Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**MAHATMA GANDHI CHITRAKOOT GRAMODAYA VISHWAVIDYALAYA, CHITRAKOOT, SATNA, MADHYA PRADESH**
Name of the head of the Institution	**Prof. N.C. Gautam**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07670265413**
Mobile no.	**6394479449**
Registered Email	**drdprai@gmail.com**
Alternate Email	**vc.gramodaya@gmail.com**
Address	**Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya**
City/Town	**Chitrakoot**
State/UT	**Madhya Pradesh**

Pincode	**485334**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. D.P. Rai**
Phone no/Alternate Phone no.	**07670265413**
Mobile no.	**6394479449**
Registered Email	**drdprai@gmail.com**
Alternate Email	**vc.gramodaya@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gramodayachitrakoot.ac.in/wp-content/uploads/2023/05/AQAR-2016-17.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gramodayachitrakoot.ac.in/wp-content/uploads/2023/04/ACA-16-17.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.04**	**2015**	**14-Sep-2015**	**13-Sep-2020**

6. Date of Establishment of IQAC	**11-Mar-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Awareness about NAAC	07-Jul-2016 01	71
Orientation for preparing Annual Quality Assurance Report	14-Aug-2016 01	63
Innovative Research Dimensions	10-Dec-2016 01	68

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Samudaik Netritv Vikas Adhyayan Kendra	CMCLDP	Government of Madhya Pradesh	2016 365	45377500
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

NAAC awareness programme Students, teachers awareness regarding NAAC. University/Industry linkage initiative Promotion of Social Values among university students Board of Studies, Meetings of Planning Evaluation Board

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Plantation	101 Native Plants.Beautified the Campus Area, Lush green campus. Reductions in Noice Polution and temperatura

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Name of the statutory body: Senior Officer Meeting	08-Dec-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2017

Date of Submission	29-Nov-2017

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	• Computer Center: This center maintains all the exam records including coding of answer sheets, evaluation of answer sheets, and question papers, of the previous and existing students. This center is also responsible to keep student's personal data. This center also has an important role in the issuance of migration certificates, transfer certificate etc. • Library: University library has an automated system. • Establishment and Account: This department is the data processing center of the University. In this, Faculty and staff details like staff appointments, joining of staffs, salary, leave of faculty and staff. The account section has payroll which makes

salary vouchers, salary slips for the staff of the university. Account has also fee details for different ledgers of students. MGCGV allocate to students class wise, so that students can pay fees comfortably. • Through this SMS, emails can be sent to the student's parents, other staff members of the university and to those to whom to communicate. • Hostel wise student list and details of hostels, and student's attendance in hostels are available in this module.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
PhD or DPhil	PhD	Course Work	02/01/2017
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc(Agriculture)	Agriculture, Home Science	01/07/1993	B101, B102	01/07/1993
MSc(Agriculture)	Gen &Plant Breading, Veg.Sc., Extension, Soil.Sc., Agri.Eco., Agri.Bio.Chem., Live Stock Prod.Mgmt.	01/07/1995	M101,M102,M103,M104,M105,M106,M107,M108	01/07/1995
BFA	Fine Arts	01/07/1992	B204	01/07/1992
MFA	Painting, Sculpture, Drawing	01/07/1998	M2038	01/07/1998
MSc	Remote Sensing and GIS	01/07/2004	M511	01/07/2004
BPES	Batcher of Physical Education and Sports	01/07/2015	B208	01/07/2015
BJ	Batcher Of Journalism and Mass Communicaytion	01/07/1995	B212	01/07/1995

BTech	Civil Engg., Info.Tech, Agri.Eng., Food Tech.	01/07/1993	B302, B304, B301, B303	01/07/1993
MSW	Social Work	01/07/1991	M243	01/07/1991
MSc	Industrial Chemistry	01/07/1998	M507	01/07/1998

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc(Agriculture)	Agriculture	01/07/1998
MSc(Agriculture)	Agronomy, Horticulture, Biochemistry, Agriculture Economics, Agriculture Extension, Soil Science	01/07/1998
BTech	Civil Engineering, Information Technology, Agriculture Engineering, Food Technology	01/07/1998
MBA	Agriculture Business Management, Small Business Management, Rural Management	01/07/1998
BSc	Zoology, Bot. Env.Sc.,IT, Com.Sc., Bio.Tech, Phy,, Chem., Maths., Bio.Chem.	01/07/1998
MSc	Appl.Geo., Bio.Tech., Botany., Chem., Env.Sc., IC., IT., Maths.,Phy.,RS &GIS.,Zoology	01/07/2004

