also been counseled through Zoom / Google meet applications. ICT empowered teaching not only has started enabling students to comply with the modern virtual and cybernetic world but also has helped the University build a student- friendly learning process.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

60

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

110

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

67

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

40

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination wing is headed by the Controller of Examinations assisted by Deputy Registrar of Examinations. Both the academic and administrative activities are under the purview of the Vice-Chancellor. The University has put several mechanisms to ensure foolproof examination system. Reform in examination system is a continuous process. In evaluation of answer books examination section of this University adopted to minimize the errors during processing.

1. Due to pandemic condition it is an opportunity to Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyala to introduce and promote IT tools-aided examination methods like filling up examination form online, approval process, exam scheme publication and publication of result of examinations.

2. Online CFA Exams were conducted through Google forms.

3. Encoding and decoding of answer booklets to ensure confidentiality apart from equitable and uniform evaluation was continuously monitored and maintained.

4. CCTV Surveillance System was installed in the vicinity of the examination hall and inside to restrict the entry of unauthorized persons and to check unpleasant incidents of malpractice.

5. Declaration of results within the stipulated time was ensured.

6. Automation of examination management system was initiated to strengthen reliability, efficiency, security, transparency, confidentiality and accuracy in the entire process. Implementation of the above measures produced a constructive impact on the attendance and results of students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual	B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot has in its curricula incorporated and learning outcomes/graduate

attributes through its website and can be accessed by all stakeholders. Each Department displays on its webpage, with its course structure and the syllabus. The syllabus clearly stated course objectives and course outcomes. The revision of syllabus and the amalgamation of new subjects in consonance with the contemporary industry demands. MGCGV has been prioritizing discipline knowledge as paramount element in learning outcomes and graduate attributes. Board of Studies and with approval by the Academic Council change in subject content could be possible in this University. Cumulative assessment round the year is done at senior officers meeting along with 2 to 3 academic council meeting held for in improvising the quality content in a year. University adopts the method of conducting annual/end semester examination both in theory and practical covering the entire syllabus. Examination-results determine the academic performance of the students and the extent of outcomes that have been achieved. Attainment analysis is determined on the basis of data obtained from the above modules, and results are used for improvement through teaching techniques, assessment methods and amendment of curriculum in order to provide quality assurance to all stakeholders.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

All the faculty members of the Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya regularly review PSO and CO through interaction with students' representative and students of the class. The University has employed student satisfaction survey system developed by NAAC. The student feedback system yields information regarding the applicability of the course, obtain ability of the course material, its significance in the matter of employability etc., which are relevant in assisting the University appraise its learning outcomes. This is followed by a discussion with the teachers initially and finally in the meetings of the Board of Study (BoS) in a particular subject/ respective department.

The achievement of programme outcomes is assessed on the basis of advancement towards higher studies and Students' placement in government institutions, industry, non-government agencies, multi-national companies and academic institutions.

The BoS consists of faculty members and external experts of prolific academic integrity from research institutes of repute and/or other universities. Policies are developed, implemented and supervised by the Head and other senior professors concerned. This is a continuous practice throughout the session. Students have been made to undergo a constant process of evaluation through tests, written assignments, PPT presentation in online mode due to pandemic.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1067

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://gramodayachitrakoot.ac.in/wp-content/uploads/2023/05/Student-Satisfaction-Survey-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Directorate of Research of Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya takes initiative in offering Ph.D. in different subjects. All activities related to Ph.D. viva-voce, Ph.D. interviews, and RDC meetings are being conducted in an online mode. Ph.D. Entrance test was conducted in relevant subjects along with new supervisors' approval. This will broaden university new research dimensions and will also help us improve the publication profile, and improve University ranking in NAAC

and NIRF. Research Directorate has been implementing strict monitoring through Urkund for Plagiarism. A minor research scheme was initiated in MGCGV. The entrance examination was scheduled for the upcoming batch.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

1470000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court	A. Any 4 or more of the above

Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	*View File*
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

MGCGV created the dynamic Entrepreneurship Cell to foster creation of a vibrant Innovation and Entrepreneurship ecosystem for all its stakeholders. The mandate of the Entrepreneur-cell of all the faculty is to nurture, mentor and foster a vibrant ecosystem amongst students and faculty driving the spirit of innovation, entrepreneurship and Start Up. DDUK and all the five faculty are having innovation unit in its premises. These faculty organise awareness sessions, workshops and motivational talks and Start-Ups. Incubation Center at (DDUKK, MGCGV) is to promote entrepreneurial activities. Students are provided with mentorship by faculty and external experts to develop their ideas into innovative designs and products.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

