

YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot
• Name of the Head of the institution	Prof. Bharat Mishra
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07670265413
• Mobile no	9685999315
• Registered e-mail	iqacmgcgvchitrakoot@gmail.com
• Alternate e-mail address	vc.gramodaya@gmail.com
• City/Town	Chitrakoot / Satna
• State/UT	Madhya Pradesh
• Pin Code	485334
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Rural

• Name of the IQAC Co-ordinator/Director	Prof. Deo Prabhakar Rai
• Phone no./Alternate phone no	07670265413
• Mobile	6394479449
• IQAC e-mail address	iqacmgcgvchitrakoot@gmail.com
• Alternate Email address	drdprai@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gramodayachitrakoot.a c.in/wp-content/uploads/2023/05/A QAR-2020-21.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://gramodayachitrakoot.ac.in /wp-content/uploads/2023/04/ACA-2

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	А	3.04	2015	14/09/2015	13/09/2020

6.Date of Establishment of IQAC

11/03/2015

1-22.pdf

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Depart ment/Faculty	Scheme	Funding agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest Yes NAAC guidelines

• Upload latest notification of formation of <u>View File</u> IQAC

9.No. of IQAC meetings held during the year

• The minutes of IQAC meeting and Yes compliance to the decisions have been uploaded on the institutional website.

3

Annual Quality Assurance Report of MAHATMA GANDHI CHITRAKOOT GRAMODAYA VISHWAVIDYALAYA, CHITRAKOOT, SATNA, MADHYA PRADESH

(Please upload, minutes of meetings and action taken report)

• (Please upload, minutes of meetings and <u>View File</u> action taken report)

10.Whether IQAC received funding from any No of the funding agency to support its activities during the year?

• If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Implementation of NEP 2020 in MGCGV. 2 B.Voc. and M.Voc. courses effectively implemented for the students of rural areas. 3. Organize webinars to explore the employment centric courses in the Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot. 4. Restructuring of administrative departments for effective use of staff and other resources 5. Revised the Curriculum as per the global perspective

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
MoUs/Linkages/Collaborations	Total 10 MOU,s are signed between MGCGV Chitrakoot and other Organisations/Institutions
Conduction of Seminars, Workshops	Conduct the seminar on various topic for achieving the academic excellent in the university.
Publications	Teachers, Research Scholars are motivated to publish quality research in quality journals of national and international level.
Clean and Green Campus	During this academic year several plantation drives were organised to increase greenery in the MGCGV campus. Regular Shramdan were organized round the year to make the clean and vibrant campus.
Awareness programmes	Three Units of the NSS of the MGCGV organize the various awareness programmes for the student, such as Covid-19 eradication and for this personal hygiene to make house sanitize and clean.
Research projects for the teachers	IQAC Meeting was planned for motivating to the teachers to access the different sites for getting the project proposal from different funding agencies, such as DST, ICAR, ISSR, UGC etc.

13.Whether the AQAR was placed before statutory body?

Yes

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• Name of the statutory body

Name	Date of meeting(s)
Senior Officer Meeting	26/07/2022

14.Whether NAAC/or any other accreditedNobody(s) visited IQAC or interacted with ittoto Assess the functioning?

15.Whether institutional data submitted to AISHE

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• Mobile	6394479449			

					CHIT	RAKOOT,	SATNA	, MADHYA PRADE
• IQAC e-mail address			iqacmgcgvchitrakoot@gmail.com					
• Alternate Email address		drdprai@gmail.com						
	3.Website address (Web link of the AQAR Previous Academic Year)		https://www.gramodayachitrakoot. ac.in/wp-content/uploads/2023/05 /AQAR-2020-21.pdf					
4.Whether Academic Calendar prepared during the year?		Yes						
• if yes, whether it is uploaded in the Institutional website Web link:		_	onte	_		rakoot.ac.i 2023/04/ACA		
5.Accreditation	Details			I				
Cycle	Grade	CGPA		Year of Accredit	ation	Validity	from	Validity to
Cycle 1	А	3	.04	2015		14/09/201 5		13/09/202 0
6.Date of Estab	lishment of IQA	C		11/03/2015				
7.Provide the list UGC/CSIR/DS	_			-			nent-	
Institution/ Dep tment/Faculty	oar Scheme		Funding	agency	Year of award Amound with duration		mount	
0	0		C)	0			0
8.Whether com NAAC guidelin		C as p	er latest	Yes				
• Upload latest notification of formation of IQAC		View File	2					
9.No. of IQAC meetings held during the year		3						
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)		Yes						

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3.Whether the AQAR was placed before	Yes

Annual Quality Assurance Report of MAHATMA GANDHI CHITRAKOOT GRAMODAYA VISHWAVIDYALAYA, CHITRAKOOT, SATNA, MADHYA PRADESH

Name	Date of meeting(s)			
Senior Officer Meeting	26/07/2022			
14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No			
15.Whether institutional data submitted to AISHE				
Year	Date of Submission			
2021	29/04/2021			
16.Multidisciplinary / interdisciplinary				
Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot initiated Ad-On-Course and Multidisciplinary courses form the academic year 2021-22. Students to undertake one optional subject from the other department, as directed by the MP government. Syllabi of every subject, in the university, are revised in this context which is also available online for perusal.				

17.Academic bank of credits (ABC):

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot has directed all the faculty members and students to register on the Digilocker platform. The process includes filling in the information on the portal at the individual level. It is expected to finish the process in forthcoming years. It is also provision in the university that student may seek the admission in other institution. In this condition the credit earn by the student may transfer to other institution where he/she get the admission.

18.Skill development:

Skill development through in-hand training is encouraged at MGCGV. It is categorized all the courses for their content of the in-hand training, these are part of the syllabus as Research, internship, training, research project, and viva-voce or report writing. All the skill development or practical portions of the curriculum can be found in the syllabus uploaded on the website. University is in MoUs with 10 organizations for facilitating skill development amongst the students. All the MoUs are available online for your perusal.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

IQAC consittutated a committee of professors that overlooks the integration of 'Indian Knowledge system particularly in Indian language, culcture using online courses. The committee will work on integrating the philosophy of Indian Education in all the running courses. Another committee works to develop curriculums of the entire faculty in Indian Languages. Gramodaya Vishwavidyalaya train to their teachers to take the class in English, Hindi and Vernacular. Thus, Indian culture and tradition of country may procure up to the highest extent. Gramodaya is much conscious to maintained Indian culture, language, arts and tradition.

The committee is constituted to look after the integration of Indian Knowledge System (IKS). It is planned to make subject changes in all the running courses. They have also designated members to supervise the transition.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do, that is, what skills and knowledge they need to have, when they leave the school system. Outcome Based Education (OBE) is an educational approach, that focuses on organizing the entire academic program (curriculum) and clearly defined `outcomes'.

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya focuses towards Outcome-Based Education (OBE) on teaching and learning methodology in which the course delivery and assessment are planned to achieve outcomes. It measures student performance i.e. outcomes at different levels. All the programs and courses of the university framed program objectives, course objectives, and course-specific objectives. A template has been developed to measure programme outcome attainment and course outcome attainment.

Outcome based education (OBE) It is a student-centered instruction model that focuses on measuring student performances through outcomes. All the programs and courses of the MGCGV framed program objectives, course objectives, and course-specific objectives. A template has been developed to measure PO attainment and CO attainment.

21.Distance education/online education:

MGCGV is committed to enhance and strengthen the ODL courses in

its academic programme. Distance learning, also called distance education, e-learning, and online learning, form of education in which the main elements include physical separation of teachers and students during instruction and the use of various technologies to facilitate student-teacher and student-student communication. Online learning is far more interactive. In this form of learning, students get access to a vast e-learning content and online lectures (live and recorded). Many discussions take place between teachers and students through an online digital platform.

Extended Profile			
1.Programme			
1.1		61	
Number of programmes offered during the year:			
File Description	Documents		
Data Template		<u>View File</u>	
1.2		16	
Number of departments offering academic progra	mmes		
2.Student			
2.1		2386	
Number of students during the year			
File Description	Documents		
Data Template		View File	
2.2		860	
Number of outgoing / final year students during th	ne year:		
File Description Documents			
Data Template		View File	
2.3		2544	
Number of students appeared in the University examination during the year			

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File Description	Documents	
Data Template		View File
2.4		0
Number of revaluation applications during the year	ar	
3.Academic		
3.1		61
Number of courses in all Programmes during the	year	
File Description	Documents	
Data Template		<u>View File</u>
3.2		110
Number of full time teachers during the year		
File Description	Documents	
Data Template		<u>View File</u>
3.3		127
Number of sanctioned posts during the year		
File Description	Documents	
Data Template		<u>View File</u>
4.Institution		
4.1		1409
Number of eligible applications received for admissions to all the Programmes during the year		
File Description	Documents	
Data Template		<u>View File</u>
4.2		318
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		

File Description	Documents	
Data Template		<u>View File</u>
4.3		188
Total number of classrooms and seminar halls		
4.4		238
Total number of computers in the campus for academic purpose		
4.5		24.8
Total expenditure excluding salary during the year (INR in lakhs)		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot (MP) offers program in outcome based on local, national, regional and global prospective as per the demand of academia and industry. The programmes intend at educating the students to make them suitable for rendering their services to satisfy the local, regional, national and international research-oriented and developmental needs. All the programmes offered by Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya not only give exposure to students to plenty job opportunities but also provides them with a high level of technical and managerial proficiency to analyze, design, and propose feasible solution to problems, achieve excellence, and demonstrate exceptional leadership qualities. The curricula have groomed them to participate and excel in various national and internationally competitive, fellowship and scholarship examinations. The students have been integrally impart with necessary professional skills, core competency, effective oral and written communication skills, aptitude for insightful thinking, scientific temper, research skills, digital literacy, decision-making ability, and moral and ethical awareness. University did change in its curricula every three years focused that content of the syllabus as per the need of industry and academia of national and international improtance. In this year

University did change in MSW, M.Sc. Soil Science, Agromomy, Veg.Sc., BioChem.