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Master of Social Work (MSW)	01/07/1991	55
MA (Human Consciousness Yogic Science)	18/08/2015	120
BA (Human Consciousness Yogic Science)	18/08/2015	142

Diploma in Yoga	18/08/2015	180
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc(Agriculture)	Agriculture	117
BTech	Agricultural Engineering/Food Technology/Information Technology/Civil Engineering	172
MSW	Social Work	45
MBA	Rural Management/Small Business Management/Agri Business Management	32
BCA	Computer	25
MSc	Remote Sensing & GIS	13
MSc	Industrial Chemistry	12
MSc	Zoology	8
MSc	Applied Geology	5
MSc(Agriculture)	Agronomy/Biochemistry/Agricultural Economics/Soil Science/Vegetable Science	75
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Students: Students Feedback is collected once in a semester. Parameters involved in feedback are preparedness for Classes, Delivery and Handling of Questions in the Class, Usage of Teaching Aids, Timely Evaluation of Tests and Assignments, Level of Interest and Excitement Generated, Extra Help Outside the Class Room, Control and Command of Classes etc. Faculty member who gets feedback less than 3 will be counseled by the HOD and the faculty concerned shall initiate necessary measures to improve his performance. Teachers: Department has conducted SWOC and GAP analysis regular basis with regard to its Curriculum, Assessment Evaluation process, Teaching Learning process and best practices by involving all the faculty. Consolidated use is put forth before the Board of Studies and Academic Council for approval. Employers: A survey

questionnaire is prepared for the employer to assess the performance of the graduates recruited in different industries. This questionnaire is circulated among the employers through emails and social networking sites and responses are received. Consequently these responses are analyzed to assess the technical knowledge and leadership skills of the graduates of this institution. The outcome from the above feedbacks are analyzed and discussed in the department meetings. The feedback received is used to make necessary improvements in the curriculum, teaching-learning process, up gradation of the facilities etc. University encourages Industry-University Interaction which will in turn useful in curriculum design and development. Alumni: University conducts Alumni meets regularly (at least once in a year) at various places in the state. Our alumni are successful in establishing and running Consultancy Firms, Software Companies, Power Plants, Service Manufacturing Industries, Bank Services, Multi-national Companies even they are working abroad also. The alumni survey is conducted to obtain feedback regarding their employment, higher studies, suggestions for improvement of institution etc. The inputs from the alumni are used in curriculum design, best practices, programme objectives etc. An alumnus survey is conducted during alumni meets, visits to institution, stake holders meeting etc. Parents: Parent meet are arranged just before the commencement of the first semester. In this orientation programme, academic and examination regulations are explained in detail to the students as well as to the parents. The teacher/Guru conducts regular meeting with the students every month and also meets their parents once in a semester. During interaction feedback is also collected from parents.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BTech	Civil Engineering/ Information Technology/ Agricultural engineering/ Food Technology	240	264	146
BCom	Commerce	60	55	51
BBA	Business Administration	30	45	22
MCom	Commerce	20	19	11
MBA	Agri Business/ Rural Management	40	38	22
BA	Arts	100	112	60
BEd	Education	100	148	50
MEd	Education	30	3	1
BLibISc	Library and Information Science	30	13	4
MLibISc	Library and Information	30	9	6

	Science				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2272	995	16	0	94

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
110	95	7	26	5	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Another very unique feature of Mahatma Gandhi Chitrakoot Gramodaya Vishwavidylaya, Chitrakoot is the Guru system which was introduced more than a decade ago. In this system each teacher is assigned a small group of student wards. The interactions among them help the Gurus to have a comprehensive record of their activities, academic co-curricular achievements and problems. The practice of the Guru system was started, recognizing the need for the present day University students to have a friend, counselor and confidant on the campus. The practice is aimed at fostering a better rapport between the students and the teachers at a personal level. The teacher collects personal information from ward. The teacher takes care not to touch sensitive issues and does not force any information out of her wards. The teacher meets his/her wards informally outside class hours. Students are guided regarding their career options. Responsibilities: There are prime responsibilities of Guru (Mentor) who take care of the following issues: • A Guru can always do more for the benefit of the students. • Meet the group of students at least twice a month. • Continuously monitor, counsel, guide and motivate the students in all academic matters. • Advise students regarding choice of electives, project, summer training etc. • Contact parents/guardians if situation demands e.g. academic irregularities, negative behavioral changes and interpersonal relations, detrimental activities etc. • Advise students for their career development/professional guidance. • Keep contact with the students even after their graduation. • Intimate HOD and suggest if any administrative action is called for. • Maintain a detail progressive record of the student. • Maintain a brief but clear record of all discussions with students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3267	110	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
127	58	69	52	63