3

File Description	Documents
Upload the data template	*View File*
Upload relevant supporting document	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. **Inclusion of research ethics in the research methodology course work** 2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)** 3. **Plagiarism check** 4. **Research Advisory Committee**	**A. All of the above**

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	**A. All of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

101

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
10	7

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
3	3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Consultancy activities enhance the infrastructure and generate

the revenue for the development of MGCGV. All the members of the academic staff are encouraged to engage themselves in research and consultancy services to such an extent that it does not interfere with the discharge of their academic duties. All consultancies, whether carried out by an individual or a group of faculty members irrespective of the quantum of facilities availed are considered as University Consultancy. Consultancy work only after taking approval of the Vice Chancellor on the prescribed format. The report of Consultancy is prepared in triplicate and signed by Investigators and counter signed by the Head of the Department. PI has to a copy to the concerned Client and keep a copy for the record. The consultancy involves, but not limited to, (a) Visit to actual sites of workplace of organization, Institutions, Industries, entrepreneurs, and other external agencies to assess the nature and magnitude of the problem faced and technical services required (b) Rendering expert advice and /or services in terms of materials, design, process, product, project, fabrication, investigation, expert opinion, remedial measures etc. (c) Surveying of land, traffic, infrastructure, market, plant and machinery, techno-economic feasibility, damages, environment, pollutants, wastes etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0.49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The motto of extension activity is 'Vishwam Grame Prathisthitam' reflects in selfless service of student volunteers of MGCGV. The

volunteers of all five faculties of University campus devoted by providing their services in adopted villages especially in pendemic duration. They distributed food, mask and sanitizer to the community members and factory workers. Through social media they taught the community members the way of proper hand wash, habit to wear a mask and importance of cleanliness and sanitization. Many more programs were organised by the volunteers like medical check up camps, counselling sessions, nutrition awareness programs, personality development sessions, awareness campaign, awareness on cervical and breast cancer, awareness on domestic violence and legal rights of women in our constitution, yoga sessions, fit India movement, Mandakini River campaign, self defence training for girls , plantation, distribution of medicinal plants in villages, swachhata drive and celebration of important days.The vision of NSS activity in campus is to develop the personality and character of the student youth, involving them in community services.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

5913

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

MGCGV boasts of its robust infrastructure which is needed to develop a teaching learning environment at a place of learning. University has established several buildings for the schools running on the campus. Each school of the campus is equipped with facilities like 'Smart classrooms,' 'lecture hall,' 'Seminar room' and 'Departmental library' etc. The University has laboratories which are dedicated to academic and research activities. The entire university campus is Wi-Fi enabled and is connected by 50 GBPS bandwidth. The facilities like Central Library, Computer Center, TRC and Innovation Cell etc. are also rendering teaching and learning facilities to the students. The rich and well-established Central library of the MGCGV has a spacious reading hall. Library also has an Assistive Technology Lab that provides facilities to its differently abled students.

Due to the upsurge of Covid Pandemic world became more alert of the physical distancing and created a virtual space for itself. MGCGV University took it as a challenge and developed a technology driven campus. University established IT infrastructure for the same and improved its network connectivity by using different technological advancements available now.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

MGCGV has a green campus with various plants, flower and medicinal gardens. Plantation activities are regularly conducted as an endeavour towards rendering the campus greener. University encourages participation of the students in different sets of cultural and sports activities organized by the departments/schools from time to time. For holistic development of students, MGCGV has well-executed facilities for cultural as well as for sports and Yoga activities. Such activities are usually organized in Multi-purpose Hall, Auditorium, Lecture Theatre, and Senate Hall etc. To nurture the creativity of students, there are number of other facilities, like Art Gallery, Recording Studio, and Media Centre etc. In the Campus, there are

number of facilities for outdoor games such as professional class cricket ground.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