File Description	Documents
Upload relevant supporting document	<u>View File</u>

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

2

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

33

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

2

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Since its inception, Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot has strived to keep up with global issues and debates, while also emphasising the importance of educating its students on issues of human rights, values, and liberty. By definition, the institution promotes larger societal and philosophical concerns, with critical thinking that seeks to mirror contemporary human conditions and, more often than not, offers a humanistic solution. In line with these sentiments, all of the university's programmes aim to enlighten young minds. These relevant programmes expose students to globally relevant issues such as gross violations of humanitarian values inflicted on individuals who are victimised because of their class, caste, gender, sexual orientation, and so on. The MGCGV spares no effort in fostering the professional ideals that will guide a student's behaviour once they enter the working world. The organisation supports and encourages a number of projects and measures aimed at integrating environmental sustainability, including the establishment of recycling programmes, energy conservation in office buildings, promoting paperless offices, purchasing plants, repurposing objects, etc. As a result, the University has both directly and indirectly incorporated topics related to professional ethics, gender, human values, the environment, and sustainability into the curriculum.

File Description	Documents
Upload relevant supporting document	<u>View File</u>

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

7

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

51

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

224

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

 1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni
 All 4 of the above

File Description	Documents
Upload relevant supporting document	<u>View File</u>

1.4.2 - Feedback processes of the institution may be classified as follows

• Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<u>View File</u>

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1455

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

318

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot organizes an Orientation Programme (Unmukhikaran Karyakram) mandatory for all newly admitted students on campus. MGCGV employs an extensive range of continuous assessment modules that comprise Assignments, Group Discussions, Quizzes, Class-Tests, Mid-term Exams, Projects, Internships, Viva-voce and attendance for an effectual appraisal of learning levels of students. Advanced learners are given opportunities to be part of enterprises of the TRC Unit of DDUKK, MGCGV. Students are encouraged to participate in University Prarthana Sabha, so that they learn to maintain a perfect balance between academics and extra & co-curricular activities. Chancellor Gold Medal with certificates are provided to meritorious sudents of the University in the Convocation . For slow learner, ssupport are provided through a Guru-Shishya (mentormentee) system. The Guru identifies both strengths and weaknessesand motivates them to hone their skills in order to buildself-confidence. CSSC of the university is responsible to take care of entire evaluation of exam and decideslow learner. Departments conduct tutorials and remedial classes, which leads toimprovement in academic performance.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2386	110

File Description	Documents
Upload relevant supporting document	<u>View File</u>

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problemsolving methodologies are used for enhancing learning experiences

MGCGV to boost the learning atmosphere among the students using platforms viz. WhatsApp Group, Google Classroom, Cisco WebEx, Google Meet etc. along with traditional mode of teaching such as providing frequent assignment conducting quizzes in each and every subject to hone the skill among the students. Interactive teaching, projects, field work, experiment and ICT methods are equally used by the teacher for enrichment of the students knowledge.

Experiential learning:

MGCGV encourages students to pursue studies with a practical approach through project, seminars, workshops, industrial and

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academic visits , internships, presentations, experimental/laboratory methods, and other endeavors like Village Adoption, NSS activities, Yoga, Sports activities, Tree plantation drives, Swachh Bharat Campaign, Blood Donation and Health awareness camps to accustom the students with the facts through first-hand experience individually. Apart from these field visits, open discussion, demonstration are equally adopted for better understanding to the students in almost all the courses of the University.

Problem solving methodologies:

Students are acquainted with various problem-solving methodologies through giving them exposure to the existing set of problems, opportunity to design problems and undergo case studies, and involving them in problem-solving activities . Student's participation in debates, quizzes, research activities and workshops both at individual and group levels under the supervision of teachers are encouraged and conducted to augment students' logical reasoning, practical knowledge, research aptitude and problem solving abilities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Due to pandemic, University unconditionally decided to adopt online mode of teaching to direct benefit the students for mitigating the academic loss. Opportunity and observing the necessity of learning cutting-edge technologies for students in order to be industry- ready, teachers started expending online pedagogic resources, internet forums, You-Tube, e-mails, WhatsApp group, Zoom, Google-Classroom and Google-Meet to execute teaching and face to face discussion with zoom technology expeditiously. Digital Library resources are encouraged and practiced by many faculty members to augment teaching- learning activity. All the departments remain facilitated with LCD projectors. Students have been thoroughly habituated with technology based learning as an essential component/aspect/feature especially after considering various factors related to pandemic and post-pandemic period.

All the five faculty of the university hasbeen well equipped with Internet and Wi-Fi facility along with high-tech Xerox machines at prominent places for the convenience of both students and teachers. Faculties have also been prepared online quiz for students with the help of Google Form. Students have also been counseled through Zoom / Google meet applications. ICT empowered teaching not only has started enabling students to comply with the modern virtual and cybernetic world but also has helped the University build a student- friendly learning process.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

60

File Description	Documents
Upload relevant supporting document	<u>View File</u>

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

110

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

67

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

33

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

12

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

40

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

40

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination wing is headed by the Controller of Examinations assisted by Deputy Registrar of Examinations. Both the academic and administrative activities are under the purview of the Vice-Chancellor. The University has put several mechanisms to ensure foolproof examination system. Reform in examination system is a continuous process. In evaluation of answer books examination section of this University adopted to minimize the errors during processing.

1. Due to pandemic condition it is an opportunity to Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyala to introduce and promote IT tools-aided examination methods like filling up examination form online, approval process, exam scheme publication and publication of result of examinations.

2. Online CFA Exams were conducted through Google forms.

3. Encoding and decoding of answer booklets to ensure confidentiality apart from equitable and uniform evaluation was continuously monitored and maintained.

4. CCTV Surveillance System was installed in the vicinity of the examination hall and inside to restrict the entry of unauthorized persons and to check unpleasant incidents of malpractice.

5. Declaration of results within the stipulated time period was ensured.

6. Automation of examination management system is initiated in the University partially.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot has in its curricula incorporated and learning outcomes/graduate attributes through its website and can be accessed by all stakeholders. Each Department displays on its webpage, with its course structure and the syllabus. The syllabus clearly stated course objectives and course outcomes. The revision of syllabus and the amalgamation of new subjects in consonance with the contemporary industry demands. MGCGV has been prioritizing discipline knowledge as paramount element in learning outcomes and graduate attributes. Board of Studies and with approval by the Academic Council change in subject content could be possible in this University. Cumulative assessment round the year is done at senior officers meeting along with 2 to 3 academic council meeting held for in improvising the quality content in a year. University adopts the method of conducting annual/end semester examination both in theory and practical covering the entire syllabus. Examination-results determine the academic performance of the students and the extent of outcomes that have been achieved. Attainment analysis is determined on the basis of data obtained from the above modules, and results are used for improvement through teaching techniques, assessment methods and amendment of curriculum in order to provide quality assurance to all stakeholders.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

All the faculty members of the Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya regularly review PSO and CO through interaction with students' representative and students of the class. The Annual Quality Assurance Report of MAHATMA GANDHI CHITRAKOOT GRAMODAYA VISHWAVIDYALAYA, CHITRAKOOT, SATNA, MADHYA PRADESH

University has employed student satisfaction survey system developed by NAAC. The student feedback system yields information regarding the applicability of the course, obtain ability of the course material, its significance in the matter of employability etc., which are relevant in assisting the University appraise its learning outcomes. This is followed by a discussion with the teachers initially and finally in the meetings of the Board of Study (BoS) in a particular subject/ respective department.

The achievement of programme outcomes is assessed on the basis of advancement towards higher studies and Students' placement in government institutions, industry, non-government agencies, multinational companies and academic institutions.

The BoS consists of faculty members and external experts of prolific academic integrity from research institutes of repute and/or other universities. Policies are developed, implemented and supervised by the Head and other senior professors concerned. This is a continuous practice throughout the session. Students have been made to undergo a constant process of evaluation through tests, written assignments, PPT presentation in online mode due to pandemic.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

915

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<u>https://gramodayachitrakoot.ac.in/wp-</u> <u>content/uploads/2023/05/Student-Satisfaction-Survey-2021-22.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Directorate of Research of Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya takes initiative in offering Ph.D. in different subjects. All activities related to Ph.D. viva-voce, Ph.D. interviews, and RDC meetings are being conducted in an online mode. Ph.D. Entrance test was conducted in relevant subjects along with new supervisors' approval. This will broaden university new research dimensions and will also help us improve the publication profile, and improve University ranking in NAAC and NIRF. Research Directorate has been implementing strict monitoring through Urkund for Plagiarism. A minor research scheme was initiated in MGCGV. The entrance examination was scheduled for the upcoming batch.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

30.0

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

14

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

6

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

A. Any 4 or more of the above

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	<u>View File</u>

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

3.2

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

MGCGV created the dynamic Entrepreneurship Cell to foster creation of a vibrant Innovation and Entrepreneurship ecosystem for all its stakeholders. The mandate of the Entrepreneur-cell of all the faculty is to nurture, mentor and foster a vibrant ecosystem amongst students and faculty driving the spirit of innovation, entrepreneurship and Start Up. DDUK and all the five faculty are having innovation unit in its premises. These faculty organise awareness sessions, workshops and motivational talks and Start-Ups. Incubation Center at (DDUKK, MGCGV) is to promote entrepreneurial activities. Students are provided with mentorship by faculty and external experts to develop their ideas into innovative designs and products.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

2

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology,

Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

2

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

14

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of A. All of the above Ethics for research and the implementation of which is ensured through the following

- **1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bioethics etc)
- 3. Plagiarism check
- 4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	<u>View File</u>

3.4.2 - The institution provides incentives to A. All of the above teachers who receive state, national and international recognitions/awards

Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

135

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

4

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the

year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

107

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For A. Any 5 or all of the above e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
10	7

