



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	MAHATMA GANDHI CHITRAKOOT GRAMODAYA VISHWAVIDYALAYA, CHITRAKOOT, SATNA, MADHYA PRADESH
Name of the head of the Institution	Prof. Naresh Chandra Gautam
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07670265413
Mobile no.	7581819600
Registered Email	iqacmgcgvchitrakoot@gmail.com
Alternate Email	vc.gramodaya@gmail.com
Address	Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot (MP)
City/Town	Chitrakoot, Satna
State/UT	Madhya Pradesh

Pincode	485334																		
2. Institutional Status																			
University	State																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Prof Deo Prabhakar Rai																		
Phone no/Alternate Phone no.	07670265413																		
Mobile no.	6394479449																		
Registered Email	iqacmgcgchitrakoot@gmail.com																		
Alternate Email	drdprai@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://gramodayachitrakoot.ac.in/wp-content/uploads/2023/05/AQAR-2018-19.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://gramodayachitrakoot.ac.in/iqac-cell/academic-calendar/																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.04</td> <td>2015</td> <td>14-Sep-2015</td> <td>13-Sep-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	A	3.04	2015	14-Sep-2015	13-Sep-2020
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	A	3.04	2015	14-Sep-2015	13-Sep-2020														
6. Date of Establishment of IQAC	11-Mar-2015																		
7. Internal Quality Assurance System																			
<div> Quality initiatives by IQAC during the year for promoting quality culture </div>																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
To promote Research publication in UGC listed Journals	09-Aug-2019 3	86

L::asset('/','public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Samudaik Netratva Vikas Adhyayan Kendra	CMCLDP	Govt. of MP	2020 1460	45377500
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

It organized two national seminars on quality aspects of education, initiated collaborative programmes in the areas of curriculum review, dissemination of information on best practices and innovative practices in departments and other institutions, and institutionalized them through seminars and reporting systems, Promotion of Social Values among university students Board of Studies, Meetings of Planning Evaluation Board

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Carbon footprints of the University	Department of Energy and Environment has calculated the carbon footprints of the University
Introduction of SWAYAM and MOOCs courses	Students were oriented regarding MOOCs.
Online entrance examination	Admission Committee of the Entrance Test initiated the Entrance Examination for the Academic Session 201920 Online
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Senior Officer Meeting	14-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

24-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

University has implemented and used for data repository which is capable to gather, organizing and storing student data. It also processing and analyzing as per the University need. It also generated various reports. Management Information System for conducting the examination as well as declaration of results. Enrolment of the students is mandatory generated through MIS of the University.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
PhD or DPhil	Ph0	Course Work	07/01/2020
MSc(Agriculture)	M1	Ag. Extension	15/01/2020
PhD or DPhil	Ph0	Biochemistry	20/01/2020
PhD or DPhil	Ph0	Agril. Economics	30/01/2020
PhD or DPhil	Ph0	Soil & Chemistry	04/02/2020
MA	M2	History, Culture & Archeology	05/02/2020
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BTech	Agriculture Engineering, Information Technology, Food Technology, Civil	01/07/1993	B301, B303, B304, B302	01/07/1993
BBA	Business Administration	01/07/1998	B401	01/07/1998
MBA	Agri Business Management, Rural Management	01/07/2000	M401, M403	01/07/2000
BA	Human Consciousness & Yogic Science	01/07/2000	B202	01/07/2000
MA	Human Consciousness & Yogic Science	01/07/2005	M236	01/07/2005
MSc	RS & GIS	01/07/2004	M511	01/07/2004
BVoc	AOM, FPT, RM IT, Cyb.Secu.IT	01/07/2018	B602, B605, B607	01/07/2018
BEEd	Education	01/07/1991	B211	01/07/1991
BJ	BJMC	01/07/1995	B212	01/07/1995
BFA	Fine Art	01/07/1992	B204	01/07/1992
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Cyber Security and	01/07/2018

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Pharm D	Diploma in Pharmacy in Ayurveda	15/05/2019
MA	History	05/02/2020
MA	English	08/12/2020
MSc(Agriculture)	Soil Science & Chemistry	10/05/2019
MSc(Agriculture)	Agril. Extension	05/02/2020