The clean & green campus provides peaceful and pollution free environment. The infrastructure including Faculty buildings, Central Library, Auditorium, Multipurpose hall, Cafeteria, Shoping Complex, Banks, Post Office, Centralized Parking facility creates a spell bounding experience. There is one Central Workshop for maintenance of infrastructure of University. MGCGV has its own well equipped Health Center to provide 24 hours medical and emergency services to students and staffs. This facility is also available to patient coming from outside. It also provides for other facilities like complete health check-up, Covid 19 vaccination. The university provides hostel for girls and boys to outstation students with proper arrangement for their living, food, study, medical, communication and recreation. MGCGV has disabled friendly environment. Most of the faculty buildings are enabled with ramps for differently abled students. There are disabled friendly washrooms made all over the campus, which are maintained regularly by the respective administration. The Guest House, situated in the university campus comprises luxurious accommodation for guests and visitors in the university. Residential quarters are provided for faculties and staff who need an on-campus lodging facility.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

24.76

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library is the place where one comes to clear the doubts she/he has and to provide one with this opportunity, the University initiated for development of the library as per the requirement of the 21st century. The university has already been using SOUL 2.0 as its Integrated Library Management System (ILMS).

Subsequently, the Central Library established and updated itself from time to time. In order to provide students with whatever they need, the library keeps on taking feedback from the students. The Central Library holds very rich and precious collections of rare books, old books, journals, maganmizes, newspapers, and books in different languages on multiple subjects belonging to various periods of Indian history. At present, the library is liberally investing to provide access to a huge number of e-resources, e-journals, online databases, e-books, electronic theses and dissertations.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2943488

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

51

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

144

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The university does not only claim to be the digital university but also assures and ensures to offer high speed internet data and provides free wi-fi access to the MGCGV community as well as to the visitors who visit university with their purpose. The university has an internet facility that connects each faculty running on the campus as well as its departments. This network is providing easy access to the faculties, staff as well as students who are part of the institution. e-Learning facility can be accessed anywhere in the campus. Students can access e-resources provided by University E – portal and INFLIBNET facility. The university has developed proper protocols as well as monitoring units defining the information policy that clearly explains the sensitive information which university has and how that information should be covered and protected. University ensures that all the employee will protecting sensitive information that comes into employee's possession.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2142	**238**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **<50 MBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

24.76

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

University has different policies for maintaining various support systems for facilities created for purpose of active enhancement of student understanding. University has an Estate Officer, a senior faculty member, as its in-charge, for overseeing maintenance of buildings, classrooms and laboratories. University

has established different sports facility like playground and University's physical Education department takes care of these grounds and holds various competitions and activities throughout year. University libraries are developed at department level as well as at Central level.There are lab assistants, attendants as well as lab in-charges and Lab in-charge takes care of the lab and assigns role to the different supporting staffs when students come to use the labs as per their timings, slots. As a policy, faculty members, staff, lab assistants, drivers and other service personnel are given responsibility to maintain equipments under their supervision. Most of departments have a library of their own for purpose of keeping programme specialized books. Libraries at Central level have an librarian with supporting staff that look after maintenance and enrichment of libraries. Each laboratory of the university is equipped with various systems like stock maintenance.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

795

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

706

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

`17`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

`16`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

`0`

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The MGCGV hasChhatra Panchayat (Student Council). However, the students of different departments of University worked in various committees and bodies.Number of students was elected to placement committee to serve with placement team of the university wherein committee members played pertinent role by coordinating with industry professionals, candidates and by managing campus placement processes.Members from the students in Grievance committee ensured transparency in the decision making.Students from different department were chosen to be the part of Anti-Ragging Committee as they can easily synchronize and empathize

with the newly admitted students. Members of Canteen Committee managed the canteen of university and hostel by ensuring healthy and hygienic food.The students elected a Cultural Secretary and Joint Cultural Secretary who played an active role in organizing various cultural events like Teacher's Day, International Yoga Day, Youth Festival, Independence Day, and Republic Day etc. They took care of cultural events such as Gramodaya Mahotsava. To maintain the discipline and decorum of the hostel, University elected several members from the various departments residing in the hostel.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The alumni of MGCGV are always a significant source of strength for the university. The University encourage them to excel in various academic and life fields. As in the previous academic sessions, this session saw a growth in the contribution of funds. This funds were allocated for the development of the infrastructure and learning resources of the University. The university organized its alumni meet, which brought together many proud alumni having experience in a variety of sectors. Alumni have delivered talks and presentations in their fields of expertise. MGCGV provided them a platform where they got a chance to engage themselves in philanthropic, academic, networking events, and other programmes. The alumni who had already secured a successful entrepreneurial position came forward to strengthen the base and ideas of the students interested in start-ups by suggesting useful ideas and providing guidance whenever they needed. Whenever needed, the alumni contributed their valuable