File Description	Documents
Any additional information	<u>View File</u>
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
3	3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Consultancy activities enhance the infrastructure and generate the revenue for the development of MGCGV. All the members of the academic staff are encouraged to engage themselves in research and consultancy services to such an extent that it does not interfere with the discharge of their academic duties. All consultancies, whether carried out by an individual or a group of faculty members irrespective of the quantum of facilities availed are considered as University Consultancy. Consultancy work only after taking approval of the Vice Chancellor on the prescribed format. The report of Consultancy is prepared in triplicate and signed by Investigators and counter signed by the Head of the Department. PI has to a copy to the concerned Client and keep a copy for the record. The consultancy involves, but not limited to, (a) Visit to actual sites of workplace of organization, Institutions, Industries, entrepreneurs, and other external agencies to assess the nature and magnitude of the problem faced and technical services required (b) Rendering expert advice and /or services in terms of materials, design, process, product, project, fabrication, investigation, expert opinion, remedial measures etc. (c) Surveying of land, traffic, infrastructure, market, plant and machinery, techno-economic feasibility, damages, environment, pollutants, wastes etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

14.66

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The motto of extension activity is 'Vishwam Grame Prathisthitam' reflects in selfless service of student volunteers of MGCGV. The volunteers of all five faculties of University campus devoted by providing their services in adopted villages especially in pendemic duration. They distributed food, mask and sanitizer to the community members and factory workers. Through social media they taught the community members the way of proper hand wash, habit to wear a mask and importance of cleanliness and sanitization. Many more programs were organised by the volunteers like medical check up camps, counselling sessions, nutrition awareness programs, personality development sessions, awareness campaign, awareness on cervical and breast cancer, awareness on domestic violence and legal rights of women in our constitution, yoga sessions, fit India movement, Mandakini River campaign, self defence training for girls , plantation, distribution of medicinal plants in villages, swachhata drive and celebration of important days. The vision of NSS activity in campus is to develop the personality and character of the student youth, involving them in community services.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

11

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

12

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at **3.6.3** above during the year

10277

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

11

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

11

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

MGCGV boasts of its robust infrastructure which is needed to develop a teaching learning environment at a place of learning. University has established several buildings for the schools running on the campus. Each school of the campus is equipped with facilities like 'Smart classrooms,' 'lecture hall,' 'Seminar room' and 'Departmental library' etc. The University has laboratories which are dedicated to academic and research activities. The entire university campus is Wi-Fi enabled and is connected by 50 GBPS bandwidth. The facilities like Central Library, Computer Center, TRC and Innovation Cell etc. are also rendering teaching and learning facilities to the students. The rich and wellestablished Central library of the MGCGV has a spacious reading hall. Library also has an Assistive Technology Lab that provides facilities to its differently abled students.

Due to the upsurge of Covid Pandemic world became more alert of the physical distancing and created a virtual space for itself. MGCGV University took it as a challenge and developed a technology driven campus. University established IT infrastructure for the same and improved its network connectivity by using different technological advancements available now.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

MGCGV has a green campus with various plants, flower and medicinal gardens. Plantation activities are regularly conducted as an endeavour towards rendering the campus more green. University encourages participation of the students in different sets of cultural and sports activities organized by the departments/schools from time to time. For holistic development of students, MGCGV has well-executed facilities for cultural as well as for sports and Yoga activities. Such activities are usually organized in Multi-purpose Hall, Auditorium, Lecture Theatre, Senate Hall etc. To nurture the creativity of students, there are number of other facilities, like Art Gallery, Recording Studio, Media Centre etc. In the Campus, there are number of facilities for outdoor games such as professional class cricket ground.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

The clean & green campus provides peaceful and pollution free environment. The infrastructure including Faculty buildings, Central Library, Auditorium, Multipurpose hall, Cafeteria, Shoping Complex, Banks, Post Office, Centralized Parking facility creates a spell bounding experience. There is one Central Workshop for maintenance of infrastructure of University. MGCGV has its own well equipped Health Center to provide 24 hours medical and emergency services to students and staffs. This facility is also available to patient coming from outside. It also provides for other facilities like complete health check-up, Covid 19 vaccination. The university provides hostel for girls and boys to outstation students with proper arrangement for their living, food, study, medical, communication and recreation. MGCGV has disabled friendly environment. Most of the faculty buildings are enabled with ramps for differently abled students. There are disabled friendly washrooms made all over the campus, which are maintained regularly by the respective administration. The Guest House, situated in the university campus comprises luxurious accommodation for guests and visitors in the university. Residential quarters are provided for faculties and staff who need an on-campus lodging facility.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

24.8

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library is the place where one comes to supplement and enhance his knowledge and to provide one with this opportunity, the University initiated for development of the library as per the requirement of the 21st century. The university has already been using SOUL 2.0 as its Integrated Library Management System (ILMS).

Subsequently, the Central Library established and updated itself from time to time. In order to provide students with whatever they need, the library keeps on taking feedback from the students. The Central Library holds very rich and precious collections of rare books, old books, journals, magazines, newspapers, and books in different languages on multiple subjects belonging to various periods of Indian history. At present, the library is liberally investing to provide access to a huge number of e-resources, ejournals, online databases, e-books, electronic theses and dissertations.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals ebooks e-ShodhSindhu Shodhganga

Databases

File Description	Documents
Upload relevant supporting document	<u>View File</u>

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

76.4

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

96

File Description	Documents
Upload relevant supporting document	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

188

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot (MP) does not only claim to be the digital university but also assures and ensures to offer high speed internet data and provides free wi-fi access to the community as well as to the visitors who visit university with their purpose. The MGCGV has an internet facility that connects each faculty running on the campus as well as its departments. This network is providing easy access to the faculties, staff as well as students who are part of the institution. e-Learning facility can be accessed anywhere in the campus. Students can access e-resources provided by MGCGV e-portal and INFLIBNET facility. The MGCGV has developed proper protocols as well as monitoring units defining the information policy that clearly explains the sensitive information which university has and how that information should be covered and protected. MGCGV has developed an IT Cell that covers all the information within the organization as an asset to ensures the protection of sensitive information.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2386	238

• <50 MBPS

A. All of the above

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

File Description	Documents
Upload relevant supporting document	<u>View File</u>

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

43.9

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot (MP) has different policies for maintaining various support systems for facilities created for purpose of active enhancement of student understanding. University has an Estate Officer, a senior faculty member, as its in-charge, for overseeing maintenance of buildings, classrooms and laboratories. University has established different sports facility like playground and University's physical Education department takes care of these grounds and holds various competitions and activities throughout year. University libraries are developed at department level as well as at Central level. Most of departments have a library of their own for purpose of keeping programme specialized books. Libraries at Central level have an honorary librarian with supporting staff that look after maintenance and enrichment of libraries. Each laboratory of the university is equipped with various systems like stock maintenance. There are lab assistants, attendants as well as lab in-charges and Lab in-charge takes care of the lab and assigns role to the different supporting staffs when students come to use the labs as per their timings, slots. As a policy, faculty members, staff, lab assistants, drivers and other service personnel are given responsibility to maintain equipments under their supervision.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

618

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

640

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and A. All of the above skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies
with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	<u>View File</u>

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

7

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

21

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

47

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Students of the each class is the members of the class representative. For each class there are two Class Representative (CR) selected. One of Uninoumusly selected and other one is selected through merit. By this way all the classes of every faculty choosen CR.Finally these CR make a Concil for independent council which carried out and responsible for each and every activities related to sutdnet at the university level.A member of the alumni committee is responsible for mentoring, grooming, and placement. Students are elected to serve on the grievance committee, which ensures that decisions are made transparently. CR in anti-ragging ensures transparency in decision making. The CR ensures that the university and hostel canteens are healthy and hygienic, various cultural events like International Yoga Day, Youth Festival etc., various sports events during the session. They ensure the active participation of the students in different events in order to develop team spirit as well as leadership skill. Transparency is maintained in all activities through involvement of stakeholders like students, parents etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

8

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The alumni Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot are always a significant source of strength for the university. They not only bring pride and fame to their alma mater, but also contribute to its growth. The University also encourage them to excel in various academic and life fields. The university organized its alumni meet, which brought together many proud alumni having experience in a variety of sectors. Alumni have delivered talks and presentations in their fields of expertise. MGCGV provided them a platform where they got a chance to engage themselves in philanthropic, academic, networking events, and other programmes. Several alumni meet had been organized by the university departments. Several distinguished, respected, and worthwhile alumni expressed their gratitude to the university in the following ways: Donating equipment for the health centre, prizes and sponsorship etc. in the past years. The alumni who had already secured a successful entrepreneurial position came forward to strengthen the base and ideas of the students interested in start-ups by suggesting useful ideas and providing guidance whenever they needed. Whenever needed, the alumni contributed their valuable suggestions in developing a relevant and standard syllabus and curriculum as a requirement in the contemporary world.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University is mandated to develop human resource for the economic and social development of rural people; and develops and disseminates rural technology. The broad vision of the University is to develop human resource for promoting activities related to socio-economic development of rural community and to improve Annual Quality Assurance Report of MAHATMA GANDHI CHITRAKOOT GRAMODAYA VISHWAVIDYALAYA, CHITRAKOOT, SATNA, MADHYA PRADESH

quality of life of deprived masses through purposeful education in multidimensional field. The University has a mandate to evolve, promote and impart knowledge and skill to overcome the emerging challenges, create confidence among the rural community and make the use of recent advances in the field of higher education for spiritual and social transformation of rural people.

