



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	MAHATMA GANDHI CHITRAKOOT GRAMODAYA VISHWAVIDYALAYA, CHITRAKOOT, SATNA, MADHYA PRADESH
Name of the head of the Institution	Professor Naresh Chandra Gautam,
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07670265413
Mobile no.	7581819600
Registered Email	iqacmgcgvchitrakoot@gmail.com
Alternate Email	gautamnc01@gmail.com
Address	Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot (MP)
City/Town	Chitrakoot
State/UT	Madhya Pradesh

Pincode	485334																		
2. Institutional Status																			
University	State																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Professor Deo Prabhakar Rai																		
Phone no/Alternate Phone no.	07670265413																		
Mobile no.	6394479449																		
Registered Email	iqacmgcgvchitrakoot@gmail.com																		
Alternate Email	drdprai@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.gramodayachitrakoot.ac.in/aqar-all-year/2017-18																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gramodayachitrakoot.ac.in/academic-calender/2017-18																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.04</td> <td>2015</td> <td>14-Sep-2015</td> <td>13-Sep-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	3.04	2015	14-Sep-2015	13-Sep-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	A	3.04	2015	14-Sep-2015	13-Sep-2020														
6. Date of Establishment of IQAC	11-Mar-2015																		
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3"> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries								
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IQAC		
NAAC awareness workshop on Curricular Aspects	08-Aug-2017 1	54
Digital Mode of Teaching	11-Oct-2017 1	85
Need Based Research	13-Mar-2018 1	96

L::asset('/', 'public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Samudaik Netratva Vikash Adhyayan Kendra	CMCLDP	Govt. of MP	2018 2018	45377500
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

All the departments are encouraged to organize seminars, conferences, workshops etc. for faculty members, research scholars and students. Expert lectures, and workshops are organized to enhance the teaching learning process and students are provided motivational and career counseling sessions by various teachers and placement officers NAAC awareness programme Students, teachers awareness regarding NAAC. University Industry linkage initiative Promotion of Social Values among university students Board of Studies, Meetings of Planning Evaluation Board

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Induction Programme for newly admitted students	MGCGV Chitrakoot have organised induction programme course wise for newly admitted students.
Chalk out academic programmes for all the courses	Academic programmes (of all the courses) have discussed with stack holders and need based theory and practical have added in their syllabus.
Plan all the Extension activities for the year	IQAC have plan need based extension activities for all the faculties and departments.
Implementation of online admission process	University have been implemented online admission in all the courses.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Senior Officer Meeting	26-Oct-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

27-Feb-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya has MIS System : 1. Computer Center: This center maintains all the exam records including coding of answer sheets, evaluation of answer sheets, and question papers, of the previous and existing students. This center is also responsible to keep

student's personal data. This center also has an important role in the issuance of migration certificates, transfer certificate etc. 2. Library: University library has an online system for issue and book deposit and due books details 3. Establishment and Account : This department is the data processing center of the University. In this, Faculty and staff details like staff appointments, joining of staffs, salary, leave of faculty and staff. The account section has payroll which makes salary vouchers, salary slips for the staff of the university, and Account has also fee details for different ledgers of students. We can create and can allocate to students class wise, so that students can pay fees comfortably. 4. Web based software module for display of ODL details. 5. Web based online portal for online submission of application forms for entrance examination/ admission. Students can apply online with some application fees and the process of admission starts thereafter. 6. Through this SMS, Emails can be sent to the student's parents, other staff members of the university and to those to whom to communicate. 7. Hostel: Hostel wise student list and details of hostels, and student's attendance in hostels are available in this module.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSc	M5	Zoology	06/09/2017
PhD or DPhil	Ph0	Zoology Course work	06/09/2017
BLibISc	B2	Library	03/08/2017
MLibISc	M2	Library	03/08/2017
MSc(Agriculture)	M1	Biochemistry	14/08/2017
BVoc	B6	Agriculture Operation and Management	29/08/2017
MSc(Agriculture)	M1	Agronomy	30/08/2017
MA	M2	Human Conciseness and Yogic Science	24/08/2017