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr Ghanshyam Gupta	Professor	Bhartiya Gaurav Award, International Society, New Delhi
2016	Dr Ramesh Chandra Tripathi	Professor	Dr SL Mishra Medal, Bioved Research Society
2016	Dr Kamlesh Thapak	Associate Professor	Smt Krishna Devi Kathuriya Literature Award
2016	Dr kamlesh Thapak	Associate Professor	Sahitya Sagar Manopadhi
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BTech	B03	Semester	23/05/2017	15/06/2017
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	3267	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gramodayachitrakoot.ac.in/student-corner/ug-syllabus/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B03	BTech	Civil Engineering	58	56	97
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2.7 – Student Satisfaction Survey

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	0	0	Nill	0

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Pawan Kumar Ahirwar	1825	UGC
Atul Singh	1510	UGC
Sudha Yadav	365	UGC
Mubeen Khan	1825	UGC
Satya Prakash	1825	UGC
Satya Prakash	1825	UGC
Shailendira Prajapati	1095	UGC
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	CSIR New Delhi	15.4	4
Major Projects	1510	NRDMS, New Delhi	21.6	0
Interdisciplinary Projects	1825	UGC New Delhi	1.97	0
Any Other (Specify)	1510	MP Jan Abhiyan Parishad	1500	500
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
An Awareness about Intellectual Property	Business Management	05/11/2016

Rights		
Patent : How to file application	Physical Sciences	15/02/2017
Copyright Plagiarism	Library Center	20/05/2017

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Krishna Devi Kathuriya Sahitya Samman	Dr Kamlesh Thapak	Bhartiya Parishad Allahabad	12/09/2016	Teacher
Sahitya Sagar Manopadhi	Dr Kamlesh Thapak	Nathdwara Rajasthan	14/09/2016	Teacher
Best Paper Presentation Award	Preeti Sonkar	Bioved Research Society	09/02/2017	Student
Student Travel Grant Award	Subhash Kumar Mishra	Indian Society of Weed Science	01/03/2017	Student
Best Student Award on P.G. research in collaboration with SAC, ISRO	Ram Murat Singh	ISRS ISRO Dehradun	09/12/2016	Student

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Technology Resource Centre	Gramodaya Incubation Center for Garments	MGCGV, Chitrakoot	Gramodaya Readymade Garments Unit	manufacturing of Readymade Garments	02/10/2016

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Technology Transfer	9
Natural Resource Management	6
Crop Science	3
Hindi	5
Sanskrit	1
Humanities Social Sciences	8
Peoples Education Mass Communication	6
Science Environment	16
Physical Sciences	11

Biological Sciences	4
Energy and Environment	4
Engineering Technology	2
Rural Development Business Management	9

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Technology Transfer	8	3.3
International	Physical Sciences	20	1.75
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Natural Resource Management	3
Crop Science	3
Rural Management	10
Business Management	1
Physical Sciences	4
Biological Sciences	3
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
0	Nill	0	Nill
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Review of quality factors of Higher Education	Bharat Mishra	IOSR Journal of Research and Method in Education	2016	10	MGCGV	10
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Extent	DP Rai	Indian	2016	4	8	MGCGV

of knowledge and adoption of mustard production technology by the farmers	et al.	Research Journal of Extension Education				

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	52	43	8	1
Presented papers	45	23	5	7
Resource persons	9	14	7	1

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	0	0	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Rural Management and Business Management Departments, MGCGV	Training of Mentors	Department of Trible Welfare, Govt of MP	5183208	515

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Environmental Awareness	MGCGV	40	2000
Mandakini Safai	MGCGV	60	1200
Plantation	MGCGV	60	800