The message is embedded in the emblem of the University in the form of 'Padukas'. The motto of the University is the village is the universe in miniature. It also focuses on the problem solving action research and transferring the viable technologies to answer problems confronted by the rural majority.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Her Excellency, the Governor of Madhya Pradesh, is the presiding head of Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot, as its Hon'ble Chancellor. The Hon'ble Vice Chancellor is the chief of executive and academic undertakings. The policy decisions regarding academics, finances and administrations are taken by the regulatory bodies of the University such as Board of Management, Academic Council, Finance Office, Controller of Examinations, Boards of Studies, etc. The Academic Council ensures high academic standards, which entails development, review, and implementation of new or continuing curricula. All decisions taken by the Academic Council are approved democratically by the Board of Management. The faculty members proactively participate in governance through various positions of authority like Deans and Heads in committees like R & D, IQAC, Student Welfare, Proctorial Board, Student Welfare Committee, Admission and Examination Committees, among others. The Proctorial Board is responsible for maintaining discipline within the campus. The Hostel Committee ensures smooth functioning of the hostels.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot has effectively deployed a Strategic Plan towards sustainable growth of the University. Curriculum Development and reforms have been the domains of major focus in this University. Syllabi revision and examination panel are decided and implemented through the Board of Studies, which exercises complete autonomy. The faculty ensures achievement of course objectives during purely interactive teaching sessions. The process also includes feedback received from students and alumni. The students are also assigned dissertation and project work in accordance with the curriculum. The students are also required to do internships and collaborate with industry. They are motivated to participate in academic activities like academic exhibitions, seminars, webinars, workshops, etc. The various Departments are equipped with state-of art labs for enhancement of conceptual understanding of ideas. MGCGV promotes a spirit of unity and nationalism. It proactively celebrates all days of national importance. The University is working towards complete digitalization, starting from admission procedure to grievance redressal. During the pandemic, the University digitalized its teaching methodology, using Google Classrooms to disseminate knowledge, uploading lectures on YouTube. Study material was made available on the University website. Several workshops were conducted for creating awareness about NEP 2020.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot comprises of various administrative and governing bodies, including Board of Management, Academic Council, Finance Office, Board of Studies, Internal Complaint Cell, Student Grievance and Redressal Cell, Student Council, IQAC, Research Directorate. MGCGV follows the appointment protocol and service rules as per UGC and University Guidelines. The selection of aided and contractual faculty is made on the basis of a written examination, followed by an interview. The entrance to the PhD program is through a written exam, followed by an interview. The Academic Council is responsible for ensuring high academic standards. The syllabi of all programs are approved by BoS, which is completely autonomous in its functioning. The Academic Council further monitors teaching and research, examination and evaluation through Regulations approved by the Board of Management. All decisions taken by the Academic Council are approved democratically by the Board of Management, which is the chief governing body of the University. The Examination Committee ensures smooth organization of all exams. The Evaluation Cell supervises and warrants the evaluation of answer scripts within a stipulated time period. The IT Cell and the Student Grievance and Redressal Cell effectively addresses and resolves all complaints.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented	Α.	All	of	the	above
covering following areas of operation					

- 1. Administration
- 2. Finance and Accounts
- 3. Student Admission and Support
- 4. Examination

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot has a erformance Appraisal System for the faculty members as per the regulations of UGC, while for nonteaching staff the appraisal system is based on the rules laid by Madhya Pradesh Government. There is regular promotion of the teaching fraternity, based on the Career Advancement Scheme. There are several welfare schemes for teachers, like teacher welfare-fund, easy withdrawal facility from their Provident Fund, and facility of loan against PF. The faculty members and the nonteaching staff are also provided residential accommodation at affordable rates. MGCGV also has a fully functional Health Centre and the employees can also take advantage of health insurances. During the pandemic, the Health Centre provided free medicines to the University community. The University also made oxygen cylinders and hospitalization facilities available. There was also a provision of fee-waiver for those students who had lost their guardian/parent during the pandemic. The University has Banking Services, and Post Office. The University also has Cafeteria, VIP Guest House. The University also has crèche facilities for the convenience of employees.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

5

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

10

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Board of Management and Finance Committee ensure optimum utilization of assets and resources. All the constituent colleges and departments are self-financing institutions of the University. Financial resources are mobilized by fee collected from the students. The donations are invited for the purpose of instituting endowments for giving medals, awards, fellowships, research, etc. Additional revenue was generated through new programmes, and training schemes in coordination with the industry. The University also attracted donations from its Alumni. Funds generated from above sources were primarily used as University Development Fund, and was used for the overall development of the University. The University also worked towards greater digitalization, significantly cutting down on out-sourcing expenditure.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

16.3

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Pre Audit of the MGCGV conducted byLocal Fund Audit, Finance Department, M.P. . Further, all account procedures are transparent. All vouchers are scrutinized before payments are made. All payments are made in cheques, or through online transaction. In case of expenses incurred under different heads, they are thoroughly checked by the process of verification of bills and vouchers. All audit objections are judiciously dealt with by the Finance Officer. The University also undertakes internal academic audits in which the IQAC visits every Department and evaluates the academic performance of the respective Department, based on the Course-Files maintained by each individual faculty member. Further, the feedback taken from students also serve as mechanisms of internal audit, as it leads to an objective appraisal of each faculty member. This also ensures that the academic body is functioning well and all instances of complacency are dealt with effectively. Finally, the MGCGV undertakes extensive internal and external audits so as to ensure transparency and responsibility in working.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC of the MGCGV has taken measures in enhancing the quality of education and ranking of the university through regular meetings, training and workshops for quality assurance, addressing grievances of teachers related to services and promotion, assisting in recruitments, etc.

Working towards academic improvisations, MGCGV has been in the process of planning for new under-graduate and post-graduate courses as per the requirements of the Industry and those of Research and Development Cell. Ensuring student feedback for an objective appraisal of academic performance, and to enhance the same in future, structured feedback forms were prepared and due feedback was taken. Further, Student Placement Cell and Alumni Cell were strengthened, so as to ensure adequate job opportunities to our students post academia, and to ensure a wide-spread and proactive alumni network, respectively. It was also during this academic year that a greater emphasis was laid on online teaching and digitalization, due to the outbreak of the pandemic, This year there is post pandamic effect were seen on teaching methodology, Annual Quality Assurance Report of MAHATMA GANDHI CHITRAKOOT GRAMODAYA VISHWAVIDYALAYA, CHITRAKOOT, SATNA, MADHYA PRADESH

wherein novel ways of teaching were explored by ourteachers, with the aim to reach out to the students, even in the face of the deadly pandemic.

File Description	Documents
Upload relevant supporting document	No File Uploaded

A. Any 5 or all of the above

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting documnent	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot has adopted an inter-disciplinary mode of education, with students from one stream having the choice and liberty to take courses from other disciplines. The Research Directorate was established to achieve the objectives of strengthening research in various fields of study. The cell was established to conduct PhD entrance exam, conduct RDC's and extend administrative support for projects and research. The University also promotes high quality research publications. In the Central Library of the University, high volume of books and periodicals have been procured. Further, the library provides special facilities for the differently abled, some of which are Brail Scripts, Audio and Reprographic facilities. MGCGV also provides Poor Students Fund to the deserving candidates, and Tutorials and Remedial Coaching, especially for the slow-learners.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot has organized a lot of gender equity programmes: Sports, Cultural, Curricular & Co-curricular, and other activities are carried out in which equal opportunity is given to both genders to participate in various events. The University provides following services:

- A. Safety and Security measures
- B. Counselling
- C. Common Room

D. Day care centre for children of the staff The University Campus houses students in hostels with adequate facilities.

Two girls hostels and four boys hostels are situated within the campus and are properly secured with appropriate security measures. All the hostels have wardens and assistant wardens to take care of appropriate safety measures and basic amenities provided to the residing students. Security guards are placed at various locations on the campus to keep a check on the several entry and exit points of various departments, hostels, cafeteria, library, auditorium, guest house etc. to provide a safe and secure environment to the students. Students are also provided counselling to sort out their problems and help maintain a healthy mental atmosphere in the University.

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above	Α.	Any	4	or	A11	of	the	above
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File Description	Documents
Upload relevant supporting document	<u>View File</u>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot has adopted several strategies to implement the Sustainable Development Goals of UN, for effective management. University is conscious to maintain an Eco-friendly campus. To manage solid waste, collection bins have been placed at different locations on campus. After segregation, the biodegradable waste is subject to degradation for academic, research and community development activities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.4 - Water conservation facilities available A. Any 4 or all of the above in the Institution: Rain water harvesting Bore well /Open well recharge Construction

of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Upload relevant supporting document	<u>View File</u>

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for A. Any 4 or All of the above greening the campus are as follows:

- **1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered
 - vehicles
- 3. Pedestrian-friendly pathways
- 4. Ban on use of plastic
- 5. Landscaping

File Description	Documents
Upload relevant supporting document	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to B. Any 3 of the above preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit
- 2. Energy audit
- 3. Environment audit
- 4. Clean and green campus
 - recognitions/awards
- 5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	<u>View File</u>

7.1.7 - The Institution has a disabled-friendly A. Any 4 or all of the above and barrier-free environment Ramps/lifts for easy access to classrooms and centres.

Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	<u>View File</u>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot conducts various events to mentained the hormony and socio economic and other diaversity for the region this year University initiative underSwachh Bharat Abhiyan Planted numer of trees in vicinity of the University .Adopeted 5 villages to provide awareness programme about health and education. Adoption of children who are suffering from TB to meet yearly expenses for their treatments. Blood donation campaigns are arranged regularly at different occasions. Teaching for children of weaker section of society of nearby villages. Art of living programme and Yoga classes are conducted regularly.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot celebrates Samvidhan Divas every year on 26th November by giving oath to students, faculty and staff members in order to follow the constitutional obligations.

On the occasion of Independence Day and Republic Day, the constitutional values, rights and duties are discussed and disseminated among students, faculty and staff members of the university. To make the students and employee aware about their fundamental rights and duties, such as casting a vote, paying government taxes and protecting the country from corruption. University celebrates different days eg. World Environment Day, World No Tobacco Day, Teacher's Day, National Education Day, World AIDS Day, etc.