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc(Agriculture)	Agriculture	01/07/1993	B101	01/07/1993
BFA	Fine Arts	01/07/1992	B204	01/07/1992
BJ	Mass Communication	01/07/1995	B212	01/07/1995
BLibISc	Library Science	01/07/1992	B213	01/07/1992
BTech	AG, Food	01/07/1993	B301, B303	01/07/1993
BTech	Civil	01/07/2013	B302	01/07/2013
BTech	IT	01/07/2000	B304	01/07/2000
MSc(Agriculture)	Vegetable Science	01/07/1995	M102	01/07/1995
MBA	Rural Management, Agri Business Management	01/07/2015	M401, M402	01/07/2000
MSW	Social Work	01/07/1991	M243	01/07/1991
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BTech	Food Technology	01/07/2000
BTech	Agricultural Engineering	01/07/2000
BTech	Information Technology	01/07/2000
BTech	Civil Engineering	01/07/2013
BCom	Commerce	01/07/2000
MCom	Commerce	01/07/2015
BA	Arts	01/07/2000
BA	Human Consciousness & Yogic Science	01/07/2000
BPES	Physical Education & Sports	01/07/2015

BEd	Education	01/07/2000
MEd	Education	01/07/2000
BLibISc	Library Science	01/07/2000
MLibISc	Library Science	01/07/2000
BJ	Mass Communication	01/07/2000
MJ	Mass Communication	01/07/2000
BFA	Fine Art	01/07/2000
MFA	Fine Art	01/07/2000
B. Mus	Music Classical	01/07/2016
MA	Music Table	01/07/2016
MA	Hindi	01/07/2011
MA	History, Culture and Archaeology	01/07/2011
MA	Sanskrit	01/07/2011
MA	Political Science	01/07/2011
MA	English	01/07/2011
MA	Sociology	01/07/2015
MA	Human Consciousness & Yogic Science	01/07/2005
MSW	Social Work	01/07/2000
BSc	Zoology, Botany, Environmental Science, Information Technology, Computer Science, Biotechnology, Physics, Chemistry, Maths, Geology	01/07/2000
BCA	Computer Application	01/07/2014
BSc(Agriculture)	Agriculture	01/07/2000
BSc	Home Science	01/07/2000
MSc(Agriculture)	Agronomy, Agril. Biochemistry, Agril. Economics, Agri. Exten., Soil Science, Vegetable Science	01/07/2000
MSc(Agriculture)	LPM	01/07/2013
MSc	Remote Sensing & GIS	01/07/2004
MSc	Industrial Chemistry	01/07/2000
MSc	Biotechnology	01/07/2011
MSc	Zoology	01/07/2011
MSc	Environmental Science	01/07/2000
MSc	Maths	01/07/2011
MSc	Physic	01/07/2011
MSc	Chemistry	01/07/2011

MSc	Botany	01/07/2011
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1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Diploma in Yoga	18/08/2015	180
Diploma in Computer Application	25/01/2015	60
Diploma in Retail Management IT	28/08/2015	25
Diploma in Agricultural Operation Management	04/07/2015	34
Diploma in Food Processing Technology	10/07/2015	41
PGDCA	06/02/2015	32
PG Diploma RS GIS	04/09/2015	45
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	Information Technology	17
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Students: Students Feedback are collected from students once in a semester. Parameters involved in feedback are preparedness for Classes, Delivery and Handling of Questions in the Class, Usage of Teaching Aids, Timely Evaluation of Tests and Assignments, Level of Interest and Excitement Generated, Extra Help Outside the Class Room, Control and Command of Classes etc. Faculty member who gets feedback less than 3 will be counseled by the HOD and the faculty concerned shall initiate necessary measures to improve the performance.</p> <p>Teachers: Department has conducted SWOC and GAP analysis regular basis with regard to its Curriculum, Assessment Evaluation process, Teaching Learning process and best practices by involving all the faculty. Consolidated use is put forth before Board of Studies and Academic Council and has got approved.</p> <p>Employers: A survey questionnaire is prepared for the employer to assess the performance of the graduates recruited in different industries. This questionnaire is circulated among the employers through emails and social</p>