Village Camp	MGCGV	45	400
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS Awareness	MGCGV Chitrakoot	AIDS awareness Rally	6	300
Swachchh Bharat	Faculty of Agriculture, MGCGV Chitrakoot	Clean and Green campus	6	300
Plantation of Trees	Faculty of Science Environment, MGCGV Chitrakoot	1000 Tree Plantation	5	240
Swatch Bharat	Deen Dayal Upadhyay Kaushal Kendra, MGCGV Chitrakoot	Awareness on mosquito prevention	5	250
Solar mission	Faculty of Engg. Tech., MGCGV Chitrakoot	Energy conservation	5	250
Blood Donation	Department of Ayurveda, MGCGV Chitrakoot	Awareness on blood donation	7	327
Prevention of Dowry	Department of Humanities Social Science, Faculty of Arts, MGCGV Chitrakoot	Women Day	3	132
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Activity	10	Self	31
Faculty Exchange	2	DBT Bhopal	3

Student Exchange	10	IARI New Delhi	3

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industry Institute Linkages	On the Job Traiing	cfmtti, Budni	16/05/2016	30/06/2016	36

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Uday Pratap College (Autonomous), Varanasi	08/11/2016	Mutual Exchange of Academic and Research Activities	17
Vikramjeet Singh Sanatan Dharm College, Kanpur	15/11/2016	Joint Research, Special Lecture, SIM Writing	21

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
161	117.68

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Class rooms	Newly Added
Laboratories	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	43046	11855766	1478	2187751	44524	14043517
Reference Books	4792	1316194	165	243086	4957	1559280
Journals	60	0	0	0	60	0
e-Journals	2	0	0	0	2	0
Digital Database	2	0	0	0	2	0
CD & Video	1011	48000	0	0	1011	48000
Library Automation	2	0	2	0	4	0
Weeding (hard & soft)	1661	203588	210	62218	1871	265806

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof NL Mishra	Research Methodology	UTUBE	01/07/2016

Prof DP Rai	Scaling Techniques	UTUBE	12/07/2016
Prof Bharat Mishra	Computer Kaushal	Multimedia Centre, MGCGV	15/07/2016
Dr Anjaney Pandey	Heat and Mass Transfer	Multimedia Centre, MGCGV	22/08/2016
Prof Amarjeet Singh	Gram Swaraj	Multimedia Centre, MGCGV	12/08/2016
Prof Virendra Kumar Vyas	Panchayatiraj	Multimedia Centre, MGCGV	12/12/2016
Dr Sudhakar Mishra	Mushroom Cultivation	Multimedia Centre, MGCGV	12/02/2017

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	425	235	27	28	41	58	36	50	0
Added	1	1	0	0	0	0	0	0	0
Total	426	236	27	28	41	58	36	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Centre	http://cmcldp.org/userfiles/Book%20-%20Introduction%20to%20social%20work(2).pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
6	9.23	18.3	17.99

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• The campus maintenance is monitored through surveillance Cameras. • Estate office of the University oversees the maintenance of buildings, classrooms and laboratories. • To maintain hygiene, cleanliness and infrastructure on the campus to provide a congenial learning environment, adequate in-house staff is

employed. • Classrooms. Staffrooms, Seminar halls and Laboratories, etc. are cleaned and maintained regularly by assigned staff. Toilets and rest rooms are well maintained. Dustbins are placed in every floor. • Optimum working condition of all properties and equipment in the campus is ensured through annual maintenance. The annual maintenance includes maintenance of Generator, CCTV cameras and Water Purifiers. • Apart from contract workers, the college has trained in-house electrician and computer technician • Lab assistants under the supervision of the HOD maintain the efficiency of the university computers. • Every department maintains a stock register for the available equipment's. Proper inspection is done, and verification of stock takes place at the end of every year. • Library books and records maintenance is done every year by the library staff. • The non-teaching staff is also trained in maintenance of laboratory equipment.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholarship	822	23194213
Financial Support from Other Sources			
a) National	National Scholarship	37	555000
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	10/08/2016	25	Language Lab, Management Faculty, MGCGV
Coaching Kabaddi (M / W) Team	17/10/2016	30	Sports Unit, MGCGV
Coaching Cricket (M / W) Team	19/10/2016	35	Sports Unit, MGCGV
Coaching Badminton (Women)	09/11/2016	14	Sports Unit, MGCGV
Mentoring during Internship	10/10/2016	32	Engineering Faculty, Management Faculty, Agriculture Faculty
Remedial Coaching	01/12/2016	36	Engineering Faculty, Management Faculty, Agriculture Faculty, Arts Faculty

Photography	15/02/2017	22	Engineering Faculty, Management Faculty, Agriculture Faculty, Arts Faculty
Videography	15/02/2017	11	Arts Faculty, MGCGV
Soft Skills	15/02/2017	65	MGCGV

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	Career Counseling	300	262	150	66

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Excel Geomatics Pvt. Ltd	15	13	Excel Geomatics P	10	4

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	7	MGCGV	Arts	MGCGV	B.Lib.I.Sc.
2016	6	MGCGV	Peoples Education and Mass com munication	MGCGV	M.Lib.I.Sc.