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Diploma in Yoga	01/07/1992	180
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc(Agriculture)	Agriculture	117
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Students: All the students of this university are required to fill the feedback form. Credit System Sub Committee (CSSC) collects this feedback form from the students and furnishes the strategy for quality education semester-wise/annually. Parameters involved in feedback are preparedness for Classes, Delivery and Handling of Questions in the Class, Usage of Teaching Aids, in all 17 departments of the university, there is a promising system of examination, evaluation and declaration of the results. The result shown in university website as well as department information board. The poor students are called by the head of department with their Guru for further counseling of the students knowing the facts for getting low score in the examination. Faculty member who gets feedback less than 3 will be counseled by the HOD and the

faculty concerned shall initiate necessary measures to improve the performance. Teachers: Teaching Learning process and best practices by involving the entire faculty. Teachers of the departments monitored the examination as well as evaluation of the copies of students. In every mid-term and end-term examination, teachers of the departments precisely participated to council the students. Thus, they could perform magnificent way in the examination. Employers: Every year questionnaire is circulated among the employers through emails and social networking and responses are recorded. These responses are analyzed to assess the technical knowledge and leadership skills of the graduates of this institution. The results from the above feedbacks are analyzed and discussed in the department meetings. The feedback taken is used to make necessary improvements in the curriculum, teaching-learning process, up gradation of the facilities etc. University encourages Industry-University Interaction which will in turn useful in curriculum design and development. Alumni: University conducts Alumni meets regularly (at least once in a year) on the university campus during the foundation day sthapana Diwas. Alumni of the university are placed in various places in state, country and abroad. They are successfully running Software Companies, Power Plants, Service Manufacturing Industries, Bank Services, Multi-national Companies abroad also. The alumni survey is conducted to obtain feedback regarding their employment, higher studies, suggestions for improvement of institution etc. The inputs from the alumni are used in curriculum design, best practices, programme objectives etc. An alumnus survey is conducted during alumni meets, visits to institution, stake holders meeting etc. Parents: Parents meeting is organized every year and their experiences are collected for further improvement if needed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BTech	Civil Engineering	60	78	6
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3719	575	22	0	88

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
110	98	7	26	5	7
View File of ICT Tools and resources					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya (MGCGV), Chitrakoot follows the Guru system which was introduced more than a decade ago. In this system each teacher is assigned a small group of student wards. The interactions between them help the Gurus to have a comprehensive record of their activities, academic co-curricular achievements and problems. The practice of the Guru system was started, recognizing the need for the present day University students to have a friend, counselor and confidante on the campus. The practice is aimed at fostering a better rapport between the students and the teachers at a personal level. The teacher collects personal information from ward. The teacher takes care not to touch sensitive issues and does not force any information out of her wards. The teacher meets his/her wards informally outside class hours. Students are guided regarding their career options. Responsibilities: There are prime responsibilities of Guru (Mentor) who take care the following functions: • A Guru can always do more for the benefit of the students. • Meet the group of students at least twice a month. • Continuously monitor, counsel, guide and motivate the students in all academic matters. • Advise students regarding choice of electives, project, summer training etc. • Contact parents/guardians if situation demands e.g. academic irregularities, negative behavioral changes and interpersonal relations, detrimental activities etc. • Advise students in their career development/professional guidance. • Keep contact with the students even after their graduation. • Intimate HOD and suggest if any administrative action is called for. • Maintain a detail progressive record of the student (format attached). • Maintain a brief but clear record of all discussions with students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4294	110	1:39

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
127	58	69	52	63

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr RC Tripathi	Professor	ABRF Excellence Award for Zoological Research of Asian Biological Research Foundation, Prayagraj

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BTech	B3	Semester	19/09/2020	21/10/2020

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	1143	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gramodayachitrakoot.ac.in/student-corner/syllabus/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B03	BTech	Civil Engineering	19	19	100
B03	BTech	Information Technology	20	19	95
B03	BTech	Agriculture Engineering	65	65	100
B03	BTech	Food Technology	32	32	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gramodayachitrakoot.ac.in/wp-content/uploads/2023/05/Student-Satisfaction-Survey-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	0	0	Nil	0