networking sites and responses are received. Consequently These responses are analyzed to assess the technical knowledge and leadership skills of the graduates of this institution. The results from the above feedbacks are analyzed and discussed in the department meetings. The feedback taken is used to make necessary improvements in the curriculum, teaching-learning process, up gradation of the facilities etc. University encourages Industry-University Interaction which will in turn useful in curriculum design and development. Alumni: University conducts Alumni meets regularly (at least once in a year) at various places in the state. Few of our alumni are successful in establishing and running Consultancy Firms, Software Companies, Power Plants, Service Manufacturing Industries, Bank Services, Multi-national Companies even they are working in abroad also. The alumni survey is conducted to obtain feedback regarding their employment, higher studies, suggestions for improvement of institution etc. The inputs from the alumni are used in curriculum design, best practices, programme objectives etc. An alumnus survey is conducted during alumni meets, visits to institution, stake holders meeting etc. Parents: Parent meet are arranged just before the commencement of the first semester. In this orientation programme, academic and examination regulations are explained in detail to the students as well as to the parents. The teacher/Guru conducts regular meeting with the students every month and also meets their parents once in a semester. During interaction feedback collected from parents.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc(Agriculture)	Agriculture	120	446	109
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	3267	735	63	47	110

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
110	98	7	26	5	7
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Another very unique feature of Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot is the Guru system which was introduced more than a decade ago. In this system each teacher is assigned a small group of student wards. The interactions between them help the Gurus to have a comprehensive record of their activities, academic co-curricular achievements and problems. The practice of the Guru system was started, recognizing the need for the present day University students to have a friend, counsellor and confidante on the campus. The practice is aimed at fostering a better rapport between the students and the teachers at a personal level. The teacher collects personal information from ward. The teacher takes care not to touch sensitive issues and does not force any information out of her wards. The teacher meets his/her wards informally outside class hours. Students are guided regarding their career options. Responsibilities: There are prime responsibilities of Guru (Mentor) who take care the following functions: • A Guru can always do more for the benefit of the students. • Meet the group of students at least twice a month. • Continuously monitor, counsel, guide and motivate the students in all academic matters. • Advise students regarding choice of electives, project, summer training etc. • Contact parents/guardians if situation demands e.g. academic irregularities, negative behavioral changes and interpersonal relations, detrimental activities etc. • Advise students in their career development/professional guidance. • Keep contact with the students even after their graduation. • Intimate HOD and suggest if any administrative action is called for. • Maintain a detail progressive record of the student (format attached). • Maintain a brief but clear record of all discussions with students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3267	11	1:297

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
127	58	69	25	63

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr Ramesh Chandra Tripathi	Professor	Fellowship Awards of Asian Biological Research Foundation, Prayagraj
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BTech	B03	Sem	28/05/2018	27/06/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
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0	952	0
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2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gramodayachitrakoot.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B03	BTech	Agricultural Engineering	56	56	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gramodayachitrakoot.ac.in/wp-content/uploads/2023/05/Student-Satisfaction-Survey-2017-18.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	0	0	Nill	0

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
NET / JRF	1095	UGC

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	CSIR New Delhi	15.4	4.5

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on Intellectual Property Rights Innovations	Department of Energy and Environment	22/09/2017
Symposium on the Use of Intellectual Property Rights Involving Modern Management Methods	Department of Rural Management	09/10/2017
National Seminar on Enforcement of Intellectual Property Rights	Department of Rural Engineering	05/12/2017
Seminar on Importance of IPR in Modern Global Economic Environment	Department of Humanities and Social Sciences	28/02/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
DDU Kaushal Kendra	Gramodaya Incubation Centre for Village Industries f	UGC New Delhi	Gramodaya Herbal Care Center	Production of Herbal Products	02/10/2017
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Technology Transfer	10
Crop Science	7
Sanskrit	3
Humanities Social Sc.	11
Peoples Educations And Mass Communication	8
Fine Art	2
Hindi	8
Business Management	6
Rural Management	8
Physical Science	18
Energy Env. Sc.	7

Biological Sc.	5
Food and Agricultural Engineering	1
Natural Resource Management	3
Rural Engineering	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Technology Transfer	6	2.55
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Natural Resource Management	2
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
0	Nil	0	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
The Use of GGE Biplot In Interpreting variety by Environment Interaction of Rice Varieties in Chhattisgarh State	SS Gautam	Progressive Research : An International Journal	2017	0	MGCGV	0
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Genomics, proteomics	Ramesh Chandra Tripathi	Briefings in	2017	0	29	MGCGV

and evolution of dengue virus,		Functional Genomics, Oxford University Press				
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	35	35	9	2
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	0	0	0
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
MGCGV Chitrakoot	Mentors Training for CMCLDP programme	ahila evam Bal Vikas Vibhag, MP Govt.	1807664	453
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Environmental Awareness, Mandakini safai, plantation etc.	M.G.C.G.V Chitrakoot Satna M.P	16	500
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Watershed Management	MGCGV Chitrakoot	Discussion on Water Harvesting Structure	45	359
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Exchange	Research Scholars	University	365
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Exposure	Guidance, Counseling and Intervention	Tedhihi	01/07/2017	30/06/2018	350
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
National Jalma Ins. of Leprosy Other Nycobacterial Diseases, Agra (U.P.)	21/09/2017	Research	25
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
161	191.75