2016	32	MGCGV	Agriculture	State University of MP, UP, and MGCGV	M.Sc. (Ag), Ph.D.
2016	68	MGCGV	Science Faculty	BHU, Allahabad University, State University of MP and MGCGV	PG programme and Ph.D.
2016	5	MGCGV	Food and Agriculture Tech.	JNKV, SHUATS, MPAU UDAIPUR	M.Tech. & Ph.D

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
GATE	3
Any Other	26

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletics	University Level	115
Badminton	University Level	16
Volleyball	Inter-State Level	56
Table Tennis	University Level	11
Cricket	University Level	27
Cross country race	University Level	32
All India Inter-University Competition	National Level	29
Literary Competition	University Level	56
Music Competition (Vocal Instrumental, Group Solo)	University Level	113
Dance Folk Dance	University Level	56

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

> In Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya (MGCGV), Chitrakoot Student Council is formed named as Chhatra Panchayat. Class-wise there is a 2 Class Representative (CR) are selected. One student is selected on the basis of Merit and other one is elected on the basis of Vote Cast. Each and every functioning of Administrative and Academic there is a role of students prescribed as they are the member of Credit System Sub Committee (CSSC). Student Body Name Chhatra Panchayat Organizes Various Technical Activities Viz. Quizzes, Poster Presentations, Paper Presentations, Model Exhibition. It Is actively engaged in various societal activities Viz. Ethical Voting, Swatch Bharat, Blood Donation, Adaptation of Backward Village, awareness Programs on Best Sanitary Practices, awareness Programs on Digital Security and Cash Less Transactions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

> Yes

> Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot inaugurated Alumni Association in August, 2015 and passed out students of this university as its members. All the graduates from this University are inducted as life members of the association. The main objective of the association is creating a forum to bring together and facilitate the exchange of information amongst its members and to give opportunities for its members to have to forum link between almamater and its members. An Executive Committee manages the business and affairs of the association. The Vice-Chancellor and the management are very glad at the outstanding performance of the alumni. The association appreciates all the alumni who have taken their efforts for serving the placement cell of our University. The association also provides opportunities for interaction between past present graduates and faculty of the University. The alumni of our University have found and will keep on finding positions in institutions of National International repute and the association being a platform for mutual awareness among all. The association is thankful to them and others who have helped the University flag fly high by visiting the almamater for campus interviews and seminars. Aims Objectives • To foster the feeling of fraternity among University alumni through interaction by promoting and propagating the achievements of the members and the Alma Mater through exhibitions, newsletters, media, e-mails etc. • Promoting academic and professional excellence by organizing or sponsoring seminars/ conferences/ guest lecturers / publications etc for benefit of society at large. • Providing career guidance in both academic and extracurricular field to the public at large and students of the Alma Mater and creating opportunity for transfer of technology/ knowledge amongst the members and the Alma Mater. • Propagating ideas of the association through establishment of Chapters within and outside India. • Encouraging advancement of Science Technology through Industry- Academia interaction and sponsored project. • Interacting with similar Alumni Associations on common issues.

5.4.2 – No. of registered Alumni:

122

5.4.3 – Alumni contribution during the year (in Rupees) :

13000

5.4.4 – Meetings/activities organized by Alumni Association :