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
NET JRF	1460	UGC

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	AICRP Project, ICAR	0.4	0.3
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
How to Search, Draft File Patent	Business Management	12/10/2019
Workshop on Patent databases	Energy and Environment	23/12/2019
National Seminar on Indian Scenario of IPR	Humanities and Social Sciences	11/02/2020
Seminar on Enforcement of Intellectual Property Rights	Natural Recourse Management	11/03/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Deendayal Upadhyay Kaushal Kendra (DDUKK), MGCGV, Chitrakoot	Livelihood Business Centre (LBI)	UGC	Food Processing Centre	Production Marketing	01/04/2019
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Technology Transfer	9
Crop Science	2
NRM	8
Sanskrit	6
Humanity Social Science	21

Peoples Education and Mass Education	14
Fine Arts	9
Hindi	3
Business Management	8
Rural Management	20
Physical Sciences	20
Energy Environment	5
Biological Sciences	5
Rural Engineering	1
Electronics Engineering	3

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Technology Transfer	8	2.5
International	Technology Transfer	1	1.3
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NRM	2
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
0	Nill	0	Nill
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Technological gap in different practices of among chickpea growers in Satna district of Madhya Pradesh,	S Yadav, DP Rai, UK Tripathi	Journal of Pharmacognosy and Photochemistry	2020	Nill	MGCGV	6

India.

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Investigation of Efficient SKC Cryptic Algorithm for Image Encipherment and Decipherment using SM Crypter	Shivlal Mewada , Pradeep Sharma , S.S. Gautam	International Journal of Computer Sciences and Engineering (IJCSE)	2019	16	23	MGCGV Chitrakoot

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	73	0	0

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	0	0	0
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
MGCGV Chitrakoot	Mentors Training for CMCLDP programme	Mahila evam Bal Vikas Vibhag, MP Govt.	1807664	453

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness for the	MGCGV Chitrakoot	3	19

Domestic Violence

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Watershed Management	MGCGV Chitrakoot	Discussion on Water Harvesting Structure	6	300
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Work	Vipin Shukla	College of Agriculture, Rewa, J.N.K.V.V., Jabalpur (M.P.)	365
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Exposure	PG Project Work	IIRS Deharadun Excel Geomatics UP Remote Sensing application Centre MP Remote Sensing application Centre	01/02/2020	02/05/2020	12
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
83	27.05

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	44212	14127460	Nil	Nil	44212	14127460
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. Sanjay, Dr. Nandlal Mishra, Dr. Vinod Shankar Singh Dr. Ajay R chourey	Module-15 Secondary Method of Social Work and Psychological Concepts	Media Centre, CMCLDP, https://cmcldpmp.mpjapmis.org/hi/2022-08-13-07-06-40?viewarticleid389catid41	05/07/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others
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								GBPS)	
Existing	432	237	28	29	41	60	37	50	0
Added	2	1	0	0	0	1	0	0	0
Total	434	238	28	29	41	61	37	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Centre, CMCLDP, MGCGV	https://lms.mpjapmis.org/UploadImages/E_xamdoc/ORG_1/Lecture.mp4

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15.1	18.54	29.6	20.12

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>• The campus maintenance is monitored through surveillance Cameras. • To maintain hygiene, cleanliness and infrastructure on the campus to provide a congenial learning environment, adequate in-house staff is employed. • Estate office of the MGCGV oversees the maintenance of buildings, classrooms and laboratories. • Estate office monitors the work and efficiently organizes the workforce, maintaining duty tiles containing details about their individual floor-wise responsibilities, timings, leave, etc. • The Estate office conducts periodic checks to ensure the efficiency / working condition of the infrastructure. • Classrooms, Staffrooms, Seminar halls and Laboratories, etc. are cleaned and maintained regularly by assigned staff. Toilets and rest rooms are well maintained. Dustbins are placed in every floor. • Optimum working condition of all properties and equipment in the campus is ensured through annual maintenance. The annual maintenance includes maintenance of Generator, CCTV cameras and Water Purifiers. • Apart from contract workers, the college has trained in-house electrician and computer technician • Lab assistants under the supervision of the HOD maintain the efficiency of the university computers. • Every department maintains a stock register for the available equipment's. • Proper inspection is done, and verification of stock takes place at the end of every year. • The civil and electrical work is adequately monitored and maintained by the supervision of Head of Estate Unit. • Periodic reporting on requirements of repairs and maintenance are submitted by the HODs Head of the Estate Unit. • Library books and records maintenance is done every year by the library staff. • The non-teaching staff is also trained in maintenance of laboratory equipment • University is having sports complex which is managed by Sports Officer of the University.</p> <p>https://gramodayachitrakoot.ac.in/</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support****5.1.1 – Scholarships and Financial Support**