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul	Fully	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	44314	13981299	224	161411	44538	14142710
Reference Books	4957	1559278	23	16140	4980	1575418

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof Amarjeet Singh	Module-2 Issues and Problems of development	https://cmclpmp.mpjapmis.org/hi/2022-08-13-07-06-40?viewarticleid387catid2	17/07/2017

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	425	235	27	28	41	58	36	0	0
Added	1	1	0	0	0	0	0	0	0
Total	426	236	27	28	41	58	36	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e-Learning Centre, CMCLDP, MGCGV	http://cmcldp.org/userfiles/Book%20-%20Introduction%20to%20social%20work(2).pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
18	11.5	22.95	23.07

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The campus maintenance is monitored through surveillance Cameras. • Estate office of the University oversees the maintenance of buildings, classrooms and laboratories. • Estate office is headed by the Estate officer who in turn monitors the work and efficiently organizes the workforce, maintaining duty tiles containing details about their individual floor-wise responsibilities, timings, leave, etc. • The Estate office conducts periodic checks to ensure the efficiency / working condition of the infrastructure. • To maintain hygiene, cleanliness and infrastructure on the campus to provide a congenial learning environment, adequate in-house staff is employed. • Classrooms, Staffrooms, Seminar halls and Laboratories, etc. are cleaned and maintained regularly by assigned staff. Toilets and rest rooms are well maintained. Dustbins are placed in every floor. • Optimum working condition of all properties and equipment in the campus is ensured through annual maintenance. The annual maintenance includes maintenance of Generator, CCTV cameras and Water Purifiers. • Apart from contract workers, the college has trained in-house electrician and computer technician • Lab assistants under the supervision of the HOD maintain the efficiency of the university computers. • Every department maintains a stock register for the available equipment's. Proper inspection is done, and verification of stock takes place at the end of every year. • The civil and electrical work is adequately monitored and maintained by the Estate Officer. • Periodic reporting on requirements of repairs and maintenance are submitted by the HODs to Estate office. • Library books and records maintenance is done every year by the library staff. • The non-teaching staff is also trained in maintenance of laboratory equipment.

<https://gramodayachitrakoot.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholarship for SC, ST OBC, Post Matric Scholarship for Mukhya Mantri Medhavi Yojna, Post Matric Scholarship for Mukhya Mantri Jan Kalyan Yojna	854	24097151
Financial Support from Other Sources			
a) National	Central sector	41	615000

	scheme of scholarships for college and university students		
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guidance for competitive examinations	05/01/2018	300	MGC GV
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Career counseling	580	430	210	32
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	Himadri Solution Pvt.Ltd.	8	1
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	9	B.Lib.I.Sc.	Peoples Education	APSU Rewa	M.Lib.I.Sc

and Mass communication

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletics	University Level	151
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya (MGCGV), Chitrakoot Student Council is formed named as Chhatra Panchayat. Class-wise there is a 2 Class Representative (CR) are selected. One student is selected on the basis of Merit and other one is elected on the basis of Vote Cast. Each and every functioning of Administrative and Academic there is a role of students prescribed as they are the member of Credit System Sub Committee (CSSC). Student Body Name Chhatra Panchayat Organizes Various Technical Activities Viz. Quizzes, Poster Presentations, Paper Presentations, Model Exhibition. It is actively engaged in various societal activities Viz. Ethical Voting, Swatch Bharat, Blood Donation, Adaptation of Backward Village, awareness Programs on Best Sanitary Practices, awareness Programs on Digital Security and Cash Less Transactions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot inaugurated Alumni Association in August, 2015 and passed out students of this university as its members. All the graduates from this University are inducted as life members of the association. The main objective of the association is creating a forum to bring together and facilitate the exchange of information amongst its members and to give opportunities for its members to have a forum link between alumnus and its members. An Executive Committee manages the business and affairs of the association. The Vice-Chancellor and the management are very glad at the outstanding performance of the alumni. The association appreciates all the alumni who have taken their efforts for serving the placement cell of