11.2.2017

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

University has democratic and transparent system in administration and academic. The students representatives of each class are participated in every function of the academic. As there are 8 subcommittee of the student are framed in every faculty of carried out the student related functional at university level. Elections of the students are based on class-wise. Two students from each class are selected and they are responsible to carried out all the academic function of their class. Similar practice are opted in entire the university classes. University has listed its governance plan by keeping in view of the mentioned above vision and mission. The University strives to achieve its vision by working through its mission with key factors such as good governance, quality academic processes and infrastructure. Good governance brings the best out of the management, employees, parents, students and alumni. In order to have better governance every stakeholder of the institution is given an opportunity to contribute through various administrative and academic committees. Good governance requires dissemination of information to students, faculty, parents and potential employers on all aspects of institutional activity related to academic performance and management. The University has an academic council, chaired by Vice-chancellor, comprising members from affiliating university, industry, eminent people in academia and heads of all the departments. It provides expert advice in formulating academic policies, regulations, goals and objectives to promote career opportunities of the students. Board of Studies (BoS) is formulated in each department by the external subject experts from affiliating university, other premier institutions, industry expert, alumni and experienced faculty members in the department with Dean of Faculty as Chairman. Its objective is to design and envision curricular development that can keep up with changing industry needs, research and cutting edge technologies by giving due emphasis to feedback of the stakeholders. Internal Quality Assurance Cell (IQAC) has been established as per the guidelines with a view to promote quality academic standards. It helps in effective and efficient usage of the resources available and to safe guard the assets of the institution. The IQAC conducts a self-review to examine the impact of its governance from time to time. Perspective Plan: The perspective plan of University for next five years (2015-22) focuses on Academic Excellence, Learning - Teaching and Assessment, Research, Strategic alliances with Industries, Learning Resources and E-Learning, Quality Enhancement and Assurance and Support for Students. Participation of the teachers: Through participative management system, the faculty are involved in various decision making bodies like governing body, academic council, board of studies, University advisory committee, disciplinary committee etc. of the University.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Curriculum Development	Curriculum Development and reforms have been the domains of major focus in this University. Flexibility of learning process enables the students to pursue studies in the subject of their choice. Syllabi revision is based upon the requirements of employability in the industry. Syllabi revision and examination panel are decided and implemented through Board of Studies, which enjoy full autonomy in designing, developing and updating curricula from time to time. The Board includes internal and external expert members from industry, academia and alumni. The minutes are forwarded to Academic Council for final recommendation.
Teaching and Learning	Teaching and learning process follows the academic calendar of the University. The faculty ensures achievement of course objectives during purely interactive teaching sessions. The process also includes the feedbacks received from students and alumni. The students at departmental level are assigned dissertation and project work in accordance with the curriculum. The students of certain departments are required to do internship and collaborate with industry and other institutions of repute. The use of ICT is encouraged. Students are motivated to participate in academic and extra curricular activities like academic exhibitions, seminars, webinars, workshops, conferences, field trainings etc.
Examination and Evaluation	Examinations and Entrance Tests for Admissions are conducted as per the Academic Calendar. All the examination results have been computerized. The University has a spacious and well equipped building dedicated solely towards centralized evaluation of both annual and semester examination. There are provisions of both Online inspection of answer books and Challenge evaluation. Internal Evaluation is done on the basis of term paper presentations, quizzes, assignments, project work etc.
Research and Development	The University has a well established Directorate of Research, which was set up in the University to provide specialized administrative and managerial support to RD activities. The University teachers also work on

	Research Projects of UGC, CSIR, ICMR, ICCR, DST etc.
Library, ICT and Physical Infrastructure / Instrumentation	A three-storied building with Wi-Fi and high speed internet. Barcode technology is used for circulation of books. A special lab for PWD (Person with Disability) where books are available as audio books, in Braille form etc. Departments are equipped with Projectors, Computers and audio systems for delivering lectures.
Human Resource Management	Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot has policies for management of human resources in the areas of recruitment, appraisal, training, welfare and compensation. Recruitment of Teaching and Non teaching staff is as per norms of UGC and Government of Madhya Pradesh and other statutory bodies. Salaries and other benefits are as per norms defined by Government of Madhya Pradesh. Teaching and Non Teaching staff are entitled to benefits of leaves such as paternity and maternity leaves, Casual, Earned and Medical leaves along with public holidays. A grievance redressal cell exists for the benefit of teaching and Non Teaching Staff.
Industry Interaction / Collaboration	The MGCGV has a Placement cell catering to a larger industry-academia interface. It acts as a bridge to connect the students with Alumni and Industry for placement opportunities. It also organizes workshops and training and awareness programmes for students.
Admission of Students	The admission to various academic programmes is carried out through entrance test/merit basis following the reservation policy of the Government. In some courses, admissions are carried out through State level centralized system. The admission notices, merit list and other important admission related notices are displayed at the University website.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	MGCGV actively uses ICT towards automation of various academic and administrative activities. ICT is used to provide all possible Information and services to the students regarding