suggestions in developing a relevant and standard syllabus and curriculum as a requirement in the contemporary world.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalayais mandated to develop human resource for the economic and social development of rural people; and develops and disseminates rural technology. The broad vision of the University is to develop human resource for promoting activities related to socio-economic development of rural community and to improve quality of life of deprived masses through purposeful education in multidimensional field. The University has a mandate to evolve, promote and impart knowledge and skill to overcome the emerging challenges, create confidence among the rural community and make the use of recent advances in the field of higher education for spiritual and social transformation of rural people.

The message is embedded in the emblem of the University in the form of 'Padukas'. The motto of the University is the village is the universe in miniature. It also focuses on the problem solving action research and transferring the viable technologies to answer problems confronted by the rural majority.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Her Excellency, the Governor of Madhya Pradesh, is the presiding head of Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot, as its Hon'ble Chancellor. The Hon'ble Vice Chancellor is the chief of executive and academic undertakings. The policy decisions are taken by the Board of Management, Academic Council, Finance Office, Controller of Examinations, Boards of Studies, etc. The Academic Council ensures high academic standards, which entails development, review, and implementation of new or continuing curricula. All decisions taken by the Academic Council are approved democratically by the Board of Management. The Project Management Unit facilitates smooth functioning of all ICT enabled units. The University is organized into various Departments, which undertake respective academic activities. The faculty members proactively participate in governance through various positions of authority like Deans and Heads in committees like R & D, IQAC, Student Welfare, Proctorial Board, Student Welfare Committee, Admission and Examination Committees, among others. The Proctorial Board is responsible for maintaining discipline on the campus. The Hostel Committee ensures smooth functioning of the hostels. The University also has an Internal Complaint Cell, focusing on women empowerment, while the Grievance Redressal Cell resolves all students-related complaints and concerns.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot has effectively deployed a Strategic Plan towards sustainable growth of the University. Curriculum Development and reforms have been the domains of major focus in this University. Syllabi revision and examination panel are decided and implemented through the Board of Studies, which exercises complete autonomy. The faculty ensures achievement of course objectives during purely interactive teaching sessions. The process also includes feedback received from students and alumni. The students are also assigned dissertation and project work in accordance with the curriculum. The students are also required to do internships and collaborate with industry. They are motivated to participate in academic activities like academic exhibitions, seminars, webinars, workshops, etc. The various Departments are equipped

with state-of art labs for enhancement of conceptual understanding of ideas. MGCGV promotes a spirit of unity and nationalism. It proactively celebrates all days of national importance. The University is working towards complete digitalization, starting from admission procedure to grievance redressal. During the pandemic, the University digitalized its teaching methodology, using Google Classrooms to disseminate knowledge, uploading lectures on YouTube. Study material was made available on the University website. Several workshops were conducted for creating awareness about NEP 2020.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot comprises of various administrative and governing bodies, including Board of Management, Academic Council, Finance Office, Board of Studies, Internal Complaint Cell, Student Grievance and Redressal Cell, Student Council, IQAC, Research Directorate, among others. MGCGV follows the appointment protocol and service rules as per UGC and University Guidelines. The selection of aided and contractual faculty is made on the basis of a written examination, followed by an interview. The entrance to the PhD program is through a written exam, followed by an interview conducted by EDP cell. The Academic Council is responsible for ensuring high academic standards. The syllabi of all programs are approved by BoS, which is completely autonomous in its functioning. The Academic Council further monitors teaching and research, examination and evaluation through Regulations approved by the Board of Management. The Examination Committee ensures smooth organization of all exams. The Evaluation Cell supervises and warrants the evaluation of answer scripts within a stipulated time period. The Student Grievance and Redressal Cell effectively addresses and resolves all complaints.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented	A. All of the above

covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot has a erformance Appraisal System for the faculty members as per the regulations of UGC, while for nonteaching staff the appraisal system is based on the rules laid by Madhya Pradesh Government. There is regular promotion of the teaching fraternity, based on the Career Advancement Scheme. There are several welfare schemes for teachers, like teacher welfare-fund, easy withdrawal facility from their Provident Fund, and facility of loan against PF. The faculty members and the nonteaching staff are also provided residential accommodation at affordable rates. MGCGV also has a fully functional Health Centre and the employees can also take advantage of health insurances. During the pandemic, the Health Centre provided free medicines to the University community. The University also made oxygen cylinders and hospitalization facilities available. There was also a provision of fee-waiver for those students who had lost their guardian/parent during the pandemic. The University has an in-campus Commercial Centre along with Banking Services, and Post Office. The University also has Cafeteria, Guest House. The University also has crèche facilities for the convenience of employees.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Board of Management and Finance Committee of Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya ensure optimum utilization of assets and resources. All the constituent colleges and departments are self-financing institutions of the University. Financial resources are mobilized by fee collected from the students. The donations are invited for the purpose of instituting endowments for giving medals, awards, fellowships, research, etc. Additional revenue was generated through new programmes, and training schemes in coordination with the industry. The University also attracted donations from its Alumni. Funds generated from above sources were primarily used as University Development Fund, and was used for the overall

development of the University.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

16.43

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot conducts internal Tax audits at the end of every financial year through a Chartered Accountant Firm. The University external tax audit is also conducted after every financial year by the MP Local Fund Audit Department. Further, all account procedures are transparent. All vouchers are scrutinized before payments are made. All payments are made in cheques, or through online transaction. In case of expenses incurred under different heads, they are thoroughly checked by the process of verification of bills and vouchers. All audit objections are judiciously dealt with by the Finance Officer. The University also undertakes internal academic audits in which the IQAC visits every Department and evaluates the academic performance of the respective Department, based on the Course-Files maintained by each individual faculty member. Further, the feedback taken from students also serve as mechanisms of internal audit, as it leads

to an objective appraisal of each faculty member. This also ensures that the academic body is functioning well and all instances of complacency are dealt with effectively. Finally, the MGCGV undertakes extensive internal and external audits so as to ensure transparency and responsibility in working.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC has taken catalytic measures in enhancing the quality of education and ranking of the university through regular meetings, training and workshops for quality assurance, addressing grievances of teachers related to services and promotion, assisting in recruitments, etc.

Working towards academic improvisations, MGCGV has been in the process of planning for new under-graduate and post-graduate courses as per the requirements of the Industry and those of Research and Development Cell. Ensuring student feedback for an objective appraisal of academic performance, and to enhance the same in future, structured feedback forms were prepared and due feedback was taken. Further, Student Placement Cell and Alumni Cell were strengthened, so as to ensure adequate job opportunities to our students post academia, and to ensure a wide-spread and proactive alumni network, respectively. It was also during this academic year that a greater emphasis was laid on online teaching and digitalization, due to the outbreak of the pandemic, This year also saw revolutionary changes in teaching methodology, wherein novel ways of teaching were explored by our erudite teachers, with the aim to reach out to the students, even in the face of the deadly pandemic.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up	A. Any 5 or all of the above

action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot has adopted an inter-disciplinary mode of education, with students from one stream having the choice and liberty to take courses from other disciplines. There is learner centric pedagogy, with regular revisions to the course, with due approval of BOS and Academic Council. CBCS, as required by UGC, has been implemented in the University. Several Value Added Courses are regularly floated by the University, open to the entire University student community. The Research Directorate was established to achieve the objectives of strengthening research in various fields of study. The cell was established to conduct PhD entrance exam, conduct RDC's and extend administrative support for projects and research. The University also promotes high quality research publications. In the Central Library of the University, high volume of books and periodicals have been procured. Further, the library provides special facilities for the differently abled, some of which are Brail Scripts, Audio and Reprographic facilities. MGCGV also provides Poor Students Fund to the deserving candidates, and Tutorials and Remedial Coaching, especially for the slow-learners.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot has organized a lot of gender equity programmes: Sports, Cultural, Curricular & Co curricular, and other activities are carried out in which equal opportunity is given to both genders to participate in various events. The University provides following services:

A. Safety and Security measures

B. Counselling

C. Common Room

D. Day care centre for children of the staff The University Campus houses students in hostels with adequate facilities.

Two girls hostels and four boys hostels are situated within the campus and are properly secured with appropriate security measures. All the hostels have wardens and assistant wardens to take care of appropriate safety measures and basic amenities provided to the residing students. Security guards are placed at various locations on the campus to keep a check on the several entry and exit points of various departments, hostels, cafeteria, library, auditorium, guest house etc. to provide a safe and secure environment to the students. Students are also provided counselling to sort out their problems and help maintain a healthy mental atmosphere in the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for