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholarship for SC, ST OBC Post Matric Scholarship for Mukhya Mantri Medhavi Yojna Post Matric Scholarship for Mukhya Mantri Jan Kalyan Yojna	1078	30418000
Financial Support from Other Sources			
a) National	Central sector scheme of scholarships for college and university students	59	885000
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	07/07/2019	15	RDBM, MGCGV
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counseling	75	60	34	18
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression**5.2.1 – Details of campus placement during the year**

On campus	Off campus
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Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	32	B.Sc. (Ag.)	Agriculture	JNKVV, Jabalpur Vijaya Raje Sindhiya Agriculture Univ., Gwalior	M.Sc. (Ag)
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletics	Inter Faculty Level	35
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya has the formal student council. For each council a committee of students is constituted under the supervision of Dean, Student Welfare. Students of different departments of University worked in various committees and bodies like placement committee, grievances committee and other committees. Number of students was elected to placement committee to serve with placement team of the university wherein committee members played pertinent role by coordinating with industry professionals, candidates and by managing campus placement processes. Anti-Ragging Cell: members from the students in Grievance committee ensured transparency in the decision making. Anti-Ragging Committee: Students from

different department were chosen to be the part of Anti-Ragging Committee as they can easily synchronize and empathize with the newly admitted students.

Canteen Committee: Members of Canteen Committee managed the canteen of university and hostel by ensuring healthy and hygienic food.

Cultural Committee: The students elected a Cultural Secretary and Joint Cultural Secretary who played an active role in organizing various cultural events like Techno Spandan, Teacher's Day, International Yoga Day, Youth Festival, Independence Day, and Republic Day etc. They took care of cultural events, sponsorships and management too.

Hostel Committee: to maintain the discipline and decorum of the hostel, University elected several members from the various departments residing in the hostel.

Alumni Committee: University encouraged the departments running on the campus to choose a number of alumni to be the member of the alumni committee. The members of the committee networked with alumni, encouraging them to actively participate by coordinating with the teachers-in-charge of the committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot inaugurated Alumni Association in August, 2015. All the graduates from this University are inducted as life members of the association. The main objective of the association is to create a forum to bring together and facilitate the exchange of information amongst its members and to give opportunities for its members to have to forum link between almatmater and its members. An Executive Committee manages the business and affairs of the association. The association appreciates all the alumni who have taken their efforts for serving the placement cell of our University. The association also provides opportunities for interaction between past present graduates and faculty of the University. The alumni of our University have found and will keep on finding positions in institutions of National International reput and the association being a platform for mutual awareness among all. The association is thankful to them and others who have helped the University flag fly high by visiting the almatmater for campus interviews and seminars.

Aims Objectives

- To foster the feeling of fraternity among University alumni through interaction by promoting and propagating the achievements of the members and the Alma Mater through exhibitions, newsletters, media, e-mails etc.
- Promoting academic and professional excellence by organizing or sponsoring seminars/ conferences/ guest lecturers / publications etc for benefit of society at large.
- Providing career guidance in both academic and extracurricular field to the public at large and students of the Alma Mater and creating opportunity for transfer of technology/ knowledge amongst the members and the Alma Mater.
- Propagating ideas of the association through establishment of Chapters within and outside India.
- Encouraging advancement of Science Technology through Industry-Academia interaction and sponsored project.
- Interacting with similar Alumni Associations on common issues.

5.4.2 – No. of registered Alumni:

317

5.4.3 – Alumni contribution during the year (in Rupees) :

156500

5.4.4 – Meetings/activities organized by Alumni Association :

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot (MP) organized alumni meets regularly to facilitate regular communication with passout