our University. The association also provides opportunities for interaction between past present graduates and faculty of the University. The alumni of our University have found and will keep on finding positions in institutions of National International repute and the association being a platform for mutual awareness among all. The association is thankful to them and others who have helped the University flag fly high by visiting the almatamater for campus interviews and seminars. Aims Objectives • To foster the feeling of fraternity among University alumni through interaction by promoting and propagating the achievements of the members and the Alma Mater through exhibitions, newsletters, media, e-mails etc. • Promoting academic and professional excellence by organizing or sponsoring seminars/ conferences/ guest lecturers / publications etc for benefit of society at large. • Providing career guidance in both academic and extracurricular field to the public at large and students of the Alma Mater and creating opportunity for transfer of technology/ knowledge amongst the members and the Alma Mater. • Propagating ideas of the association through establishment of Chapters within and outside India. • Encouraging advancement of Science Technology through Industry- Academia interaction and sponsored project. • Interacting with similar Alumni Associations on common issues.

5.4.2 – No. of registered Alumni:

122

5.4.3 – Alumni contribution during the year (in Rupees) :

15000

5.4.4 – Meetings/activities organized by Alumni Association :

Various departments of the University organized alumni meets in order to develop and deep bonding and connection to facilitate them on regular intervals. The purpose of the university to provide them such a platform where they can not only achieve their desired goal but can promote them also for securing better future. The efforts of the university teachers in this direction are matchless, they provide the platform to the alumni according to the requirements of the industry. It paves the way for seeking cooperation and financial assistance from alumni.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

University has democratic and transparent system in administration and academic. The students representatives of each class are participated in every function of the academic. As there are 8 subcommittee of the student are framed in every faculty of carried out the student related functional at university level. Elections of the students are based on class-wise. Two students from each class are selected and they are responsible to carried out all the academic function of their class. Similar practice are opted in entire the university classes. University has listed its governance plan by keeping in view of the mentioned above vision and mission. The University strives to achieve its vision by working through its mission with key factors such as good governance, quality academic processes and infrastructure. Good governance brings the best out of the management, employees, parents, students and alumni. In order to have better governance every stakeholder of the institution is given an opportunity to contribute through various administrative and academic committees. Good governance requires dissemination of information to students, faculty, parents and potential employers on all aspects of institutional

activity related to academic performance and management. The University has an academic council, chaired by Vice-chancellor, comprising members from affiliating university, industry, eminent people in academia and heads of all the departments. It provides expert advice in formulating academic policies, regulations, goals and objectives to promote career opportunities of the students. Board of Studies (BoS) is formulated in each department by the external subject experts from affiliating university, other premier institutions, industry expert, alumni and experienced faculty members in the department with Dean of Faculty as Chairman. Its objective is to design and envision curricular development that can keep up with changing industry needs, research and cutting edge technologies by giving due emphasis to feedback of the stakeholders. Internal Quality Assurance Cell (IQAC) has been established as per the guidelines with a view to promote quality academic standards. It helps in effective and efficient usage of the resources available and to safe guard the assets of the institution. The IQAC conducts a self-review to examine the impact of its governance from time to time. Perspective Plan: The perspective plan of University for next five years (2015-22) focuses on Academic Excellence, Learning - Teaching and Assessment, Research, Strategic alliances with Industries, Learning Resources and E-Learning, Quality Enhancement and Assurance and Support for Students. Participation of the teachers: Through participative management system, the faculty are involved in various decision making bodies like governing body, academic council, board of studies, University advisory committee, disciplinary committee etc. of the University.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development and reforms have been the domains of major focus in Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot. Flexibility of learning process enables the students to pursue studies in the subject of their choice. Syllabi revision is based upon the requirements of employability in the industry. Syllabus revision and examination panel are decided and implemented through Board of Studies, which enjoy full autonomy in designing, developing and updating curricula from time to time. The Board includes internal and external expert members from industry, academia and alumni. The minutes are forwarded to Academic Council for final recommendation.
Teaching and Learning	Teaching and learning process follows the academic calendar of the University. The faculty ensures achievement of course objectives during purely interactive teaching sessions. The process also includes the feedbacks

received from students and alumni. The students at departmental level are assigned dissertation and project work in accordance with the curriculum. The students of certain departments are required to do internship and collaborate with industry and other institutions of repute. The use of ICT is encouraged. Students are motivated to participate in academic and extracurricular activities like academic exhibitions, seminars, webinars, workshops, conferences, field trainings etc.