B. Any 3 of the above

alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot has adopted several strategies to implement the Sustainable Development Goals of UN, for effective management. University is conscious to maintain an Eco-friendly campus. Solid Waste Management and Recycling: To manage solid waste, collection bins have been placed at different locations on campus. After segregation, the biodegradable waste is subject to degradation for academic, research and community development activities.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered**	**A. Any 4 or All of the above**

      vehicles
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	<u>View File</u>

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<u>View File</u>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot conducts various events like: Swachh Bharat Abhiyan Tree Plantation. Adoption of villages to provide awareness programme about health and education. Adoption of children who are suffering from TB to meet yearly expenses for their treatments. Blood donation campaigns are arranged regularly at different occasions. Teaching for children of weaker section of society of near by villages. Art of living programme and Yoga classes are conducted regularly.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot celebrates Samvidhan Divas every year on 26th November by giving oath to students, faculty and staff members in order to follow the constitutional obligations.

On the occasion of Independence Day and Republic Day, the constitutional values, rights and duties are discussed and disseminated among students, faculty and staff members of the university. To make the students and employee aware about their fundamental rights and duties, such as casting a vote, paying government taxes and protecting the country from corruption. University celebrates different days eg. World Environment Day, World No Tobacco Day, Teacher's Day, National Education Day, World AIDS Day, etc.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on	All of the above

Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following programmes are conducted for the holistic development of students: 26thJanuary- Republic day

8th March- International Women Day

14th March- Wold MathsDay

14th April- B.R. Ambedkar Jayanti

31st May- World No Tobbacco Day

5th June- World Environment Day

21st June- International Day of YOGA

1st July- Doctor's Day

15th August- Independence day

5th September- Teacher's Day

15th September- Engineers' Day

24th September- NSS Foundation Day

2nd October- Gandhi Jayanti

11st November- National Education Day

14th November- World Diabetes Day

1st December- World AIDS Day

10th December- World Human Right Day

25th December- Malaviya Jayanti

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

a-Title of the practice

Online academic process with regard to admission, examination, evaluation, declaration of results, mark sheets and online generation of provisional and migration certificates.

b- Objectives of the practice

The University uses Information Technology (IT) in a big way to computerize and automate student centric & college centric processes in a phased manner. Some processes run on remote web server and some on Campus Network. The use of ICT helps in managing the admission, the examination, the evaluation and the declaration of results.

c- Context

ICT has changed the methodology of approaching and communicating with the masses. ICT has enhanced efficiency. It has introduced a powerless mass communication system and has facilitated an exponential accessibility to knowledge resources.

d- Practice

MGCGV has developed various web based applications/modules for the benefit of its students, affiliated colleges and Staff.

e- Evidence of success

The successful impact of ICT is quite clear from timely completion of admissions, examinations and timely declaration of results. the online submission of examination forms and online provision of provisional/migration certificate and online submission of degree applications have drastically reduced the students rush.

f- Problems encountered and resources required

There is shortage of manpower skilled in the use of ICT.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

- University hasto promote education in rural areas with increasing emphasis on agriculture, employment generation, skill up-gradation of villagers for their self-sustenance. Universityimpart Higher Education for enhancing knowledge, learning skill and livelihood generating programmes at the campus while, remote dwellings in the entire state are covered through Distance Education and Community College Programmes. It focuses on the problem solving action research and transferring the viable technologies to answer problems confronted by the rural majority.

- Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot provides health care Services by the following ways :
- Health Centre
- Pathological Investigations.
- Physiotherapy OPD
- Nutritional Consultancy
- The University has health centre, for the treatment of students, employees.

7.3.2 - Plan of action for the next academic year

Introduction of skill and employability based courses to fill the gap of academia and Industry. Faculty recruitment (ongoing) for strengthening faculty support and improving student teacher ratio. Establishing an effective learning management system and online teaching learning modules. To promote a culture of collaborative and sponsored research project for enhancing research outputs and technological innovations. To train students for skills and employment prospects. To maintain teaching and research ethics, and Character development in students.