batches. The interaction aimed to update them with the development and progress of university along with providing students a platform to be aware of the requirements of industry. It paves the way for seeking cooperation and financial assistance from alumni. In the continuation to this the University organized its 1st Alumni meet on 2015 presided by Honorable Vice-Chancellor Prof. NC Gautam. The alumni are invited in different departments from time to time for expert lectures. They are also invited as Experts in Board of Studies while updating or designing new curricula.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot (MP) has democratic and transparent system in administration and academics. The students representatives of each class participate in every function of the academics. As 8 sub-committee of the student are framed in every faculty of carried out the student related functional at university level. Election of the students is based on class-wise. Two students from each class are selected one on the basis merit and other on the basis of election. Both students are responsible to carried out all the administrative and educative function of their class. University has listed its governance plan by keeping in view of the mentioned above vision and mission. The University strives to achieve its vision by working through its mission with key factors such as good governance, quality academic processes and infrastructure. Good governance brings the best out of the management, employees, parents, students and alumni. In order to have better governance every stakeholder of the institution is given an opportunity to contribute through various administrative and academic committees. Good governance requires dissemination of information to students, faculty, parents and potential employers on all aspects of institutional activity related to academic performance and management. Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya has an academic council, chaired by Vice-chancellor, comprising members from affiliating university, industry, eminent people in academia and heads of all the departments. It provides expert advice in formulating academic policies, regulations, goals and objectives to promote career opportunities of the students. Board of Studies (BoS) is formulated in each department by the external subject experts from affiliating university, other premier institutions, industry expert, alumni and experienced faculty members in the department with Dean of Faculty as Chairman. Its objective is to design and envision curricular development that can keep up with changing industry needs, research and cutting edge technologies by giving due emphasis to feedback of the stakeholders. Internal Quality Assurance Cell (IQAC) has been established as per the guidelines with a view to promote quality academic standards. It helps in effective and efficient usage of the resources available and to safe guard the assets of the institution. The IQAC conducts a self-review to examine the impact of its governance from time to time. Perspective Plan: The perspective plan of University for next five years (2015-22) focuses on Academic Excellence, Learning - Teaching and Assessment, Research, Strategic alliances with Industries, Learning Resources and E-Learning, Quality Enhancement and Assurance and Support for Students. Participation of the teachers: Through participative management system, the faculty are involved in various decision making bodies like governing body, academic council, board of studies, University advisory committee, disciplinary committee etc. of the University.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Curriculum Development and reforms have been the domains of major focus in Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot. Flexibility of learning process enables the students to pursue studies in the subject of their choice. Syllabi revision is based upon the requirements of employability in the industry. Syllabus revision and examination panel are decided and implemented through Board of Studies, which enjoy full autonomy in designing, developing and updating curricula from time to time. The Board includes internal and external expert members from industry, academia and alumni. The minutes are forwarded to Academic Council for final recommendation.</p>
Teaching and Learning	<p>Teaching and learning process follows the academic calendar of the University. The faculty ensures achievement of course objectives during purely interactive teaching sessions. The process also includes the feedbacks received from students and alumni. The students at departmental level are assigned dissertation and project work in accordance with the curriculum. The students of certain departments are required to do internship and collaborate with industry and other institutions of repute. The use of ICT is encouraged. Students are motivated to participate in academic and extracurricular activities like academic exhibitions, seminars, webinars, workshops, conferences, field trainings etc.</p>
Examination and Evaluation	<p>Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot is having online facility for submission of examination forms, downloading of admit cards and viewing results. In case of any discrepancy, opportunity for online inspection of answer books. It also has provisions of Challenge-Evaluation and Back Paper Examination, for which the students have to apply online.</p>
Research and Development	<p>In Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot (MP), all the examination results have</p>

been computerized. The University has a spacious and well equipped building dedicated solely towards centralized evaluation of both annual and semester examination. Coding and decoding of answer books is also in practice. Internal Evaluation is done on the basis of term paper presentations, quizzes, assignments, project work etc.

Library, ICT and Physical Infrastructure / Instrumentation

A three-storied building with Wi-Fi and high speed internet. It has a seating capacity for about 350 users and also photocopies facility. It has a collection of over 63,000 books, which consists of books, thesis, reference collections, and bound volumes of journals. It has good collection of e-resources like e-journals, e-books and e-repository. Barcode technology is used for circulation of books. Departments are equipped with Globus Projectors, Computers and audio systems for delivering lectures.

Human Resource Management

MGCGV has policies for management of human resources in the areas of recruitment, appraisal, training, welfare and compensation. Recruitment of Teaching and Non teaching staff are filled as per norms of UGC and Government of M.P. and other statutory bodies. Salaries and other benefits as provident fund etc are as per norms defined by Government of M.P. Teaching and Non Teaching staff are entitled to benefits of leaves such as paternity and maternity leaves, Casual, Earned and Medical leaves along with public holidays. A grievance redressal cell exists for the benefit of teaching and Non Teaching Staff.