Research and Development

In Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot (MP), all the examination results have been computerized. The University has a spacious and well equipped building dedicated solely towards centralized evaluation of both annual and semester examination. All answer books are bar-coded and OMR title page ensures transparency in evaluation process. Coding and decoding of answer books is also in practice. Internal Evaluation is done on the basis of term paper presentations, quizzes, assignments, project work etc.

Library, ICT and Physical Infrastructure / Instrumentation

A three-storied building with Wi-Fi and high speed internet. It has a seating capacity for about 350 users and also photocopies facility. It has a collection of over 63,000 books, which consists of books, thesis, reference collections, and bound volumes of journals. It has good collection of e-resources like e-journals, e-books and e-repository. Barcode technology is used for circulation of books. A special lab for PWD (Person with Disability) where books are available as audio books, in Braille form etc. Departments are equipped with Projectors, Computers and audio systems for delivering lectures.

Human Resource Management

MGCGV has policies for management of human resources in the areas of recruitment, appraisal, training, welfare and compensation. Recruitment of Teaching and Non teaching staff are filled as per norms of UGC and Government of M.P. and other statutory bodies. Salaries and other benefits as provident fund etc are as per norms defined by Government of M.P. Teaching and Non Teaching staff are entitled to

benefits of leaves such as paternity and maternity leaves, Casual, Earned and Medical leaves along with public holidays. A grievance redressal cell exists for the benefit of teaching and Non Teaching Staff.

Industry Interaction / Collaboration

The MGCGV has a Placement cell catering to a larger industry-academia interface. It acts as a bridge to connect the students with Alumni and Industry for placement opportunities. It also organizes workshops and training and awareness programmes for students. It also organizes workshops and training and awareness programmes for students. The university and departments have signed MoUs with various Institutes, University and Industries. The departments encourage the students to do their dissertation/project and training with the Industries. The University has entered into MoUs with varied institutions.

Admission of Students

The admission to various academic programmes is carried out through entrance test/merit basis following the reservation policy of the MP Government. In some courses, admissions are carried out through State level centralized system. The admission notices, merit list and other important admission related notices are displayed at University website.

Examination and Evaluation

Examinations and Entrance Tests for Admissions are conducted as per the Academic Calendar. All the examination results have been computerized. The University has a spacious and well equipped building dedicated solely towards centralized evaluation of both annual and semester examination. There are provisions of both Online inspection of answer books and Challenge evaluation. Internal Evaluation is done on the basis of term paper presentations, quizzes, assignments, project work etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

Planning and Development

MGCGV actively uses ICT towards automation of various academic and administrative activities. ICT is used to provide all possible Information and services to the students regarding

	admission, fee structure, curriculum, examination and lastly towards issuance of degree and migration certificates. The university website provides access to all such information.
Administration	The University has implemented e-governance in the process of student registration, centralized admission, examination results. Online applications, online fee payment facility for students and online grievance portal for students have been instrumented. Proctorial Board and an Anti-ragging committee exist to maintain discipline on campus.
Finance and Accounts	Online payment system for all types of remuneration to teachers and nonteaching staff. Cashless transactions are promoted. Online fee submission for all student centric work.
Student Admission and Support	The admission to various academic programmes is carried out through entrance test/merit basis following the reservation policy of the Government. In some courses, admissions are carried out through State level centralized system. The admission notices, merit list and other important notices are displayed at the University website.
Examination	Examinations and Entrance Tests for Admissions are conducted as per the Academic Calendar. All the Examination results have been computerized. The University has a spacious and well equipped building dedicated solely towards centralized evaluation of both annual and semester examination. All answer books are bar-coded and OMR title page ensures transparency in evaluation process. Coding and decoding of answer books is also in practice. There are provisions of both Online inspection of answer books and Challenge evaluation. Internal Evaluation is done on the basis of term paper presentations, quizzes, assignments, project work etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