7.1.10 - The Institution has a prescribed code All of the above of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	<u>View File</u>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following programmes are conducted for the holistic development of students:

26th January- Republic day

12th February- Sthapana Diwas of MGCGV

8th March- International Women Day

14th March- Wold MathsDay

14th April- B.R. Ambedkar Jayanti

31st May- World No Tobbacco Day

5th June- World Environment Day

21st June- International Day of YOGA

1st July- Doctor's Day

- 15th August- Independence day
- 5th September- Teacher's Day
- 15th September- Engineers' Day
- 24th September- NSS Foundation Day
- 2nd October- Gandhi Jayanti
- 11st November- National Education Day
- 14th November- World Diabetes Day
- 1st December- World AIDS Day
- 10th December- World Human Right Day
- 25th December- Malaviya Jayanti

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot (MP) offers program in outcome based on local, national, regional and global prospective as per the demand of academia and industry. The programmes intend at educating the students to make them suitable for rendering their services to satisfy the local, regional, national and international researchoriented and developmental needs. All the programmes offered by Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya not only give exposure to students to plenty job opportunities but also provides them with a high level of technical and managerial proficiency to analyze, design, and propose feasible solution to problems, achieve excellence, and demonstrate exceptional leadership qualities. The curricula have groomed them to participate and excel in various national and internationally competitive, fellowship and scholarship examinations. The students have been integrally impart with necessary professional skills, core competency, effective oral and written communication skills, aptitude for insightful thinking, scientific temper, research skills, digital literacy, decisionmaking ability, and moral and ethical awareness. University did change in its curricula every three years focused that content of the syllabus as per the need of industry and academia of national and international improtance. In this year University did change in MSW, M.Sc. Soil Science, Agromomy, Veg.Sc., BioChem.

File Description	Documents
Upload relevant supporting document	<u>View File</u>

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

2

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File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

33

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

2

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Since its inception, Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot has strived to keep up with global issues and debates, while also emphasising the importance of educating its students on issues of human rights, values, and liberty. By definition, the institution promotes larger societal and philosophical concerns, with critical thinking that seeks to mirror contemporary human conditions and, more often than not, offers a humanistic solution. In line with these sentiments, all of the university's programmes aim to enlighten young minds. These relevant programmes expose students to globally relevant issues such as gross violations of humanitarian values inflicted on individuals who are victimised because of their class, caste, gender, sexual orientation, and so on. The MGCGV spares no effort in fostering the professional ideals that will guide a student's behaviour once they enter the working world. The organisation supports and encourages a number of projects and measures aimed at integrating environmental sustainability, including the establishment of recycling programmes, energy conservation in office buildings, promoting paperless offices, purchasing plants, repurposing objects, etc. As a result, the University has both directly and indirectly incorporated topics related to professional ethics, gender, human values, the environment, and sustainability into the curriculum.

File Description	Documents
Upload relevant supporting document	<u>View File</u>

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

7

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

51

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

during the year		
224		
File Description	Documents	
Upload the data template	<u>View File</u>	
Upload relevant supporting document	No File Uploaded	
1.4 - Feedback System		
1.4.1 - Structured feedback fo review of syllabus – semester received from Students Teach Employers Alumni	wise / is	• All 4 of the above
File Description	Documents	
Upload relevant supporting document	<u>View File</u>	
1.4.2 - Feedback processes of the institution may be classified as follows		• Feedback collected, analysed and action taken and feedback available on website
File Description	Documents	
Upload relevant supporting document	<u>View File</u>	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Demand Ratio		
2.1.1.1 - Number of seats available during the year		
2.1.1.1 - Number of seats avail		

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

318

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot organizes an Orientation Programme (Unmukhikaran Karyakram) mandatory for all newly admitted students on campus. MGCGV employs an extensive range of continuous assessment modules that comprise Assignments, Group Discussions, Quizzes, Class-Tests, Mid-term Exams, Projects, Internships, Viva-voce and attendance for an effectual appraisal of learning levels of students. Advanced learners are given opportunities to be part of enterprises of the TRC Unit of DDUKK, MGCGV. Students are encouraged to participate in University Prarthana Sabha, so that they learn to maintain a perfect balance between academics and extra & co-curricular activities. Chancellor Gold Medal with certificates are provided to meritorious sudents of the University in the Convocation . For slow learner, ssupport are provided through a Guru-Shishya (mentor-mentee) system. The Guru identifies both strengths and weaknessesand motivates them to hone their skills in order to buildself-confidence. CSSC of the university is responsible to take care of entire evaluation of exam and decideslow learner. Departments conduct tutorials and remedial classes, which leads to improvement in academic performance.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

N	lumber of Students	Number of Teachers
	2386	110

File Description	Documents
Upload relevant supporting document	<u>View File</u>

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

MGCGV to boost the learning atmosphere among the students using platforms viz. WhatsApp Group, Google Classroom, Cisco WebEx, Google Meet etc. along with traditional mode of teaching such as providing frequent assignment conducting quizzes in each and every subject to hone the skill among the students. Interactive teaching, projects, field work, experiment and ICT methods are equally used by the teacher for enrichment of the students knowledge.

Experiential learning:

MGCGV encourages students to pursue studies with a practical approach through project, seminars, workshops, industrial and academic visits , internships, presentations, experimental/laboratory methods, and other endeavors like Village Adoption, NSS activities, Yoga, Sports activities, Tree plantation drives, Swachh Bharat Campaign, Blood Donation and Health awareness camps to accustom the students with the facts through first-hand experience individually. Apart from these field visits, open discussion, demonstration are equally adopted for better understanding to the students in almost all the courses of the University.

Problem solving methodologies:

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Students are acquainted with various problem-solving methodologies through giving them exposure to the existing set of problems, opportunity to design problems and undergo case studies, and involving them in problem-solving activities . Student's participation in debates, quizzes, research activities and workshops both at individual and group levels under the supervision of teachers are encouraged and conducted to augment students' logical reasoning, practical knowledge, research aptitude and problem solving abilities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Due to pandemic, University unconditionally decided to adopt online mode of teaching to direct benefit the students for mitigating the academic loss. Opportunity and observing the necessity of learning cutting-edge technologies for students in order to be industry- ready, teachers started expending online pedagogic resources, internet forums, You-Tube, e-mails, WhatsApp group, Zoom, Google-Classroom and Google-Meet to execute teaching and face to face discussion with zoom technology expeditiously. Digital Library resources are encouraged and practiced by many faculty members to augment teaching- learning activity. All the departments remain facilitated with LCD projectors. Students have been thoroughly habituated with technology based learning as an essential component/aspect/feature especially after considering various factors related to pandemic and post-pandemic period.

All the five faculty of the university hasbeen well equipped with Internet and Wi-Fi facility along with high-tech Xerox machines at prominent places for the convenience of both students and teachers. Faculties have also been prepared online quiz for students with the help of Google Form. Students have also been counseled through Zoom / Google meet applications. ICT empowered teaching not only has started enabling students to comply with the modern virtual and cybernetic world but also has helped the University build a student- friendly learning process.

	CHITRAKOOT, SATNA, MADHYA P
File Description	Documents
Upload relevant supporting document	No File Uploaded
2.3.3 - Ratio of students to me	entor for academic and other related issues during the year
2.3.3.1 - Number of mentors	
60	
File Description	Documents
Upload relevant supporting document	<u>View File</u>
2.4 - Teacher Profile and Qua	ality
2.4.1 - Total Number of full t	ime teachers against sanctioned posts during the year
110	
File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded
2.4.2 - Total Number of full t Superspeciality/D.Sc./D'Lit. (ime teachers withPh.D./D.M/M.Ch./D.N.B during the year
67	
File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded
2.4.3 - Total teaching experie	nce of full time teachers in the same institution during the
year	
year 2.4.3.1 - Total experience of f	ull-time teachers

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

-	~
1	2
-	_

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

40

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

40

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

Upload relevant supporting No File Uploaded	
document	

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination wing is headed by the Controller of Examinations assisted by Deputy Registrar of Examinations. Both the academic and administrative activities are under the purview of the Vice-Chancellor. The University has put several mechanisms to ensure foolproof examination system. Reform in examination system is a continuous process. In evaluation of answer books examination section of this University adopted to minimize the errors during processing.

1. Due to pandemic condition it is an opportunity to Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyala to introduce and promote IT tools-aided examination methods like filling up examination form online, approval process, exam scheme publication and publication of result of examinations.

2. Online CFA Exams were conducted through Google forms.

3. Encoding and decoding of answer booklets to ensure confidentiality apart from equitable and uniform evaluation was continuously monitored and maintained.

4. CCTV Surveillance System was installed in the vicinity of the examination hall and inside to restrict the entry of unauthorized persons and to check unpleasant incidents of malpractice.

5. Declaration of results within the stipulated time period was ensured.

6. Automation of examination management system is initiated in the University partially.

File Description	Documents	
Upload relevant supporting document		No File Uploaded
2.5.4 - Status of automation of division along with approved Manual		B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot has in its curricula incorporated and learning outcomes/graduate attributes through its website and can be accessed by all stakeholders. Each Department displays on its webpage, with its course structure and the syllabus. The syllabus clearly stated course objectives and course outcomes. The revision of syllabus and the amalgamation of new subjects in consonance with the contemporary industry demands. MGCGV has been prioritizing discipline knowledge as paramount element in learning outcomes and graduate attributes. Board of Studies and with approval by the Academic Council change in subject content could be possible in this University. Cumulative assessment round the year is done at senior officers meeting along with 2 to 3 academic council meeting held for in improvising the quality content in a year. University adopts the method of conducting annual/end semester examination both in theory and practical covering the entire syllabus. Examination-results determine the academic performance of the students and the extent of outcomes that have been achieved. Attainment analysis is determined on the basis of data obtained from the above modules, and results are used for improvement through teaching techniques, assessment methods and amendment of curriculum in order to provide quality assurance to all stakeholders.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

All the faculty members of the Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya regularly review PSO and CO through interaction with students' representative and students of the Annual Quality Assurance Report of MAHATMA GANDHI CHITRAKOOT GRAMODAYA VISHWAVIDYALAYA, CHITRAKOOT, SATNA, MADHYA PRADESH

class. The University has employed student satisfaction survey system developed by NAAC. The student feedback system yields information regarding the applicability of the course, obtain ability of the course material, its significance in the matter of employability etc., which are relevant in assisting the University appraise its learning outcomes. This is followed by a discussion with the teachers initially and finally in the meetings of the Board of Study (BoS) in a particular subject/ respective department.