Industry Interaction / Collaboration

The MGCGV has a Placement cell catering to a larger industry-academia interface. It acts as a bridge to connect the students with Alumni and Industry for placement opportunities. It also organizes workshops and training and awareness programmes for students. It also organizes workshops and training and awareness programmes for students. The university and departments have signed MoUs with various Institutes, University and Industries. The departments encourage the students to do their dissertation/project and training with the Industries. The University has entered into MoUs with varied

	institutions.
Admission of Students	The admission to various academic programmes is carried out through entrance test/merit basis following the reservation policy of the MP Government. In some courses, admissions are carried out through State level centralized system. The admission notices, merit list and other important admission related notices are displayed at University website.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot actively uses ICT towards automation of various academic and administrative activities. ICT is used to provide all possible Information and services to the students regarding admission, fee structure, curriculum, examination and lastly towards issuance of degree and migration certificates. The university website provides access to all such information.
Administration	Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya has implemented e-governance in the process of student registration, centralized admission, and examination results. Online applications, online fee payment facility for students have been instrumented. Proctorial Board and an Anti-ragging committee exist to maintain discipline on campus.
Finance and Accounts	Online payment system for all types of remuneration to teachers and non-teaching staff. Cashless transactions are promoted. Online fees submission for all student centric work.
Student Admission and Support	Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot has an online admission process system. Admission brochure, application submission, fee payment, status update, downloading admit card, result declaration, degree certificate, migration certificate, and issues related to mark sheet correction and inspection of answer books etc.). The university has developed online education environment for students through online classes, webinars, online workshops and academic activities.

Examination	Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot is having online facility for submission of examination forms, downloading of admit cards and viewing results. In case of any discrepancy, opportunity for online inspection of answer books. It also has provisions of Challenge-Evaluation and Back Paper Examination, for which the students have to apply online.
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6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Virendra Kumar Vyas	Evaluation Reform in Higher Education	UGC- Central Office Bhopal	5000
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Antenna Trends	Nil	17/06/2019	21/06/2019	32	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Workshop on MOOCs	1	09/08/2019	09/08/2019	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teacher welfare fund, Group Insurance scheme, Medical reimbursement, Easy withdrawal facility from provident fund for the University teachers, Health Centre, Residential accommodation at nominal charges, In-campus Commercial Centre provides banking services, stationary shop, Post Office, Cafeteria. The campus also has a Guest house.	Employee welfare fund, Group Insurance scheme, Medical reimbursement, Easy withdrawal facility from provident fund for the University employees, Health Centre, Residential accommodation at nominal charges, In-campus Commercial Centre provides banking services, stationary shop, Post Office, Cafeteria. The campus also has a Guest house.	A dedicated office of Dean Student Welfare (DSW) exists on campus, financial aid to needy students is provided through Poor Boys Welfare fund on campus. Group Insurance Scheme for campus students, the University provides a Central Library, a common Gym, 24 hour ATM machine, a well-equipped stadium, hostel facilities with mess and canteen services, University Health Centre, 24-hour ambulance service, Centrally air-conditioned auditorium with a capacity of 500 people for cultural activities. Internal bus service to all students on campus.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot is having pre-audit mechanism conducting External Audits on the financial transactions every year to ensure financial compliance. The committee thoroughly verifies the income and expenditure details and the compliance report of audit are submitted to the University through Registrar. The mechanisms used to monitor effective and efficient use of financial resources are as below: 1. Before the commencement of every financial year, Finance Comptroller submits a proposal on budget allocation, by considering the recommendations. 2. Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non-recurring expenses like lab equipment purchases, furniture and other development expenses. 3. The expenses will be monitored by the accounts department as per the budget allocated. 4. The depreciation costs of various things purchased in the preceding years are also worked out. Process of the audit: The accounts of the University are audited regularly by Accountant General of MP Government (AGMP). The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the University at all levels.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
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funding agencies /individuals		
Mahila evam Bal Vikas Vibhag, Madhya Pradesh Jan Abhiyan Parisad	51579000	Training of the Participants of CMCLDP program
View File		

6.4.3 – Total corpus fund generated

110753.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Coordination Committee, Deptt. of Higher Edu., Govt. of MP	Yes	IQAC Planning Evaluation Board
Administrative	Yes	Accountant General of MP Government, Local Fund Audit	Yes	Finance Committee

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

<ul style="list-style-type: none"> • Orientation Programmes are arranged before the commencement of the first semester. In this orientation programme, academic and examination regulations are explained in detail to the students as well as to the parents. • The Progress (marks and attendance) is conveyed to the students and parents regularly. • Feedback from the parents is collected regarding all aspects of their ward and University.