Nil	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NAAC Awareness	PowerPoint Presentation	30/09/2017	01/10/2017	58	48
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
AICTE Aiming for excellence	12	30/11/2017	30/11/2017	14
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teacher welfare fund, Group Insurance scheme, Medical reimbursement, Easy withdrawal facility from provident fund for the University teachers , Health Centre , Residential accommodation at nominal charges, In-campus Commercial Centre provides banking services, stationery shop, Post Office, Cafeteria. The campus also has a Guest house.	Employee welfare fund, Group Insurance scheme, Medical reimbursement, Easy withdrawal facility from provident fund for the University employees , Health Centre, Residential accommodation at nominal charges, In-campus Commercial Centre provides banking services, stationery shop, Post Office, Cafeteria. The campus also has a Guest house.	A dedicated office of Dean Student Welfare (DSW) exists on campus, financial aid to needy students is provided through Poor Boys Welfare fund on campus. Group Insurance Scheme for campus students, the University has facilities like Central Library, a common Gym, 24 hour ATM machine, a well-equipped stadium, a multipurpose Hall for indoor games, hostel-facilities with mess and canteen services, University Health Centre, 24-hour

ambulance service,
Centrally air-conditioned
auditorium for cultural
activities and A robust
placement cell, Internal
bus service (free of
cost) to all students on
campus.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot is established on 12-02-1991, since then the mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the University. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. The mechanisms used to monitor effective and efficient use of financial resources are as below: 1. Before the commencement of every financial year, Finance Comptroller submits a proposal on budget allocation, by considering the recommendations. 2. University budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses. 3. The expenses will be monitored by the accounts department as per the budget allocated. 4. The depreciation costs of various things purchased in the preceding years are also worked out. Process of the audit: The accounts of the University are audited by chartered accountant regularly as per the MP Government Rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mahila evam Bal Vikas Vibhag, Madhya Pradesh Jan Abhiyan Parisad	1135953000	Training of the Participants of CMCLDP program
View File		

6.4.3 – Total corpus fund generated

400000.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Coordination	Yes	IQAC Planning

		Committee, Deptt. of Higher Edu., Govt. of MP		Evaluation Board
Administrative	Yes	Accountant General of MP Government, Local Fund Audit	Yes	Finance Committee

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

<ul style="list-style-type: none"> • Orientation Programmes are arranged before the commencement of the first semester. In this orientation programme, academic and examination regulations are explained in detail to the students as well as to the parents. • The Progress (marks and attendance) is conveyed to the students and parents regularly. • Feedback from the parents is collected regarding all aspects of their ward and University
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6.5.4 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> • To upgrade the technical skills of its support staff the university regularly organizes training programmes. • In the current year two Computer Training workshops were conducted. • Promotions of employees were conducted as per state government norms. Employees were motivated to participate in Yoga day celebration.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Plagiarism Check Software 'Urkund' has been made available to faculty and research scholars to adhere to improve the quality of publications and dissertations. Faculty appointments have been made in different Departments to fulfill the requirement. The University encouraged research among faculty member in campus by 'Minor Project' Grant to a maximum of Rs.50000. Text books and several e-books have been procured.
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6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	NAAC Awareness Programme	08/08/2017	10/10/2017	11/10/2017	62
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women representation in leadership and decision making	17/07/2018	18/07/2018	71	24
Women Rights	13/09/2019	13/09/2019	56	12
International women's day	08/03/2019	08/03/2019	148	36
Increasing participation of women's in Science & Technology.	14/04/2019	14/04/2019	46	15
Women vocational Training Program	21/05/2019	21/05/2019	75	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The University has a full-fledged post-graduate Department of Energy Environment which is pivotal in creating environmental consciousness. Besides, courses like ecology, environment and sustainability form an important part of the core courses in the curricula of courses such as Botany, Applied Geology, Remote Sensing and GIS, Zoology etc. Besides, the elective courses under CBCS are indicative of the emphasis that our curricula lay on the Environment and Sustainability. Motivated by such curricula, celebration of World Environment Day, Plantation Week, and Earth Day etc. is organized annually where huge participation of students contributes significantly towards the cause of Environment and Sustainability. The daily cleanliness of central offices, departments, hostels, laboratories, libraries, museums, classrooms, conference halls, and other facilities is done by the same wing. University has over the years tapped alternative energy initiatives and presently Percentage of annual power requirement of the Institution met by the renewable energy sources is 27.9 percent. In Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, it is under the practice that every Friday, the students of the University will perform the essential the duty of Sham Dan and cleaning programme in surrounding the faculties. Every teachers and employee of the university must participate in Sham Dan and also motivate to the student for their active participation so far cleaning the campus.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	46
Provision for lift	Yes	212
Ramp/Rails	Yes	324
Braille	Yes	2