The achievement of programme outcomes is assessed on the basis of advancement towards higher studies and Students' placement in government institutions, industry, non-government agencies, multi-national companies and academic institutions.

The BoS consists of faculty members and external experts of prolific academic integrity from research institutes of repute and/or other universities. Policies are developed, implemented and supervised by the Head and other senior professors concerned. This is a continuous practice throughout the session. Students have been made to undergo a constant process of evaluation through tests, written assignments, PPT presentation in online mode due to pandemic.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

915

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://gramodayachitrakoot.ac.in/wp-

Annual Quality Assurance Report of MAHATMA GANDHI CHITRAKOOT GRAMODAYA VISHWAVIDYALAYA, CHITRAKOOT, SATNA, MADHYA PRADESH

content/uploads/2023/05/Student-Satisfaction-Survey-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Directorate of Research of Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya takes initiative in offering Ph.D. in different subjects. All activities related to Ph.D. viva-voce, Ph.D. interviews, and RDC meetings are being conducted in an online mode. Ph.D. Entrance test was conducted in relevant subjects along with new supervisors' approval. This will broaden university new research dimensions and will also help us improve the publication profile, and improve University ranking in NAAC and NIRF. Research Directorate has been implementing strict monitoring through Urkund for Plagiarism. A minor research scheme was initiated in MGCGV. The entrance examination was scheduled for the upcoming batch.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

30.0

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

 Image: 14

 File Description
 Documents

 Upload the data template
 View File

 Upload relevant supporting document
 No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year		
6		
File Description	Documents	
Upload the data template	<u>View File</u>	
Upload relevant supporting document	No File Uploaded	
3.1.5 - Institution has the follo to support research Central Instrumentation Centre Anim House/Green House Museum laboratory/Studios Business L Research/Statistical Database Theatre Art Gallery	nal Media Lab	
File Description	Documents	
Upload relevant supporting document	<u>View File</u>	
-	ts with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other international agencies during the year	
File Description	Documents	
Upload the data template	No File Uploaded	
Upload relevant supporting document	No File Uploaded	
3.2 - Resource Mobilization fo	or Research	
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)		
0		
File Description	Documents	
Upload the data template	No File Uploaded	
Upload relevant supporting document	No File Uploaded	

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

3.2

1

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and nongovernment agencies during the year

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

MGCGV created the dynamic Entrepreneurship Cell to foster creation of a vibrant Innovation and Entrepreneurship ecosystem for all its stakeholders. The mandate of the Entrepreneur-cell of all the faculty is to nurture, mentor and foster a vibrant ecosystem amongst students and faculty driving the spirit of innovation, entrepreneurship and Start Up. DDUK and all the five faculty are having innovation unit in its premises. These faculty organise awareness sessions, workshops and motivational talks and Start-Ups. Incubation Center at (DDUKK, MGCGV) is to promote entrepreneurial activities. Students are provided with mentorship by faculty and external experts to develop their ideas into innovative designs and products.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

2

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

2

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

14

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures im	plementation of its stated	Code of Ethics for research
3.4.1 - The institution ensures in	prementation of its stated	Coue of Edites for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work
- 2. Presence of institutional Ethics committees (Animal, chemical, bioethics etc)

3. Plagiarism check

4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	<u>View File</u>

	CHITRAKOOT, SATNA, MADHYA PR
3.4.2 - The institution provide teachers who receive state, na international recognitions/aw Commendation and monetar a University function Comme medal at a University functio of honor Announcement in the website	ational and vards y incentive at endation and on Certificate
File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded
3.4.3 - Number of Patents pu	blished/awarded during the year
3.4.3.1 - Total number of Pat	ents published/awarded year wise during the year
0	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.4.4 - Number of Ph.D's awa	arded per teacher during the year
3.4.4.1 - How many Ph.D's ar	re awarded during the year
135	
File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded
3.4.5 - Number of research pa during the year	apers per teacher in the Journals notified on UGC website
4	

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

1	0	7	

File Description	Documents	
Upload the data template	<u>View File</u>	
Upload relevant supporting document	No File Uploaded	
3.4.7 - E-content is developed For e-PG-Pathshala For CEC Graduate) For SWAYAM For MOOCs platform For	(Under	

NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus		Web of Science
10		7
File Description	Documents	
Any additional information	<u>View File</u>	
Bibliometrics of the publications during the year	No File Uploaded	

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science

– h-Index of the University

Scopus		Web of Science
3		3
File Description	Documents	
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded	
Any additional information		No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Consultancy activities enhance the infrastructure and generate the revenue for the development of MGCGV. All the members of the academic staff are encouraged to engage themselves in research and consultancy services to such an extent that it does not interfere with the discharge of their academic duties. All consultancies, whether carried out by an individual or a group of faculty members irrespective of the quantum of facilities availed are considered as University Consultancy. Consultancy work only after taking approval of the Vice Chancellor on the prescribed format. The report of Consultancy is prepared in triplicate and signed by Investigators and counter signed by the Head of the Department. PI has to a copy to the concerned Client and keep a copy for the record. The consultancy involves, but not limited to, (a) Visit to actual sites of workplace of organization, Institutions, Industries, entrepreneurs, and other external agencies to assess the nature and magnitude of the problem faced and technical services required (b) Rendering expert advice and /or services in terms of materials, design, process, product, project, fabrication, investigation, expert opinion, remedial measures etc. (c) Surveying of land, traffic, infrastructure, market, plant and machinery, techno-economic feasibility, damages, environment, pollutants, wastes etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

14.66

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The motto of extension activity is 'Vishwam Grame Prathisthitam' reflects in selfless service of student volunteers of MGCGV. The volunteers of all five faculties of University campus devoted by providing their services in adopted villages especially in pendemic duration. They distributed food, mask and sanitizer to the community members and factory workers. Through social media they taught the community members the way of proper hand wash, habit to wear a mask and importance of cleanliness and sanitization. Many more programs were organised by the volunteers like medical check up camps, counselling sessions, nutrition awareness programs, personality development sessions, awareness campaign, awareness on cervical and breast cancer, awareness on domestic violence and legal rights of women in our constitution, yoga sessions, fit India movement, Mandakini River campaign, self defence training for girls , plantation, distribution of medicinal plants in villages, swachhata drive and celebration of important days. The vision of NSS activity in campus is to develop the personality and character of the student youth, involving them in community services.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

11

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

12

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at **3.6.3** above during the year

10277

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

11

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

1	1
1	-

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

MGCGV boasts of its robust infrastructure which is needed to develop a teaching learning environment at a place of learning. University has established several buildings for the schools running on the campus. Each school of the campus is equipped with facilities like 'Smart classrooms,' 'lecture hall,' 'Seminar room' and 'Departmental library' etc. The University has laboratories which are dedicated to academic and research activities. The entire university campus is Wi-Fi enabled and is connected by 50 GBPS bandwidth. The facilities like Central Library, Computer Center, TRC and Innovation Cell etc. are also rendering teaching and learning facilities to the students. The rich and well-established Central library of the MGCGV has a spacious reading hall. Library also has an Assistive Technology Lab that provides facilities to its differently abled students.

Due to the upsurge of Covid Pandemic world became more alert of the physical distancing and created a virtual space for itself. MGCGV University took it as a challenge and developed a technology driven campus. University established IT infrastructure for the same and improved its network connectivity by using different technological advancements available now.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

MGCGV has a green campus with various plants, flower and medicinal gardens. Plantation activities are regularly conducted as an endeavour towards rendering the campus more green. University encourages participation of the students in different sets of cultural and sports activities organized by the departments/schools from time to time. For holistic development of students, MGCGV has well-executed facilities for cultural as well as for sports and Yoga activities. Such activities are usually organized in Multi-purpose Hall, Auditorium, Lecture Theatre, Senate Hall etc. To nurture the creativity of students, there are number of other facilities, like Art Gallery, Recording Studio, Media Centre etc. In the Campus, there are number of facilities for outdoor games such as professional class cricket ground.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

The clean & green campus provides peaceful and pollution free environment. The infrastructure including Faculty buildings, Central Library, Auditorium, Multipurpose hall, Cafeteria, Shoping Complex, Banks, Post Office, Centralized Parking facility creates a spell bounding experience. There is one Central Workshop for maintenance of infrastructure of University. MGCGV has its own well equipped Health Center to provide 24 hours medical and emergency services to students and staffs. This facility is also available to patient coming from outside. It also provides for other facilities like complete health check-up, Covid 19 vaccination. The university provides hostel for girls and boys to outstation students with proper arrangement for their living, food, study, medical, communication and recreation. MGCGV has disabled friendly environment. Most of the faculty buildings are enabled with ramps for differently abled students. There are disabled friendly washrooms made all over the campus, which are

maintained regularly by the respective administration. The Guest House, situated in the university campus comprises luxurious accommodation for guests and visitors in the university. Residential quarters are provided for faculties and staff who need an on-campus lodging facility.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

24.8

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library is the place where one comes to supplement and enhance his knowledge and to provide one with this opportunity, the University initiated for development of the library as per the requirement of the 21st century. The university has already been using SOUL 2.0 as its Integrated Library Management System (ILMS).

Subsequently, the Central Library established and updated itself from time to time. In order to provide students with whatever they need, the library keeps on taking feedback from the students. The Central Library holds very rich and precious collections of rare books, old books, journals, magazines, newspapers, and books in different languages on multiple subjects belonging to various periods of Indian history. At present, the library is liberally investing to provide access to a huge number of e-resources, e-journals, online databases, e-books, electronic theses and dissertations.