6.5.4 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> • University facilitate to all kind of training to their support staff as and when it is needed. • University organized the development programme to all the support staff to make them efficient in their area. • Incentives are provided to support staff.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> • Skill focused BSW and MSW (Community Leadership and Sustainable Development) programme are introduced under CMCLDP of the University. • Text books and several reference books have been procured. • Laboratory facilities in the campus have been augmented and maintenance of existing infrastructure has been initiated. • Provision for Students Counselling, remedial Coaching has been made. • The Placement Cell has been strengthened and placement Drives have been conducted.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Energy consciousness and conservation	09/08/2019	09/08/2019	09/08/2019	14
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Orientation Programme (Unmukhikaran Karyakram)	20/07/2019	30/07/2019	256	0
Self Defense Training	05/08/2019	12/08/2019	165	0
Anemia Screening in Female Students	13/08/2019	13/08/2019	350	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The University has a full-fledged post-graduate Department of Energy Environment which is pivotal in creating environmental consciousness. Besides, courses like ecology, environment and sustainability form an important part of the core courses in the curricula of courses such as Botany, Applied Geology, Remote Sensing and GIS, Zoology etc. Besides, the elective courses under CBCS are indicative of the emphasis that our curricula lay on the Environment and Sustainability. Motivated by such curricula, celebration of World Environment Day, Plantation Week, and Earth Day etc. is organized annually where huge participation of students contributes significantly towards the cause of Environment and Sustainability. The Hygiene Wing of the University is responsible for the maintenance of cleanliness and hygiene. The Hygiene Wing also seek the support of outsourcing agencies (presently, Nagar Panchayat Chitrakoot) in this regard. The daily cleanliness of central offices, departments, hostels, laboratories, libraries, museums, classrooms, conference halls, and other facilities is done by the same wing. The Provosts (Men Women) take care of the maintenance of University hostels and the University Hygiene Committee is responsible for maintaining proper hygiene in canteens. The Health Centre looks after the medical facilities of the employees, students and scholars of the University. University has over the years tapped alternative energy initiatives and presently Percentage of annual power requirement of the</p>

Institution met by the renewable energy sources is 27.9 percent.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	128
Provision for lift	Yes	65
Ramp/Rails	Yes	332
Braille Software/facilities	Yes	7
Rest Rooms	Yes	7
Special skill development for differently abled students	Yes	5
Any other similar facility	Yes	30

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	19/08/2019	1	Awareness Quality Health and Stress	Stress	12
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Statutes, Ordinances, Regulation and General Practices	14/08/2006	These documents form the essential rules of governance which all the stakeholders viz. teachers, officers, employees and students are obliged to follow.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Discourse on Moral Obligations	09/08/2019	09/08/2019	850
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Green Campus
- e-riksha service is available inside the campus
- Sanitary

vending machines are installed for the disposal of sanitary pads • Tobacco free campus • Plastic free campus • Water conservation facilities available • Solid waste management facility available • Liquid waste management facility available