	admission, fee structure, curriculum, examination and lastly towards issuance of degree and migration certificates. The university website provides access to all such information.
Administration	The University has implemented egovernance in the process of student registration, centralized admission, examination results. Online applications, online fee payment facility for students and online grievance portal for students have been instrumented. Proctorial Board and an Anti-ragging committee exist to maintain discipline on campus.
Finance and Accounts	Online payment system for all types of remuneration to teachers and nonteaching staff. Cashless transactions are promoted. Online fee submission for all student centric work.
Student Admission and Support	The admission to various academic programmes is carried out through entrance test/merit basis following the reservation policy of the Government. In some courses, admissions are carried out through State level centralized system. The admission notices, merit list and other important notices are displayed at the University website.
Examination	: Examinations and Entrance Tests for Admissions are conducted as per the Academic Calendar. All the Examination results have been computerized. The University has a spacious and well equipped building dedicated solely towards centralized evaluation of both annual and semester examination. All answer books are bar-coded and OMR title page ensures transparency in evaluation process. Coding and decoding of answer books is also in practice. There are provisions of both Online inspection of answer books and Challenge evaluation. Internal Evaluation is done on the basis of term paper presentations, quizzes, assignments, project work etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Quality Course for Speaking English	Nill	01/02/2017	10/04/2017	45	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Corporative Policy and Development for Faculty of Colleges and Universities. Organized by – National Center For Corporative Education (NCUI New Delhi)	1	08/08/2016	12/08/2016	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Free health checkup programme, Insurance, PF, Gratuity, Leave encashment, Special Causal Leave, Education Leave, Maternity Paternity leave	Free health checkup programme, Employee Welfare Fund, PF, Gratuity, Leave encashment, Education Leave, Maternity Paternity leave	SC/ST/OBC others scholarships as per MP Govt. other (like Bihar Govt), Insurance, Travel concession

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot is established on 12-02-1991, since then the mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the University. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit are submitted to the management of the institution through principal. The mechanisms used to monitor effective and efficient use of financial resources are as below: 1. Before the commencement of every financial year, Finance Comptroller submits a proposal on budget allocation, by considering the recommendations. 2. University budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non – recurring expenses like lab equipment purchases, furniture and other development expenses. 3. The expenses will be monitored by the accounts department as per the budget allocated. 4. The depreciation costs of various things purchased in the preceding years are also worked out. Process of the audit: The accounts of the University are audited by chartered accountant regularly as per the MP Government Rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Tata Education Trust Mumbai	1876000	MSW Student stipends other Expenses (Social Work –Field Work)
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6.4.3 – Total corpus fund generated

200000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Coordination Committee, Deptt. of Higher Edu., Govt. of MP	Yes	IQAC Planning Evaluation Board
Administrative	Yes	Accountant General of MP Government, Local Fund Audit	Yes	Finance Committee

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

0

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Orientation Programmes are arranged before the commencement of the first semester. In this orientation programme, academic and examination regulations are explained in detail to the students as well as to the parents. 2. The Progress (marks and attendance) is conveyed to the students and parents regularly. 3. Feedback from the parents is collected regarding all aspects of their ward and University.

6.5.4 – Development programmes for support staff (at least three)

1. All the departments conduct Faculty Development Programs to enhance the knowledge 2. Incentives are provided for Publications in National and International journals 3. Computer Training and Training of Spoken English

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Campus wide wi-fi Facility introduced. 2. Procurement of equipment for strengthening Labs. 3. Promotion of teachers

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	NAAC Awareness Programme	09/04/2016	09/04/2016	09/04/2016	15
2016	Faculty Development Programme	14/08/2016	14/12/2016	19/12/2016	74
2016	University /Industry Consultation Programme	10/12/2016	10/12/2016	10/12/2016	67
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on Women Property Rights	08/03/2017	Nill	85	34