File Description	Documents	
Upload relevant supporting document	No File Uploaded	
4.2.2 - Institution has subscrip Library resources Library ha subscription for the following e-books e-ShodhSindhu Shod Databases	s regular : e – journals	
File Description	Documents	
Upload relevant supporting document	<u>View File</u>	
4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e- journals during the year (INR in Lakhs)		
76.4		
File Description	Documents	
Upload the data template	<u>View File</u>	
Upload relevant supporting document	No File Uploaded	
4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)		
96		
File Description	Documents	
Upload relevant supporting document	<u>View File</u>	
4.3 - IT Infrastructure		
4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year		
188		
File Description	Documents	
Upload the data template	<u>View File</u>	
1 1		

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot (MP) does not only claim to be the digital university but also assures and ensures to offer high speed internet data and provides free wi-fi access to the community as well as to the visitors who visit university with their purpose. The MGCGV has an internet facility that connects each faculty running on the campus as well as its departments. This network is providing easy access to the faculties, staff as well as students who are part of the institution. e-Learning facility can be accessed anywhere in the campus. Students can access e-resources provided by MGCGV e-portal and INFLIBNET facility. The MGCGV has developed proper protocols as well as monitoring units defining the information policy that clearly explains the sensitive information which university has and how that information should be covered and protected. MGCGV has developed an IT Cell that covers all the information within the organization as an asset to ensures the protection of sensitive information.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2386	238
4.3.4 - Available bandwidth of internet	• <50 MBPS

connection in the Institution (Leased line)

File Description	Documents
Upload relevant supporting document	<u>View File</u>
4.3.5 - Institution has the follo Facilities for e-content develop centre Audio visual centre Le Capturing System(LCS) Mixi equipment's and softwares for	pment Media cture ing

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

43.9

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot (MP) has different policies for maintaining various support systems for facilities created for purpose of active enhancement of student understanding. University has an Estate Officer, a senior faculty member, as its in-charge, for overseeing maintenance of buildings, classrooms and laboratories. University has established different sports facility like playground and University's physical Education department takes care of these grounds and holds various competitions and activities throughout year. University libraries are developed at department level as well as at Central level. Most of departments have a library of their own for purpose of keeping programme specialized books. Libraries at Central level have an honorary librarian with supporting staff that look after maintenance and enrichment of libraries. Each laboratory of the university is equipped with various systems like stock maintenance. There are lab assistants, attendants as well as lab in-charges and Lab in-charge takes care of the lab and assigns role to the different supporting staffs when students come to use the labs as per their timings, slots. As a policy, faculty members, staff, lab assistants, drivers and other service personnel are given responsibility to maintain equipments under their supervision.

File Description	Documents	
Upload relevant supporting document	No File Uploaded	
STUDENT SUPPORT AND PROGRESSION		
5.1 - Student Support		
5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)		
618		
File Description	Documents	
Upload the data template	<u>View File</u>	
Upload relevant supporting document	No File Uploaded	
5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year		
640		
File Description	Documents	
Upload the data template	<u>View File</u>	
Upload relevant supporting document	No File Uploaded	
5.1.3 - Following Capacity dev skills enhancement initiatives the institution Soft skills Lang communication skills Life skil physical fitness, health and hy Awareness of trends in techno	are taken by guage and ls (Yoga, rgiene)	
File Description	Documents	
Upload the data template	<u>View File</u>	
Upload relevant supporting document	No File Uploaded	
5.1.4 - The Institution adopts the following for redressal of student grievances		

including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	<u>View File</u>

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

-	
- /	
-	

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

21

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

47

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Students of the each class is the members of the class representative. For each class there are two Class Representative (CR) selected. One of Uninoumusly selected and other one is selected through merit. By this way all the classes of every faculty choosen CR.Finally these CR make a Concil for independent council which carried out and responsible for each and every activities related to sutdnet at the university level.A member of the alumni committee is responsible for mentoring, grooming, and placement. Students are elected to serve on the grievance committee, which ensures that decisions are made transparently. CR in anti-ragging ensures transparency in decision making. The CR ensures that the university and hostel canteens are healthy and hygienic, various cultural events like International Yoga Day, Youth Festival etc., various sports events during the session. They ensure the active participation of the students in different events in order to develop team spirit as well as leadership skill. Transparency is maintained in all activities through involvement of stakeholders like students, parents etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

2

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The alumni Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot are always a significant source of strength for the university. They not only bring pride and fame to their alma mater, but also contribute to its growth. The University also encourage them to excel in various academic and life fields. The university organized its alumni meet, which brought together many proud alumni having experience in a variety of sectors. Alumni have delivered talks and presentations in their fields of expertise. MGCGV provided them a platform where they got a chance to engage themselves in philanthropic, academic, networking events, and other programmes. Several alumni meet had been organized by the university departments. Several distinguished, respected, and worthwhile alumni expressed their gratitude to the university in the following ways: Donating equipment for the health centre, prizes and sponsorship etc. in the past years. The alumni who had already secured a successful entrepreneurial position came forward to strengthen the base and ideas of the students interested in start-ups by suggesting useful ideas and providing guidance whenever they needed. Whenever needed, the alumni contributed their valuable suggestions in developing a relevant and standard syllabus and curriculum as a requirement in the contemporary world.

File Description	Documents	
Upload relevant supporting document		No File Uploaded
5.4.2 - Alumni contribution during the year (INR in Lakhs)		E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University is mandated to develop human resource for the economic and social development of rural people; and develops and disseminates rural technology. The broad vision of the University is to develop human resource for promoting activities related to socio-economic development of rural community and to improve quality of life of deprived masses through purposeful education in multidimensional field. The University has a mandate to evolve, promote and impart knowledge and skill to overcome the emerging challenges, create confidence among the rural community and make the use of recent advances in the field of higher education for spiritual and social transformation of rural people.

The message is embedded in the emblem of the University in the form of 'Padukas'. The motto of the University is the village is the universe in miniature. It also focuses on the problem solving action research and transferring the viable technologies to answer problems confronted by the rural majority.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Her Excellency, the Governor of Madhya Pradesh, is the presiding head of Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot, as its Hon'ble Chancellor. The Hon'ble Vice Chancellor is the chief of executive and academic undertakings. The policy decisions regarding academics, finances and administrations are taken by the regulatory bodies of the University such as Board of Management, Academic Council, Finance Office, Controller of Examinations, Boards of Studies, etc. The Academic Council ensures high academic standards, which entails development, review, and implementation of new or continuing curricula. All decisions taken by the Academic Council are approved democratically by the Board of Management. The faculty members proactively participate in governance through various positions of authority like Deans and Heads in committees like R & D, IQAC, Student Welfare, Proctorial Board, Student Welfare Committee, Admission and Examination Committees, among others. The Proctorial Board is responsible for maintaining discipline within the campus. The Hostel Committee ensures smooth functioning of the hostels.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot has effectively deployed a Strategic Plan towards sustainable growth of the University. Curriculum Development and reforms have been the domains of major focus in this University. Syllabi revision and examination panel are decided and implemented through the Board of Studies, which exercises complete autonomy. The faculty ensures achievement of course objectives during purely interactive teaching sessions. The process also includes feedback received from students and alumni. The students are also assigned dissertation and project work in accordance with the curriculum. The students are also required to do internships and collaborate with industry. They are motivated to participate in academic activities like academic exhibitions, seminars, webinars, workshops, etc. The various Departments are equipped with state-of art labs for enhancement of conceptual understanding of ideas. MGCGV promotes a spirit of unity and nationalism. It proactively celebrates all days of national importance. The University is working towards complete digitalization, starting from admission procedure to grievance redressal. During the pandemic, the University digitalized its teaching methodology, using Google Classrooms to disseminate knowledge, uploading lectures on YouTube. Study material was made available on the University website. Several workshops were conducted for creating awareness about NEP 2020.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot comprises of various administrative and governing bodies, including Board of Management, Academic Council, Finance Office, Board of Studies, Internal Complaint Cell, Student Grievance and Redressal Cell, Student Council, IQAC, Research Directorate. MGCGV follows the appointment protocol and service rules as per UGC and University Guidelines. The selection of aided and contractual faculty is made on the basis of a written examination, followed by an interview. The entrance to the PhD program is through a written exam, followed by an interview. The Academic Council is responsible for ensuring high academic standards. The syllabi of all programs are approved by BoS, which is completely autonomous in its functioning. The Academic Council further monitors teaching and research, examination and evaluation through Regulations approved by the Board of Management. All decisions taken by the Academic Council are approved democratically by the Board of Management, which is the chief governing body of the University. The Examination Committee ensures smooth organization of all exams. The Evaluation Cell supervises and warrants the evaluation of answer scripts within a stipulated time period. The IT Cell and the Student Grievance and Redressal Cell effectively addresses and resolves all complaints.