Software/facilities		
Rest Rooms	Yes	27
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	22/07/2017	1	Arogya	Health Issue	258
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Statutes, Ordinances, Regulation and General Practices	14/08/2006	These documents form the essential rules of governance which all the stakeholders viz. teachers, officers, employees and students are obliged to follow.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Prarthana Sabha	01/07/2017	30/06/2018	1726
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<ul style="list-style-type: none"> Green campus : Plantation of 6000 saplings in the campus. Solid Waste Management Tobacco free campus Plastic free campus Water conservation facilities available
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Title of the Practice: Employability and Skilling Enhancement 1) Objectives of the Practice: University is used to achieve the following objectives to: Prepare the students for the next stages i.e Group Discussion (GD) and Personal Interview (PI). • Improve logical thinking to solve various questions and puzzles in Reasoning. • Enhance the Programming Skills to hit the placements from various global standard companies. • Impart knowledge on Resume Writing and Informative Sessions. • Adopt Student approach oriented training. • Increase employability skills among the students so as to increase No. of</p>
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placements year by year. 2) Title of the Practice : Social Empowerment through Students Projects Objectives of the Practice: University is used to achieve the following objectives to • To promote academic-industry interaction and foster collaboration. • To expose students to state of art technologies. • To encourage students to become Entrepreneurs. • To encourage students to opt Research and Development as career. • To enhance teaching learning process in Engineering Education. • To promote Societal Empowerment through social service. 3) Title of the Practice (This title should capture the keywords that describe the practice): Introduction of Values and Social Responsibility (VSR) as a compulsory course in all the programmes Objectives of the Practice What are the objectives / intended outcomes of this "best practice" and what are the underlying principles or concepts of this practice (in about 100 words)? Objectives / intended outcomes • To imbibe moral values and create a sense of social responsibility among the students. • To inculcate the principle of Co-existence and Mutual Interdependence that is the very core and all prevailing feature of the nature • All round development of the students - mental, physical, intellectual spiritual • To develop a sense of pride in our rich cultural heritage. 4) Title of the Practice (This title should capture the keywords that describe the practice): Introducing Credit System Sub Committee in the University Academic System Objectives of the Practice What are the objectives / intended outcomes of this "best practice" and what are the underlying principles or concepts of this practice (in about 100 words)? Objectives / intended outcomes The CSSC is an academic platform to provide a participatory and barrier free platform to resolve academic issues in a transparent manner between the students and faculty members of the University. Underlying Principles / Concept To involve the students in planning, academic audit and strategic intervention in the educational system. This creates a responsive attitudes among the teaching community as well as the supporting staff with ultimate achievement of a transparent, competitive, compatible and conducive academic environment.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gramodayachitrakoot.ac.in/wp-content/uploads/2023/05/Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Strategies for Student's Empowerment. Since inception of the university it was focused towards the students for empowering them by enhancing their skill thus they could be self employed, for this faculty wise various programs organized round the year. Recruiting and retaining well qualified and motivated faculty, providing sufficient infrastructure, equipment and machinery accommodating sports facility apart from this enrich library and supplying the latest teaching apparatus and aids to make the quality teaching and catering integrated value based education and instill entrepreneur abilities so that students are well groomed in knowledge, skills and values to have ability to face the challenges of the corporate world. The Vision of the university focuses on four features essentially - Teaching for value based education, Research-applied researches for giving the instant solution, Extension for making the masses so that they could take self decision and, Training for generating the self livelihood.

Provide the weblink of the institution

<https://gramodayachitrakoot.ac.in/>

8.Future Plans of Actions for Next Academic Year

- To develop better industry collaborations in order to have quality delivery of industry as well as other organizational exposure to the students.
- Aimed to conduct more number of training and skill promotion activity programs
- Aimed to organize national /international conference
- Aimed to organize Project exhibition/Kisan Mela
- Aimed to form Student Associations for development of organizational skills.
- Aimed to focus on Funding Activities, Research Projects, etc.
- Introduction of innovative Academic Programmes.