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. All the faculty of the university have designed various certificate and skill development courses to bridge the gap between the curriculum and requirements of industry and corporate sectors. This provides extra knowledge to the students. 2. Departments organize various types of events at the Departmental, inter - Departmental, University, State, National levels to provide requisite platform to the students. 3. These events are structured and executed for active participation of the students at every level whereby students can learn through real time situations. 4. Various types of events such as Invited Talks, Role Play, Quiz, Essay Writing, Elocution, Aptitude Test, Innovative Concept Presentation, Research Paper Presentation etc. are organized. 5. Vandemataram Gayan on every Friday at 10.30 A.M. 6. Shramdan is integral part of our academic curricula. 7. Organize Prarthana Sabha on last Friday of every months. 8. Solve the problems of rural area through extension activities of students. 9. Farmers counseling for precise agriculture. 10. Organise health camp on every Amawasya and Deepawali festival.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gramodayachitrakoot.ac.in/wp-content/uploads/2023/05/Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The broad vision of the University is to develop human resource for promoting activities related to socio-economic development of rural community and to improve quality of life of deprived masses through purposeful education in multidimensional field. The University has a mandate to evolve, promote and impart knowledge and skill to overcome the emerging challenges, create confidence among the rural community and make the use of recent advances in the field of higher education for spiritual and social transformation of rural people. The message is embedded in the emblem of the University in the form of 'Padukas'. The motto of the University is 'fooa xzkes izfrfBre~ the village is the universe in miniature. The mission of University is to promote education in rural areas with increasing emphasis on agriculture, employment generation, skill up-gradation of villagers for their self-sustenance. The major objectives of the University are to impart Higher Education for enhancing knowledge, learning skill and livelihood generating programmes at the campus while, remote dwellings in the entire state are covered through Distance Education and Community College Programmes. It also focuses on the problem solving action research and transferring the viable technologies to answer problems confronted by the rural majority. In order to carry out its mandate, there are 05 faculties and within them are 15 departments and 02 independent entities- Distance Education Centre and Community College. Inter-disciplinary approach has been adopted for multidimensional growth of rural sector through advanced technology of teaching and learning. University adopt a systematic multilevel process in designing, framing, developing and implementing curricula basically based on model curriculum of UGC / ICAR / AICTE / NCTE and feedback from civil societies, parents and industries. Due care is exercised during designing of

curricula to include the important aspects of innovation, employability and research. Choice-based credit system is introduced by the University to enable students to choose from different optional courses for developing competency.

To inculcate the social responsibility among the students, the Values and Social Responsibility (VSR) is mandatory for all the students incorporated in the curricula. University is pioneer in introducing compulsory course work in Ph.D. Programme since 1998. MGCGV has adopted and applied Information Technology (IT) on a large scale to computerize and automate student-centric and college-centric processes in a phased manner. Some processes run on remote web server and the rest on Campus Network. MGCGV has developed several web-based applications/modules for the benefit of its students.

Provide the weblink of the institution

<https://gramodayachitrakoot.ac.in/>

8.Future Plans of Actions for Next Academic Year

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot has constantly striven towards excellence. It aims to emerge as an apex center of learning, and with that end in view, it has chalked out a Future-based Plan of Action which integrates our vision, mission, and objectives, and works towards filling the gaps therein. For the ensuing year, we plan to arrive at the following milestones:

- **Augmentation of Knowledge-base:** University aims towards continuous enhancements in its teaching-learning methodology. The University aims to focus on becoming world-class academic institution. It also aims to introduce new post-graduate programmes in various disciplines, so as to cater to the growing demand of job-centric and knowledge enhancing courses.
- **Focus on Library Facilities:** The Library of any institute / university is its backbone as it is the Library which archives the entire knowledge-base in form of books, journals, magazines, e-resources, etc. MGCGV aims to strengthen its Central Library by adding to the corpus of its resources, more recent titles. It also aims to create a separate "periodical section," and subscribe to newer journals and magazines. The University also aims to emphasize on online resources and towards that end, it also aims to increase the number of terminals in the library.
- **Emphasis on Socially Significant Research:** The University enthusiastically aims to works towards world-class research, which is pertinent to current times, and which also factors in contemporary debates and concerns. The University aims to attract the best minds to research on important technical, social, and cultural topics. This will also ensure an enrichment of the repertoire of our knowledge base.
- **Enhancement of Our Robust Student Base:** The University aims to attract and cater to most deserving students so as to contribute to the nations' human resource development. Towards that end, the University aims to provide the most conducive environment that would encourage exploration of knowledge.
- **Academic Assistance to Students:** With the target to assist its students, the University aims to further its remedial classes in various disciplines. This will lead to enhanced support to the students.
- **Strengthen Student Counselling Services:** MGCGV aims to strengthen its student counseling services as it is very important to connect with students on a personal level, and understand and address their problems, especially those pertaining to academia. Student Counselling will also ensure a healthy student-teacher relationship.
- **Reinforce the Workings of the Placement Cell:** The University aims to strengthen its Placement Cell so as to ensure stable and lucrative job positions to its students. The University also aims to undertake extensive placement drives across the campus. MGCGV plans to work towards a better and sustainable academic ambience, providing its students with world-class facilities, and a conducive learning environment. It also understands its larger social responsibility and thus plans to persevere towards environmental sustainability. Finally, it plans towards a continuous and consistent engagement with its stakeholders for the overall growth of the University.