File Description	Documents
Upload relevant supporting document	No File Uploaded
6.2.3 - Institution Implements	e-governance in its areas of operations
6.2.3.1 - e-governance is imple covering following areas of op	
 Administration Finance and Accounts Student Admission and Examination 	l Support

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

Λ

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot has a erformance Appraisal System for the faculty members as per the regulations of UGC, while for nonteaching staff the appraisal system is based on the rules laid by Madhya Pradesh Government. There is regular promotion of the teaching fraternity, based on the Career Advancement Scheme. There are several welfare schemes for teachers, like teacher welfarefund, easy withdrawal facility from their Provident Fund, and facility of loan against PF. The faculty members and the nonteaching staff are also provided residential accommodation at affordable rates. MGCGV also has a fully functional Health Centre and the employees can also take advantage of health insurances. During the pandemic, the Health Centre provided free medicines to the University community. The University also made oxygen cylinders and hospitalization facilities available. There was also a provision of fee-waiver for those students who had lost their guardian/parent during the pandemic. The University has Banking Services, and Post Office. The University also has Cafeteria, VIP Guest House. The University also has crèche facilities for the convenience of employees.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0		
File Description	Documents	
Upload the data template	<u>View File</u>	
Upload relevant supporting document	No File Uploaded	

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

5

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

10		
File Description	Documents	
Upload the data template	<u>View File</u>	
Upload relevant supporting document	No File Uploaded	

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Board of Management and Finance Committee ensure optimum utilization of assets and resources. All the constituent colleges and departments are self-financing institutions of the University. Financial resources are mobilized by fee collected from the students. The donations are invited for the purpose of instituting endowments for giving medals, awards, fellowships, research, etc. Additional revenue was generated through new programmes, and training schemes in coordination with the industry. The University also attracted donations from its Alumni. Funds generated from above sources were primarily used as University Development Fund, and was used for the overall development of the University. The University also worked towards greater digitalization, significantly cutting down on out-sourcing expenditure.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development

and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

16.3

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Pre Audit of the MGCGV conducted byLocal Fund Audit, Finance Department, M.P. . Further, all account procedures are transparent. All vouchers are scrutinized before payments are made. All payments are made in cheques, or through online transaction. In case of expenses incurred under different heads, they are thoroughly checked by the process of verification of bills and vouchers. All audit objections are judiciously dealt with by the Finance Officer. The University also undertakes internal academic audits in which the IQAC visits every Department and evaluates the academic performance of the respective Department, based on the Course-Files maintained by each individual faculty member. Further, the feedback taken from students also serve as mechanisms of internal audit, as it leads to an objective appraisal of each faculty member. This also ensures that the academic body is functioning well and all instances of complacency are dealt with effectively. Finally, the MGCGV undertakes extensive internal and external audits so as to ensure transparency and responsibility in working.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC of the MGCGV has taken measures in enhancing the quality of education and ranking of the university through regular meetings, training and workshops for quality assurance, addressing grievances of teachers related to services and promotion, assisting in recruitments, etc.

Working towards academic improvisations, MGCGV has been in the process of planning for new under-graduate and post-graduate courses as per the requirements of the Industry and those of Research and Development Cell. Ensuring student feedback for an objective appraisal of academic performance, and to enhance the same in future, structured feedback forms were prepared and due feedback was taken. Further, Student Placement Cell and Alumni Cell were strengthened, so as to ensure adequate job opportunities to our students post academia, and to ensure a wide-spread and proactive alumni network, respectively. It was also during this academic year that a greater emphasis was laid on online teaching and digitalization, due to the outbreak of the pandemic, This year there is post pandamic effect were seen on teaching methodology, wherein novel ways of teaching were explored by ourteachers, with the aim to reach out to the students, even in the face of the deadly pandemic.

File Description	Documents
Upload relevant supporting document	No File Uploaded
6.5.2 - Institution has adopted for Quality assurance Academ Administrative Audit (AAA) a action taken Confernces, Sem Workshops on quality conduc Collaborative quality initiativ other institution(s) Orientatio on quality issues for teachers a Participation in NIRF Any otl audit recognized by state, nati international agencies (ISO C NBA)	nic and follow up inars, eted es with n programme and studens her quality ional or

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting documnent	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot has adopted an inter-disciplinary mode of education, with students from one stream having the choice and liberty to take courses from other disciplines. The Research Directorate was established to achieve the objectives of strengthening research in various fields of study. The cell was established to conduct PhD entrance exam, conduct RDC's and extend administrative support for projects and research. The University also promotes high quality research publications. In the Central Library of the University, high volume of books and periodicals have been procured. Further, the library provides special facilities for the differently abled, some of which are Brail Scripts, Audio and Reprographic facilities. MGCGV also provides Poor Students Fund to the deserving candidates, and Tutorials and Remedial Coaching, especially for the slow-learners.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot has organized a lot of gender equity programmes: Sports, Cultural, Curricular & Co-curricular, and other activities are carried out in which equal opportunity is given to both genders to participate in various events. The University provides following services:

A. Safety and Security measures

B. Counselling

C. Common Room

D. Day care centre for children of the staff The University Campus houses students in hostels with adequate facilities.

Two girls hostels and four boys hostels are situated within the campus and are properly secured with appropriate security measures. All the hostels have wardens and assistant wardens to take care of appropriate safety measures and basic amenities provided to the residing students. Security guards are placed at various locations on the campus to keep a check on the several entry and exit points of various departments, hostels, cafeteria, library, auditorium, guest house etc. to provide a safe and secure environment to the students. Students are also provided counselling to sort out their problems and help maintain a healthy mental atmosphere in the University.

File Description	Documents	
Upload relevant supporting document	<u>View File</u>	
Annual gender sensitization action plan(s)	Nil	
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil	
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment#### Conservation Cons		A. Any 4 or All of the above
File Description	Documents	
Upload relevant supporting document		<u>View File</u>
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling		

system Hazardous chemicals and radioactive waste management

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot has adopted several strategies to implement the Sustainable Development Goals of UN, for effective management. University is conscious to maintain an Eco-friendly campus. To manage solid waste, collection bins have been placed at different locations on campus. After segregation, the biodegradable waste is subject to degradation for academic, research and community development activities.

File Description	Documents		
Upload relevant supporting document		No File Uploaded	
7.1.4 - Water conservation fac available in the Institution: Ra harvesting Bore well /Open we Construction of tanks and bur water recycling Maintenance bodies and distribution system campus	ain water ell recharge nds Waste of water	A. Any 4 or all of the above	
File Description	Documents		
Upload relevant supporting document		<u>View File</u>	
7.1.5 - Green campus initiativ	7.1.5 - Green campus initiatives include		
 7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 		A. Any 4 or All of the above	
3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping			
File Description	Documents		
Upload relevant supporting		<u>View File</u>	

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to

document

B. Any 3 of the above

preserve and improve the environment and harness energy are confirmed through the following:		
 Green audit Energy audit Environment audit Clean and green camparecognitions/awards Beyond the campus empromotional activities 		
File Description	Documents	
Upload relevant supporting document		<u>View File</u>
7.1.7 - The Institution has a disabled- friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive		A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<u>View File</u>

technology and facilities for persons with disabilities: accessible website, screenreading software,mechanized equipment, etc. Provision for enquiry and information:

Human assistance, reader, scribe, soft

etc.

copies of reading materials, screen reading,

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot conducts various events to mentained the hormony and socio economic and other diaversity for the region this year University initiative underSwachh Bharat Abhiyan Planted numer of trees in vicinity of the University .Adopeted 5 villages to provide awareness programme about health and education. Adoption of children who are suffering from TB to meet yearly expenses for their treatments. Blood donation campaigns are arranged regularly at different occasions. Teaching for children of weaker section of society of nearby villages. Art of living programme and Yoga classes are conducted regularly.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot celebrates Samvidhan Divas every year on 26th November by giving oath to students, faculty and staff members in order to follow the constitutional obligations.

On the occasion of Independence Day and Republic Day, the constitutional values, rights and duties are discussed and disseminated among students, faculty and staff members of the university. To make the students and employee aware about their fundamental rights and duties, such as casting a vote, paying government taxes and protecting the country from corruption. University celebrates different days eg. World Environment Day, World No Tobacco Day, Teacher's Day, National Education Day, World AIDS Day, etc.

File Description	Documents
Upload relevant supporting document	<u>View File</u>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following programmes are conducted for the holistic development of students:		
26th January- Republic day		
12th February- Sthapana Diwas of MGCGV		
8th March- International Women Day		
14th March- Wold MathsDay		
14th April- B.R. Ambedkar Jayanti		
31st May- World No Tobbacco Day		
5th June- World Environment Day		
21st June- International Day of YOGA		
1st July- Doctor's Day		
15th August- Independence day		
5th September- Teacher's Day		
15th September- Engineers' Day		
24th September- NSS Foundation Day		
2nd October- Gandhi Jayanti		
11st November- National Education Day		
14th November- World Diabetes Day		
1st December- World AIDS Day		
10th December- World Human Right Day		
25th December- Malaviya Jayanti		
File Description	Documents	
Upload relevant supporting document	No File Uploaded	

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

a- Title of the practice :Online academic process with regard to admission, examination, evaluation, declaration of results, mark sheets and online generation of provisional and migration certificates.

b- Objectives of the practice :The University uses Information Technology (IT) in a big way to computerize and automate student centric & college centric processes in a phased manner. Some processes run on remote web server and some on Campus Network. The use of ICT helps in managing the admission, the examination, the evaluation and the declaration of results.

c- Context :ICT has changed the methodology of approaching and communicating with the masses. ICT has enhanced efficiency. It has introduced a powerless mass communication system and has facilitated an exponential accessibility to knowledge resources.

d- Practice :MGCGV has developed various web based applications/modules for the benefit of its students, affiliated colleges and Staff.

e- Evidence of success :The successful impact of ICT is quite clear from timely completion of admissions, examinations and timely declaration of results. the online submission of examination forms and online provision of provisional/migration certificate and online submission of degree applications have drastically reduced the students rush.

f- Problems encountered and resources required : There is shortage of manpower skilled in the use of ICT.

g- One of the best practice of the MGCGV is PrarthnaSabha which is being practiced every Friday of the week. in which all the students, teachers, employee mandetorially participated which provide an opportonity to strengthen the values and social responsibility.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

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Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot
provides health care services by the following ways :
• Health Centre
• Pathological Investigations
• Nutritional Consultancy
• The University has health centrefor the treatment of
students, employees.
7.3.2 - Plan of action for the next academic year
   • Introduction of skill and employability based courses to
      fill the gap of academia and Industry.
   • Faculty recruitment (ongoing) for strengthening faculty
      support and improving student teacher ratio.

    Establishing an effective learning management system and

      online teaching learning modules.

    To promote a culture of collaborative and sponsored

      research project for enhancing research outputs and
      technological innovations.
   • To train students for skills and employment prospects. To
      maintain teaching and research ethics, and Character
      development in students.
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