Women Capacity Building Workshop	16/05/2017	Nill	44	14
Violence against women	10/09/2016	Nill	73	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The University has a full-fledged post-graduate Department of Energy Environment which is pivotal in creating environmental consciousness. Besides, courses like ecology, environment and sustainability form an important part of the core courses in the curricula of courses such as Botany, Applied Geology, Remote Sensing and GIS, Zoology etc. Besides, the elective courses under CBCS are indicative of the emphasis that our curricula lay on the Environment and Sustainability. Motivated by such curricula, celebration of World Environment Day, Plantation Week, and Earth Day etc. is organized annually where huge participation of students contributes significantly towards the cause of Environment and Sustainability. The Hygiene Wing of the University is responsible for the maintenance of cleanliness and hygiene. The Hygiene Wing also seek the support of outsourcing agencies (presently, Nagar Panchayat Chitrakoot) in this regard. The daily cleanliness of central offices, departments, hostels, laboratories, libraries, museums, classrooms, conference halls, and other facilities is done by the same wing. The Provosts (Men Women) take care of the maintenance of University hostels and the University Hygiene Committee is responsible for maintaining proper hygiene in canteens. The Health Centre looks after the medical facilities of the employees, students and scholars of the University. University has over the years tapped alternative energy initiatives and presently Percentage of annual power requirement of the Institution met by the renewable energy sources is 27.9 percent.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	300
Provision for lift	Yes	150
Ramp/Rails	Yes	120
Braille Software/facilities	Yes	2
Rest Rooms	Yes	95
Scribes for examination	Yes	3
Special skill development for differently abled students	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2016	1	1	14/11/2016	1	Health Awareness	Health	281
2016	1	1	05/01/2017	1	Improve Employability	Soft Skills for Employment	236
2016	1	1	19/04/2017	1	Income Generation	Value addition at local level	150

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Statutes, Ordinances, Regulation and General Practiceslues and Social Responsibilities	21/12/2016	These documents form the essential rules of governance which all the stakeholders viz. teachers, officers, employees and students are obliged to follow.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Prarthana Sabha	01/07/2016	30/06/2017	1626
Shramdan	01/07/2016	30/06/2017	1520
Tree Plantation	01/07/2016	31/08/2016	1418
Social Work	01/07/2016	30/06/2017	250

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green Campus 2. Plantation of 5000 saplings in the campus. 3. Solar Power Generation. 4. Solid Waste Management 5. Prepared Rain Water Harvesting Structure

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: Employability and Skilling Enhancement 1) Objectives of the Practice: University is used to achieve the following objectives to: Prepare the students for the next stages i.e Group Discussion (GD) and Personal Interview (PI). • Improve logical thinking to solve various questions and puzzles in Reasoning. • Enhance the Programming Skills to hit the placements from various global standard companies. • Impart knowledge on Resume Writing and Informative Sessions. • Adopt Student approach oriented training. • Increase employability skills among the students so as to increase No. of placements year by year. 2) Title of the Practice : Social Empowerment through Students Projects Objectives of the Practice: University is used to achieve the following objectives to • To promote academic-industry interaction and foster collaboration. • To expose students to state of art technologies. • To encourage students to become Entrepreneurs. • To encourage students to opt Research and Development as career. • To enhance teaching learning process in

Engineering Education. • To promote Societal Empowerment through social service.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.gramodayachitrakoot.ac.in/wp-content/uploads/2023/05/Best-Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Strategies for Student's Empowerment since inception of the university it was focused towards the students for empowering them by enhancing their skill thus they could be self employed, for this faculty wise various programs organized round the year. Recruiting and retaining well qualified and motivated faculty, providing sufficient infrastructure, equipment and machinery accommodating sports facility apart from this enrich library and supplying the latest teaching apparatus and aids to make the quality teaching and catering integrated value based education and instill entrepreneur abilities so that students are well groomed in knowledge, skills and values to have ability to face the challenges of the corporate world. The Vision of the university spotlight on four features essentially - Teaching for value based education, Research-applied researches for giving the instant solution, Extension for making the masses so that they could take self decision and, Training for generating the self livelihood. Distinctiveness, Christened as "Strategies for Student Empowerment". The process include the following features: Guruship Internships.

Provide the weblink of the institution
https://gramodayachitrakoot.ac.in/

8.Future Plans of Actions for Next Academic Year

• To develop better industry collaborations in order to have quality delivery of industry as well as other organizational exposure to the students. • Aimed to conduct more number of training and skill promotion activity programs • Aimed to organize national /international conference • Aimed to organize Project exhibition/Kisan Mela • Aimed to form Student Associations for development of organizational skills. • Aimed to focus on Funding Activities, Research Projects, etc. • Introduction of Innovative Academic Programme.